



Sir Wilfrid Laurier Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

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Principal Report

1. Welcome & Introductions

2. School Improvement – School Annual Plan

- HWDSB Safety – 80% identify
(SWL 71-75% reporting mostly to all of the time feeling safe at school)
- HWDSB Reading – 75% K-6 cohort
(52%-65% Gr. 1-6, achieving standard in Reading on Term 2 Report Card)
- HWDSB Graduation – 80% 7-12 cohorts
(attendance monitoring, pathways support, supporting students receiving specialized services)
 - * Close the gap for current and historically underserved
 - * Anti-oppression, Anti-Colonial, Anti-Racism
 - * Equity and Inclusion

Recent Work: Staff Meeting/PD (September)

Re-imagining Wellness 3.0

Top 5

Reimagining Wellness 3.0 - The Top 5

Through student and staff feedback, we have collated the themes we heard were important to staff and students for supporting a positive start to the school year.

These themes will be the areas of focus, each of which has a division specific lesson plan and PowerPoint.

- ✓ Focus on setting conditions that support bullying prevention
- ✓ Educators are expected to engage students in these activities during September classes or ones of their choosing that support these 5 key lessons/topics listed below:

1. Healthy Relationships - Human Rights
2. Mental Health Literacy in the Classroom - Thoughts, Emotions and Actions
3. Introducing Bullying Prevention - Teasing, Aggression and Bullying
4. Collaborative Classroom Agreements
5. Barrier-Free Reporting - HWDSB Helps

Reimagining Wellness 3.0 - The Top 5

Protective factors when it comes to bullying prevention include:

- Student and educator co-created classroom agreements/ways of being in the classroom including what behaviour and relationships will look like
- Positive/healthy relationships (student to student, student to staff)
- Clear messages from educators that bullying is not acceptable
- Fair, transparent and understood approaches to responding to bullying
- Integrating bullying prevention into ongoing classroom learning
- Positive school and classroom climate
- Student engagement
- Strong school/parent/guardian/caregiver connections



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October PA Day

AM: Mathematics Curriculum Assessment & Instruction through Human Rights Lens

High Yield Strategies and Assessment

(Learning Goals/Success Criteria, Descriptive Feedback, Direct Instruction, Targeted Small Group Instruction, Problem Solving, Math Conversations, Tools and Representation, Deliberate Practice, Small Group)

PM: Language Curriculum Assessment & Instruction through Human Rights Lens

High Yield Strategies and Assessment

Some examples of activities educators are working through to build a deeper understanding of curriculum instruction and assessment in Language 2023.

Awareness Activities: An Overview

Component	THE PROGRAM IN LANGUAGE: Overview of the 4 Strands <i>September Staff Meeting</i>	CONSIDERATIONS FOR PROGRAM PLANNING: Instructional Approaches <i>October PA Day</i>	CONSIDERATIONS FOR PROGRAM PLANNING: Planning Language Programs <i>October PA Day</i>	READING AND WRITING CONTINUUMS: Foundations and Conventions <i>November Staff Meeting</i>	ASSESSMENT AND EVALUATION OF STUDENT ACHIEVEMENT <i>October PA Day & Ongoing Staff Meetings</i>
Protocol	Jig Saw	Connect-Extend-Challenge	Save the Last Word	3-2-1	Chalk Talk
Key Messages	<ul style="list-style-type: none"> 4 strands: Connections/ Applications, Foundations, Comprehension, Composition Strand A occurs within the context of other strands Aims to build language, literacy, critical thinking skills. 	<ul style="list-style-type: none"> High-quality, evidence-based instruction uses the principles of UDL and includes systematic, explicit, multimodal, tiered and oral language instruction 	<ul style="list-style-type: none"> All teachers play a critical role in supporting all students Principles include asset-based lens, early assessment, evidence-based approaches, CRRP, translanguage, cross-linguistic learning. 	<ul style="list-style-type: none"> Foundations: progression of word-level reading and spelling for K-4 (Gr. 5-8 found in curriculum) Conventions: progression of developing, consolidating, and refining conventions in their own writing. 	<ul style="list-style-type: none"> Continue to use Growing Success Achievement Chart, criteria and descriptors updated Strand A is to be assessed throughout the year and may be included in the comments of the report card.

3. SWL Re-organization

- Transition has gone well and students have adjusted
- Waiting for portable 2
- Social Elementary Communication Program temporary in Learning Commons space



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3. EQAO Data Grade 3

Contextual Information

Achievement Results

Percentage of Fully Participating Students at or Above the Provincial
Standard (Levels 3 and 4) for the 2022–2023 school year

Mathematics	Reading	Writing
29%	45%	32%

Grade 6

Contextual Information

Achievement Results

Percentage of Fully Participating Students at or Above the Provincial
Standard (Levels 3 and 4) for the 2022–2023 school year

Mathematics	Reading	Writing
19%	54%	50%

4. Community Event Planning

Open House – October 26, 5 - 6:30PM

Art Evening – November 21



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Teacher Report

- Terry Fox
- Excursions
(Grade 8 pathways – Glendale visits)
- Volleyball
- Cross Country
- Orange Shirt Day – Truth and Reconciliation
- Fall Festivities