

Sir Wilfrid Laurier Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

70 Albright Road Hamilton, Ontario L8K 5J3 **Phone:** 905.578.4422 Fax: 905.578.6262

EMAIL: sirwilfridlaurier@hwdsb.on.ca PRINCIPAL: K. Reilly-Scott VICE-PRINCIPAL: T. Kivell www.hwdsb.on.ca/sirwilfridlaurier

Principal Report

1. Welcome & Introductions

2. School Improvement – School Annual Plan

- HWDSB Safety 80% identify (SWL 71-75% reporting mostly to all of the time feeling safe at school)
- HWDSB Reading 75% K-6 cohort (52%-65% Gr. 1-6, achieving standard in Reading on Term 2 Report Card)
- HWDSB Graduation 80% 7-12 cohorts (attendance monitoring, pathways support, supporting students receiving specialized services)
 - * Close the gap for current and historically underserved
 - * Anti-oppression, Anti-Colonial, Anti-Racism
 - *Equity and Inclusion

Recent Work: Staff Meeting/PD (September)

Re-imagining Wellness 3.0

Top 5

Reimagining Wellness 3.0 - The Top 5

Through student and staff feedback, we have collated the themes we heard were important to staff and students for supporting a positive start to the school year.

These themes will be the areas of focus, each of which has a division specific lesson plan and PowerPoint.

- \checkmark Focus on setting conditions that support bullying prevention
- ✓ Educators are expected to engage students in these activities during September classes or ones of their choosing that support these 5 key lessons/topics listed below:
- 1. Healthy Relationships Human Rights
- 2. Mental Health Literacy in the Classroom Thoughts, Emotions and Actions
- 3. Introducing Bullying Prevention Teasing, Aggression and Bullying
- Collaborative Classroom Agreements
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 Barrier-Free Reporting HWDSB Helps

Reimagining Wellness 3.0 - The Top 5

Protective factors when it comes to bullying prevention include:

- Student and educator co-created classroom agreements/ways of being in the classroom including what behaviour and relationships will look like
- · Positive/healthy relationships (student to student, student to staff)
- · Clear messages from educators that bullying is not acceptable
- · Fair, transparent and understood approaches to responding to bullying
- Integrating bullying prevention into ongoing classroom learning
- · Positive school and classroom climate
- · Student engagement
- Strong school/parent/guardian/caregiver connections



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- Directions Team
 Reading, Mathematics, ESST Team Pathways, Specialized Services, ESL support
- Intramurals Initiative Mr. Kivell
- Recess Guardians Mr. Kivell

3. SWL Re-organization

Additional Kindergarten Class
Additional Primary Class
Staff changes due to vacancies
Student movement due to class changes
Communication early next week for students/families regarding class placement

4. Safe School Procedures

Communication with families - Mr. Kivell Recent Safe School Drills

3. Community Event Planning

Open House – October 26, 5 - 6:30PM

4. Recreational Centre Construction – Mr. Kivell

5. Parking Lot AM/PM

Thoughts on how to support reminders for families to avoid parking in areas for Emergency Vehicles and Buses



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Teacher Report

- Terry Fox
- **Excursions**
- **Baseball Team**
- **Cross Country**
- Orange Shirt Day Truth and Reconciliation