



# Sir Wilfrid Laurier Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

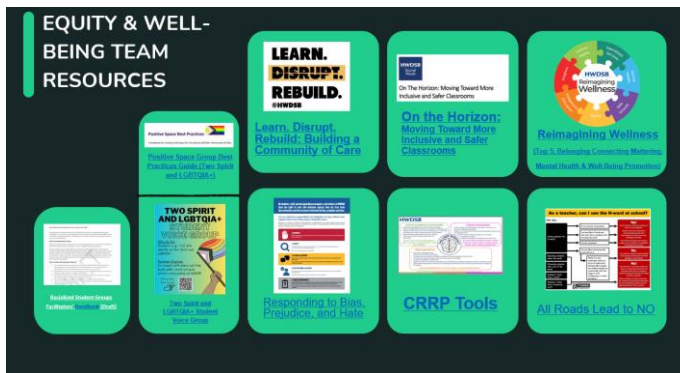
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## Principal Report

### 1. Welcome & Introductions

### 2. School Improvement – School Annual Plan



#### Vision – Growing Together

**Mission** – Every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their own future.

**Values** – Our values of Compassion, Dignity, Trust, and Joy guide our daily work and ensure that we honour the unique identities and needs of all.

- **Compassion:** Leading with peace, friendship and love creates space for compassionate accountability, where we are responsible to one another in creating a culture of care.
- **Dignity:** Reciprocity, anti-racism and anti-oppression lead to a just and equitable learning community, where every person is included, respected and valued.
- **Trust:** Humility and transparency build the trusted relationships, connections and education system necessary for growth, change and evolution.
- **Joy:** Curiosity, play and fun are catalysts for meaningful student learning outcomes and support joyful and enriching experiences.

#### Vision, Mission, Values



**HWDSB**  
BE YOU. BE EXCELLENT.

## Compassion:

Leading with peace, friendship and love creates space for compassionate accountability, where we are responsible to one another in creating a culture of care.

## Dignity:

Reciprocity, anti-racism and anti-oppression lead to a just and equitable learning community, where every person is included, respected and valued.

## Trust:

Humility and transparency build the trusted relationships, connections and education system necessary for growth, change and evolution.

## Joy:

Curiosity, play and fun are catalysts for meaningful student learning outcomes and support joyful and enriching experiences.

## 2023-28 BOARD IMPROVEMENT PLAN

GOAL: IMPROVE LITERACY ACHIEVEMENT FOR EVERY STUDENT

GOAL: IMPROVE NUMERACY ACHIEVEMENT FOR EVERY STUDENT

GOAL: IMPROVE PREPAREDNESS FOR THE FUTURE OF EVERY STUDENT

GOAL: IMPROVE WELL-BEING FOR EVERY STUDENT

GOAL: INCREASE ENGAGEMENT FOR EVERY STUDENT

Hamilton-Wentworth District School Board

2023-2028 Board Improvement Plan



**BE YOU. BE EXCELLENT.**

HWDSB		MYSP School Reflection 2024-2025	
School:		School leader(s):	
<b>Vision:</b> Growing Together <b>Mission:</b> Every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their own future. <b>Values:</b> Our values of Compassion, Dignity, Trust, and Joy guide our daily work and ensure that we honour the unique identities and needs of all.		<b>Strategic Directions</b> Upholding Human Rights, Safety & Well-Being Providing Equitable Quality Education Collaborating with Students, Families and Communities Building a Sustainable Education System Reinforcing Indigenous Educational Values and Reconciliation	
<b>Board Goals and Indicators</b>		<b>CELEBRATE</b>	<b>IMPROVE</b>
<b>Improve literacy achievement for every student</b> % L34 EQAO Reading and Writing in grades 3 and 6 % FTE passing OSSLT			
<b>Improve numeracy achievement for every student</b> % L34 EQAO Math in grades 3, 6 and 9			
<b>Improve preparedness for the future for every student</b> % students graduating within 5 years % students on track (16 credits by end of grade 10) % students participating in job skills programs % students in gr 12 Math or gr 11/12 Science % students who feel prepared for the next step in their learning			
<b>Increase engagement for every student</b> % students attending school 90% of the time % students suspended at least once			
<b>Improve well-being for every student</b> % students aware of available mental health supports/services % students feel like they belong in their school			

## **PA Day Items November**

### **AM Challenging Islamophobia, Anti-Muslim & Anti-Palestinian Racism Training**

### **PM School Improvement (Focus Reading and Small Group Intentional Instruction)**

#### Celebrations

##### ***EQAO 2024 Grade 3***

Reading 43.5(2) 49.3(3) 7.2 (4) Total: 57%

Writing 50.7 (2) 47.8 (3) Total: 48%

##### **Grade 3 Comparison 2023 vs 2024**

Reading 12% increase

Writing 16% increase

#### Celebrations

##### ***EQAO 2024 Grade 6***

Reading 37.7 (2) 56.5 (3) 2.9 (4) Total: 59%

Writing 31.9 (2) 59.4 (3) 2.9 (4) Total: 62%

##### **Grade 6 Comparison 2023 vs 2024**

Reading 5 % increase

Writing 12% increase

#### Celebrations

##### ***Grade 3 EQAO Math***

Math 47.8 (2) 30.4 (3) 7.2(4) Total: 38%

##### **Grade 3 Comparison 2023 vs 2024**

9% Increase

##### ***Grade 6 EQAO Math***

Math 56.5 (2) 24.6 (3), 4.3 (4) Total: 29%

##### **Grade 6 Comparison 2023 vs 2024**

10% increase

#### Celebrations



Healthy Action  
School  
Gold Certified

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## Monitor:

### Further SWL Data in Mathematics

#### Grade 3 Math Strands Success

62% students answered Number Strand correctly

52% students answered Algebra Strand correctly

51% students answered Data Strand correctly

46% students answered Spatial Sense correctly

K & U - 64% overall assessment answered correctly

Thinking – 52% overall assessment answered correctly

Application – 50% overall assessment answered correctly

### Further SWL Data in Mathematics

#### Grade 6 Math Strands Success

55% students answered Number Strand correctly

52% students answered Algebra Strand correctly

44% students answered Data Strand correctly

46% students answered Spatial Sense correctly

74% students answered Financial Literacy correctly

K&U – 63% overall assessment answered correctly

Thinking – 54% overall assessment answered correctly

Application – 42% overall assessment answered correctly

# School Improvement Direction

## Language Focus Plan:

- (Year) Acadience Training across Primary – Intermediate for consistency and effective next steps for Tier 2,3 supports.
- (Year) UFLI support through Tiered intervention
- (Nov – Feb) Resources to support literacy intervention through the lens of CRRP and guided instruction kits (RS Facilitator supporting)
- (Dec – March) Increase of tactile and sensory opportunities when teaching reading skills in primary grades
- (February – May) Writing Focus various forms and practice -Intentional small group instruction to support skill gaps within writing

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# School Improvement Direction

## Mathematics Focus Plan

- (Sept – Oct) Focus Classroom Design/Rich Mathematics Task to allow for intentional small group instruction
- (Sept – Dec) Focus intentional small group instruction, Math Conversations, Tools & Representations
- (Dec – Feb) Focus intentional small group instruction HIIP focus: Deliberate Practice & Direct Instruction
- (March – June) Problem Solving Skills within Small Group Instruction (multi-step, varying question type)
- *Grade 3 Focus Subtraction & Addition Skills (Sept-Nov), Grade 3 Focus Multiplication & Division (Dec -Feb), Grade 3 Focus Proportional Thinking (March – May)*
- *Grade 6 Focus Multiplication & Division Skills (Sept – Nov), Grade 6 Focus Fractions/Decimals (Dec – Feb), Grade 6 Focus Spatial Sense/Data (March- May)*

**\*\*\**(Year) Thinking & Application Questions require further practice and opportunities***

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# School Improvement Direction

## **Student Well-Being**

### **(Year) Unstructured Times Reported as Concerns of Safety/Bullying:**

- Intramurals at nutrition breaks offered (increase in opportunities – added to supervision schedule)
- Recess Guardians – Primary support

## **Sense of Belonging**

- Positive Space Group (Grades 6-8), HAT team initiatives (Health Action Team), ROAR assemblies

## **Classroom Community**

- Re-imagining Wellness and Top 5 continued throughout year
- (Dec-Mar) Intermediate Focus – Student Assessment (students identified & supported that are not part of a school extra-curricular experience)



## **3. Safe School Procedures**

3 Fire Drills have been completed

1 Evacuation Drill complete

1 Hold & Secure & 1 Shelter in Place completed

1 Lockdown complete

4. Hardtop during entry/dismissal

Congestion

Dogs on property

Student safety

## **5. Community Event Planning**

Art Night – School Council



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Winter Wonderland

## Teacher Report

- Excursions
- Volleyball Teams
- Remembrance Day Assembly
- Bully Prevention and Intervention next week
- Recess Guardians
- ROAR Assembly