



Parent Survey 2017-2018

Dear Parent/Guardian or Caregiver,

Thank you for considering taking part in our Parent Voice Survey!

We are interested in how you view the Hamilton-Wentworth District School Board (HWDSB) - what you think we are doing well, and how you think we can improve our education services.

As Parents, Guardians or Caregivers, you play an important role in HWDSB and we value your opinion. Your feedback helps us make decisions about how we deliver school services for students.

This survey should take no longer than 15 minutes to complete. There are no right or wrong answers. All data collected in this survey is anonymous and combined as a group. You can stop anytime or choose not to answer any of the questions.

By filling out this survey, you are consenting to the information you provide being analyzed and summarized with all of the other data and then used by our senior administration and program leaders to improve our programming and services as well as communicate to schools, trustees and our HWDSB community.

If you would like to learn more about how we use the anonymous data in this survey and maintain your privacy please click here: [Parent Survey Privacy Statement](#).

Thank you for taking the time to complete this survey.

Kind regards,

Manny Figueiredo

NOTE: If you have more than one child attending a school at HWDSB, please select one school to focus these questions on. Please feel free to retake this survey to answer the questions again about a second school or a different grade.

Q1. Does your child attend Elementary or Secondary school?

- Elementary = Kindergarten to Grade 8
- Secondary = Grade 9 to Grade 12

Q2. Which school does your children attend? _____

Q3. We use many ways to communicate with parents/guardians and caregivers about learning in the classroom. Please tell us how we are doing with the ways to communicate with you (next page):

	Extremely happy	Moderately happy	Neither happy or unhappy	Slightly unhappy	Extremely unhappy	I don't know/this doesn't apply to me
Parent - Teacher interviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report cards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School News	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone calls (e.g. Synervoice)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-based apps (e.g. TipOff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School sign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate through the Settlement Workers in Schools (SWIS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Agenda (book or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy or Numeracy Nights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face to face with teacher, principal or other school staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter or Youtube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone calls from staff at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I have a question I know who to contact at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I do contact the school, I get the information I need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)						

Q4. How often is communication occurring between you and the school?

	0 - 1 times per year	2 to 4 times per year	At least once per month	Weekly	More than once a week or daily	I don't know/ this doesn't apply to me
The school contacts me when my child has done something well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school contacts me they have concerns about my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I initiate contact with the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I communicate with the school through the student agenda (book or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I phone the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I e-mail the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify):						

Q5. One of the goals in the 2017-2018 Annual Plan is to strengthen the connection between the school and home. To see if we are on the right track, we need to know how much parents/guardians and caregivers know about what is happening in their child's classroom. Please mark/circle your answer.

	Not knowledgeable			Somewhat knowledgeable				Very knowledgeable			
How much do you feel you know about what is happening in your child's classroom in Mathematics?	0	1	2	3	4	5	6	7	8	9	10
How much do you feel you know about what is happening in your child's classroom in Literacy (e.g. Reading and Writing)?	0	1	2	3	4	5	6	7	8	9	10
How much do you feel you know about what the requirements for students to graduate from high school?	0	1	2	3	4	5	6	7	8	9	10

Q6. Please share with us how you are supporting your child's learning at home.

	More than once per week, or daily	At least once per week	Once or twice per month	A few times per year	I don't know/ this doesn't apply to me
We talk about educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We read together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We do homework together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We practice math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We talk about friendships and relationships (social issues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We talk about and plan for events at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We explore the Internet on the computer or the tablet for school related work or projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We access course material through the Hub	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)					

Q7. We want to help strengthen the school and home connection. **Please tell us how much interest you have in learning more about each of the following areas that could possibly help with supporting your child's learning.**

	I am not interested in this area at all	I am a little interested in this area	I am interested in this area	I am very interested in this area
Math (Numeracy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (Literacy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other subject areas taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English as a Second Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education/individual Education Plan (IEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health and Well-Being (e.g. anxiety, stress, conflict management, coping skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Regulation (e.g., attention, focus, self-awareness)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
French as a Second Language or French Immersion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Childhood Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitioning between elementary and secondary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation and post-secondary options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra-curricular activities like sports or clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition or healthy choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Information about EQAO or the Grade 10 Literacy Test (OSSLT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity and Inclusion (race, ethnicity, religion, class, gender, sexual orientation, disability as it relates to education or school)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)				

8. If you had to choose ONE area to learn about because it is most important to your family, which would it be?

- Mathematics (Numeracy)
- Reading (Literacy)
- Other subject areas taught
- Use of technology at school (e.g. Internet, iPads, computers, applications/apps, online security, privacy)
- English as a Second Language
- Special Education/Individual Education Plan (IEP)
- Mental Health and Well-Being (e.g. anxiety, stress, conflict management, coping skills)
- Self-Regulation (e.g. attention, focus, self-awareness)
- French as a Second Language/French Immersion
- Early Child Development
- Transitioning between Elementary and Secondary School
- Graduation and Post-Secondary options
- Extra-curricular Sports or Clubs
- Nutrition or Healthy Choices
- How to support my child's learning at home
- Information about EQAO or the Grade 10 Literacy Test (OSSLT)
- Equity and Diversity (e.g. race, ethnicity, religiosity, gender, sexuality or disability as it relates to education or school)
- Other (please specify) _____

Q9. HWDSB has committed to a board-wide priority to ensure that students feel SAFE, SUPPORTED and ACCEPTED at school.

Please tell us how we are doing by shading or circling the stars (more stars = a higher rating).

My child's school is a friendly and welcoming place	☆	☆	☆	☆	☆
My child's school is a safe place (Safe = free from physical or emotional harm)	☆	☆	☆	☆	☆
My child's school is an inviting place to learn	☆	☆	☆	☆	☆
There is at least one adult in my child's school that my child can turn to for support	☆	☆	☆	☆	☆
My child's school makes an effort to understand my family's background, religion, culture, interests, concerns or goals	☆	☆	☆	☆	☆
When I visit my child's school, I feel welcome by staff	☆	☆	☆	☆	☆

We think the best way to understand school experiences from your point of view is to ask for an example. Can you share with us an example of what makes your child feel safe, supported and accepted at school?

(Please note: This data will not be given to schools because this survey is anonymous. If there is an issue you would like to discuss or follow up, please connect with staff at the school.)

Our schools thrive the most when Parents/Guardians and Caregivers are active partners. We are looking for ways to make it easier for families to be involved with schools. This question will give us information about which areas we can focus on.

Q11. If you are able, how would you like to be more involved with your school?

- Classroom
- School trips
- Literacy/Numeracy Events or Curriculum Night
- Reading with students in the classroom
- Nutrition or snack program
- School fundraising events
- Parent Council or Home and School Association
- Graduation ceremonies
- Other: Please specify _____

Thank you for taking the time to complete the Parent Survey!

Schools will receive the data from the survey by Fall 2018.

The data will help them with planning and improvement efforts.