

Chief Executive Officer Update

Sheryl Robinson Petrazzini

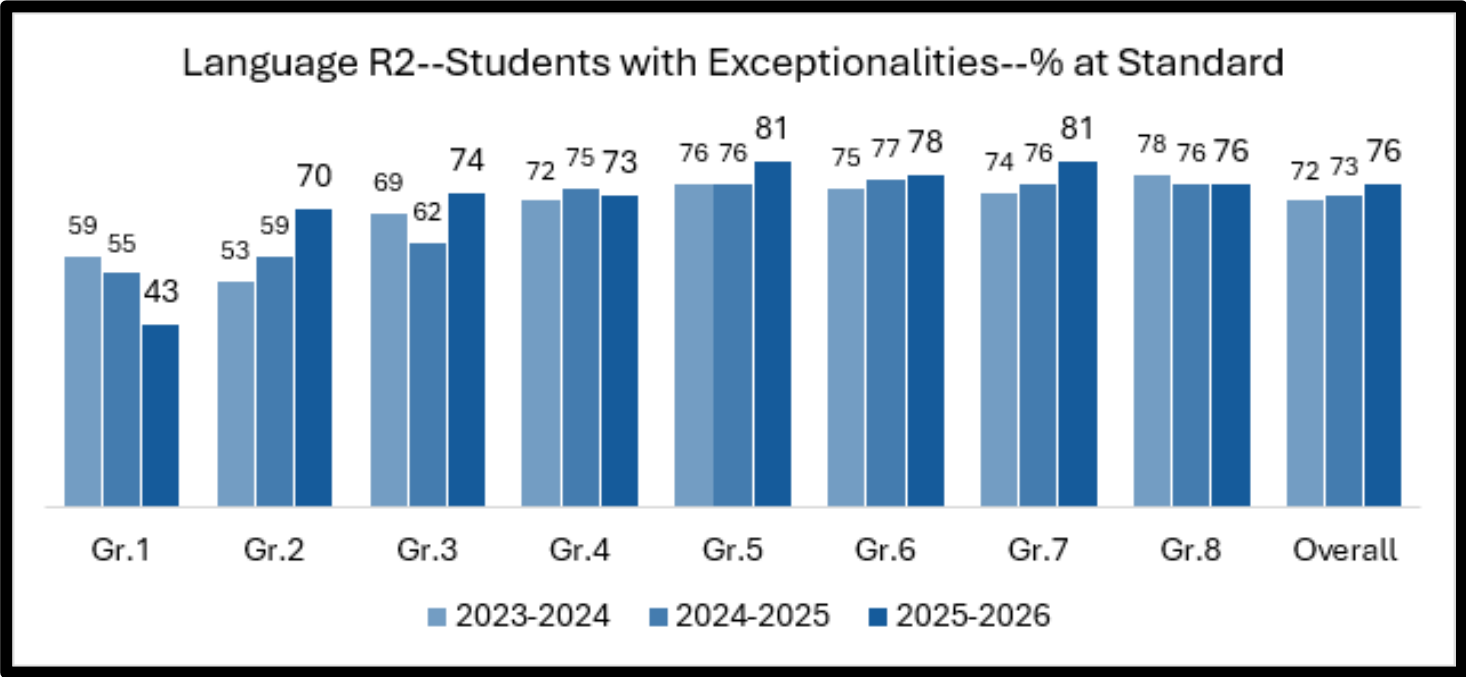




**Celebrating the "ABC's" of
HWDSB:
Achievement, Belonging and
Community!**

BE YOU. BE EXCELLENT.

Highlighting Incredible Achievement @HWDSB: Board Improvement Plan



Achievement @HWDSB: Ongoing Implementation

NBE3E

HWDSB is proud to announce the full implementation of English: Understanding Contemporary First Nations, Métis, and Inuit Voices (NBE3E/C/U) as the compulsory Grade 11 English credit, replacing ENG3E/C/U beginning September 2026. This milestone reflects our commitment to Reinforcing Indigenous Educational Wellness and Reconciliation and places Indigenous voices and perspectives at the heart of student learning. More than a curriculum change, NBE3 supports critical thinking, cultural understanding, and future preparedness across all pathways—apprenticeship, college, university, and the workforce—while aligning with the Truth and Reconciliation Commission's Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples. Through this work, HWDSB affirms its responsibility to ensure every learner feels seen, valued, and empowered. Families are encouraged to stay connected with their child's school as course selection approaches.



Indigenous Education Circle
Strategic Action Plan (IECSAP)
2021-2025



Achievement @HWDSB: Special Education, Inclusion and Equity



Achievement@HWDSB: Program Strategy Review

**2025
PROGRAM
STRATEGY
REVIEW**

HWDSB



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Achievement @HWDSB: Facilities Services



Binbrook



Mount Hope



Waterdown

Achievement @HWDSB: #1 in the World NFH Student: Haniah Khalood



Belonging @HWDSB: Human Rights Across HWDSB

HUMAN RIGHTS AND EQUITY ACTION PLAN 2023-2028



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ADDRESSING ANTI-BLACK RACISM IN HWDSB:

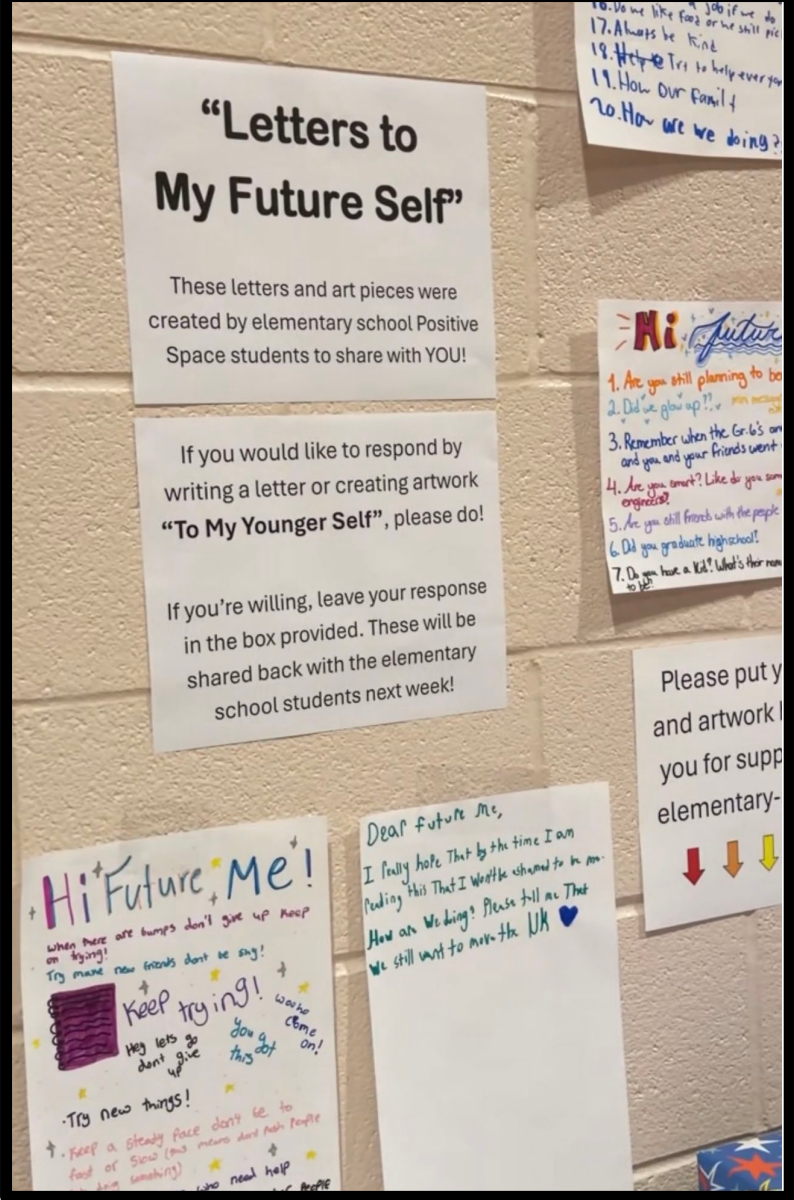
STRATEGY FOR BLACK STUDENTS' SUCCESS AND WELL-BEING
2025-2028



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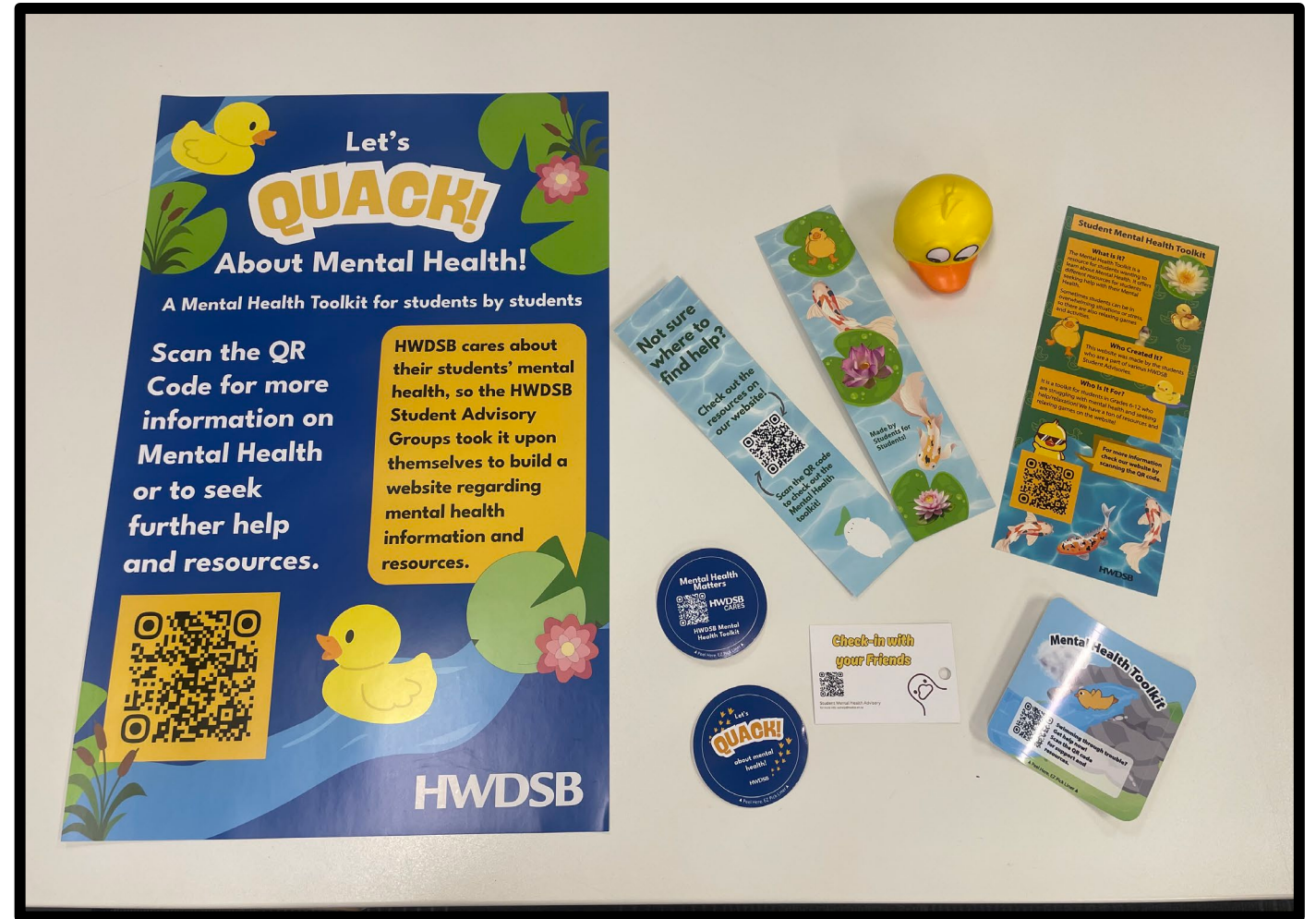
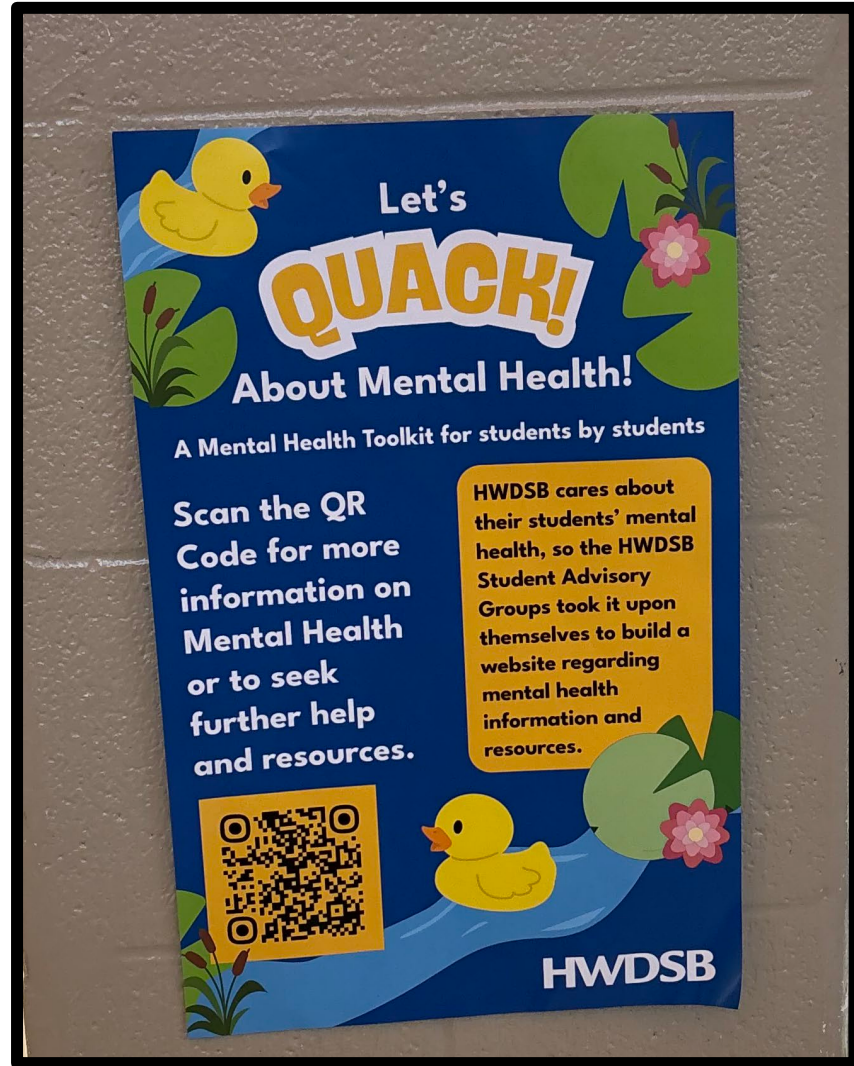
Belonging @ HWDSB: Rainbow Prom



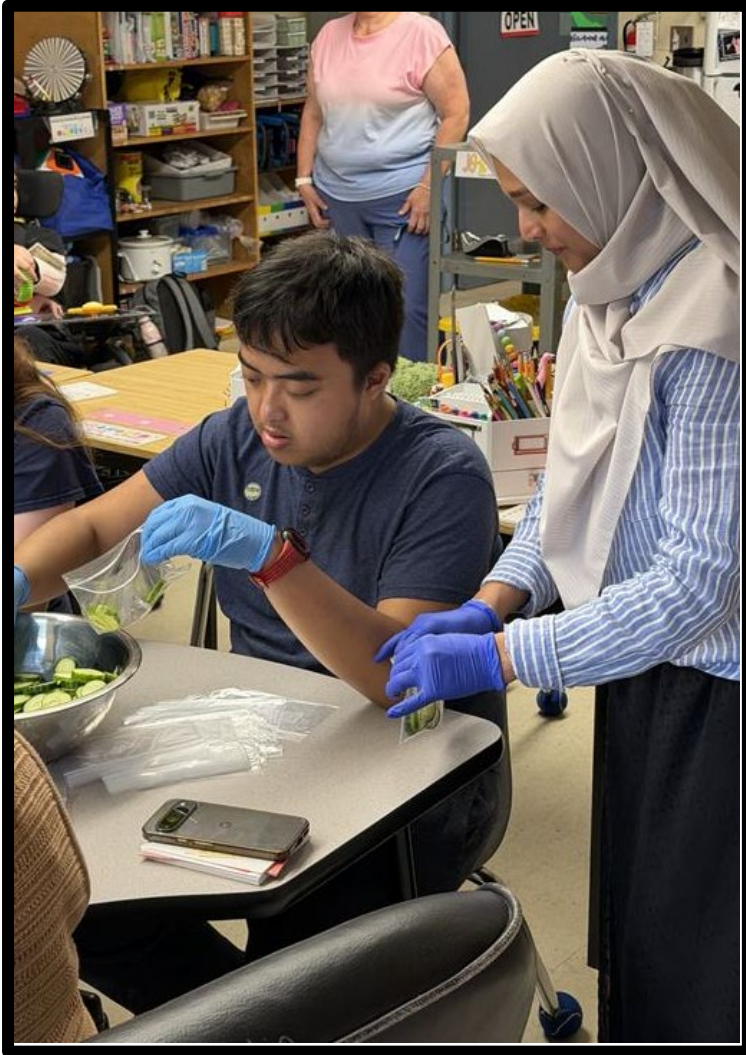
Belonging @HWDSB: 4th ONYX Ball - Afro Funk!



Belonging @HWDSB: Mental Health Toolkit



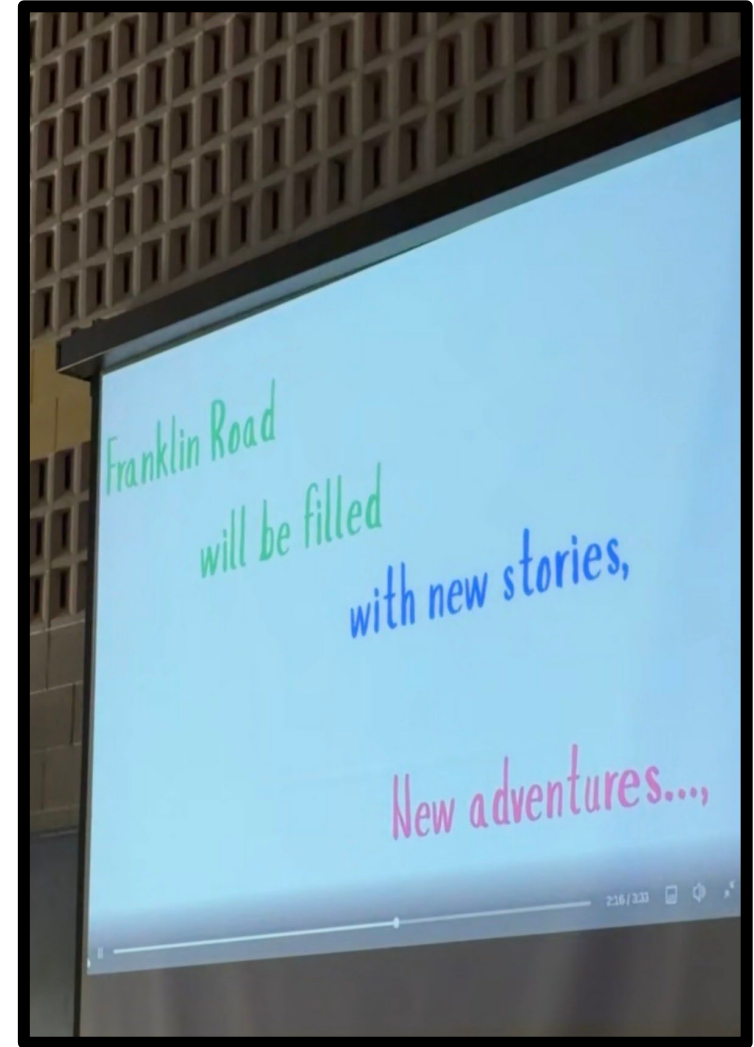
Belonging @HWDSB: Nutrition Programs



Community @HWDSB: Lake Ave's \$13.6 Million Investment



Community @HWDSB: Franklin Road's Indigo Grant



Community @HWDSB: Juno Award Winning Educator



Community@HWDSB: HGCC Student Awards



Community @HWDSB: News! News!

Hamilton music teacher wins Teacher of the Year Award at Junos

Posted: March 30, 2026 | 8:25 AM - By: Bridget Laur - Co-Author: Danielle De Graauw
Updated: March 30, 2026 | 8:44 PM

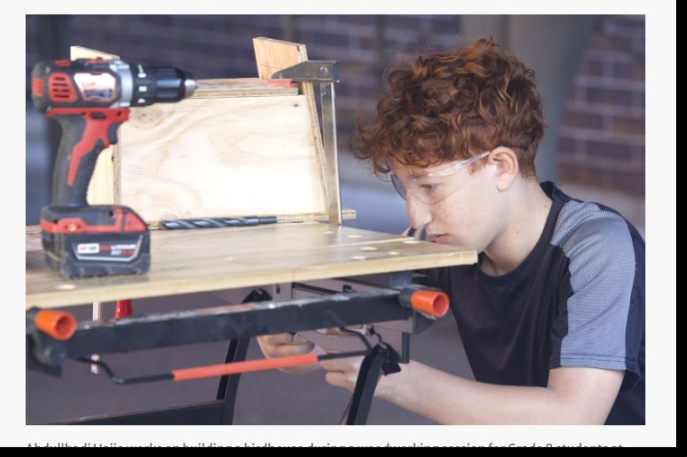


RAQUEL MCINTOSH
2026 JUNO MUSIC COUNTS TEACHER OF THE YEAR

Building memories: Hamilton students bring imagination to life in mobile woodworking classroom

Opinion Life Entertainment Sports Business Obituaries Shopping and Services | Hamilton

Updated 5 hrs ago | June 8, 2026 | 2 min read



She brought breakfast back — now she's earned a national scholarship

HAMILTON REGION

West Hamilton teen's food-security advocacy leads to TD community leadership award.

Updated June 8, 2026 at 6:00 a.m. | June 8, 2026 | 1 min read



Here is the name local students chose for Hamilton's new police horse

HAMILTON REGION

Students at W.H. Ballard and St. John the Baptist Catholic Elementary came up with the winning name.

Updated 1 hr ago | June 17, 2026 | 1 min read



LOCAL

THURSDAY, JUNE 18, 2026 THE HAMILTON SPECTATOR | A3

EDITOR: TERI PECOSKIE
news@thespec.com



How a school partnership is feeding students and building skills at the same time

Orchard Park class prepare daily snacks for Eastdale Elementary while learning kitchen, teamwork and important life skills

KATE MCCULLOUGH
REPORTER

Dallin Lockwood receives assistance from co-op student Brinna Hodgson while cutting cucumbers as he helps prepare snacks for an elementary school nutrition program.

Each week on Monday and Tuesday, Orchard Park students prepare snacks to be picked up by elementary school volunteers the next day.

Mehlenbacher's students practice kitchen safety, food handling, using knives and telling time — for deliveries, for example — as well as general math and literacy.

But the teacher has also seen huge growth in essential soft skills, like communication, teamwork and leadership.

"A lot of them will initiate tasks on their own now," she said, smiling. "They will be the ones to ask, 'Are we doing the food program today? Are the groceries here yet? They are the ones that want to do the jobs.'"

The pilot program has helped one newcomer student, who had never been in a formal school setting before coming to Canada, develop language and social skills, Mehlenbacher said.

The class has done a variety of jobs around the school, including rolling scrolls for commemorative, doing laundry for the athletics department and running a coffee cart by "boost."

For now, Mehlenbacher is doing the groceries, but she hopes to hand over some of the ordering and inventory responsibility to students next year and maybe even take class trips to the grocery store.

The board also hopes to expand the program, creating new partnerships between elementary and secondary schools.

"It's a really good program for well-rounded daily living skills," Mehlenbacher said. "They really deserve every opportunity."

KATE MCCULLOUGH IS A REPORTER AT THE HAMILTON SPECTATOR. KAMCULLOUGH@THESPEC.COM.

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Community @HWDSB: Amazing Schools With Outstanding Students & Staff



Year in Review: Multi Year Strategic Plan

1

Upholding Human Rights, Safety & Well-being

We will support all students and staff to feel safe and secure in our classrooms and school communities.

2

Providing Equitable Quality Education

We will offer equitable quality educational opportunities to improve student engagement, learning and achievement for future-readiness.

3

Collaborating with Students, Families & Communities

We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.

4

Building a Sustainable Education System

We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.

5

Reinforcing Indigenous Educational Wellness & Reconciliation

We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples & Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.

**BE YOU.
BE EXCELLENT.**

{music playing}

Bee YOU. Bee EXCELLENT.





THANK YOU!

BE YOU. BE EXCELLENT.