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# Sir William Osler Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

330 Governor's Road Dundas, Ontario L9H 0A3 Phone: 905.628.1588 Fax: 905.628.2275 EMAIL: sirwilliamosler@hwdsb.on.ca WEBSITE: www.hwdsb.on.ca/sirwilliamosler Principal: T. Walsh Vice-Principal: U. Qureshi

HWDSB

#### Dear Families of Sir William Osler School (SWO Eagles),

We would like to extend a big welcome and hello to all of our new and returning students and families in the school community! We are excited to welcome students back to class – in person and remote learning – for the 2022-23 school year. We know that the past two years have been challenging, and we are thrilled to see students, staff and families again. Each new year is a great new opportunity! Here is some information to help you get ready for school.

**<u>First Day</u>**: A friendly reminder that the first day of school is **Tuesday**, **September 6**, **2022**. (First day of Kindergarten is Wednesday, September 7, 2022, with pre-arranged class visits on Tuesday). **School Hours are 9:15am – 3:35pm**.

- Students in Grades 1-8 will enter the school yard/pavement area at the back of the school and back field, where they will be greeted by their homeroom or period one teacher prior to the 9:15am bell.
- Each teacher will be holding a *sign with their class code* on it for students to find. There will be staff circulating with class lists to further support and clarify student placements.
- Students will enter and exit the building via their designated entrance/exit doors (staff will communicate with students on the first day of school.)
- Kindergarten students will be dropped off at the K fenced area. Staff will be at the gate to welcome students and parents. ECE and EA staff will escort students directly into their classrooms upon arrival.

**Staff Supervision:** Each morning, students will be supervised by staff on supervision duty on the back field, paved playground, and K entry areas starting at 9 am. Staff will also be supervising and supporting student dismissal at the front/back/playground/field at 3:35pm. Students **K–Gr. 3** (unless on buses) will be dismissed from their outdoor designated class location. Older students **Gr. 5-8** will be dismissed first (from the top floor and out the front doors) to facilitate younger sibling pick-up if needed.

<u>Safety and Security of all Students</u>: Parents and guardians please *do NOT enter the school yard -paved playground or school field with your children* after the first day of school. School staff will always be there to support all students in arrival and dismissal. Families should communicate with teachers and their child(ren) to determine the best location to meet after school. E.g. along front of school, grass near front doors/stairs, near large garbage bins/gate entry to back playground, community path at the hill at the back of school, hill near the primary entrance, etc. These expectations were a huge success in the 2021-22 school year... Thank you in advance for working together with Osler staff in keeping all students safe, we could not do it without you!

**Parking Lots:** Families will be expected to park/drop-off/pick-up children in the **lower lot only.** \*Please do NOT park or drive into the upper lot. This is only for busses, daycare agreements, and disability permits. We do not want to have students entering the lot simply because they see their family vehicle there. *It is a serious safety concern*.

<u>Transportation</u>: School buses will continue to unload and load in the same area as in previous years (upper parking lot bus lane). **\*Courtesy seating** requests will be considered at the end of September.

We have been supporting HWSTS, our local transportation consortium, as they adopt a new platform for their Parent Portal. If your child qualifies for transportation, please follow the steps listed to access your child(ren)'s information via the **online portal**. Please keep in mind that last minute changes sometimes do occur and that it is important to re-

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check the information prior to sending your child(ren) to their assigned pickup location on September 6, 2022. Go to <u>www.hamiltonschoolbus.ca</u> and click on the "Parent's Portal" on the Home page, OR "Bus Stop Finder" on the landing page. <u>Learn more</u>. Bus contactors will continue with regular cleaning routines, to ensure that students and drivers have a sanitary environment. Masks are optional but encouraged while riding the bus.

**Dogs on Property**: Please do NOT bring family dogs onto school property during school hours including arrival and dismissal. There are bylaws to keep all staff, students, community members safe while on school property. As much as we all love our furry companions, we do not want to have any animal-related mishaps and/or negative experiences for anyone. If you have a certified service dog please contact administration.

**Nutrition Breaks:** NB 1: 10:55-11:35, NB 2: 1:15-1:55, each NB is divided into two 20-minute periods... half of the school goes out to play the other half stays in to eat and then the groups switch.

- Students will eat in their classrooms at their workspace area. (**No food or beverages outdoors**, no exceptions). Students are *not* permitted to move their desks or switch seats with others.
- There is no sharing of food or beverages.
- Please continue to strive to be **'nut safe'** and keep nut products out of our school. Other lifethreatening food allergies will be communicated by individual classroom teachers.
- **Personal devices/phones** will NOT be permitted for use by students during the inside eating portion or outside recess portion of the Nutrition Breaks. *Digital Citizenship and device expectations will be shared by classroom teachers. Devices will be welcomed into the classroom by the educators for educational purposes only.* Students can use the office phones to contact parents/guardians if necessary.
- No personal equipment will be permitted on the playground at this time. *Please leave all balls, bats, frisbees, etc. at home.*
- Students will **not** be permitted to leave school property (unsupervised) at nutrition break unless they are going **directly home for lunch**. \*This is a change from previous years, especially for our Grade 7 & 8 students.
- If your child will be going **home for lunch**, there must be **prearranged** and **documented** parent/guardian **permission on file** with classroom teacher and office staff *prior to a student leaving the building to go home*.

<u>Addressing a Concern</u>: Together as a school community and partner's in learning, we continue to encourage **positive**, **respectful**, **calm**, and **kind interactions** and **communication** with all of our stakeholders. If you have a specific concern, question, feedback, or info regarding your child(ren), please contact their homeroom or rotary teachers as your first point of contact. \*Please partner with school staff in **building trusting and collaborative relationships**, while working together on solutions to issues regarding student needs.\_Students and families with classroom concerns are encouraged to contact their student's classroom teacher. School-wide concerns can be addressed by the principal and/or vice principal. <u>Addressing a Concern (PDF)</u>.

<u>School Organization</u>: Prior to the new school year, staff and administration collaborate in an intentional and informative class building process. Student learning profiles including strengths and needs, teaching and learning styles, and many other factors are carefully considered when placing students and staff in various classrooms. Please

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know that until we have accurate numbers (see students in person) we may need to make further changes. \**We are unable to consider requests for classroom changes at this time.* If we are asked to re-organize the school at the end of September, we will meet again as a staff and then we will contact families/students who will be, or who have requested changing homerooms. We truly appreciate your patience and understanding as we work through any required changes due to reorganization.

#### Welcome to the SIR WILLIAM OSLER School Team 2022-23!!

R. Gushie, L. McAlpine (*LTO -TBD) & A. Gonzalez (ECE)       K-JSA -Rm. 105         S. Rosenblatt & A. Tofano-Howson (ECE)       K-JSC -Rm. 108         N. Persaud       1A -Rm. 135A         C. Smith       12A -Rm. 133         L. Wilkinson       12B -Rm. 134         V. Whillier (*LTO - C. Schwendiman)       23A -Rm. 130A         N. Lebon       34B -Rm. 131         A.Forman (Patzalek)       34B -Rm. 129         S. Montesi       4A -Rm. 140         T. Neely       5A -Rm. 219         S. Hilbert       56A -Rm. 217         C. Widdup       6A -Rm. 230         L. Mastrolusi       67A -Rm. 230         L. Mastrolusi       67A -Rm. 232         R. Chiniborch       7A -Rm. 232         R. Chiniborch       7A -Rm. 232         M. Phippen       F7A -Rm. 229         E. Potichnyj       78A -Rm. 224         J. Douglas       8B -Rm. 224         J. Douglas       8B -Rm. 225         K. Lewis (*LTO - L. Allum)       F8A -Rm. 225         K. Lewis (*LTO - L. Allum)       F8A -Rm. 205         S. Acevedo       Learning Resource Teacher (K-5) -Rm. 136         J. Douglas       8B -Rm. 205         S. Acevedo       Learning Resource Teacher (K-5) -Rm. 136	Staff member(s)	Class code/Homeroom
S. Rosenblatt & A. Tofano-Howson (ECE)       K- JSB       -Rm. 107         A.Dunsiger & P. Crockett (ECE)       K- JSC       -Rm. 108         N. Persaud       1A       -Rm. 135A         C. Smith       12A       -Rm. 133         L. Wilkinson       12B       -Rm. 134         V. Whillier (*LTO – C. Schwendiman)       23A       -Rm. 130A         N. Lebon       34B       -Rm. 131         A.Forman (Patzalek)       34B       -Rm. 140         T. Neely       5A       -Rm. 219         S. Montesi       4A       -Rm. 210         S. Widdup       6A       -Rm. 230         L. Mastrolusi       67A       -Rm. 236A         J. Venema       67B       -Rm. 236A         J. Venema       67B       -Rm. 244         M. Beale (*LTO – J. Alavata)       F67A       -Rm. 224         M. Beale (*LTO – J. Alavata)       F67A       -Rm. 225         R. Chiniborch       7A       -Rm. 224       J. Douglas       8A       -Rm. 225         K. Lewis (*LTO – L. Allum)       F8A       -Rm. 225       -Rm. 211         R. Lewis (*LTO – L. Allum)       F8A       -Rm. 225       -Rm. 213         J. Douglas       8B       -Rm. 225       -Rm		·
A.Dunsiger & P. Crockett (ECE)       K-JSC       -Rm. 108         N. Persaud       1A       -Rm. 135A         C. Smith       12A       -Rm. 133         L. Wilkinson       12B       -Rm. 134         V. Whillier       (*LTO - C. Schwendiman)       23A       -Rm. 130A         N. Lebon       34A       -Rm. 131         A.Forman (Patzalek)       34B       -Rm. 129         S. Montesi       4A       -Rm. 219         S. Montesi       5A       -Rm. 219         S. Hilbert       56A       -Rm. 217         C. Widdup       6A       -Rm. 221         S. Rogers       F6A       -Rm. 230         L. Mastroluisi       67A       -Rm. 230         J. Venema       67B       -Rm. 214         M. Beale (*LTO - J. Alavata)       F67A       -Rm. 232         R. Chiniborch       7A       -Rm. 229         E. Potichnyj       78A       -Rm. 229         E. Potichnyj       78A       -Rm. 224         J. Douglas       8B       -Rm. 224         J. Douglas       8B       -Rm. 225         K. Lewis (*LTO - L. Allum)       F8A       -Rm. 205         S. Acevedo       Learning Resource Teacher (K-5) <td></td> <td></td>		
N. Persaud       1A       -Rm. 135A         C. Smith       12A       -Rm. 133         L. Wilkinson       12B       -Rm. 133         V. Whillier (*LTO – C. Schwendiman)       23A       -Rm. 130A         N. Lebon       34A       -Rm. 131         A.Forman (Patzalek)       34B       -Rm. 129         S. Montesi       4A       -Rm. 140         T. Neely       5A       -Rm. 219         S. Hilbert       56A       -Rm. 217         C. Widdup       6A       -Rm. 221         S. Rogers       F6A       -Rm. 230         L. Mastroluisi       67A       -Rm. 230         J. Venema       67B       -Rm. 214         M. Beale (*LTO – J. Alavata)       F67A       -Rm. 220         R. Chiniborch       7A       -Rm. 228         R. Chiniborch       7A       -Rm. 229         E. Potichnyj       78A       -Rm. 224         J. Douglas       8B       -Rm. 227         L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)       ExSL       -Rm. 205         S. Acevedo       Learning Resource Teacher (K-5)       -Rm. 136         J. Robar       Learning Resource Teacher (K-5)       -Rm. 211         R. LeRoy		
L. Wilkinson       128       -Rm. 134         V. Whillier       (*LTO – C. Schwendiman)       23A       -Rm. 130A         N. Lebon       34A       -Rm. 131         A.Forman (Patzalek)       34B       -Rm. 129         S. Montesi       4A       -Rm. 140         T. Neely       5A       -Rm. 219         S. Hilbert       56A       -Rm. 217         C. Widdup       6A       -Rm. 230         L. Mastroluisi       67A       -Rm. 236A         J. Venema       67B       -Rm. 236A         J. Venema       67B       -Rm. 232         R. Chiniborch       7A       -Rm. 229         E. Potichnyj       78A       -Rm. 229         E. Nicholaides       8A       -Rm. 221         J. Douglas       8B       -Rm. 225         K. Lewis (*LTO - L. Allum)       FABA       -Rm. 227         L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)       ExSL       -Rm. 205         S. Acevedo       Learning Resource Tea		<b>1A</b> -Rm. 135A
V. Whillier         (*LTO - C. Schwendiman)         23A         -Rm. 130A           N. Lebon         34A         -Rm. 131           A.Forman (Patzalek)         34B         -Rm. 129           S. Montesi         4A         -Rm. 140           T. Neely         5A         -Rm. 219           S. Hilbert         56A         -Rm. 217           C. Widdup         6A         -Rm. 221           S. Rogers         F6A         -Rm. 230           L. Mastroluisi         67A         -Rm. 236A           J. Venema         67B         -Rm. 214           M. Beale (*LTO – J. Alavata)         F67A         -Rm. 215A           R. Chiniborch         7A         -Rm. 220         R.           R. Niniborch         7A         -Rm. 223         R.           M. Phippen         F7A         -Rm. 229         E           E. Potichnyj         78A         -Rm. 224         J. Douglas           K. Lewis (*LTO - L. Allum)         F8A         -Rm. 225         K. Lewis (*LTO - L. Allum)           L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)         ESSL         -Rm. 215           S. Acevedo         Learning Resource Teacher (K-5)         -Rm. 136           J. Robar         Learning Resource	C. Smith	<b>12A</b> -Rm. 133
N. Lebon         34A         -Rm. 131           A.Forman (Patzalek)         34B         -Rm. 129           S. Montesi         4A         -Rm. 140           T. Neely         5A         -Rm. 219           S. Hilbert         56A         -Rm. 217           C. Widdup         6A         -Rm. 221           S. Rogers         F6A         -Rm. 230           L. Mastroluisi         67B         -Rm. 230           J. Venema         67B         -Rm. 214           M. Beale (*LTO – J. Alavata)         F67A         -Rm. 232           R. Chiniborch         7A         -Rm. 215A           M. Phippen         F7A         -Rm. 228           F. Nicholaides         8A         -Rm. 227           L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)         ExSL         -Rm. 205           S. Acevedo         Learning Resource Teacher (K-5)         -Rm. 136           J. Robar         Learning Resource Teacher (6-8)         -Rm. 211           R. LeRoy         Reading Specialist           P. Kott <td< td=""><td>L. Wilkinson</td><td><b>12B</b> -Rm. 134</td></td<>	L. Wilkinson	<b>12B</b> -Rm. 134
A.Forman (Patzalek)       34B       -Rm. 129         S. Montesi       4A       -Rm. 140         T. Neely       5A       -Rm. 219         S. Hilbert       56A       -Rm. 217         C. Widdup       6A       -Rm. 221         S. Rogers       F6A       -Rm. 230         L. Mastroluisi       67A       -Rm. 236A         J. Venema       67B       -Rm. 214         M. Beale (*LTO – J. Alavata)       F67A       -Rm. 232         R. Chiniborch       7A       -Rm. 215A         M. Phippen       F7A       -Rm. 229         E. Potichnyj       78A       -Rm. 228         F. Nicholaides       8A       -Rm. 224         J. Douglas       8B       -Rm. 225         K. Lewis (*LTO - L. Allum)       F8A       -Rm. 225         L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)       ExSL       -Rm. 227         L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)       ExSL       -Rm. 205         S. Acevedo       Learning Resource Teacher (K-5)       -Rm. 136         J. Robar       Learning Resource Teacher (K-5)       -Rm. 136         J. Robar       Learning Resource Teacher (K-5)       -Rm. 211         R. LeRoy       Reading Specialist <td>V. Whillier (*LTO – C. Schwendiman)</td> <td><b>23A</b> -Rm. 130A</td>	V. Whillier (*LTO – C. Schwendiman)	<b>23A</b> -Rm. 130A
S. Montesi       4A       -Rm. 140         T. Neely       5A       -Rm. 219         S. Hilbert       56A       -Rm. 217         C. Widdup       6A       -Rm. 221         S. Rogers       F6A       -Rm. 230         L. Mastroluisi       67A       -Rm. 230         J. Venema       67B       -Rm. 214         M. Beale (*LTO – J. Alavata)       F67A       -Rm. 232         R. Chiniborch       7A       -Rm. 215A         M. Phippen       F7A       -Rm. 229         E. Potichnyj       78A       -Rm. 228         A.O'Neil       F78A       -Rm. 238         F. Nicholaides       8A       -Rm. 224         J. Douglas       8B       -Rm. 227         K. Lewis (*LTO - L. Allum)       F8A       -Rm. 205         K. Lewis (*LTO - L. Allum)       F8A       -Rm. 205         S. Acevedo       Learning Resource Teacher (K-5)       -Rm. 136         J. Robar       Learning Resource Teacher (K-5)       -Rm. 136         J. Robar       Learning Resource Teacher (K-68)       -Rm. 211         R. LeRoy       Reading Specialist       P. Kortmann       Intermediate Music '-Rm. 203         P. Kott       Physical Education '-Rm. Gym	N. Lebon	<b>34A</b> -Rm. 131
T. Neely       5A       -Rm. 219         S. Hilbert       56A       -Rm. 217         C. Widdup       6A       -Rm. 221         S. Rogers       F6A       -Rm. 230         L. Mastroluisi       67A       -Rm. 236A         J. Venema       67B       -Rm. 214         M. Beale (*LTO - J. Alavata)       F67A       -Rm. 232         R. Chiniborch       7A       -Rm. 215A         M. Phippen       F7A       -Rm. 229         E. Potichnyj       78A       -Rm. 224         A.O'Neil       F78A       -Rm. 238         F. Nicholaides       8A       -Rm. 224         J. Douglas       8B       -Rm. 225         K. Lewis (*LTO - L. Allum)       F8A       -Rm. 205         S. Acevedo       Learning Resource Teacher (K-5)       -Rm. 136         J. Robar       Learning Resource Teacher (6-8)       -Rm. 211         R. LeRoy       Reading Specialist       Physical Education       -Rm. 203         P. Kott       Physical Education       -Rm. 203       Physical Education       -Rm. 203         P. Kott       Physical Education       -Rm. 203       Physical Education       -Rm. 203	A.Forman (Patzalek)	<b>34B</b> -Rm. 129
S. Hilbert56A-Rm. 217C. Widdup6A-Rm. 221S. RogersF6A-Rm. 230L. Mastroluisi67A-Rm. 236AJ. Venema67B-Rm. 214M. Beale(*LTO – J. Alavata)F67AR. Chiniborch7A-Rm. 215AM. PhippenF7A-Rm. 229E. Potichnyj78A-Rm. 228A.O'NeilF78A-Rm. 238F. Nicholaides8A-Rm. 224J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (G-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate MusicP. KottPhysical Education-Rm. 203P. KottPhysical Education-Rm. 6ymA.YoungIntermediate Core FrenchP. Smilie & L. Garner	S. Montesi	<b>4A</b> -Rm. 140
C. Widdup         6A         -Rm. 221           S. Rogers         F6A         -Rm. 230           L. Mastroluisi         67A         -Rm. 236A           J. Venema         67B         -Rm. 214           M. Beale (*LTO – J. Alavata)         F67A         -Rm. 212           R. Chiniborch         7A         -Rm. 215A           M. Phippen         F7A         -Rm. 229           E. Potichnyj         78A         -Rm. 229           E. Potichnyj         78A         -Rm. 224           A.O'Neil         F78A         -Rm. 224           J. Douglas         8A         -Rm. 225           K. Lewis (*LTO - L. Allum)         F8A         -Rm. 227           L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)         ExSL         -Rm. 205           S. Acevedo         Learning Resource Teacher (K-5)         -Rm. 136           J. Robar         Learning Resource Teacher (K-5)         -Rm. 211           R. LeRoy         Reading Specialist         P. Kortmann         Intermediate Music           P. Kott         Physical Education         -Rm. 203           P. Kott         Physical Education         -Rm. Gym           A.Young         Intermediate Core French         P. Smilie & L. Garner	T. Neely	5A -Rm. 219
S. RogersF6A-Rm. 230L. Mastroluisi67A-Rm. 236AJ. Venema67B-Rm. 214M. Beale (*LTO – J. Alavata)F67A-Rm. 232R. Chiniborch7A-Rm. 215AM. PhippenF7A-Rm. 229E. Potichnyj78A-Rm. 229E. Potichnyj78A-Rm. 238F. Nicholaides8A-Rm. 224J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (K-5)-Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate MusicP. KottPhysical Education-Rm. 203P. KottPhysical Education-Rm. 6ymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJ. Unior Core French & MusicFernelFernel	S. Hilbert	56A -Rm. 217
L. Mastroluisi67A-Rm. 236AJ. Venema67B-Rm. 214M. Beale (*LTO – J. Alavata)F67A-Rm. 232R. Chiniborch7A-Rm. 215AM. PhippenF7A-Rm. 229E. Potichnyj78A-Rm. 220AA.O'NeilF78A-Rm. 238F. Nicholaides8A-Rm. 224J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (K-5)-Rm. 136J. RobarIntermediate Music-Rm. 203P. KortmannIntermediate Music-Rm. 203P. KottPhysical Education-Rm. 203P. KottPhysical Education-Rm. 203P. KottPhysical Education-Rm. 203P. KottPhysical Education-Rm. 203P. Smilie & L. GarnerJunior Core French & Music	C. Widdup	6A -Rm. 221
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M. Beale(*LTO – J. Alavata)F67A-Rm. 232R. Chiniborch7A-Rm. 215AM. PhippenF7A-Rm. 229E. Potichnyj78A-Rm. 222AA.O'NeilF78A-Rm. 238F. Nicholaides8A-Rm. 224J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 205L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)ExSL-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate MusicP. KottPhysical Education-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJ. Junior Core French & MusicJunior Core French & Music	L. Mastroluisi	<b>67A</b> -Rm. 236A
R. Chiniborch7A-Rm. 215AM. PhippenF7A-Rm. 229E. Potichnyj78A-Rm. 222AA.O'NeilF78A-Rm. 238F. Nicholaides8A-Rm. 224J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 205L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)ExSL-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannP. KortmannIntermediate Music-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. Garner	J. Venema	<b>67B</b> -Rm. 214
M. PhippenF7A-Rm. 229E. Potichnyj78A-Rm. 22AA.O'NeilF78A-Rm. 238F. Nicholaides8A-Rm. 224J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 227L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)ExSL-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannP. KortPhysical Education-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. Garner	M. Beale (*LTO – J. Alavata)	<b>F67A</b> -Rm. 232
E. Potichnyj78A-Rm. 222AA.O'NeilF78A-Rm. 238F. Nicholaides8A-Rm. 224J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 227L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)ExSL-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannP. KortPhysical Education-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music	R. Chiniborch	<b>7A</b> -Rm. 215A
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F. Nicholaides8A-Rm. 224J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 227L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)ExSL-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate Music-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music	E. Potichnyj	<b>78A</b> -Rm. 222A
J. Douglas8B-Rm. 225K. Lewis (*LTO - L. Allum)F8A-Rm. 227L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)ExSL-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate Music-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music		<b>F78A</b> -Rm. 238
K. Lewis (*LTO - L. Allum)F8A-Rm. 227L. Cianfrini & N. Atkinson (EA), E. Albertson (EA)ExSL-Rm. 205S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate Music-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music	F. Nicholaides	<b>8A</b> -Rm. 224
L. Cianfrini & N. Atkinson (EA), E. Albertson (EA) <b>ExSL</b> -Rm. 205S. AcevedoLearning Resource Teacher (K-5) -Rm. 136J. RobarLearning Resource Teacher (6-8) -Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate Music -Rm. 203P. KottPhysical Education -Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music		<b>8B</b> -Rm. 225
S. AcevedoLearning Resource Teacher (K-5)-Rm. 136J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate Music-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music		<b>F8A</b> -Rm. 227
J. RobarLearning Resource Teacher (6-8)-Rm. 211R. LeRoyReading SpecialistP. KortmannIntermediate Music-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music		<b>ExSL</b> -Rm. 205
R. LeRoyReading SpecialistP. KortmannIntermediate Music -Rm. 203P. KottPhysical Education -Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music	S. Acevedo	Learning Resource Teacher (K-5) -Rm. 136
P. KortmannIntermediate Music-Rm. 203P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music	J. Robar	Learning Resource Teacher (6-8) -Rm. 211
P. KottPhysical Education-Rm. GymA.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music	R. LeRoy	Reading Specialist
A.YoungIntermediate Core FrenchP. Smilie & L. GarnerJunior Core French & Music	P. Kortmann	Intermediate Music -Rm. 203
P. Smilie & L. Garner Junior Core French & Music	P. Kott	Physical Education -Rm. Gym
	A.Young	Intermediate Core French
K Wilkins		Junior Core French & Music
	K. Wilkins	Learning Commons/Prep Coverage (Art, Media)

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creativity.

possibility.

**HWDSB** 



## Sir William Osler Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

330 Governor's Road Dundas, Ontario L9H 0A3 **Phone:** 905.628.1588 **Fax:** 905.628.2275 EMAIL: sirwilliamosler@hwdsb.on.ca WEBSITE: www.hwdsb.on.ca/sirwilliamosler Principal: T. Walsh Vice-Principal: U. Qureshi

D. Du	Prep Coverage (Day 4)
S.An, E. Dincer, J. Hobbins, W. Pluim, M. Rice	Educational Assistants (EA)
L. Linkert, B. Maunder, F. DeJong, TBA	Caretaking team
J. Scime & J. Hitch	Office Administrators
T. Walsh & U. Qureshi	P, VP

**Covid 19 Updates:** We know that many families remain concerned about safety, and we are too. We continue to take COVID-19 precautions, such as doing daily <u>COVID-19 school and child care screening</u> and staying home when sick or instructed within the screening tool. As we move through the pandemic, we will continue to update families on important developments. We know that families may have a lot of questions. Most health and safety guidance from the province is unchanged from the end of the 2021-22 school year, but here are some items we want to bring to your attention:

- It is still recommended that staff, students and visitors continue to self-screen every day before attending school using the <u>COVID-19 school and childcare screening tool</u>. We no longer verify student screening results in schools. Please stay home if you have COVID-19 symptoms or are waiting for test results after experiencing symptoms.
- HWDSB is a mask-friendly environment. We continue to support the wearing of masks in schools, administrative buildings and buses, as an effective public health measure. We will continue to offer free masks for students and visitors to our schools. Although masks are not required, our schools, offices and buses are respectful, welcoming and inclusive environments where individuals can choose to wear or not to wear a mask.
- HEPA filter units are installed in every occupied kindergarten class, in all occupied learning spaces without mechanical ventilation, and in mechanically ventilated learning spaces without MERV-13 level filters. HWDSB will continue to deploy HEPA filter units in learning spaces in a manner that maximizes their benefit. We will continue to publicly communicate ventilation measures on our <u>website</u>.

Supporting a Positive Return to School: HWDSB and SWO will continue to offer a wide variety of mental health supports for students, knowing that the pandemic has impacted student well-being. This is especially important during the return to school, which can be stressful for some students. See some supportive tips on our recent web post. Explore our We Help web page for more evidence-based and timely school-based mental health services and supports. Across HWDSB, we are also reintroducing a welcoming, inclusive initiative to help students as they return to school. Reimagining Wellness 2.0 is a series of activities and lessons which address needs arising during the pandemic.

**<u>Right to Disconnect</u>**: Healthy work-life boundaries, including the ability for all employees to disconnect from work after hours, is an important part of maintaining one's health and well-being. HWDSB has implemented a <u>Right to</u> <u>Disconnect Procedure</u> to support educators, administrators and other HWDSB staff. While all **urgent communication** will continue to be shared after hours, *please note that families communicating with educators and administrators may receive a delay in response to all non-emergency inquiries received after hours*.

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330 Governor's Road Dundas, Ontario L9H 0A3 Phone: 905.628.1588 Fax: 905.628.2275 EMAIL: sirwilliamosler@hwdsb.on.ca WEBSITE: www.hwdsb.on.ca/sirwilliamosler Principal: T. Walsh Vice-Principal: U. Qureshi

**Device Return**: Students who still have a device from last year are asked to bring it to their educator on the first day of school. Please label the device with your child's name.

<u>Elementary Remote Learning and Transitions</u>: Elementary families interested in switching between in-person and remote learning will have an opportunity to register their student starting Monday, August 29. The Remote Learning Registration (2022/2023) form will be available on the Parent Portal from 8:00 a.m. on Monday, August 29, and will close at 11:59 p.m. on Wednesday, September 7. Families can complete this form if they wish to: transition from in-person to remote learning, or transition from remote learning back to in-person. \*Families selecting a new learning option will be choosing this for their student for the full 2022-2023 school year. Students will begin attending their new classes when the re-organization process in early October takes place. Only families looking to switch their learning options are required to complete this form. Please contact our school if you have difficulty accessing the Remote Learning Registration (2022/2023) on the Parent Portal under the "Remote Learning" section.

We know the return to school, especially for those who had been learning remotely, can be stressful for some students. We are here to support every student. If you think your child might struggle with school, please let us know. We also invite families to keep up with communications from HWDSB by <u>subscribing to email updates</u> or following HWDSB and SWO on social media. Please continue to check our school website and school messenger notices for up to date and important information. We are very excited to meet and/or reconnect, and learn with all your children each and every day.

Sincerely, your partners in learning,

Tracy Walsh Umar Qureshi Principal Vice Principal

Sir William Osler Elementary School

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