

Transition Advisory Committee Meeting

Sherwood Secondary School

January 24, 2023

5:15 p.m.

Virtual on MS Teams



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

1. Welcome, Memberships, Mandate
2. Student and Staff input
3. Project Update

Wendall Gillis (Principal)

Alex Sillet, Kelly George-Dalgleish (teachers)

Eamon O'Donnel (community partner)

Ken Joslin (support staff)

Victoria Costa (student)

Sandi Horton, Stephanie Baschiera (School Council members)

Kathy Archer (Ward 6 Trustee)

Simon Goodacre (Chair – Superintendent of Student Achievement)

Jessica Macdonald (Administrative Support)

The Transition Advisory Committee will review and advise on:

- Culture and Traditions
- Transition Activities
- Traffic and transportation issues related to the temporary or permanent site
- Accommodation and program issues (providing any recommendations do not exceed the overall funding available to the school or contravene City, Board and/or Ministry requirements)
- Seeking feedback from public on transition work.

March 28, 2022

That a Transition Committee be struck as soon as possible (and no later than May 2022) and that it be inclusive of, but not limited to, Sherwood students, parents/guardians, and staff, who will support the transition of students between sites throughout the duration of the Sherwood renovation project, through:

- a) Regular updates (no less than bi-monthly)
- b) Be advised of any material status changes and impacts, anything that will change timelines and scope;
- c) Committee members provide feedback on the transition planning, transportation/safe routes to school, school traditions and celebration dates, opportunities to tour sites and communications to the wider school community
- d) Be kept informed on how Sherwood students are being engaged and how student voice is being gathered about the Sherwood renovation project and transition planning

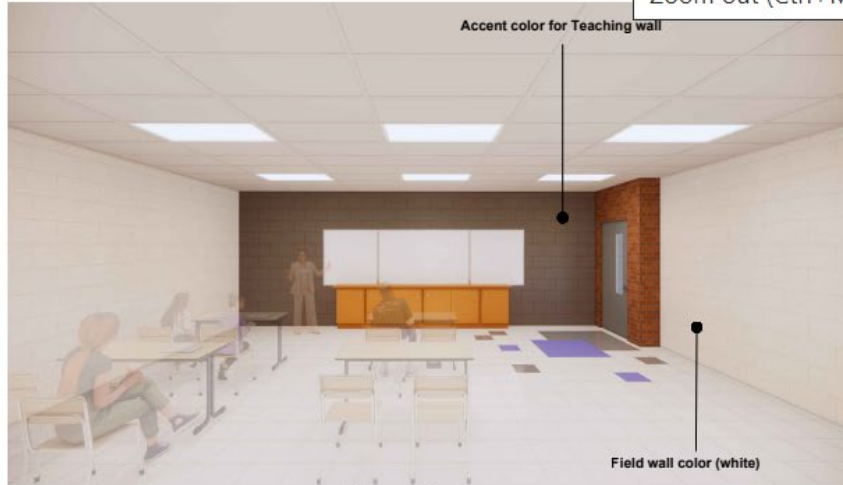
March 28, 2022

That the Sherwood student body be engaged and student voice be gathered with regards to the Sherwood renovation project and transition planning, such as, but not limited, visual aspects of the renovation project plans, colours/branding; school traditions and celebration dates; opportunities to tour sites with enhanced consideration for tour/transition planning for students with special needs.

School-level work with Principal to have student vote:

- Highlight colour scheme
- Locker pattern
- Tile pattern

Zoom out (Ctrl+Minus key)



Accent color for Teaching wall

Field wall color (white)

View of Classroom



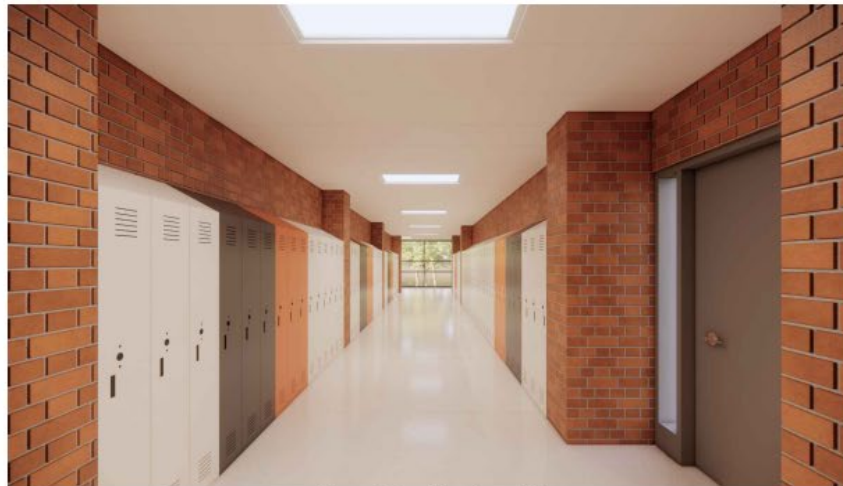
Elevation of Locker color pattern - Level 0



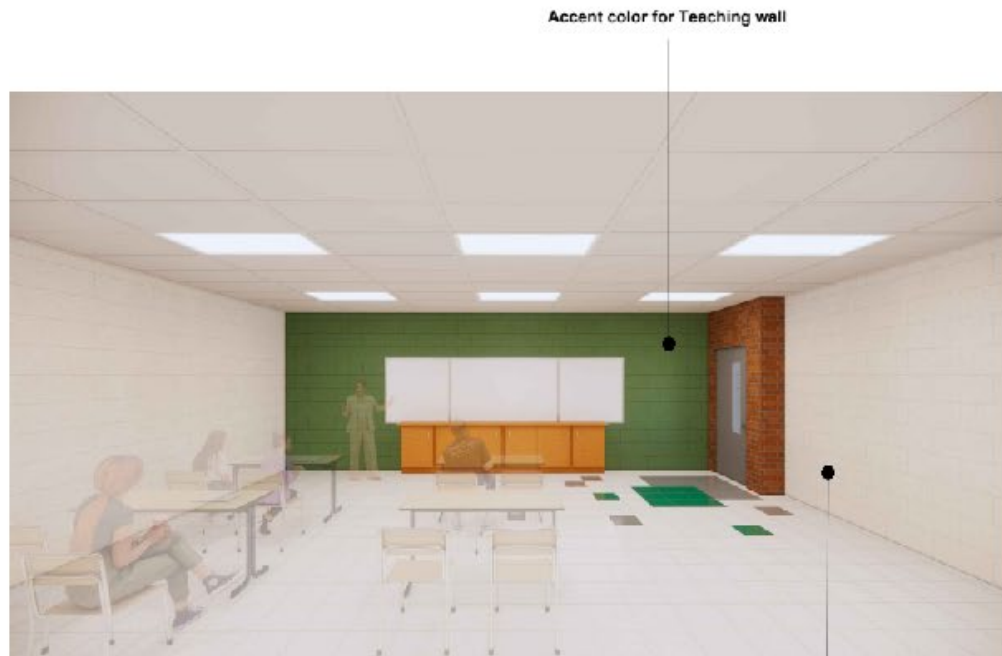
Elevation of Locker color pattern - Level 1



Elevation of Locker color pattern - Level 2



View of Corridor (Level 1)



View of Classroom

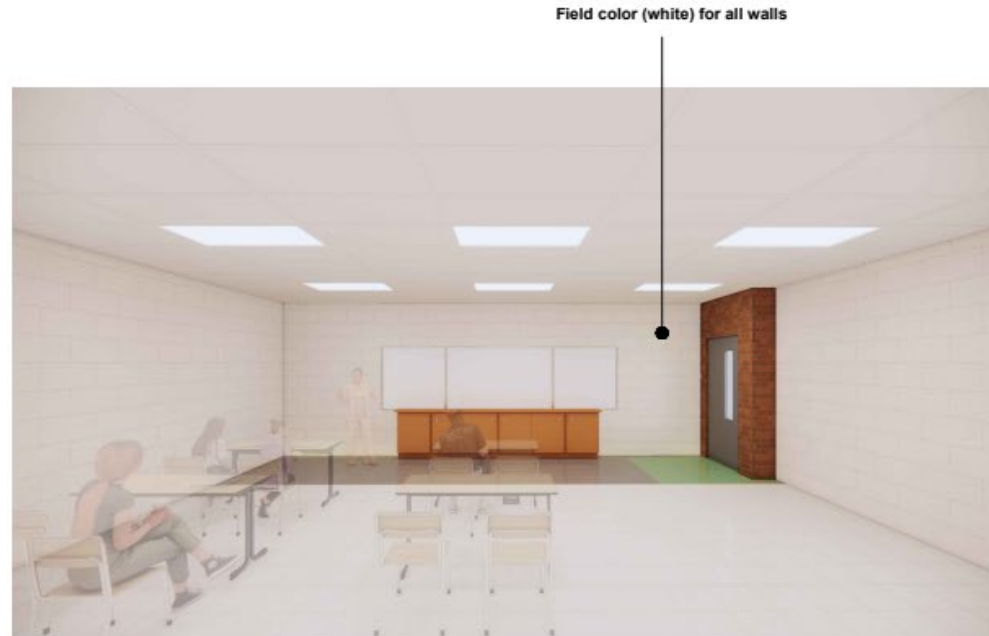
Accent color for Teaching wall

Field wall color (white)



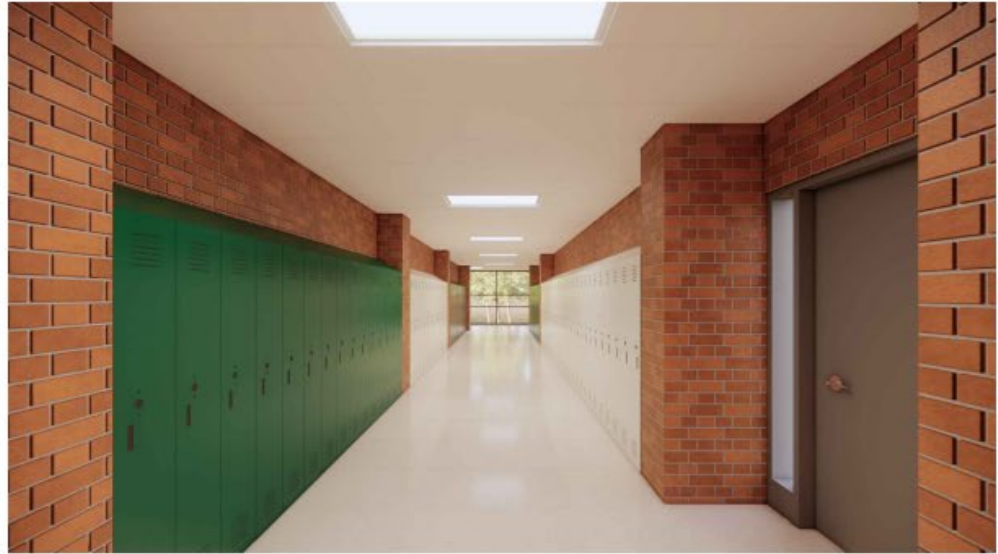
View of Corridor



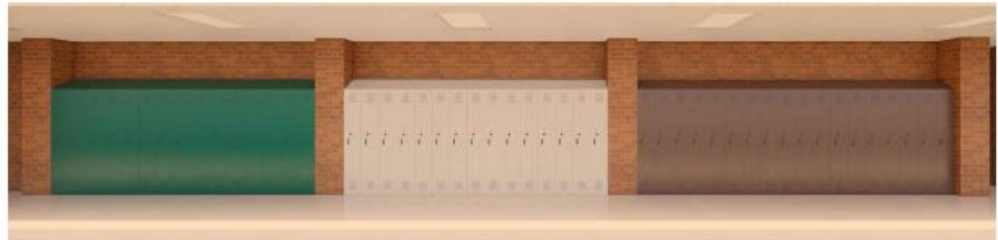


Field color (white) for all walls

View of Classroom



View of Corridor



Elevation of Locker color pattern

Staff Input Items

- HWDSB benchmark standards drive design
- Limits of project scope (ex. Electrical)
 - Short throw projectors with own outlet
- Project Manager met with Principal and select staff for areas that required input (ex. Science, Learning Commons)
- Staff list of suggestions provided by Principal to Facilities

Timeline

- Goal is to complete work on the quickest timelines possible

January – Confirmation of proposed timeline with contractor

February – Review of timelines with Transition Committee

March – Communication to school community regarding plan for September

Are there penalties in the contract regarding timeline performance? No

What work can be completed with students and staff in the building?

- Full mobilization to be aggressive with timelines
- Most be able to obtain occupancy permits
- Whole building v. partial building



curiosity

creativity

possibility

- Tuesday, Feb 21, 2023 at 5:15 p.m. (Change to Feb 28?)
- Tuesday, March 28, 2023 at 5:15 p.m.

Review schedule as renovations continue.

Sherwood Transition | Sherwood Secondary School (hwdsb.on.ca)

- Slides from previous meetings
- Principal letters and updates
- Question and answers

