

Community Weekly Time Lion Hear us Roar



February 13 – February 17

WEEKLY TIME LION	DAY	<i>SWL is sharing Acts of Kindness this Month! Hear our Kindness ROAR!</i>
Feb 13 – Feb 17		
Monday, February 13	Day 1	Welcome back to Mr. Moase (Grade 6)
Tuesday, February 14	Day 2	<p style="text-align: center;">Celebrating Kindness</p> <p style="text-align: center;">Valentine's Dance Grades K-8</p> <p>Classroom Schedules have been shared with staff. Council and our Positive School Action Team will be supporting the purchase of treats at the dance (Items 50 cents - \$2.00)</p>
Wednesday, February 15	Day 3	
Thursday, February 16	Day 4	
Friday, February 17	Day 5	<ul style="list-style-type: none"> • Reports Sent Home with Students for Families

Upcoming Dates

Family Day – Feb. 20

School Council – Feb 23 6:00pm at SWL in the Learning Commons

Sub Day – Feb 24 (second nutrition break, 12:50PM)

SWL New Updates

Black History Month

SWL will continue to recognize Black History Month this February through classroom lessons and announcement sharing. Below is a link of some resources HWDSB is sharing for families as well. Please feel free to share with your child the importance of this month and recognition.

<https://www.hbhc.ca/database>

Safe School Procedures – School Code of Conduct

Addressing a Concern

Students and families with classroom concerns are encouraged to contact their student's classroom teacher. School-wide concerns can be addressed by the principal. [Addressing a Concern \(PDF\)](#).

HWDSB Equity Action Plan & Human Rights Plan

HWDSB's Equity and Inclusion Policy is committed to the principles of equity through inclusive programming, services, and operations, in accordance with the Canadian Charter of Rights and Freedoms, the Ontario Human Rights Code, the Education Act and Ministry of Education PPM 119 areas of focus found below.

The Human Rights Policy will serve as an anchor to related policies and further HWDSB's commitment to foster and maintain a culture of respect for human rights that permeates all HWDSB learning and work environments, so that:

- Everyone is treated with dignity and respect
- Everyone is supported and accepted
- Everyone is free from discrimination and harassment
- HWDSB learning and work spaces are welcoming, respectful, accessible and free from systemic discrimination, harassment and different forms of oppression

This is important, ambitious work that touches every corner of our organization that intends to:

- Identify and address biases, barriers and discriminatory actions.
- Support positive learning and workplace environments where all students and staff feel safe, supported and accepted.
- Support inclusive community partnership, engagement and communicating ongoing progress.

All HWDSB schools have a duty to respond, according to Ministry Safe School Policies, if students are not following the HWDSB Code of Conduct. Engaging in behaviour/actions that are based in bias, prejudice, or hate will result in the school requiring action to follow appropriate safe school procedural steps. Please see attached our equity work, duty to respond.

Resources:

<https://www.hwdsb.on.ca/wp-content/uploads/2020/10/Code-of-Conduct-policy-revisedAug2019.pdf>

<https://www.ontario.ca/page/ontarios-code-conduct-education-sector-parents-guide>

Parking Lot – Entry and Dismissal

This message is a friendly reminder for families that are unable to walk to school and must (special circumstances only) drive their child to school.

Students that are **not assigned** to a cab or bus should be walking to school. We understand there may be other special circumstances, however majority of our population is within walking distance and we will continue to promote walking to school to decrease vehicle congestion in the area at entry and dismissal.

Please make sure vehicles are not parked in undesignated parking spots. Our parking lot is mainly full by entry and dismissal times. Families needing to drive should park on adjacent streets or drop off quickly and safely (drivers not leaving their vehicle) at the front entrance while following the flow of traffic. Pylons will remain in the non-parking, no-stop areas to protect our fire route and follow by-law.

Let's all work together to limit the congestion and support student safety travelling to and from school.

Thank you SWL students for sharing and helping everyone learn more about our school community identity this week during Culture Day!





Celebration 100 Days of School!

