



Welcome
to
KINDERGARTEN
ORIENTATION



Getting to know your child is our priority

- Educators observe each child to find their interests, their strengths and their learning needs
- Observation and assessment shape the play-based learning program
- Educators plan programming to meet each child's needs based on skills and strategies demonstrated
- Educators communicate with parents in many ways



Your child's day

- Full day, every day
- Nutritious snack program
- Outdoor exploration
- Variety of activity levels
- Arrival and departure
- Transportation
- Before and after-school programs (child care)



School Day Schedule

- 8:55-9:10 Students Arrive
- 9:10-11:10 Instructional Block 1
- 11:10-11:50 Nutrition Break #1
- 11:50-1:30 Instructional Block #2
- 1:30-2:10 Nutrition Break #2
- 2:10-3:30 Instructional Block #2
- 3:30 Dismissal

Riding the Bus

- Kindergarten students must be met at the bus stop by a parent or caregiver.
- Expect delays in the first few weeks of school
- Register for delay updates and specific who is authorized to receive your child at www.hamiltonschoolbus.ca
- You will receive a letter from Hamilton Wentworth Student Transformation Services (HWSTS) indicating stop location and times.
- HWSTS can be contacted at 905-523-2318

The Kindergarten Program

- Play based
- Child centred
- Developmentally appropriate
- Inclusive
- Provides a safe and caring environment



Kindergarten viewed through four frames

1. Belonging & contributing
2. Self-regulation & well-being
3. Demonstrating numeracy & literacy behaviours
4. Problem solving and innovating



Communication of Learning

- Fall - Initial Observations report
- Winter and Spring - Communication of Learning reports

Full day Kindergarten: Understanding Your Child's Reports <http://bit.ly/2V7xqxC>

Ontario Ministry of Education **Kindergarten Communication of Learning** [Board Log](#)
Initial Observations

Date:

Student:	DEN:	Days Absent:	Total Days Absent:
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/>	Teacher:	Times Late:	Total Times Late:
Early Childhood Educator:	Early Childhood Educator:		
Board:	School:		
Address:	Address:		
	Principal:	Telephone:	

Key Learning / Growth in Learning / Next Steps in Learning ESL IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

ESL – English as a Second Language
IEP – Individual Education Plan

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How can you get involved?



- Attend our school events
- Volunteer
- School Council
- Attend parent/caregiver/educator conferences
- Join an HWDSB advisory committee

Roles in a school community

- Parent/caregiver
- Teachers and Early Childhood Educators
- Educational Assistants
- Learning Resource Teachers (LRT)
- Principal
- Community Partners
- Speech-Language Pathologists






The **COUNTDOWN** to the **first day** of school!


- Visit your family doctor – immunizations
- Get a vision test – free eyeglasses in JK year - <http://bit.ly/2NidKEy>
- Address speech concerns – Early Words (*Referrals only possible up to August 31 of a child's first year in kindergarten*)
- Attend a Check It Out Clinic – <http://bit.ly/2V8w8Ct>
- Review the FREE Nipissing District Developmental Screen - www.ndds.ca
- Summer – play groups, sleep routines, independent skills
- Find resources on the HWDSB website www.hwdsb.on.ca/kindergarten/

Aboriginal Self-Identification

By self-identifying, you are helping HWDSB determine programming and supports for First Nations, Métis, and Inuit student success and achievement.



HAMILTON-
WENTWORTH
DISTRICT
SCHOOL
BOARD



Aboriginal Self-Identification

Voluntary, Confidential First Nation, Métis, and Inuit Student Self-Identification Information for Families

Parents, caregivers/guardians of HWDSB students, or students age 18 or older are encouraged to voluntarily and confidentially self-identify their First Nation (Status and Non-Status), Métis, or Inuit ancestry.

By self-identifying, you are helping HWDSB to determine programming and supports for First Nations, Métis, and Inuit student success and achievement.

We encourage you to voluntarily self-identify. You have the right to withdraw your consent at any time by asking the school to remove this information.

To self-identify, please visit www.hwdsb.on.ca/selfid, or contact your school for a paper copy.

www.hwdsb.on.ca/selfid

The Kindergarten Team

- Class 1:
 - Teacher: Mrs. D. Dennie
 - Early Childhood Educator: Ms. M. Conrad
- Class 2:
 - Teacher: Mrs. C. Saigeon
 - Early Childhood Educator: Ms. M. Brock
- Learning Resource Teacher: Mr. S. Des Roches
- Office Administrator: Mrs. M. Anderton
- Educational Assistant(s)



Other Good People to Know



- School Council Chair: Diane King
- Heritage Green Child Care Site Supervisor: Adele D'Antonio



Stay in Touch!



- Visit our school website at www.hwdsb.on.ca/tapleytown
- Click on the “Subscribe” button. You will be emailed when we add new information and events.
- Follow us on Twitter @TapleytownHWDSB

Thank you for joining us... enjoy your school tour!

