



AGENDA: 7:00pm

1. Call to Order/Roll Call
2. HWDSB Land Acknowledgement
3. Approval of the Agenda
4. Review of the Committee Workplan
5. Interim Financial Status Report as of May 27, 2026
6. 2026-2027 Budget Update
 - Resolution#26-49 – Special Education Advisory Committee (SEAC) Letter
7. Capital Projects Update
8. Adjournment

| Finance and Facilities Committee Work Plan | | Finance and Facilities |
|--|--|------------------------|
| Meeting Date | Public Agenda Items | Meeting Date |
| Sept. 23 | Review annual work plan | Sept. 23 |
| | Average Secondary Class Size | |
| | Capital Projects Update | |
| | 2025 Capital Priorities Projects Submission | |
| | Queensdale Gymnasium Project Update | |
| | Billy Green Gymnasium Project Update | |
| Oct. 21 | Elementary Enrolment Update | Oct. 21 |
| | Secondary Enrolment Update | |
| Nov. 25 | Average Elementary Class Size | Nov. 25 |
| | Final Financial Report - August 31, 2025 | |
| | Consolidated Financial Statements | |
| Dec. 16 | Analysis of Heating, Ventilation, Cooling in Schools | Dec. 16 |
| | Enrolment Summary as at October 31, 2025 | |
| | Interim Financial Status Report as of November 30, 2025 | |
| | Capital Projects Update | |
| | Key Parameters and Assumptions to Guide the Development of the | |
| | 2026-2027 Budget (Generative Discussion) | |
| Jan. 13 | Budget Priorities to Guide the Development of the 2026-2027 | Jan. 13 |
| | Budget Consultation | |
| | Key Parameters and Assumptions to Guide the Development of the | |
| | 2026-2027 Budget | |
| | Budget Priorities to Guide the Development of the 2026-2027 | |
| | Budget Consultation | |
| Feb. 24 | Waterdown Boundary Review Final Recommendation | Feb. 24 |
| | Proceeds of Disposition Update | |
| | Binbrook II Boundary Review Final Recommendation | |
| | Budget | |
| | Proceeds of Disposition Update | |
| Mar. 31 | Employee Recruitment and Staffing Update | Mar. 31 |
| | Capital Projects Update | |
| | 2026-2027 School Based Staffing Projections | |
| | Interim Financial Status Report as of February 28, 2026 | |
| | Employee Recruitment and Staffing Update | |
| Apr. 14 | Employee Attendance Monitoring Report (FIN & HR) | Apr. 14 |
| | Long Term Facilities Plan Update - Accommodation Strategy | |
| | Schedule | |
| | 2026-2027 Non-School Based Staffing Projections | |
| May. 5 | 2026-2027 Core Education Funding (if released) | May. 5 |
| | 2026-2027 Budget Development | |
| May. 26 | | May. 26 |
| | 2026-2027 Community Use of Schools Rental Rates | |
| | 2026-2027 Budget Update | |
| | Employee Attendance Monitoring Report (FIN & HR) | |
| | 2026 Long-Term Facilities Plan | |
| | Recruitment and Staffing Update | |
| Jun. 2 | Enrolment Summary as at March 31, 2026 | Jun. 2 |
| | Interim Financial Status Report as of May 27, 2026 | |
| | 2026-2027 Budget Update | |
| | Resolution#26-49 - SEAC Letter | |
| Jun. 9 | Capital Projects Update | Jun. 9 |
| | 2026-2027 Budget Update | |
| | Proceeds of Disposition Update: Phase 1 | |
| | Child Care Rental Rates Update | |



FINANCE AND FACILITIES COMMITTEE

June 2, 2026

Interim Financial Status Report as of May 27, 2026

Submitted By: Sheryl Robinson Petrazzini, Chief Executive Officer & Secretary of the Board

Prepared By: Jagoda Kirilo, Senior Manager, Financial Services

Recommendation

That the Interim Financial Report for the 2025–2026 school year be received;

AND that the Board note that the projected in-year deficit is anticipated to exceed the Ministry of Education’s allowable limit of 1% of operating revenue;

AND that staff report back to the Board on progress, including any required deficit management or recovery plan;

AND that staff advise the Board of any requirements for Ministry notification or approval if the projected deficit cannot be brought within allowable limits.

Background

The Interim Financial Status Report consists of:

- Enrolment information, showing budgeted, forecasted and in-year change, in numeric and graph format, with explanations of key variances,
- Staffing information, showing budgeted, forecasted and in-year change, in numeric and graph format, with explanations of key variances,
- Financial information comparing the year-end forecast to the Budget, with explanations of key variances, and
- Summary of all information presented, in numeric and graph format, with explanations of key variances.

The Interim Financial Status Report (Appendix A) presented is based on available information and assumptions as of May 27, 2026. Budget to actual trends were reviewed in order to forecast the Board’s August 31, 2026, year-end position from a financial, staffing and enrolment perspective. The forecast is projected based on information and assumptions known at this time, as new information and trends become available it may change this projection accordingly. The Interim

Financial Status Report is prepared three times per year and presented to Finance and Facilities Committee for review.

Status

Enrolment

The Ministry of Education allocates funding to School Boards using a model that is based on enrolment and the needs of students in each board. Enrolment is based on two fixed-in-time Full-Time Equivalent (FTE) values at October 31st and March 31st which are combined to produce the annualized Average Daily Enrolment (ADE). For budget purposes, enrolment is projected based on historical trends, student retention rate, growth in housing development and validation by Principals of their school's projected enrolment.

For the purposes of this report, October 31st, 2025, and March 31, 2026, enrolment data was used to project revenues. Staff have revised the estimate of ADE to 37,679.54 elementary and 14,162.79 secondary students which represents a decrease of 31.82 ADE from the Quarter 2 Interim Financial Report broken down as follows:

- Increase in elementary ADE of 9.29
- Decrease in secondary ADE of 41.11

The total decrease of 101.49 ADE (69.67 ADE + 31.82 ADE) from Revised Estimates is attributed to the following:

1. Unexpected movement out of the HWDSB, and
2. Anticipated enrolment from new housing developments falling below projections.

Revenue

The updated forecasted revenue budget shows a decrease of \$726K due to the reduction in enrolment. An additional \$2.2M was included in Responsive Education Programs to offset expenses. Due to a Ministry of Education audit, prior years' revenue has been decreased by \$710K (\$520K stemming from Continuing Education). Finally, interest income has been decreased by \$1.2M due to lower interest rates and a reduced cash balance due to previously approved capital spending.

Expenditures

Expenditures in the revised forecast increased by \$7.9M as a result of the following:

- Classroom costs (including educator staffing) increased by \$5.3M due to a continued upward trend in short-term supply costs (e.g. staff replacement costs);
- Pupil Accommodation costs increased by \$5.8M due to higher-than-expected maintenance and repair costs in part attributable to a prolonged and more impactful winter season;

Less:

- Savings of \$1.9M in other operating areas will be realized as a result of a projected underspend in professional development, supplies & services and fees & contractual services;
- Savings in transportation costs; and
- Use of \$1.0M of contingency (“Other”) offset the expenditure increases noted above.

Staffing

No staffing changes to staffing levels have occurred since the last report.

Staff ongoing actions to address the deficit

Financial Services staff have met with all departmental budget holders (budget holders) and presented at Executive Council to discuss the projected deficit and the associated budget pressures. During these meetings, budget holders were asked to hold on any discretionary spending, where possible. Budget holders were also asked to look at current vacancies or anticipated vacancies and determine whether those vacancies need to be filled immediately. Financial Services staff will continue to meet with all budget holders throughout the rest of the school year to identify cost savings for the 2025-2026 school year.

Staff are also reviewing summer maintenance plans to find potential cost savings in the Pupil Accommodation expenses. This review may include deferral of optional maintenance and optimizing purchasing of supplies.

Deficit Projection: Current Status and Outlook

In the [Quarter 1](#) Interim Financial Report (up to November 30, 2025), staff first identified the possibility of an in-year deficit at the December 16, 2025, Finance and Facilities Committee meeting. In this report, staff identified the upward trend in short-term supply costs as a potential cause for the HWDSB to enter into a deficit position.

On March 31, 2026, staff presented the [Quarter 2](#) Interim Financial Report (up to February 28, 2026) identifying a projected in-year deficit of \$4.6M due to the following factors:

- Decreased funding due to the Ministry of Education's assessment of previous years' revenue,
- Decreased funding due to lower than projected enrolment,
- Decreased funding due to the phasing in (year 2 of 5) of the 2021 census data that affects Classroom Staffing Fund, Learning Resource Fund, and Special Education Fund.
- Increasing costs due to upward trends in short-term supply costs (e.g. staff replacement costs), and
- Increasing costs for maintenance and repairs of school sites.

The HWDSB is now projecting a deficit of approximately \$8.1M on August 31, 2026, largely attributable to the following factors:

- Decreased funding due to the Ministry of Education's assessment of previous years' revenue,
- Decreased funding due to lower than projected enrolment,
- Increasing costs due to upward trends in short-term supply costs (i.e. staff replacement costs), and
- Increasing costs for maintenance and repairs of school sites.

Between the February 28, 2026, Interim Financial Report and the current Interim Financial Report, short-term supply costs and the maintenance and repair of school sites continued to increase, and this upward trend has caused staff to revise its projection of the HWDSB's financial position at August 31, 2026.

As information or trends become more clear, the forecast will be updated accordingly. Factors that may impact the financial results are as follows:

- Enrolment adjustments;
- School Boards Co-operative Inc. and Workplace Safety and Insurance Board actuarial valuations which are impacted by sick days taken;
- Potential impacts of proposed legislation related to Bill 105 (WSIB)
- Inflationary pressures continue to persist, specifically as they relate to the geopolitical climateEmergency repairs; and
- Increase short term supply costs.

Looking forward to the 2026-2027 school year, staff have made several key changes:

- Long-term enrolment projections have been updated to reflect actual enrolment in the 2025-2026 school year,
- Enrolment projections for the 2026-2027 school year have been estimated in a conservative manner to limit the risk of over staffing for students that do not enrol at the HWDSB,
- Short-term supply cost (e.g. staff replacement costs) budgets will increase to account for the upward trend in employee sick time and other absenteeism, and
- Staffing levels will be adjusted in the 2026-2027 school year to compensate for the reduction in census-based funding allocations.
 - The 2026-2027 school year is the third of a five-year rollout of the updated census data.

Financial Implications

As the Financial Status Report in Appendix A shows, the revised forecast is a **projected deficit of \$8.1M on August 31, 2026**. Staff will continue to monitor these expenditures closely and implement mitigation strategies to find cost savings. As with all forecasts, as new information is received and trends become more clear, the resulting Interim Financial Reports will be updated accordingly.

Strategic Directions

Building a sustainable Education system.

We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.

**Hamilton-Wentworth District School Board
Interim Financial Report - Based on Information as of May 27, 2026
For the Period Ending August 31, 2026**

Summary of Financial Results

| | Estimates | Revised Estimates | Forecast | In-Year Change | |
|-------------------------------|--------------------|--------------------|--------------------|--------------------|---------------|
| | | | | \$ | % |
| Revenues | | | | | |
| Operating Grants | 719,913,661 | 714,500,643 | 713,774,545 | (726,098) | (0.1%) |
| Capital & Debt | 44,399,724 | 42,316,797 | 42,316,797 | - | - |
| Responsive Education Programs | 12,900,553 | 12,894,215 | 15,094,215 | 2,200,000 | 17.1% |
| Other Revenue | 17,989,229 | 17,751,268 | 16,070,357 | (1,680,911) | (9.5%) |
| Total Revenues | 795,203,167 | 787,462,923 | 787,255,914 | (207,009) | (0.0%) |
| Expenditures | | | | | |
| Classroom | 643,478,636 | 639,974,375 | 645,274,456 | 5,300,081 | 0.8% |
| Other Operating | 21,004,880 | 20,848,540 | 18,919,274 | (1,929,266) | (9.3%) |
| Transportation | 23,857,620 | 22,916,507 | 22,596,300 | (320,207) | (1.4%) |
| Pupil Accommodation | 105,862,031 | 102,689,312 | 108,509,195 | 5,819,883 | 5.7% |
| Other | 1,000,000 | 1,000,000 | - | (1,000,000) | (100.0%) |
| Total Expenditures | 795,203,167 | 787,428,734 | 795,299,225 | 7,870,491 | 1.0% |
| Surplus/(Deficit) | - | 34,189 | (8,043,311) | (8,077,500) | (1.0%) |

Changes in Revenue

Operating Grants have decreased \$726K over revised estimates due to the reduction of 101.49 ADE. Enrolment figures have been updated as a result of the October 31, 2025 and March 31, 2026 count dates. Due to a Ministry of Education audit, a prior year grant adjustment of \$710K (\$520K Continuing Education) was made to Other Revenue. Interest income has been decreased by \$1.2M due to lower interest rates and a reduced cash balances due to previously approved capital spending. These are offset by a projected increase in Community Use of School revenue. An additional \$2.2M was included in REP revenue to offset expenses.

Changes in Expenditure

Classroom expenses increased by \$5.3M due to the continued upward trend in short-term supply costs. Pupil Accommodation expenses increased by \$5.8M due to higher maintenance and repair costs. Other operating expenses are projected to be underspent as a result of savings on professional development, supplies & services and fees and contractual services as well as savings in transportation costs. Contingency budget \$1M has been utilized to offset these cost pressures.

Surplus/(Deficit)

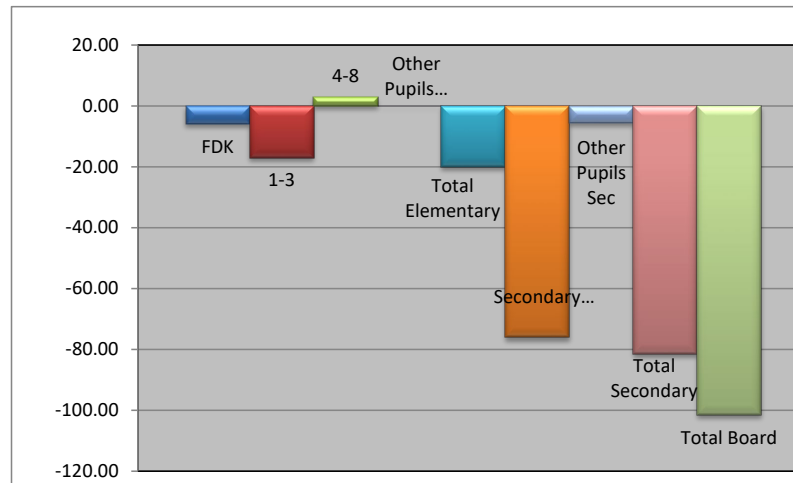
Given the decline in enrolment, continued upward trend in supply costs, and cost pressures in both maintenance and repair costs, the Board is in a deficit position. Management continues to monitor these expenditures closely and will continue to implement mitigation strategies where possible. Staff will continue to monitor the trends and information used in compiling this forecast and will revise the forecast as necessary.

NOTE: Budget to actual trends were reviewed in order to forecast August 31st year-end position. As with all forecasts, as information or assumptions change, this information will be updated accordingly.

Summary of Enrolment

| | Estimates | Revised Estimates | Forecast | Increase (Decrease) | |
|-------------------------|------------------|-------------------|------------------|---------------------|---------------|
| | | | | # | % |
| Elementary | | | | | |
| FDK | 6,879.00 | 6,865.00 | 6,859.00 | (6.00) | (0.1%) |
| 1-3 | 11,603.00 | 11,466.00 | 11,449.00 | (17.00) | (0.1%) |
| 4-8 | 19,406.00 | 19,353.50 | 19,356.50 | 3.00 | 0.0% |
| Other Pupils | 21.00 | 15.00 | 15.04 | 0.04 | 0.3% |
| Total Elementary | 37,909.00 | 37,699.50 | 37,679.54 | (19.96) | (0.1%) |
| Secondary <21 | | | | | |
| Pupils of the Board | 14,347.38 | 14,126.32 | 14,050.29 | (76.03) | (0.5%) |
| Other Pupils | 128.00 | 118.00 | 112.50 | (5.50) | (4.7%) |
| Total Secondary | 14,475.38 | 14,244.32 | 14,162.79 | (81.53) | (0.6%) |
| Total | 52,384.38 | 51,943.82 | 51,842.33 | (101.49) | (0.2%) |

Changes in Enrolment: Approved Budget versus Forecast



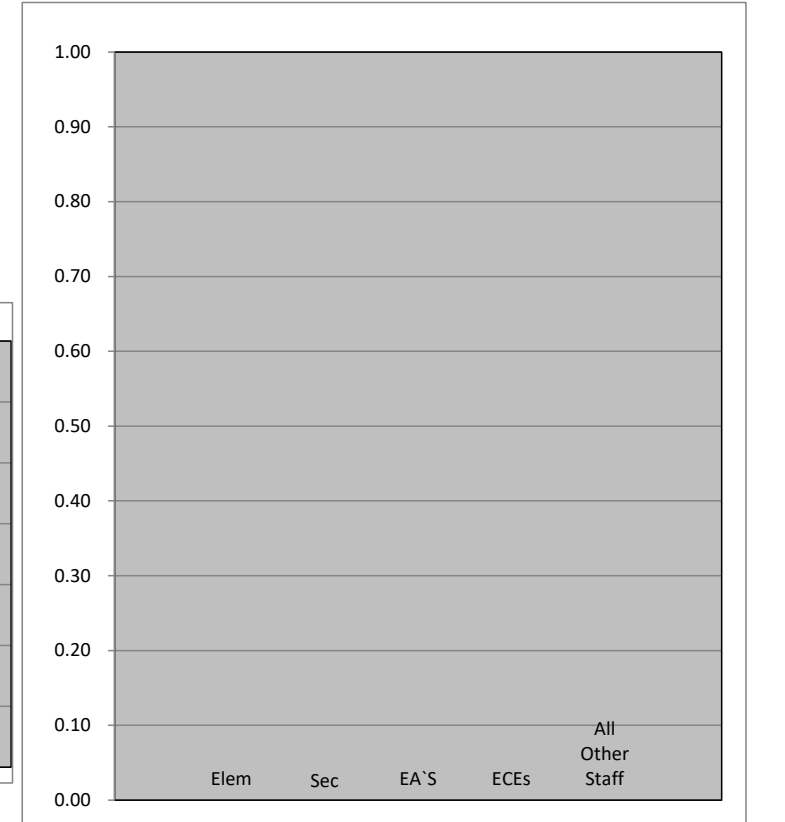
Highlights of Changes in Enrolment

Elementary enrolment increased by 9.29 ADE and secondary enrolment decreased by 41.11 ADE for a total reduction of 31.82 ADE from Q2 projections. The total decrease of 101.49 ADE (69.67 ADE + 31.82 ADE) from Revised Estimates is attributed to unexpected movement out of the HWDSB and anticipated enrolment from new housing developments falling below projections.

Summary of Staffing

| Full-Time Equivalent | Estimates | Revised Estimates | Forecast | Increase (Decrease) | |
|----------------------------|-----------------|-------------------|-----------------|---------------------|-------------|
| | | | | # | % |
| Program Instruction | | | | | |
| Program Instruction | 5,041.40 | 5,044.75 | 5,044.75 | 0.00 | 0.0% |
| Program Support | 581.10 | 583.10 | 583.10 | 0.00 | 0.0% |
| Capital | 5.00 | 5.00 | 5.00 | 0.00 | 0.0% |
| Total | 5,627.50 | 5,632.85 | 5,632.85 | 0.00 | 0.0% |

Changes in Staffing: Approved Budget versus Forecast



Highlights of Changes in Staffing

No changes to staffing after revised estimates.



FINANCE AND FACILITIES COMMITTEE

June 2, 2026

2026-2027 Budget Update

Submitted By: Sheryl Robinson Petrazzini, Chief Executive Officer & Secretary of the Board

Prepared By: Jagoda Kirilo, Senior Manager, Financial Services

Recommendation

That the 2026-2027 Budget Update be received as information.

Background

This report provides an overview of the Board's projected financial position for key funding envelopes in 2026-2027, specifically Special Education, Student Transportation, and Capital. These areas are supported through targeted Ministry funding. The projections reflect changes in enrolment, funding allocations, and cost pressures, while also considering feedback received through the budget consultation process. Overall, the report highlights the Board's efforts to balance fiscal constraints with maintaining essential services for students, particularly in areas that directly impact student support, accessibility, and safe, effective learning environments.

Status

Special Education

The Special Education Fund (SEF) supports positive outcomes for students with special education needs. This funding is for the additional costs of the programs, services and/or equipment students may require. The SEF can only be spent for special education.

Special Education revenues are projected to decrease by approximately \$5.1M in 2026-2027 compared to 2025-2026, with details provided on Appendix A. Approximately \$4.4M of this decrease relates to deferred revenue, which is expected to be fully utilized in 2025-2026, the remainder of the decrease relates primarily to the decrease in enrolment.

Special Education expenses are projected to decrease by approximately \$1.7M in 2026-2027 compared to 2025-2026 Revised Estimates. While Special Education revenues are projected to decrease by approximately \$5.1M, expenditures have been reduced by a comparatively smaller amount in order to maintain service levels and reflect the strong feedback from the budget

consultation survey emphasizing the importance of investment in direct, in-class supports (e.g., EAs, support staff, mental health professionals), and teachers.

Overall staffing is projected to decrease by 20.65 FTE, as detailed below:

- Reduction of 2.65FTE Elementary and Secondary Teachers
- Reduction of 2FTE Elementary Consultants
- Reduction of 5FTE Educational Assistants
- Reduction of 8FTE Child and Youth Practitioners
- Reduction of 2FTE Communicative Disorder Assistants
- Reduction of 1FTE System Principal

The 2026-2027 projected deficit for special education is approximately \$11.3M which is an increase of approximately \$3.1M over the 2025-2026 Revised Estimates, details of which are provided in Appendix A.

Transportation

The Student Transportation Fund (STF) provides school boards with funding to transport students to and from home and school, including costs for buses, contracted special-purpose vehicles, taxis, public transit, local priorities and operations. It includes allocations for Buses and Contracted Special Purpose Vehicles, Taxis and Transit and Local Priorities and Operations.

The projections contained in this report includes an increase in funding of approximately \$1.9M or 7.4% related to STF, expenses are projected to increase by \$1.6M as a result of increases in salary costs, increase in transportation service expenses offset with a decrease in provincial & demonstration schools. The provincial & demonstration schools are fully funded by the Ministry of Education. The STF is projected to have a surplus of \$3.2M, an increase of approximately \$299k over 2025-2026 Revised Estimates.

Appendix B provides a summary of the projected staffing FTE for STF as well as a further breakdown of projected revenues and expenses, with comparative information from the 2025-2026 revised estimates.

Capital

Capital funding for school boards is provided by the Ministry of Education to support the construction, renewal, and maintenance of school facilities, with allocations primarily driven by enrolment trends and facility condition. Funding is largely restricted in nature, requiring boards to use it for specific capital purposes.

Each year, the Board prepares a Capital Budget based on the capital projects expected to be completed during the year. These projects are either funded by the Ministry of Education through

various capital grants or by the Board through proceeds of disposition of surplus properties. In 2026-2027, the Board is projected to spend approximately \$62.5M on capital related projects. Details of which are provided in Appendix C.

In addition, the Board will pay interest on debentures for previous capital projects in the amount of approximately \$4.0 million. This amount is fully supported by the Ministry of Education through the Core Education Funding.

Financial Implications

There are no financial implications as a result of this report.

Strategic Directions

Upholding Human Rights, Safety and Well-Being

We will support all students and staff to feel safe and secure in our classrooms and school communities.

Providing Equitable Quality Education

We will offer equitable quality educational opportunities to improve student engagement, learning and achievement for future-readiness.

Collaborating with Students, Families & Communities

We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.

Building a Sustainable Education System

We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities and supporting a robust workforce.

Reinforcing Indigenous Educational Wellness and Reconciliation

We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.

**Hamilton-Wentworth District School Board
2026-2027 Budget Estimates
Program Costing - Special Education**

| | 2026-2027 Budget Estimates \$ | 2025-2026 Revised Estimates \$ | Increased (Decreased) Over 2025-2026 Revised Estimates | | | |
|--|--|---|---|------------------------------|---------|------------------------------|
| Revenue | | | | | | |
| Special Education Revenue | \$ 90,810,811 | \$ 91,449,923 | \$ (639,112) | | | |
| Support for Student Fund (SSF) | \$ 2,851,675 | \$ 2,856,200 | \$ (4,525) | | | |
| Spec Deferred Revenue | \$ - | \$ 4,382,472 | \$ (4,382,472) | | | |
| Special Education and Disabilities Transitions (SEDT) Component (REP - 2025/2026) | \$ 211,324 | \$ 194,982 | \$ 16,342 | | | |
| Foundation Grant - Per Pupil Allocation | \$ 3,638,020 | \$ 3,740,513 | \$ (102,493) | | | |
| Foundation Grant -Teacher Qualifications & Experience | \$ 765,307 | \$ 782,327 | \$ (17,020) | | | |
| Benefit Trust Allocation | \$ 1,838,809 | \$ 1,814,463 | \$ 24,346 | | | |
| Total Revenue | <u>\$ 100,115,946</u> | <u>\$ 105,220,880</u> | <u>\$ (5,104,934)</u> | | | |
| Expenditures | | | | | | |
| | Total FTE | Total | Total FTE | Total | | |
| Salary and Benefits | | | | | | |
| Elementary Teachers | 227.90 | \$ 29,094,400 | 234.20 | \$ 29,968,935 | (6.30) | \$ (874,535) |
| Elementary Consultant | 9.00 | \$ 1,298,826 | 11.00 | \$ 1,588,994 | (2.00) | \$ (290,168) |
| Secondary Teachers | 126.99 | \$ 16,427,087 | 123.34 | \$ 16,027,416 | 3.65 | \$ 399,671 |
| Secondary Consultant | 2.00 | \$ 290,068 | 2.00 | \$ 289,350 | - | \$ 718 |
| Supply Staff | | \$ 2,630,000 | | \$ 1,309,822 | - | \$ 1,320,178 |
| Educational Assistants (Tab 4a) | 695.50 | \$ 44,338,229 | 702.50 | \$ 45,190,420 | (7.00) | \$ (852,191) |
| Communicative Disorder Assistant | | | | | - | \$ - |
| Child and Youth Care Practitioner | 66.00 | \$ 5,068,463 | 74.00 | \$ 5,695,262 | (8.00) | \$ (626,799) |
| Educational Assistants supply | | \$ 2,582,000 | | \$ 3,074,174 | - | \$ (492,174) |
| PSSP - Psychologist | 11.00 | \$ 1,404,001 | 11.00 | \$ 1,469,490 | - | \$ (65,489) |
| PSSP - Speech | 14.00 | \$ 1,803,261 | 14.00 | \$ 1,870,260 | - | \$ (66,999) |
| PSSP - Other | 13.00 | \$ 1,616,034 | 13.00 | \$ 1,677,192 | - | \$ (61,158) |
| PSSP - Other | 7.00 | \$ 914,845 | 7.00 | \$ 881,237 | - | \$ 33,608 |
| PSSP - Admin Assistant | 5.50 | \$ 446,357 | 5.50 | \$ 441,435 | - | \$ 4,922 |
| System Principals | 3.00 | \$ 533,735 | 4.00 | \$ 703,110 | (1.00) | \$ (169,375) |
| School Office/Admin Assistants | 2.00 | \$ 137,284 | 2.00 | \$ 149,713 | - | \$ (12,429) |
| PSSP Supply | | \$ 25,029 | | \$ 25,000 | - | \$ 29 |
| Summer School | | \$ 61,436 | | \$ 52,631 | - | \$ 8,805 |
| | 1,182.89 | \$ 108,671,055 | 1,203.54 | \$ 110,414,441 | (20.65) | \$ (1,743,386) |
| Consumables | | | | | | |
| Textbooks and Supplies | | \$ 2,526,038 | | \$ 2,602,161 | | \$ (76,123) |
| Staff Development | | \$ 176,755 | | \$ 316,342 | | \$ (139,587) |
| Total Expenditu | | <u>\$ 111,373,848</u> | | <u>\$ 113,332,944</u> | | <u>\$ (1,959,096)</u> |
| Surplus/Deficit | | <u>\$ (11,257,902)</u> | | <u>\$ (8,112,063)</u> | | <u>\$ (3,145,838)</u> |

**Hamilton-Wentworth District School Board
2026-2027 Budget Estimates
Transportation Budget**

| | 2026-2027 Budget Estimates | 2025-2026 Revised Estimates | Increased (Decreased) Over 2025-2026 Revised Estimates | |
|-------------------------------|---|--|---|--------------|
| FTE | | | | |
| PASS | 2 | 2 | - | 0.00% |
| OCTU | 5 | 5 | - | 0.00% |
| Student Transportation | 7 | 7 | - | 0.00% |

| | 2026-2027 Budget Estimates | 2025-2026 Revised Estimates | Increased (Decreased) Over 2025-2026 Revised Estimates | |
|---|---|--|---|---------------|
| Revenues | | | | |
| Buses and Contracted Special Purpose Vehicles | \$ 20,748,497 | \$ 19,381,817 | \$ 1,366,680 | 7.10% |
| Taxis and Transit | \$ 4,521,320 | \$ 4,022,037 | \$ 499,283 | 12.40% |
| Local Priorities and Operations | \$ 2,482,821 | \$ 2,443,128 | \$ 39,693 | 1.60% |
| | \$ 27,752,638 | \$ 25,846,982 | \$ 1,905,656 | 7.40% |
| Expenses | | | | |
| Salary & Benefits | \$ 734,029 | \$ 702,480 | \$ 31,549 | 4.50% |
| Transportation Services | \$ 23,177,248 | \$ 21,525,307 | \$ 1,651,941 | 7.70% |
| School Bus Rider Safety | \$ 53,352 | \$ 49,720 | \$ 3,632 | 7.30% |
| Provincial & Demonstration Schools | \$ 558,732 | \$ 639,000 | \$ (80,268) | -12.60% |
| Student Transportation | \$ 24,523,361 | \$ 22,916,507 | \$ 1,606,854 | 7.00% |
| Surplus/(Deficit) | \$ 3,229,277 | \$ 2,930,475 | \$ 298,802 | 10.20% |

Hamilton-Wentworth District School Board
2026-2027 Budget Estimates
Capital Budget

| Project in Progress (Design & Construction) | Funding Source Estimated Spend | | | | | | Total Expenditures Anticipated in 2026-2027 | |
|---|--------------------------------|---------------------|-----------------------|--------------------|---------------------|------------|---|-------------------------|
| | Total Allocated Funding | Capital Priorities | Full Day Kindergarten | Childcare Capital | SRA and SCI | EDC | | Proceeds of Disposition |
| New Binbrook II Elementary School | \$29,068,180 | \$10,000,000 | \$- | \$- | \$- | \$- | \$- | \$10,000,000 |
| New Upper Stoney Creek Elementary School* | \$16,915,405 | \$200,000 | \$- | \$- | \$- | \$- | \$- | \$200,000 |
| New Waterdown Elementary School | \$24,578,117 | \$8,700,000 | \$- | \$- | \$- | \$- | \$- | \$8,700,000 |
| Mount Hope ES Addition | \$15,829,511 | \$5,700,000 | \$- | \$2,700,000 | \$- | \$- | \$- | \$8,400,000 |
| Janet Lee ES Addition | \$7,754,134 | \$3,500,000 | \$- | \$3,000,000 | \$- | \$- | \$- | \$6,500,000 |
| A.M. Cunningham ES Accessibility Project | \$1,800,000 | \$- | \$- | \$- | \$- | \$- | \$450,000 | \$450,000 |
| C.B. Stirling ES Accessibility Project** | \$1,150,000 | \$- | \$- | \$- | \$- | \$- | \$750,000 | \$750,000 |
| Mary Hopkins ES Accessibility Project** | \$2,000,000 | \$- | \$- | \$- | \$- | \$- | \$600,000 | \$600,000 |
| Norwood ES Accessibility Project** | \$1,100,000 | \$- | \$- | \$- | \$- | \$- | \$900,000 | \$900,000 |
| Parkdale ES Accessibility Project** | \$1,650,000 | \$- | \$- | \$- | \$- | \$- | \$300,000 | \$300,000 |
| School Renewal Projects | \$25,730,000 | \$- | \$- | \$- | \$25,730,000 | \$- | \$- | \$25,730,000 |
| Total | \$127,575,347 | \$28,100,000 | \$- | \$5,700,000 | \$25,730,000 | \$- | \$3,000,000 | \$62,530,000 |

*This project is paused as per Ministry memo issued August 15, 2025. Spend is related to procurement of planner, background studies etc..

**These projects will require the use of POD if the Ministry does not provide Accessibility SCI for 2026-2027 SY.

HWDSB SEAC

SEAC's Key Values:

Accountability
Communication
Honesty
Positive Climate
Respect

March 25, 2026

Dear Chair and Trustees of the Hamilton-Wentworth District School Board

On behalf of the HWDSB Special Education Advisory Committee (SEAC), we are writing in support of the continued prioritization of special education within the 2026–2027 budget planning process.

Following the recent (February 25, 2026) SEAC presentation on the upcoming budget framework, members passed a motion to affirm the critical importance of sustained, and where possible enhanced, investment in special education staffing, programming, and in-school supports.

The Importance of In-School Resources

SEAC has consistently heard from families, educators, and system leaders that in-school resources are foundational to student well-being, safety, inclusion, and achievement. We wish to acknowledge and commend the Board for the meaningful increases in Educational Assistants (EAs) and Child and Youth Care Practitioners (CYCPs) in recent years. These staff members are not ancillary supports, they are essential professionals who:

- Enable students with special education needs to safely access learning environments
- Support achievement, regulation, mental health, and social-emotional development
- Reduce barriers to inclusion and dignity in classrooms and shared spaces
- Strengthen school-wide capacity to respond to increasingly complex student needs as part of the Multidisciplinary Trio Team

The presence of consistent, skilled adult support in schools has a measurable impact on learning conditions. SEAC strongly believes that maintaining and expanding these roles is critical to sustaining safe, inclusive, and effective learning environments across HWDSB.

Life-Changing Programs that Reflect System Values

SEAC has been privileged to learn about several programs that exemplify what is possible when special education is treated as a core priority rather than a competing pressure. These initiatives are not simply “supports”; they are life-changing pathways for students and families:

- Project SEARCH/Transition Work Experience/Intensive Transition Work Experience, which creates meaningful transitions to employment and adulthood for students with disabilities, promoting independence, dignity, and long-term community inclusion
- AIM Programs, which responds flexibly to diverse learning profiles and allow students to experience success where traditional structures may not serve them
- EA Onboarding and Professional Learning, which strengthens staff capacity system-wide and ensures that students receive consistent and skilled support
- Kindergarten Universal Skills programming, which recognizes that early, preventative intervention benefits all learners and reduces the intensity of later needs

HWDSB SEAC

SEAC's Key Values:

Accountability
Communication
Honesty
Positive Climate
Respect

These programs reflect a commitment to skill-building, equity, and long-term outcomes, aligning closely with what families tell us their children need to thrive, not just this year, but across their educational journeys and into adulthood.

Alignment with Mission, Vision, Values, and Strategic Directions

Continued investment in special education directly advances the Board's stated commitments:

- **Mission:** Supporting every student to reach their full potential cannot occur without adequate resources for students who require differentiated, specialized, and responsive supports.
- **Vision:** Inclusive, welcoming schools that reflect the strengths of all learners depend on sufficient staffing and programs that honour diverse needs.
- **Values:** Equity, inclusion, caring relationships, and student voice are realized not only in words, but through staffing decisions and sustained program funding.
- **Strategic Directions:** Investments in mental health, well-being, evidence-based practice, and inclusive learning environments are strengthened through robust special education supports embedded in schools.

A Forward-Looking Investment

SEAC recognizes the fiscal realities facing school boards and appreciates the complexity of budget decision-making. At the same time, we firmly believe that special education funding is a forward-looking investment that reduces crisis responses, supports staff retention, strengthens community confidence, and improves long-term student outcomes.

As the Board moves into the 2026–2027 budget process, SEAC respectfully urges Trustees to:

- Protect and sustain current levels of special education staffing
- Continue prioritizing in-school resources such as EAs and CYCPs
- Safeguard and expand programs that have demonstrated transformative impact
- View special education not as a cost pressure, but as an essential foundation for system success

We thank you for your ongoing leadership and for the thoughtful consideration you give to the needs of students with special education needs and their families. SEAC remains committed to working collaboratively with Trustees and senior staff to support inclusive, equitable, and responsive education for all learners in HWDSB.

Respectfully submitted,

Judy Colantino (on behalf of HWDSB Special Education Advisory Committee)
Chair, Special Education Advisory Committee
Hamilton-Wentworth District School Board



FINANCE AND FACILITIES COMMITTEE

June 2, 2026

Capital Projects Update

Submitted By: Sheryl Robinson Petrazzini, Chief Executive Officer & Secretary of the Board

Prepared By: David Anderson, Senior Manager, Facility Services
Amie Myszkowski, Manager, Capital Projects

Recommendation

That the report be received as information by the Committee.

Background

On March 31, 2026, Trustees were provided with an update on capital projects in progress. This report is part of Facility Services' on-going commitment to update Trustees regarding the status of capital projects, on a regular basis.

Status

A summary of all the capital projects, by category, in various phases, is provided as Appendix A. Summaries are categorized by each project's general scope of work description and project initiative. The project status updates are current as of May 19, 2026. Staff are providing an updated Appendix A and have removed any projects that have been identified as 'completed' in the past 2 school years.

Staff continue to deliver a number of Capital projects, which include school renewal work and new school construction projects.

There are a number of factors affecting the progress of capital projects, in particular:

- Unforeseen site conditions
- Delays with material deliveries, specifically HVAC equipment
- Asbestos abatement

Board staff will continue to update Trustees as to the status of these projects, on a regular basis.

Financial Implications

Projects are funded through one of, or a combination of, the following sources:

1. School Renewal Allocation (SRA)
2. School Condition Improvement (SCI)
3. School Condition Improvement Accessibility (SCI Accessibility)
4. Capital Priorities (CP)
5. Proceeds of Disposition (POD)

Strategic Directions

Building a sustainable Education system.

We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.

School Renewal Projects

Accessibility

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|-----------------------|---|----------------------------|----------------------------|--------------|---|
| AM Cunningham | Elevator Addition | \$ 450,000 | \$ 350,000 | Construction | Project initiated Spring 2024. Construction start in Summer 2026. Multiple year project. EDU Accessibility Funding allocated for 2025/26 SY. Total estimated project is \$1.8M, funding allocation to be confirmed if Ministry Accessibility SCI funding is not available for 2026/27 SY. |
| Bennetto | Elevator, Stair Lifts & Universal Washroom | \$ 900,000 | | Construction | Project initiated Spring 2024. Construction commenced Summer 2025 and continues into Summer 2026. EDU Accessibility Funding allocated for 2025/26 SY. |
| CB Stirling | Elevator & Universal Washroom | \$ 250,000 | | Design | Project initiated Fall 2025 using EDU Accessibility Funding for 2025/26 SY. Construction start in Summer 2026. Multiple year project. Total estimated project is \$1.15M, funding allocation to be POD if Ministry Accessibility SCI funding is not available for 2026/27 SY. |
| Chedoke | Student Washroom Renovation (accessible stalls) | \$ 50,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 continuing into the 2026/27 SY. |
| Dundas Valley | Universal Washroom | \$ 250,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 continuing into the 2026/27 SY. |
| Frank Panabaker North | Universal Washroom | \$ 250,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 continuing into the 2026/27 SY. |
| Mary Hopkins | Elevator, Exterior Ramp & Stairlifts | \$ 400,000 | | Construction | Project initiated Fall 2025 using EDU Accessibility Funding for 2025/26 SY. Construction start in Summer 2026. Multiple-year project. Total estimated project is \$2M, funding allocation to be confirmed if Ministry Accessibility SCI funding is not available for 2026/27 SY. |
| Mountview | Accessible Barrier Free Washroom Stalls | | \$ 50,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Norwood Park | Elevator & Universal Washroom | \$ 200,000 | | Construction | Project initiated Fall 2025 using EDU Accessibility Funding for 2025/26 SY. Construction start in Summer 2026. Multiple year project. Total estimated project is \$1.1, funding allocation to be confirmed if Ministry Accessibility SCI funding is not available for 2026/27 SY. |
| Parkdale | Elevator & Universal Washroom | \$ 1,300,000 | \$ 350,000 | Construction | Project initiated Spring 2024. Construction commenced Summer 2025 and continues into Summer 2026. EDU Accessibility Funding allocated for 2025/26 SY. |
| Queensdale | Gym Renovation Project (stage Lift) | \$ 150,000 | | Paused | Project initiated Spring 2025. Project progress has been impacted. Future direction from Board on scope and funding allocation required. |
| Saltfleet | Automatic Door Opener | \$ 5,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026. |
| Sir Wilfrid Laurier | Student Washroom Renovation (accessible stalls) | \$ 75,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| Waterdown | Phase 2 Washrooms | \$ 156,000 | | Design | Project initiated Spring 2025. Construction commencement anticipated in Summer 2026. Multiple year project. |
| Westdale | Elevator Replacement | | \$ 350,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Westmount | Changeroom Renovation (accessible stalls and showers) | | \$ 250,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Yorkview | Gym Renovation Project (stage Lift) | \$ 150,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| | Subtotal: | \$ 4,586,000 | \$ 1,350,000 | | |

Changeroom Renovations

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|-----------|-----------------------|----------------------------|----------------------------|--------------|--|
| Westdale | Changeroom Renovation | \$ 1,250,000 | \$ 1,250,000 | Construction | Project initiated Spring 2024. Construction commenced Summer 2025 with multiple phases and continues in 2026/27 SY. Multiple year project. |
| Westmount | Changeroom Renovation | | \$ 750,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| | Subtotal: | \$ 1,250,000 | \$ 2,000,000 | | |

Corridor Renovations

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|---------------|---|----------------------------|----------------------------|--------------|---|
| Buchanan Park | New Ceilings/LED Lights in Corridors and Corridor Wall Painting | | \$ 500,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Glendale | New Ceilings/LED Lights in Corridors | | \$ 750,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Mountview | New Ceilings/LED Lights in Corridors and Corridor Wall Painting | | \$ 500,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| RA Riddell | New Ceilings/LED Lights in Corridors | \$ 500,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| | Subtotal: | \$ 500,000 | \$ 1,750,000 | | |

Dust Collectors

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|--------------------------------------|----------------------------|----------------------------|--------------|---|
| Sir Allan MacNab | Dust Collector Replacement (grade 9) | \$ 450,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| Waterdown | Dust Collector Replacement (grade 9) | | | Construction | Complete. |
| Waterdown | Dust Collector Replacement (main) | \$ 550,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| Westmount | Dust Collector Replacement (grade 9) | | \$ 450,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| | Subtotal: | \$ 1,000,000 | \$ 450,000 | | |

| Electrical | | | | | |
|-------------------------------------|--|----------------------------|----------------------------|--------------|--|
| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
| Franklin Road | HVAC Renovations (transformer upgrade) | \$ 500,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Huntington Park | HVAC Renovations (transformer upgrade) | \$ 500,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Sherwood | Transformer Replacement | \$ 600,000 | | Construction | Project initiated Spring 2024. Construction commenced Summer 2025 and continues into Summer 2026. |
| Sir Allan MacNab | Electrical Upgrades to Technology and Cosmetology Classrooms | \$ 250,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| Westdale | Building Electrical Supply Replacement | | \$ 1,000,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Subtotal: | | \$ 1,850,000 | \$ 1,000,000 | | |
| Ground Signs | | | | | |
| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
| Dundana | Ground Sign Installation | | \$ 47,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Westview | Ground Sign Installation | | \$ 47,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Westwood | Ground Sign Installation | \$ 45,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Subtotal: | | \$ 45,000 | \$ 94,000 | | |
| Gym Renovations | | | | | |
| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
| Lisgar | Gym Renovation | | \$ 350,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Queensdale | Gym Renovation | \$ 350,000 | | Paused | Project initiated Spring 2025. Project progress has been impacted. Future direction from Board on scope and funding allocation required. |
| Yorkview | Gym Renovations | \$ 350,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| Subtotal: | | \$ 700,000 | \$ 350,000 | | |
| Interior Renovations & Painting | | | | | |
| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
| Ancaster High | Learning Commons Renovation | | \$ 700,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Saltfleet | Main office and guidance Floor Replacement | \$ 50,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Sir Allan MacNab | Hair & Aesthetics Renovation | \$ 400,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. Multiple year project. |
| Waterdown | Learning Commons Renovation | \$ 300,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. Multiple year project. |
| Subtotal: | | \$ 750,000 | \$ 700,000 | | |
| Lockdown Hardware/Safe Schools | | | | | |
| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
| Various | Lockdown Hardware | \$ 150,000 | \$ 250,000 | Construction | Ongoing. |
| Subtotal: | | \$ 150,000 | \$ 250,000 | | |
| Main Entrance and Foyer Renovations | | | | | |
| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
| Ancaster High | Main Entrance & Foyer Enhancement | | \$ 300,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Saltfleet | Main Entrance & Foyer Enhancement | \$ 550,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Subtotal: | | \$ 550,000 | \$ 300,000 | | |

Quarterly Capital Update

Mechanical Upgrades

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|------------------------|----------------------------|----------------------------|--------------|---|
| A.A. Greenleaf | Chiller Replacement | | \$ 1,200,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Central | Water Service Upgrades | | \$ 150,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Cootes Paradise | Gym RTU AC upgrade | \$ 500,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and commissioning continues into 2026/27 SY. |
| Flamborough | Septic Replacement | \$ 100,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Gordon Price | Chiller Replacement | | \$ 750,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Lisgar | Gym RTU | | \$ 400,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Westwood | Gym RTU | \$ 600,000 | | Construction | Project initiated Spring 2024. Installation of RTU to commence Summer 2026 and commissioning continues into 2026/27 SY. |
| Subtotal: | | \$ 1,200,000 | \$ 2,500,000 | | |

Music Room Renovations

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|-------------|----------------------------|----------------------------|-------|----------------|
| N/A | | | | | |
| Subtotal: | | \$ - | \$ - | | |

Other

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|---|----------------------------|----------------------------|--------------|--|
| Sir Allan MacNab | Grade 9 Wood Working Tech and Cosmetology/Aesthetics Renovation | \$ 900,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. Multiple year project. |
| Various | Anniversary Spruce Up | \$ 29,000 | \$ 43,500 | Ongoing | Ongoing. |
| Subtotal: | | \$ 929,000 | \$ 43,500 | | |

Paving & Site Renovations

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|--------------------|----------------------------|----------------------------|--------------|---|
| Gordon Price | Parking Lot Paving | | \$ 500,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Rousseau | Parking Lot Paving | | \$ 500,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Westwood | Playground Paving | \$ 400,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Subtotal: | | \$ 400,000 | \$ 1,000,000 | | |

Program Renovations

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|-------------|----------------------------|----------------------------|--------|--|
| Orchard Park | Hospitality | \$ 800,000 | \$ 750,000 | Design | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. Multiple year project. |
| Subtotal: | | \$ 800,000 | \$ 750,000 | | |

Roofing Replacements

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|----------------------------|----------------------------|----------------------------|--------------|---|
| Dundana | Roof Replacement - Phase 2 | | \$ 300,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Dundas Central | Roof Replacement - Phase 2 | | \$ 200,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Gordon Price | Roof Replacement - Phase 2 | \$ 475,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Memorial | Roof Replacement - Phase 1 | \$ 300,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| WH Ballard | Roof Replacement | | \$ 500,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Subtotal: | | \$ 775,000 | \$ 1,000,000 | | |

Security Projects

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|--|----------------------------|----------------------------|---------|----------------|
| Various | Security - Secondary School Access Cards | \$ 200,000 | \$ 250,000 | Ongoing | Ongoing. |
| Various | Safe Schools | \$ 300,000 | \$ 300,000 | | Ongoing. |
| Subtotal: | | \$ 500,000 | \$ 550,000 | | |

Quarterly Capital Update

Student Washroom Renovations

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|-----------------------|--|----------------------------|----------------------------|--------------|--|
| Chedoke | Student Washroom Renovation | \$ 700,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| Franklin Road | Student Washroom Renovation - Phase 2 | | \$ 500,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Frank Panabaker North | Student Washroom Renovation | \$ 700,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| Hill Park | Student Washroom Addition - Single-use | | \$ 500,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Mountview | Student Washroom Renovation | | \$ 950,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Sir Wilfrid Laurier | Student Washroom Renovation | \$ 700,000 | | Construction | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. |
| Waterdown | Student Washroom Renovation - Phase 2 | \$ 744,000 | | Design | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. Multiple year project. |
| Subtotal: | | \$ 2,844,000 | \$ 1,950,000 | | |

Windows and Exterior Door Replacement Renovations

| School | Description | Allocated Budget (2025/26) | Allocated Budget (2026/27) | Phase | Project Status |
|------------------|-----------------------------|----------------------------|----------------------------|--------------|--|
| Richard Beasley | Window and Door Replacement | \$ 700,000 | | Construction | Project initiated Spring 2025. Construction in Summer 2026. |
| Waterdown | Window and Door Replacement | \$ 1,300,000 | | Design | Project initiated Spring 2025. Construction start in Summer 2026 and continues into 2026/27 SY. Multiple year project. |
| Westwood | Window and Door Replacement | | \$ 750,000 | Initiation | Project initiated Spring 2026. Construction anticipated in Summer 2027. |
| Subtotal: | | \$ 2,000,000 | \$ 750,000 | | |

Capital Priorities

| School | Description | Multiple Year Budget | Phase | Project Status |
|---------------------|--|-----------------------|--------------|--|
| (New) Binbrook ES | New 615 pp K-8 elementary school | \$ 29,068,180 | Construction | Construction ongoing. |
| Mount Hope Addition | 165 pp 6-room addition with 1 Kindergarten renovation and 5 room child care | \$ 13,196,722 | Construction | Construction ongoing. |
| New Nash ES | New 650 pp K-8 elementary school with 3 room child care | \$ 16,667,921 | Paused | Ministry letter received August 2025 pausing the project. |
| (New) Waterdown ES | New 650 pp K-8 elementary school with 5 room child care | \$ 24,578,116 | Construction | Construction ongoing. |
| Janet Lee Addition | 162 ppm 6-room addition with learning commons and main office renovation and 5 room child care | \$ 7,754,134 | Design | Ministry approval given Spring 2025. Design ongoing. SPA submission completed March 2, 2026. Ministry ATP/CPBF to be issued June 2026. |
| Subtotal: | | \$ 104,856,123 | | |

School Consolidation Capital

N/A

Child Care Retrofits

N/A

Proceeds of Disposition (POD)

| School | Description | Multiple Year Budget | Phase | Project Status |
|------------------|--|----------------------|--------------|---|
| AM Cunningham | Elevator Installation | \$ 1,350,000 | Design | Project initiated Spring 2024. Construction to commence Summer 2026 and continues into Summer 2027. EDU Accessibility Funding allocated for 2025/26 SY. Future school year funding allocation indicated here if Ministry Accessibility SCI funding is not available for 2026/27 SY. |
| Bennetto | Elevator, Stair Lifts & Universal Washroom | \$ 900,000 | Construction | Project initiated Spring 2024. Construction commenced Summer 2025 and continues into Summer 2026. EDU Accessibility Funding allocated for 2025/26 SY. Future school year funding allocation indicated here if Ministry Accessibility SCI funding is not available for 2026/27 SY. |
| Parkdale | Elevator & Universal Washroom | \$ 350,000 | Construction | Project initiated Spring 2024. Construction commenced Summer 2025 and continues into Summer 2026. EDU Accessibility Funding allocated for 2025/26 SY. Future school year funding allocation indicated here if Ministry Accessibility SCI funding is not available for 2026/27 SY. |
| Subtotal: | | \$ 2,600,000 | | |