





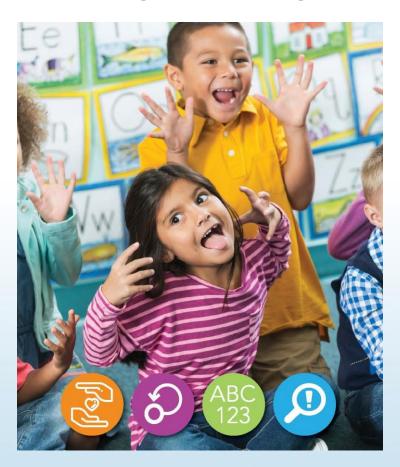






#### Getting to know your child is our priority

- Educators observe each child to find their interests, their strengths and their learning needs
- Observation and assessment shape the playbased learning program
- Educators plan programming to meet each child's needs based on skills and strategies demonstrated
- Educators communicate with parents in many ways

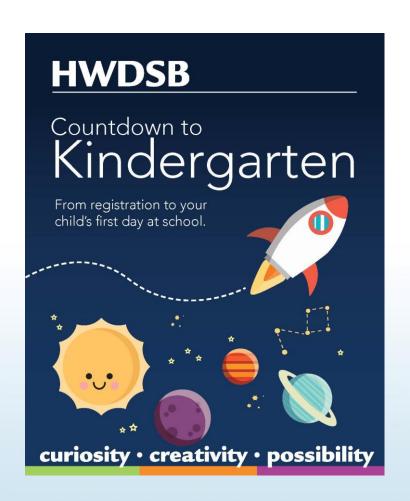






# Your child's day

- Full day, every day
- Nutritious snack program
- Outdoor exploration
- Variety of activity levels
- Arrival and departure
- Transportation
- Before and after-school programs (child care)





# School Day Schedule



• 8:55-9:10 Students Arrive

• 9:10-11:10 Instructional Block 1

• 11:10-11:50 Nutrition Break #1

• 11:50-1:30 Instructional Block #2

• 1:30-2:10 Nutrition Break #2

• 2:10-3:30 Instructional Block #2

• 3:30 Dismissal



#### Riding the Bus



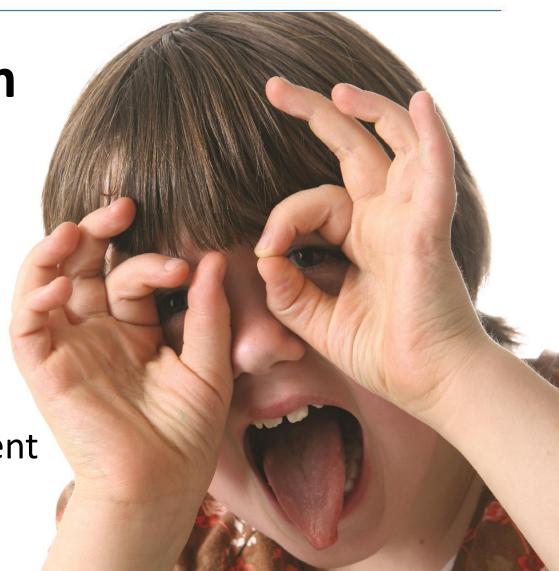
- Kindergarten students must be met at the bus stop by a parent or caregiver.
- Expect delays in the first few weeks of school
- Register for delay updates and specific who is authorized to receive your child at <u>www.hamiltonschoolbus.ca</u>
- You will receive a letter from Hamilton Wentworth Student Transformation Services (HWSTS) indicating stop location and times.
- HWSTS can be contacted at 905-523-2318





The Kindergarten Program

- Play based
- Child centred
- Developmentally appropriate
- Inclusive
- Provides a safe and caring environment

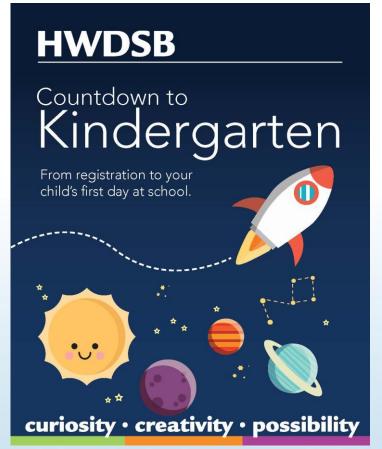






## Kindergarten viewed through four frames

- 1. Belonging & contributing
- 2. Self-regulation & well-being
- 3. Demonstrating numeracy & literacy behaviours
- 4. Problem solving and innovating







#### **Communication of Learning**

- Fall Initial Observations report
- Winter and Spring Communication of Learning reports

Full day Kindergarten: Understanding Your Child's Reports <a href="http://bit.ly/2V7xqxC">http://bit.ly/2V7xqxC</a>

			Date:
Student:	OEN:	Days Absent:	Total Days Absent:
Year 1 Year 2 Teache	r.	Times Late:	Total Times Late:
Early Childhood Educator:		Early Childhood Educator:	
Board:		School:	
Address:		Address:	
		Principal:	Telephone:
Key Learning / Growth in Lea	ey Learning / Growth in Learning / Next Steps in Learning		□ ESL □ IE





## How can you get involved?



- Attend our school events
- Volunteer
- School Council
- Attend parent/caregiver/educator conferences
- Join an HWDSB advisory committee





### Roles in a school community

- Parent/caregiver
- Teachers and Early Childhood Educators
- Educational Assistants
- Learning Resource Teachers (LRT)
- Principal
- Community Partners
- Speech-Language Pathologists









#### The COUNTDOWN to the first day of school!

- Visit your family doctor immunizations
- Get a vision test free eyeglasses in JK year <a href="http://bit.ly/2NidKEy">http://bit.ly/2NidKEy</a>
- Address speech concerns Early Words (Referrals only possible up to August 31 of a child's first year in kindergarten)
- Attend a Check It Out Clinic <a href="http://bit.ly/2V8w8Ct">http://bit.ly/2V8w8Ct</a>
- Review the FREE Nipissing District Developmental Screen <u>www.ndds.ca</u>
- Summer play groups, sleep routines, independent skills
- Find resources on the HWDSB website <a href="https://www.hwdsb.on.ca/kindergarten/">www.hwdsb.on.ca/kindergarten/</a>





#### **Aboriginal Self-Identification**

By self-identifying, you are helping HWDSB determine programming and supports for First Nations, Métis, and Inuit student success and achievement.



#### Aboriginal Self-Identification

Voluntary, Confidential First Nation, Métis, and Inuit Student Self-Identification Information for Families



Parents, caregivers/guardians of HWDSB students, or students age 18 or older are encouraged to voluntarily and confidentially self-identify their First Nation (Status and Non-Status), Métis, or Inuit ancestry.

By self-identifying, you are helping HWDSB to determine programming and supports for First Nations, Métis, and Inuit student success and achievement.

We encourage you to voluntarily self-identify. You have the right to withdraw your consent at any time by asking the school to remove this information.

To self-identify, please visit www.hwdsb.on.ca/selfid, or contact your school for a paper copy.

www.hwdsb.on.ca/selfid





- Class 1:
  - Teacher: Mrs. D. Dennie
  - Early Childhood Educator: Ms. M. Conrad
- Class 2:
  - Teacher: Mrs. C. Saigeon
  - Early Childhood Educator: Ms. M. Brock
- Learning Resource Teacher: Mr. S. Des Roches
- Office Administrator: Mrs. M. Anderton
- Educational Assistant(s)



# Other Good People to Know



- School Council Chair: Diane King
- Heritage Green Child Care Site Supervisor: Adele D'Antonio



#### Stay in Touch!



- Visit our school website at www.hwdsb.on.ca/tapleytown
- Click on the "Subscribe" button. You will be emailed when we add new information and events.
- Follow us on Twitter @TapleytownHWDSB





#### Thank you for joining us... enjoy your school tour!

