

### Sir Wilfrid Laurier Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

70 Albright Road Hamilton, Ontario L8K 5J3 **Phone:** 905.578.4422 Fax: 905.578.6262

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#### **Principal Report**

#### 1. Welcome & Introductions

#### 2. School Improvement – School Annual Plan

- HWDSB Safety 80% identify (SWL 71-75% reporting mostly to all of the time feeling safe at school)
- HWDSB Reading 75% K-6 cohort (52%-65% Gr. 1-6, achieving standard in Reading on Term 2 Report Card)
- HWDSB Graduation 80% 7-12 cohorts (attendance monitoring, pathways support, supporting students receiving specialized services)
  - \* Close the gap for current and historically underserved
  - \* Anti-oppression, Anti-Colonial, Anti-Racism
  - \*Equity and Inclusion

#### Recent Work: Staff Meeting/PD (September)

Re-imagining Wellness 3.0

Top 5

#### Reimagining Wellness 3.0 - The Top 5

Through student and staff feedback, we have collated the themes we heard were important to staff and students for supporting a positive start to the school year.

These themes will be the areas of focus, each of which has a division specific lesson plan and PowerPoint.

- $\checkmark$  Focus on setting conditions that support bullying prevention
- Educators are expected to engage students in these activities during September classes o ones of their choosing that support these 5 key lessons/topics listed below:
- 1. Healthy Relationships Human Rights
- 2. Mental Health Literacy in the Classroom Thoughts, Emotions and Actions
- 3. Introducing Bullying Prevention Teasing, Aggression and Bullying
- Collaborative Classroom Agreements
- Collaborative Classroom Agreements
   Barrier-Free Reporting HWDSB Helps

#### Reimagining Wellness 3.0 - The Top 5

Protective factors when it comes to bullying prevention include:

- · Student and educator co-created classroom agreements/ways of being in the classroom including what behaviour and relationships will look like
- · Positive/healthy relationships (student to student, student to staff)
- · Clear messages from educators that bullying is not acceptable
- · Fair, transparent and understood approaches to responding to bullying
- · Integrating bullying prevention into ongoing classroom learning
- · Positive school and classroom climate
- · Student engagement
- · Strong school/parent/guardian/caregiver connections



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#### **October PA Day**

AM: Mathematics Curriculum Assessment & Instruction through Human Rights Lens High Yield Strategies and Assessment

(Learning Goals/Success Critiera, Descriptive Feedback, Direct Instruction, Targeted Small Group Instruction, Problem Solving, Math Conversations, Tools and Representation, Deliberate Practice, Small Group)

PM: Language Curriculum Assessment & Instruction through Human Rights Lens High Yield Strategies and Assessment

Some examples of activities educators are working through to build a deeper understanding of curriculum instruction and assessment in Language 2023.

		Awareness Activities: An Overview			
Component	THE PROGRAM IN LANGUAGE: Overview of the 4 Strands September Staff Meeting	CONSIDERATIONS FOR PROGRAM PLANNING: Instructional Approaches October PA Day	CONSIDERATIONS FOR PROGRAM PLANNING: Planning Language Programs October PA Day	READING AND WRITING CONTINUUMS: Foundations and Conventions November Staff Meeting	ASSESSMENT AND EVALUATION OF STUDENT ACHEIVEMENT  October PA Day & Ongoing Staff Meetings
Protocol	Jig Saw	Connect-Extend- Challenge	Save the Last Word	3-2-1	Chalk Talk
Key Messages	4 strands: Connections/ Applications, Foundations, Comprehension, Composition     5 strand A occurs within the context of other strands     4 mis to build language, literacy, critical thinking skills.	High-quality, evidence-based instruction uses the principles of UDL and includes systematic, explicit, multimodal, tiered and oral language instruction	All teachers play a critical role in supporting all student s Principles include asset-based lens, early assessment, evidence-based approaches, CRRP, translanguaging, cross -linguistic learning.	Foundations: progre ssion of word-level reading and spelling for K-4 (Gr. 5-8 found in curriculum)     Conventions: progre ssion of developing, consolidating, and refining conventions in their own writing.	Continue to use Growing Success Achievement Chart, criteria and descriptors updat ed Strand A is to be assessed throughout the year and may be included in the comments of the report card.

#### 3. SWL Re-organization

- Transition has gone well and students have adjusted
- Waiting for portable 2
- Social Elementary Communication Program temporary in Learning Commons space



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## 3. EQAO Data Grade 3

Contextual Information

Achievement Results

Percentage of Fully Participating Students at or Above the Provincial Standard (Levels 3 and 4) for the 2022–2023 school year

Mathematics

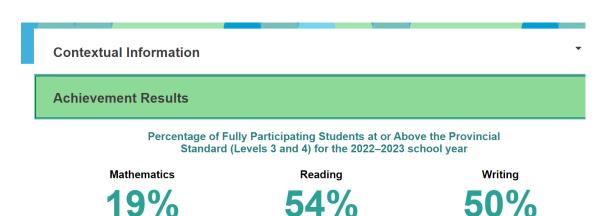
Reading

Writing

45%

32%

#### Grade 6



#### 4. Community Event Planning

Open House – October 26, 5 - 6:30PM Art Evening – November 21



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#### **Teacher Report**

- Terry Fox
- Excursions

(Grade 8 pathways - Glendale visits)

- Volleyball
- Cross Country
- Orange Shirt Day Truth and Reconciliation
- Fall Festivities