

Transition Advisory Committee Meeting

Sherwood Secondary School

December 6, 2022 5:15 p.m. Virtual on MS Teams

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HWDSB Land Acknowledgement



The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.



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- 1. Welcome and Introductions
- 2. Transition Advisory Committee membership
- 3. Transition Advisory Committee mandate
- 4. Project Timeline Update







Committee Membership

- Wendall Gillis (Principal)
- Alex Sillet, Kelly George-Dalgleish (teachers)
- Eamon O'Donnel (community partner)
- Ken Joslin (support staff)
- Victoria Costa (student)
- Sandi Horton, Stephanie Baschiera (School Council members)



Committee Membership

Kathy Archer (Ward 6 Trustee)

Simon Goodacre (Chair – Superintendent of Student Achievement)

Jessica Macdonald (Administrative Support)









The Transition Advisory Committee will review and advise on:

- Culture and Traditions
- Transition Activities
- Traffic and transportation issues related to the temporary or permanent site
- Accommodation and program issues (providing any recommendations do not exceed the overall funding available to the school or contravene City, Board and/or Ministry requirements)
- Seeking feedback from public on transition work.



Board Motion

March 28, 2022

That a Transition Committee be struck as soon as possible (and no later than May 2022) and that it be inclusive of, but not limited to, Sherwood students, parents/guardians, and staff, who will support the transition of students between sites throughout the duration of the Sherwood renovation project, through:

- a) Regular updates (no less than bi-monthly)
- b) Be advised of any material status changes and impacts, anything that will change timelines and scope;
- c) Committee members provide feedback on the transition planning, transportation/safe routes to school, school traditions and celebration dates, opportunities to tour sites and communications to the wider school community
- d) Be kept informed on how Sherwood students are being engaged and how student voice is being gathered about the Sherwood renovation project and transition planning

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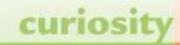




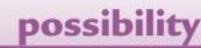
Board Motion

March 28, 2022

That the Sherwood student body be engaged and student voice be gathered with regards to the Sherwood renovation project and transition planning, such as, but not limited, visual aspects of the renovation project plans, colours/branding; school traditions and celebration dates; opportunities to tour sites with enhanced consideration for tour/transition planning for students with special needs.









Contract Tender

- Abatement complete
- The general contractor tender was issued October 14, 2022
- Original close on Nov 11, extension to Nov 17
- Awarded to DeFaveri Group
- Within revised budget
- Permit received



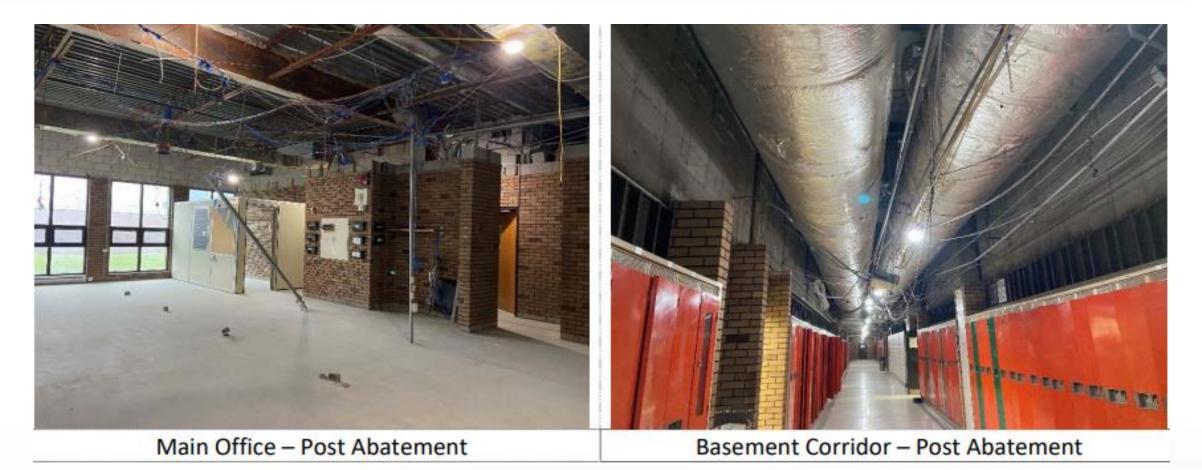
Main Foyer - Post Abatement



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Timeline

- Goal is to complete work on the quickest timelines possible Anticipated checkpoints:
- December Contractor mobilization (i.e. start up meeting, Contracts, Purchase orders, shop drawings)
- Jan Anticipated construction start
- Feb Presentation of proposed finishes for feedback
- March Meeting: Communication of estimated timeline

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Bricks

 not painting brick except in areas recommended by consultant [for lighting purposes]

- stairwells
- minimal hallway painting











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Upcoming Meeting Dates

- Tuesday, January 24, 2023 at 5:15 p.m.
- Tuesday, February 21, 2023 at 5:15 p.m.
- Tuesday, March 28, 2023 at 5:15 p.m.

Review schedule as renovations continue.

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Communication

<u>Sherwood Transition | Sherwood Secondary School</u> (hwdsb.on.ca)

- Slides from previous meetings
- Principal letters and updates
- Question and answers



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