









#### **Meeting Norms**

- Microphone off
- Hand up for a question
- Use the chat for questions









## Meet Our Kindergarten Team



A. Dunsiger



P. Crockett



K. Wilkins





## Meet Our Kindergarten Team



R. Gushie



N. Schneider



A. Tofano-Howson



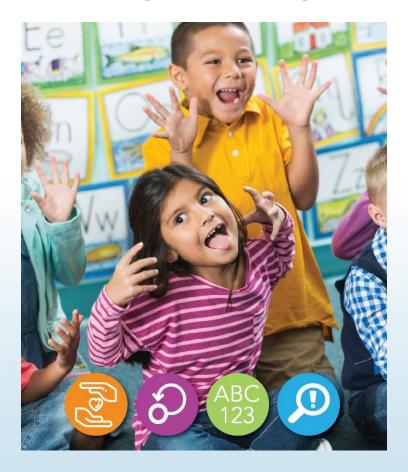
L. McAlpine





# Getting to know your child is our priority

- Educators observe each child to find their interests, their strengths and their learning needs
- Observation and assessment shape the playbased learning program
- Educators plan programming to meet each child's needs based on skills and strategies demonstrated
- Educators communicate with parents in many ways

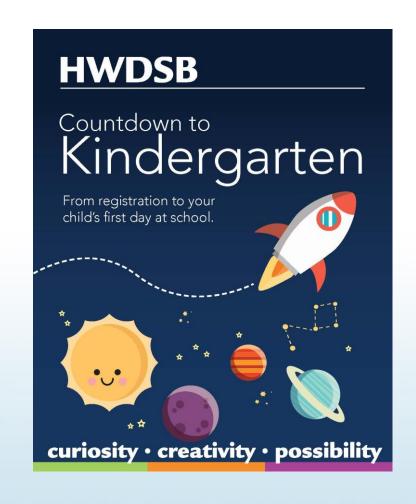






# Your child's day

- Full day, every day 9:15am 3:35pm
- Nutritious snack program 2 x 40 mins.
- Outdoor exploration
- Variety of activity levels
- Arrival and departure (9 am supervision)
- Transportation
- Before and after-school programs (childcare) contact:







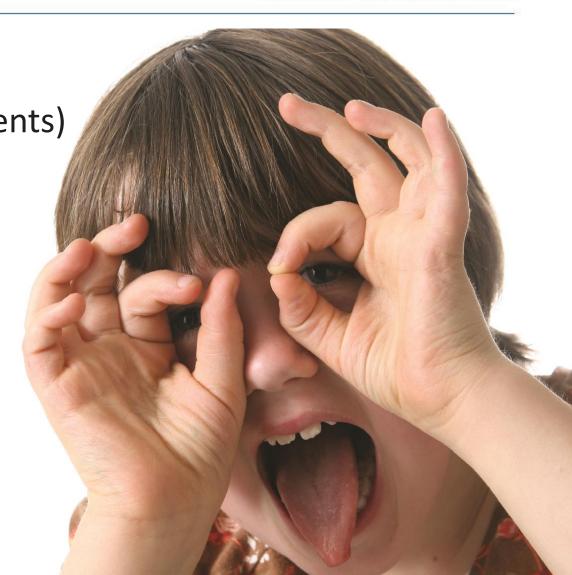
# Kindergarten is...

(According to current Kindergarten students)

... "the school that you first go to where you make **new friends**."

... "art – painting, drawing, cutting, gluing, creating!"

... "making new friends and playing and learning with new people."







### The Kindergarten Program



- Provides a safe and caring environment
- Developmentally appropriate
- Child centred
- Inclusive
- Play based





# What is Kindergarten like during a pandemic?





#### Belonging And Contributing





**Pre-COVID – Collaborative Water Bottle Menorah** 



**COVID Restrictions – Individually Hanging An Environmental Display** 



#### Self-Regulation And Well-Being





Pre-COVID – A Carpet. Lying And Breathing Together.



**COVID Restrictions – Individual Spaces. Breathing Alone.** 



# Demonstrating Literacy And Mathematics Behaviours





**Pre-COVID – Collaborative Spaces For Reading, Writing, And Mark Making** 



**COVID Restrictions – Reading, Writing, Mark Making, And Sharing Together From A Distance** 

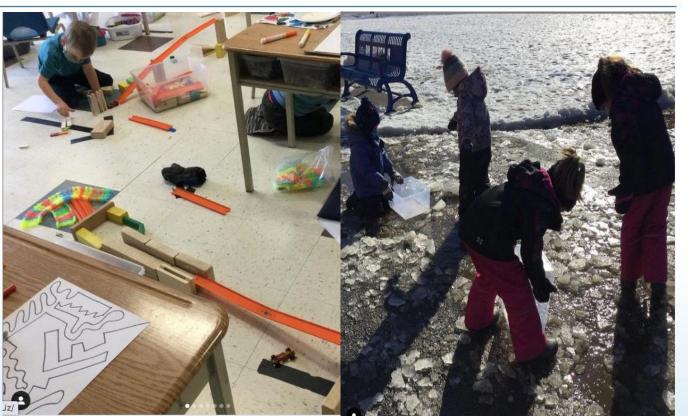


# Problem Solving And Innovating





Pre-COVID – Creating And Problem Solving Together



**COVID Restrictions – Creating And Problem Solving From A Distance; Maximizing Use Of Time Outside** 





# **Communication of Learning**

- Fall Initial Observations report
- Winter and Spring Communication of Learning reports

Full day Kindergarten: Understanding Your Child's Reports <a href="http://bit.ly/2V7xqxC">http://bit.ly/2V7xqxC</a>

			Date:
Student:	OEN:	Days Absent:	Total Days Absent:
Year 1 Year 2 Teache	r.	Times Late:	Total Times Late:
Early Childhood Educator:		Early Childhood Educator:	
Board:		School	
Address:		Address:	
		Principal:	Telephone:
Key Learning / Growth in Lea	erning / Next Steps in L	earning	□ ESL □ IE





# How can you get involved?



- Attend our school events
- Volunteer (pending)
- School Council
- Attend parent/caregiver/educator conferences
- Join an HWDSB advisory committee





# Roles in a school community

- Parent/caregiver
- Teachers and Early Childhood Educators
- Educational Assistants
- Learning Resource Teachers (LRT)
   Ms. Acevedo: sacevedo@hwdsb.on.ca
- Principal
- Community Partners
- Speech-Language Pathologists









### The COUNTDOWN to the first day of school!

- Visit your family doctor immunizations
- Medication, Emergency Health Plans and school
- Get a vision test free eyeglasses in JK year: <a href="hwdsb.info/2PRmreS">hwdsb.info/2PRmreS</a>
- Address speech concerns Early Words: <a href="https://www.hwdsb.info/2Rszrlo">hwdsb.info/2Rszrlo</a>
  - (Referrals only possible up to August 31 of a child's first year in kindergarten).







#### **Resources:**

- Attend a Check It Out Clinic: <a href="https://hwdsb.info/2SrbfXe">hwdsb.info/2SrbfXe</a>
- Review the FREE LookSee Developmental Screen: <u>www.lookseechecklist.com</u>
- Summer play groups, sleep routines, independent skills
- Find resources at hwdsb.info/kindergartenorientation





# We look forward to meeting you and your child!

