| ITEM | NOTES |
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| School Council Meeting 30/11/22 |  |
| ATTENDANCE | Mr. Gregory Moore - Principal <br> Gillian Stafford - Vice Principal <br> Melanie Collingwood - Staff <br> Jessica Walker - Chair <br> Kimberley Donmoyer Fong - Treasurer <br> Jessica Codd - Secretary <br> DJ Gacic <br> Natasha Ivetic <br> Sandy Koudys |
| PRINCIPAL REPORT Greg Moore | ?Minutes Approval on Agenda - Greg requests future minutes be sent to all Council members. Minutes from Oct 26 to be sent with current minutes to Council members for approval and review at the next meeting. Save review for next meeting, and minute review first item agenda item. <br> Labour update: CUPE settlement, minimal disruption of 1 day. Hopeful minimal impact on schools going forward with other groups. Prepared either way. <br> PA day friday - full day learning for staff, focus on reading through human rights. Deeper look at language instructions particularly phonics awareness especially in early years, how to address the gaps in older years. Focus on knowing students, closer look at progress reports, looking at the at risk students to make intentional support plans for at risk readers After school tutoring program, targeting most vulnerable- doing great, serving 31 students. Two groups of mathblasters grades $3 \& 6,4$ Phonics academy groups target grades $4,5,6$. Tier 2 Lexia Core 5 Reading intervention program. Mostly done on devices. Grade 3 students with learning disabilities or profile of reading disability. Teacher gets real time feedback on progress and when instructions are needed and can be given. Start up this week, parent meeting for 10 students who started. <br> Licensed program, all schools being rolled out to. <br> EQAO Results in (chart provided to council |


|  | members)- Grades 3+6-Shows students at grade level, results were little disappointing. SWL below board average \& provincial average, Pandemic effect, understanding community disproportionately impacted. <br> Positives - Junior doing well. <br> Students are entering school with less skills than before. Will take time to build skills up. Grade 6 has math weakness. <br> Natasha: ?individual results available other schools received them with report cards. Greg will look into it. <br> Gillian: Pause on literacy learning due to Pandemic. Finished 1.5 days piggy back on EQAO results, recognize reading, Board \& School goals. Phonics/Decoding books purchased, Grade $1 \& 2$, identified marker students. Plan for kids below. Tracked and updated regularly. Natasha- ?need for parent reading volunteering - Gillian yes. Greg- $\$ 500$ parent engagement for take home activity. <br> Pro-grant - $\$ 1000$ subsidy due January. <br> Proposed for Cookies \& Canvas night. Jess W - attending PIC meeting how to properly fill out paperwork. <br> Greg is retiring : <br> Principal transition in the new year, Kelly Riley Scott - current Principal at Gatestone. Transition meeting Friday, Kelly will come to SWL in the coming weeks. <br> Kimberly- Happy for Greg, sad he's leaving, feels he is dedicated to school and students - thank you for all his service. <br> Council wishes Greg well. |
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| Teachers report Mel Collingwood | Halloween Dances BIG HIT! Student focused. <br> Spirit day- Jersey day/Team day - World Cup focus <br> Spirit day Dec 23: comfy day Grade 7 \& 8 Vaccines last week <br> Greg- focus on School culture plan - safe and orderly environment. 8 public health nurses for grades $7 \& 8$ getting students caught up on vaccines. Nurses gave glowing praise to students and staff. Kudos to staff \& students. |
| Chair Report Jessica Walker | Winter Wonderland Event <br> Review Gregs organizational chart. <br> Staff requested event length. <br> Choir will be performing |


|  | Classes invited to create artwork <br> Council will do basket raffle and Leaf tickets <br> raffle <br> Classes given raffle themes <br> Will need council members to help <br> Hot Chocolate - selling by teachers, council <br> to help <br> Take home craft - use $\$ 500$ money. <br> Snowflake. All in agreement. Craft to be <br> done at home. Supplies prepared by council <br> and students take home to be done with <br> family at home. Coloured beads and letter <br> beads to spell small words. <br> Jess C - ?how many crafts needed <br> Mel - volunteering to help package and <br> possible student group support. <br> Kimberly assigned shopping for supplies <br> Jessica C - chairing decor and set up, <br> Gillian will help. Set up on Dec 19. <br> Greg- Parent name attached to each item <br> and he will assign staff to help. Parent to <br> take lead. <br> Greg suggested asking for donations <br> Sandy to help with baskets. <br> Natasha inquired about how many servings <br> and cups needed. She will look for <br> donations for hot chocolate. <br> Approx 400 in attendance. <br> Greg - inquiring about selling vs giving out. <br> All in agreement to give out instead of <br> selling. Focus on selling raffle items. <br> Kimberly to handle money for raffles as <br> well. <br> Natasha to ask Nicole for donations from <br> starbucks. <br> Greg- Inquiring if council funds need to be <br> added. Council agrees on $\$ 500$ on <br> additional costs. <br>  <br> supplies for approx $\$ 150$. <br> Council will look into donations for wrap, <br> baskets, vessels, ribbons etc. <br> Baskets to be collected and organized <br> December 15. <br> Jess C-Ms. Serra is looking into donations <br> from grocery stores for supplies and gift <br> cards. <br> Greg- items need to be confirmed, <br> communicate with staff. More social media. <br> Very detailed is better. <br> DJ - suggests group email for items <br> procured as donations by council. <br> Greg can set stage up for our use. Set up <br> anytime we need it. |
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|  | Decorations can be brought in as of <br> December 12 to be on the stage. <br> Baskets collected Dec 14. Set up Decor <br> Dec 19 \& Dec 20. <br> Baskets can be started as soon as items <br> come in. Inventory <br> Items must stay in each designated class. <br> Jess C- Teachers inquired about low items, <br> council will add in when able. <br> Greg- keep receipts, protocol for parent <br> purchases, submit cheque request. School <br> has an amazon account. <br> Jess C - raffle tickets in storage from <br> previous years- Sandy will investigate. <br> Jess W will detail chart \& assignments and <br> send them out to council \& staff. <br> Baskets \& Hockey tickets to be set up in <br> different area, no mixing tickets or money. <br> Print out poster for advertising hockey <br> tickets. <br> Sandy to be at hockey table for the event. <br> Meeting house keeping notes: <br> -mindful of admins time - personal items <br> addressed outside of council meetings <br> Greg- outlined protocol - teacher first then <br> admin <br> Questions for council - <br> Mel - some staff concerned about baskets <br> not being full. Suggest in future group the <br> grades together instead of each class. <br> Gillian - announcements, school <br> messenger, social media to be flooded with <br> event. <br> Email to be sent to staff to clarify and give <br> item suggestions. - Jess C to do. <br> Team Jess will visit each teacher next week <br> to discuss baskets and address questions. <br> DJ suggested council members ask for <br> donations for filler items - all in agreement. <br> Take photos of current basket items. <br> Gillian will ask about volunteers for reading <br> HAT team (Pettersen) \& Student voice <br> (Santaguida) to be asked by leads for help <br> where needed. <br> Natasha suggested pizza party for student <br> volunteers. - Jess C to speak to Carla about <br> ordering from bronx - Dec 22 2nd nutrition <br> break. (use council funds) Council voted all <br> in favor. <br> Meeting adjourned. |
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