



# Sir Wilfrid Laurier Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

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## Principal Report

### Strategic Direction 2023-2028 - Highlights

#### 1. Improve literacy achievement for all students

- % L34 EQAO Reading and Writing in grades 3 and 6
- % FTE passing OSSLT

#### 2. Improve numeracy achievement for all students

- % L34 EQAO Math in grades 3, 6 and 9

#### 3. Improve preparedness for the future for all students

- % students graduating within 5 years
- % students on track to graduate with 16 credits by end of Gr. 10
- % students participating in job skills programs (SHSM, Dual Credits, OYAP)
- % students enrolled in Gr. 12 Math or Gr. 11 or 12 Science
- % students who feel prepared for the next step in their learning

#### 4. Increase engagement for all students

- % students attending school 90% of the time
- % students suspended at least once

#### 5. Improve well-being for all students

- % students aware of available mental health supports and services
- % students feel like they belong in their school

1. **Upholding Human Rights, Safety & Well-being**
  - We will support all students and staff to feel safe and secure in our classrooms and school communities.
2. **Providing Equitable Quality Education**
  - We will offer equitable quality educational opportunities to improve student engagement, learning and achievement for future-readiness.
3. **Collaborating with Students, Families & Communities**
  - We will build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities.
4. **Building a Sustainable Education System**
  - We will adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce.
5. **Reinforcing Indigenous Educational Wellness & Reconciliation**
  - We will honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system.

## **Be You. Be Excellent**

**Mission – Every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their own future.**

**Values – Our values of Compassion, Dignity, Trust, and Joy guide our daily work and ensure that we honour the unique identities and needs of all.**

- **Compassion:** Leading with peace, friendship and love creates space for compassionate accountability, where we are responsible to one another in creating a culture of care.
- **Dignity:** Reciprocity, anti-racism and anti-oppression lead to a just and equitable learning community, where every person is included, respected and valued.
- **Trust:** Humility and transparency build the trusted relationships, connections and education system necessary for growth, change and evolution.
- **Joy:** Curiosity, play and fun are catalysts for meaningful student learning outcomes and support joyful and enriching experiences.



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## 2. Staff Meeting January 18

- Educators working on their own Continuous Learning & Improvement (CLI Themes: Student regulation strategies/supports, UFLI resource to support Strand B Language, Mathematics – high yield strategies and questioning, guided instruction specific to math or reading/writing)
- Gender Expression and Gender Identity Policies

## 3. SWL Updates

- Pathway planning for Grade 8 students (option sheets in February). Parent information session this week at Glendale – Jan 18 6PM
- Music Room and Learning Commons both are ready for student learning opportunities since reorganization – Portable 2 installed and completed over winter break
- Social Elementary Communication Program temporary in Learning Commons space
- PD Day January 26 – Teacher Reporting and Assessment

## Teacher Report

- Winter Wonderland
- (Grade 8 pathways – Glendale visits)
- Basketball Teams On-going
- Bell Let's Talk Day Jan 24, 25