25 High St., Hamilton, ON L8T 3Z4 Tel: (905) 383-3377 Fax: (905) 318-6561

# Sherwood Secondary School

## GRADE 9 - STUDENT REGISTRATION - 2022 / 2023

### PLEASE COMPLETE ALL SECTIONS AND PRINT CLEARLY

STUDENT / ADDRESS II	NFORMAT	ION					
Legal Last Name: (as indicated on a legal document)		Legal First N	Legal First Name:				
Used Last Name:		Used First N	Used First Name:				
Date of Birth: (Month/day/year)		Gender: ☐ Male (M) ☐ Female (F) ☐ Prefer Not To Disclose (N) ☐ Not Specified (S)					
Address & Unit #:	1						
City:	Postal Co	ode:	Preferred Ph	none Number:			
<b>CUSTODY INFORMAT</b>	ION						
Who do you live with? <b>Pare</b> ➤ Provide First & Last name(s):		iuardian 🛚	Other	Mother □	Father 🗆		
➤ Indicate who has Custody: <b>Join</b>	t 🗆 N	lother □	Father	Guardian 🗆	Other 🗆		
Do you have involvement wit	h any agency	? (e.g: Children's	Aid) Yes	□ No □	1		
Please provide name of agency:							
EMERGENCY CONTAC	CT INFOR	MATION					
In the event of an emergency				of <u>two</u> people t	nat we may co	ntact during t	the
school day: (indicate whether tele	phone number is	home, cell, or busin	ness)				
Name of Emergency Contact	Relationshi	p to Student	Daytime T	elephone No. (in	clude area code) Home □	Business  C	Cell 🗆
					Home 🗖		cell 🗆
					rionie <b>a</b>	business <b>a</b>	.e.i <b>-</b>
MEDICAL INFORMATI							
Family Doctor's Name:				Telephone #:			
Ontario Health Card Number	(10 digits follow	ed by 2 letters)					
Do you have any medical, allergy, or dietary conditions to be observed? Yes \(\begin{align*} \textbf{Ves} \Bota \end{align*} \(\text{No} \Bota \) (If yes, please list below)							
STATUS IN CANADA							
What is student's Status in Ca	anada? (Plea	se indicate your sta	itus with an 🗶 in the	appropriate box)			
<ul><li>Awaiting Refugee Status</li><li>Refugee</li><li>Visa Student</li></ul>			Canadian Citizen Permanent Resider In Canada under tl			e Immigration Ac	it .
What country was student bo	orn in?		What is studer	nt's country of C	itizenship?		
If student was not born in Ca	nada, when	did they arrive	e in Canada?	Year: Mo	nth:		
What is student's first langua		-					
By checking the Consent to Photograph box below, I agree that my child's photograph or image can be used in future promotional and/or informational brochures; posters; newsletters; media information; yearbooks; web pages; videos and advertisements for the Hamilton-Wentworth District School Board.   Consent to photograph							
Parent/Guardian Signatu	re:		Date:				

#### Please Affix a Label for:

Student NameHWDSB Student

Number > OEN

#### GRADE 9 - COURSE SELECTIONS - 2022 / 2023

SURNAME:	FIRST NAME:
(please <u>print</u> clearly)	(please <u>print</u> clearly)
CURRENT SCHOOL:	

**REQUIRED COURSES** (Choose **5** "Required" courses at the appropriate level – one from each subject. French Immersion students must take a **minimum** of 4 French Immersion courses in grade 9). eLearning courses are asynchronous without direct teacher supervision.

SUBJECT	ENGLISH STREAM	FRENCH IMMERSION STREAM
English	☐ ENG1 <b>D</b> 1 or eLearning ☐ ENG1 <b>D</b> 1eL	☐ ENG1 <b>D</b> 1 or eLearning ☐ ENG1 <b>D</b> 1eL
Math	☐ MTH1 <b>W</b> 1 or eLearning ☐ MTH1 <b>W</b> 1eL	☐ MTH1 <b>W</b> 1 <b>I</b>
Science	☐ SNC1W1 or eLearning ☐ SNC1W1eL	☐ SNC1 <b>W</b> 1 <b>I</b>
French	☐ FSF1 <b>D</b> 1	☐ FIF1D1I (mandatory for French Immersion stream)
Geography	☐ CGC1 <b>D</b> 1 or eLearning ☐ CGC1 <b>D</b> 1eL	□ CGC1 <b>D</b> 1 <b>I</b>

**OPTIONAL COURSES** (choose **3** "Optional" courses) **NOTE:** Students taking PAL1**O**1H will have HIF1O1 added by the school at a later date. Choose 1 additional option (not HIF1O1).

SUBJECT		ENGLISH STREAM	FRENCH IMMERSION STREAM
Drama		□ ADA1 <b>0</b> 1	
Music – Instrumental		☐ AMU1 <b>O</b> 1	
Visual Arts		□ AVI1 <b>0</b> 1	
Visual Arts Photography		☐ AWQ1 <b>0</b> 1eL (eLearning)	
Introduction to Business		☐ BBI1 <b>O</b> 1eL (eLearning)	
Information & Communication Technology <b>OR</b> Technologies de l'information et de la Communication (French Immersion)		☐ BTT1 <b>0</b> 1 or eLearning ☐ BTT1 <b>0</b> 1eL	☐ BTT1 <b>0</b> 1 <b>I</b>
Exploring Family Studies  OR L'Exploration Des Études Familiales (French Immersion)		☐ HIF1 <b>0</b> 1 or eLearning ☐ HIF1 <b>0</b> 1eL	☐ HIF1 <b>0</b> 1 <b>I</b>
Exploring Technologies		☐ TIJ1 <b>0</b> 1	
Choose One:	Personal & Fitness Activities – All Gender	□ PAF1 <b>0</b> 1	
	Personal & Fitness Activities - Female	☐ PAF1 <b>0</b> 1F	
	Personal & Fitness Activities – Male	□ PAF1 <b>0</b> 1M	
	Healthy Living & Rhythm & Movement, Mindfulness	☐ PAR1 <b>0</b> 1eL (eLearning)	
	Large Group Activities (Ice hockey, all gender) \$500.00 approx.	☐ PAL1 <b>0</b> 1H & HIF1 <b>0</b> 1 ( <b>2.0</b> credits = 2 HIF101)	courses PAL101H &

ADMINISTRATIVE USE ONLY			
Indicate with an X if student has Individual Education Plan (IEP)	Recommended for:		
□ Non-exceptional □ Exceptional – state identification	□ Learning Strategies - Skills for Success - GLS101 □ Empower Reading Course		
Grade 8 French Exempt □	Available with Administrator Approval Only. These Gap-Closing courses will be selected in consultation with school Resource Teams and parents.		