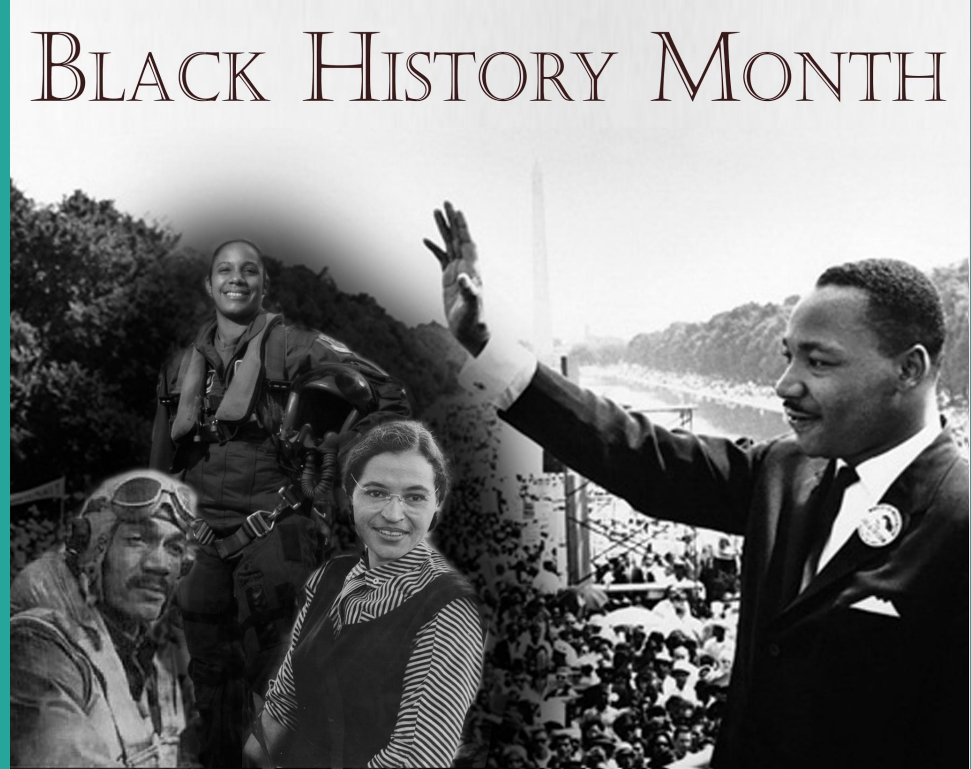


# Black History Month

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By: Sophie C. and Lucy B.

# What IS Black History Month?

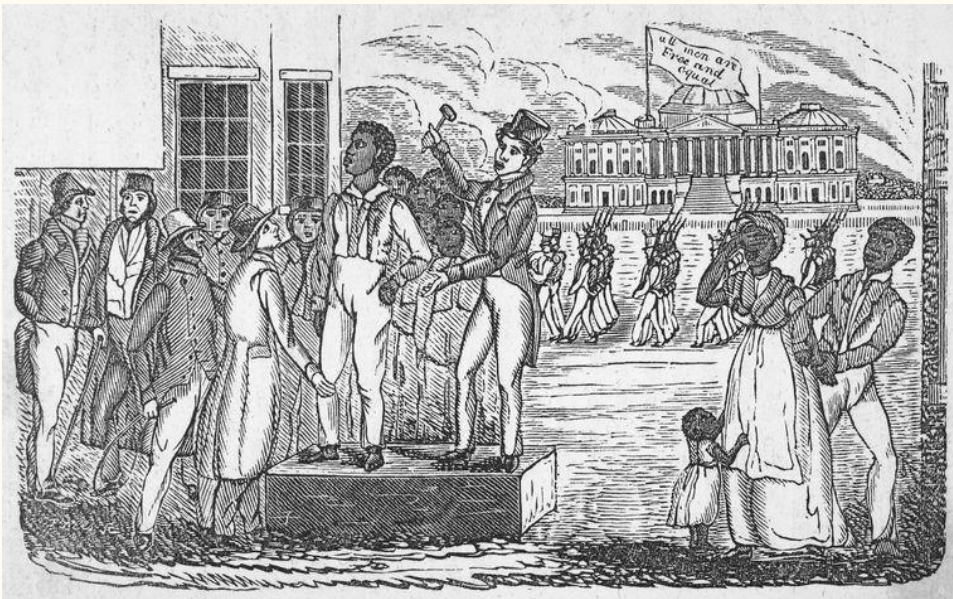


Black History Month is a month where we learn about the past. It is a celebration of the things black people have done to stand up for their rights.

In the past, people were treated differently because of the colour of their skin. It is important that we remember and are thankful for the effort they put in to being equal to others.



# But how were they treated differently?



Black people would be taken from their homes and put on a boat across the sea to America. These people were called slaves. Slaves would be sold to people with white skin and would be considered property. These people were called slave owners. The slaves would work out in the field all day, farming wheat and other foods. If they didn't do what the slave owner asked, they would get hurt.

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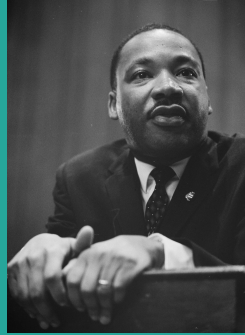
Well, who was  
important?

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# Here are two people:

## Martin Luther King J.R

Martin Luther King made a speech called “I have a dream”. Almost 250,000 people heard his speech in Washington D.C. on Monday January 15. It was about how he just wanted both skin colors to get along and Just live in peace.



<https://youtu.be/IBQ36WnekVM>

## Rosa Parks

Rosa Parks was a black woman. One day she sat on the bus on her way home from a stressful day at work in the ‘coloured’ section where she was supposed to be. The bus got more and more filled with white passengers, and some of them were standing. The bus driver moved back the sign separating black people from white people and asked Rosa and 3 other black passengers to give up their seats. The three others did but Rosa refused to move. The driver called the police and got her arrested for standing up for her rights.



Now we are going  
to read an audio

book called:

[https://youtu.be/40oX  
JCogrIg](https://youtu.be/40oXJCogrIg)

Follow The

Drinking Gourd

# Trivia:

Now we are going to do some fun trivia questions about the book we just read!

1. What did they have to follow to get to freedom?
2. Why couldn't the master's dogs follow the runaway's scent?
3. Who was waiting for them when they climbed the last hill?
4. What did Peg Leg Joe call the path of houses that stretched like a train to Canada?
5.           
How could you tell if it was safe to come into the safe house?
6. Where were they hidden at the first safe house?
7. How did they travel from safe house to safe house?



# Reflection

We hope you learned from this presentation and bring these learning skills into your own life in the community.

We hope You students will be more understanding and treat other people the way you want to be treated.

Thank you all for listening and paying attention so well! Have an amazing day!