



Welcome
to
KINDERGARTEN
ORIENTATION

Meeting Norms

- Microphone off
- Hand up for a question
- Use the chat for questions



Meet Our Kindergarten Team



A. Dunsiger



P. Crockett



K. Wilkins

Meet Our Kindergarten Team



R. Gushie



N. Schneider



A. Tofano-
Howson



L. McAlpine

Getting to know your child is our priority

- Educators observe each child to find their interests, their strengths and their learning needs
- Observation and assessment shape the play-based learning program
- Educators plan programming to meet each child's needs based on skills and strategies demonstrated
- Educators communicate with parents in many ways



Your child's day

- Full day, every day 9:15am - 3:35pm
- Nutritious snack program 2 x 40 mins.
- Outdoor exploration
- Variety of activity levels
- Arrival and departure (9 am - supervision)
- Transportation
- Before and after-school programs (childcare)
contact:



Kindergarten is...

(According to current Kindergarten students)

... “the school that you first go to where you make **new friends.**”

... “**art** – painting, drawing, cutting, gluing, **creating!**”

... “**making new friends and playing and learning** with new people.”



The Kindergarten Program



- Provides a safe and caring environment
- Developmentally appropriate
- Child centred
- Inclusive
- Play based

What is Kindergarten like during a pandemic?



Belonging And Contributing



Pre-COVID – Collaborative Water Bottle Menorah



**COVID Restrictions – Individually Hanging
An Environmental Display**

Self-Regulation And Well-Being



Pre-COVID – A Carpet. Lying And Breathing Together.



COVID Restrictions – Individual Spaces. Breathing Alone.

Demonstrating Literacy And Mathematics Behaviours



**Pre-COVID – Collaborative Spaces For
Reading, Writing, And Mark Making**



**COVID Restrictions – Reading, Writing, Mark Making, And
Sharing Together From A Distance**

Problem Solving And Innovating



Pre-COVID – Creating And Problem Solving Together




COVID Restrictions – Creating And Problem Solving From A Distance; Maximizing Use Of Time Outside

Communication of Learning

- Fall - Initial Observations report
- Winter and Spring - Communication of Learning reports

Full day Kindergarten: Understanding Your Child's Reports <http://bit.ly/2V7xqxC>


 Ministry of Education **Kindergarten Communication of Learning** Board Log
 Initial Observations

Date: _____

Student:	DEN:	Days Absent:	Total Days Absent:
Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/>	Teacher:	Times Late:	Total Times Late:
Early Childhood Educator:	Early Childhood Educator:		
Board:	School:		
Address:	Address:		
	Principal:	Telephone:	

Key Learning / Growth in Learning / Next Steps in Learning ESL IEP

[Comments about student learning should be entered in a font size that is clear and legible.]

ESL - English as a Second Language
IEP - Individual Education Plan

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How can you get involved?



- Attend our school events
- Volunteer (pending)
- School Council
- Attend parent/caregiver/educator conferences
- Join an HWDSB advisory committee

Roles in a school community

- Parent/caregiver
- Teachers and Early Childhood Educators
- Educational Assistants
- Learning Resource Teachers (LRT)
Ms. Acevedo:
sacevedo@hwdsb.on.ca
- Principal
- Community Partners
- Speech-Language Pathologists





The **COUNTDOWN** to the **first day** of school!

- Visit your family doctor – immunizations
- Medication, Emergency Health Plans and school
- Get a vision test – free eyeglasses in JK year: hwdsb.info/2PRmreS
- Address speech concerns – Early Words: hwdsb.info/2Rszrlo
 - *(Referrals only possible up to August 31 of a child's first year in kindergarten).*



Resources:

- Attend a Check It Out Clinic: hwdsb.info/2SrbfXe
- Review the FREE LookSee Developmental Screen: www.lookseechecklist.com
- Summer – play groups, sleep routines, independent skills
- Find resources at hwdsb.info/kindergartenorientation

We look forward to meeting you and your child!

