



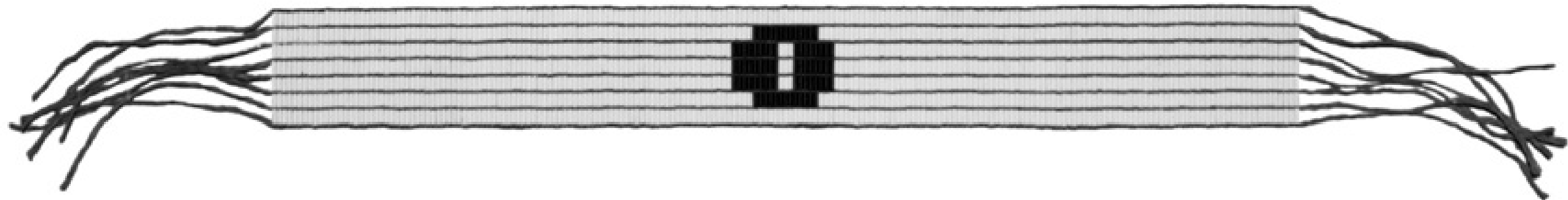
SHERWOOD
SECONDARY SCHOOL

SHERWOOD

SAINTS

HWDSB Land Acknowledgment

“The Hamilton-Wentworth District School Board recognizes that many Indigenous nations have deep-rooted relationships with the land of present-day Hamilton. We acknowledge our presence on the shared territories of the Haudenosaunee Confederacy, Anishinaabe and the Mississaugas of the New Credit First Nation. We recognize the long history of First Nations, Métis and Inuit Peoples of Canada”.



Grade 9 Online Orientation



- Date: Wednesday September 16th, 2020
- Time: 7:00PM - 9:00PM
- All grade 9 students will be registered into an online orientation program offered by the schools and the board
- Your child will automatically be registered in a class and assigned a teacher (MS Teams invite to join the class)

Grade 9 Online Orientation



- This will be a synchronous orientation that your student(s) will have an opportunity to take part in
- Class will include a virtual tour of the school, online activities and a chance to ask a Sherwood teacher about the school

PLEASE NOTE ATTENDANCE IS NOT MANDATORY BUT IT IS HIGHLY RECOMMENDED

Please Note ...

- This is truly an unprecedented year and new information arrives daily (up to and including the start of school)
- For up-to-date information:
 - <https://www.hwdsb.on.ca/>
 - <http://www.hwdsb.on.ca/covid19>
 - <https://www.hamiltonschoolbus.ca/>

Latest update:

- <https://www.cbc.ca/news/canada/hamilton/hamilton-public-school-first-day-reopening-1.5704692>



Sherwood Social Media



<http://www.hwdsb.on.ca/sherwood>



@Sherwood_HWDSB

Updated News Board ...



- Look For **System Wide News** For the Latest Update:

https://hwdsbonca.sharepoint.com/sites/myhwdsb/Lists/System_Wide_News/AllItems.aspx



A message from Sherwood Grads!



Sherwood Administrators



Principal: Ms. Visca

Vice-Principal: Ms. Fox (A – K)

Vice-Principal: Ms. Alexandre (L-Z)



Office Administrators



Mrs. B. Smith (Office Administrator)

Mrs. K. Bouchard (Attendance)

Mrs. E. Goodwin (Accounts)

Mrs. S. Millazzo (Student Data)



Student Success (Guidance)



Ms. J. Brown (Student Success)

Ms. J. Zsiros (Grade 9 Counsellor)

Ms. E. Grilli (Last name: A-F)

Ms. C. Lea (Last name: G-M)

Mr. S. Sloan (Last name N-Z)

Ms. S. Dawson (Mentor EA)

Ms. N. Leach (Mentor EA)



2020-2021 Bell Schedule (Regular)



Period	Time
Period 1	8:30 am – 9:45 am
Break	9:45 am – 9:50 am
Period 2	9:50 am – 11:05 am
Period 3 (Senior Lunch)	11:10 am – 12:25 pm
Period 4 (Junior Lunch)	12:25 pm – 1:40 pm
Break	1:40 pm – 1:45 pm
Period 5	1:45 pm – 3:00 pm

2020-2021 Bell Schedule (Rotational Model)



Period	Time
Block 1 - 145 minutes with 10 min break	8:30 am – 11:00 am
Lunch/Transition to Study Hall	11:00 am – 12:20 pm
Block 2 (on-line + 10 min independent study)	12:20 pm – 1:00 pm
Block 3 (on-line + 10 min independent study)	1:10 pm – 1:50 pm
Block 4 (on-line + 10 min independent study)	2:00 pm – 2:40 pm
End of Day	2:50 pm

Rotational Model – Important!



- Students will participate in one period for 145 minutes in person on their assigned days
- This will be followed by an 80-minute lunch/transition time
- After this students attending school will move to an assigned “**Study Hall**” space to complete their 3 on-line learning courses in the afternoon

Note: If students choose to leave the building for lunch and return for study hall they will only be permitted back into the building after 80 minutes.

Rotational Model – Important!



- Parents will be able to dismiss students for the on-line learning portion of the day through the Parent Portal program. They can select one of the following options:
- *“My student intends to remain in the school and use their HWDSB high school as a remote learning space during the afternoon 150-minute on-line learning block”*
- *“My student has permission to leave daily at lunch and participate in the on-line learning block from home”*



Month	1st Week					2nd Week					3rd Week					4th Week					5th Week				
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
September		1 P	2 P	3 P	4 B	7 H	8 SES	9 SES	10 SES	11 SES	14 A P1	15 B P1	16 A P1	17 B P1	18 B P1	21 A P1	22 B P1	23 A P1	24 B P1	25 A P1	28 A P1	29 B P1	30 A P1		
October				1 P1	2 P1	5 A P1	6 B P1	7 A P1	8 B P1	9 A P1	12 H	13 B P2	14 A P2	15 B P2	16 B P2	19 A P2	20 B P2	21 A P2	22 B P2	23 A P2	26 A P2	27 B P2	28 A P2	29 B P2	30 B P2
November	2 A P2	3 B P2	4 A P2	5 B P2	6 A P2	9 A P2	10 B P2	11 A P3	12 B P3	13 B P3	16 A P3	17 B P3	18 A P3	19 B P3	20 A P3	23 A P3	24 B P3	25 A P3	26 B P3	27 P	30 A P3				
December		1 B P3	2 A P3	3 B P3	4 A P3	7 A P3	8 B P3	9 A P3	10 B P3	11 B P4	14 A P4	15 B P4	16 A P4	17 B P4	18 A P4	21 H	22 H	23 H	24 H	25 H	28 H	29 H	30 H	31 H	
January					1 H	4 A P4	5 B P4	6 A P4	7 B P4	8 B P4	11 A P4	12 B P4	13 A P4	14 B P4	15 A P4	18 A P4	19 B P4	20 A P4	21 B P4	22 B P4	25 E	26 E	27 E	28 E	29 E

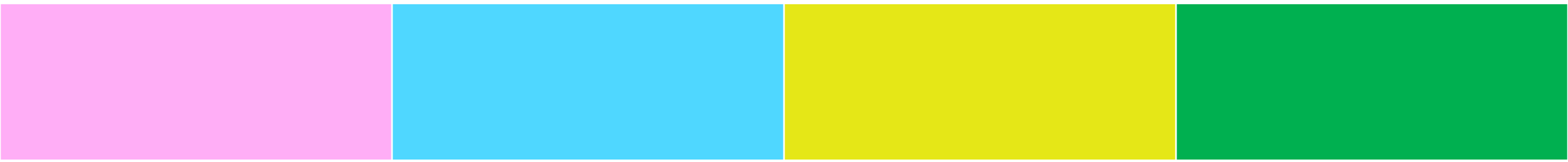
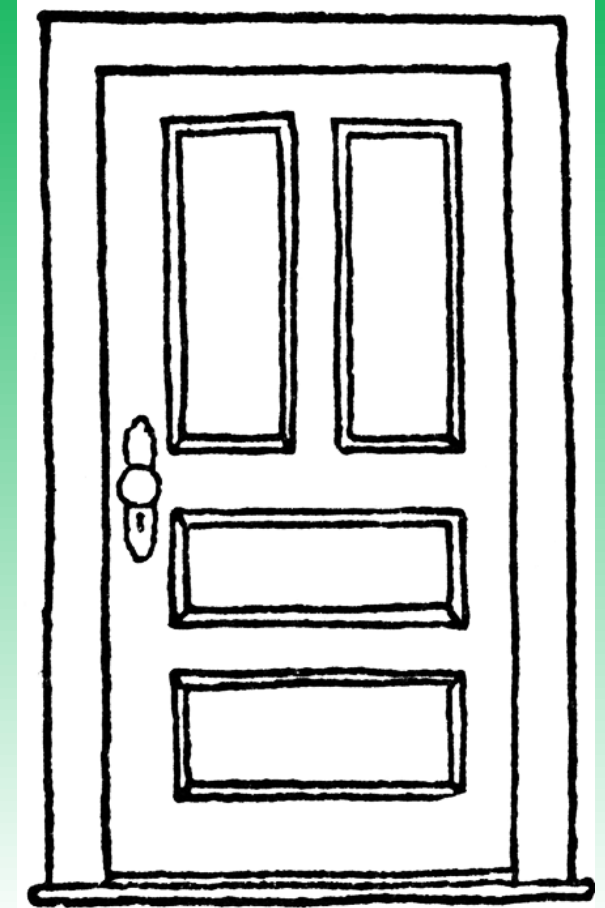
P - PROFESSIONAL ACTIVITY DAY
 A - COHORT A
 H - HOLIDAY
 (SES) Transition Days
 E - EXAMINATION DAY
 B - COHORT B
 B - Board HOLIDAY

Rotation	Start Date	End Date	Instructional Days	4 Period School		5 Period School	
				In-Person Course	Remote Learning Courses	In-Person Course	Remote Learning Courses
1 (A=10/B=10)	September 14	October 9	20	Period 1	Periods 2,3,4	Period 1	Periods 2,3/4,5
2 (A=10/B=11)	October 13	November 10	21	Period 2	Periods 3,4,1	Period 2	Periods 3/4,5,1
3 (A=11/B=10)	November 11	December 10	21	Period 3	Periods 4,1,2	Period 3/4	Periods 5,1,2
4 (A=10/B=11)	December 11	January 22	21	Period 4	Periods 1,2,3	Period 5	Periods 1,2,3/4

Please Note: September 14 and 15 are full remote learning days for students in Grades 11 & 12 (regardless of Cohort)

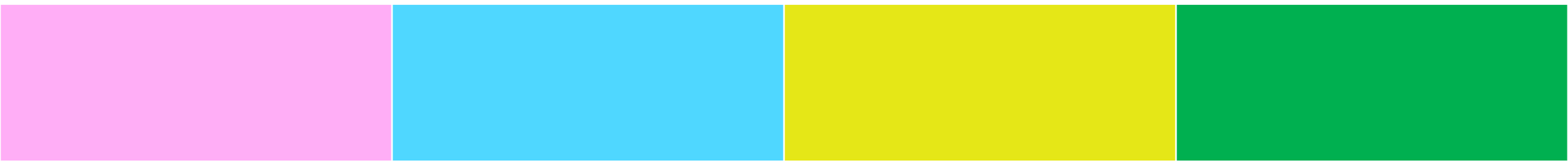
How to Enter the School

- There will be 4 Entrances:
- Front of the school: Main Entrance and Phys Ed Doors
- Back of the school: Parking Lot Phys Ed Doors



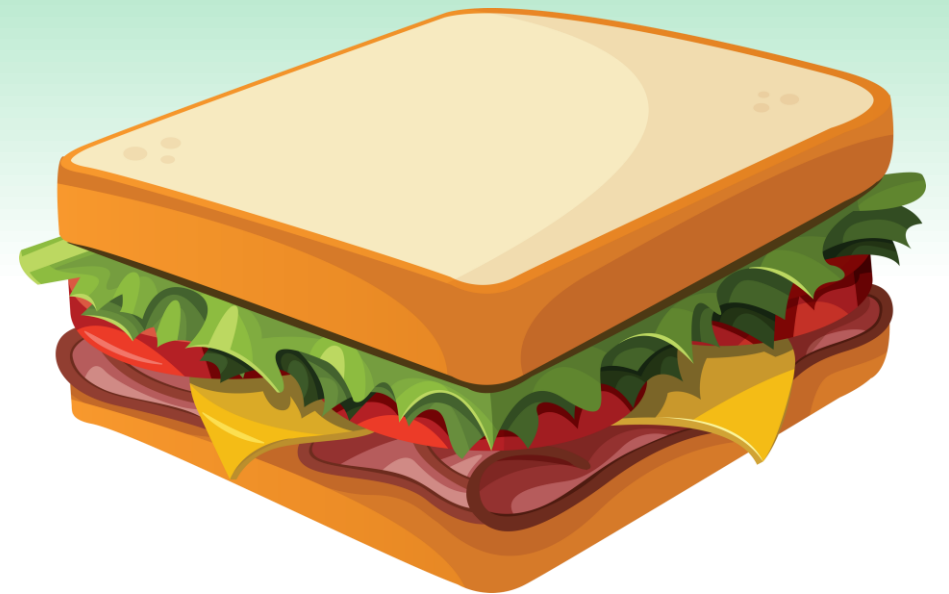
How to Enter the School cont. ...

- Students will be assigned an entry/exit door and bathroom based on their timetable and scheduled room number
- All will be labelled and colour coded
- Students will sit in study hall according to these colour designations to minimize contact



Things to note ...

- Students leaving for lunch **MUST** leave for the full 80-minute block
- **NO** hanging around
- After lunch students that are staying in school will move to Study Hall for afternoon on-line learning
- More information to come ...



Where to Enter/Exit the School

MAIN ENTRANCE ENTRY/EXIT

Basement – 0004, 0006, 0008

Main Floor – 1062, 1063, 1060, 1067, 1027, 1037, 1038

Second Floor - 2036, 2037, 2040, 2041, 2042

PHYS ED DOOR ENTRY/EXIT

Basement – 0009, 0011, 0012, 0017

Main Floor - 1028, 1029, 1030, 1031, 1034, 1035, 1036, Gym A, Gym B, Weight Room

Second Floor – 2004, 2006, 2007, 2010, 2011, 2021, 2022

PARKING LOT ENTRY/EXIT

Basement – 0027, 0026

Main Floor – 1054, 1064, 1065, 1066, 1074

Second Floor – 2031, 2033, 2034, 2035, 2039

PHYSICAL ED DOOR ENTRY/EXIT

Basement – 0018, 0020, 0024, 0025





Main Floor – 1044, 1045, 1046, 1047, 1048, 1051, 1052, Gym C, Fitness Room

Second Floor – 2008, 2009, 2012, 2013, 2023, 2024, 2025

STUDENT ENTRY/EXIT FOR ROTATION 1 SESSION (LOOK FOR CLASSROOM # ON YOUR TIMETABLE)

SHERWOOD SECONDARY SCHOOL

Princeton Drive





-  Gender-Neutral Student Washroom
-  Female Student Washroom
-  Barrier-Free Student Washroom
-  Male Student Washroom

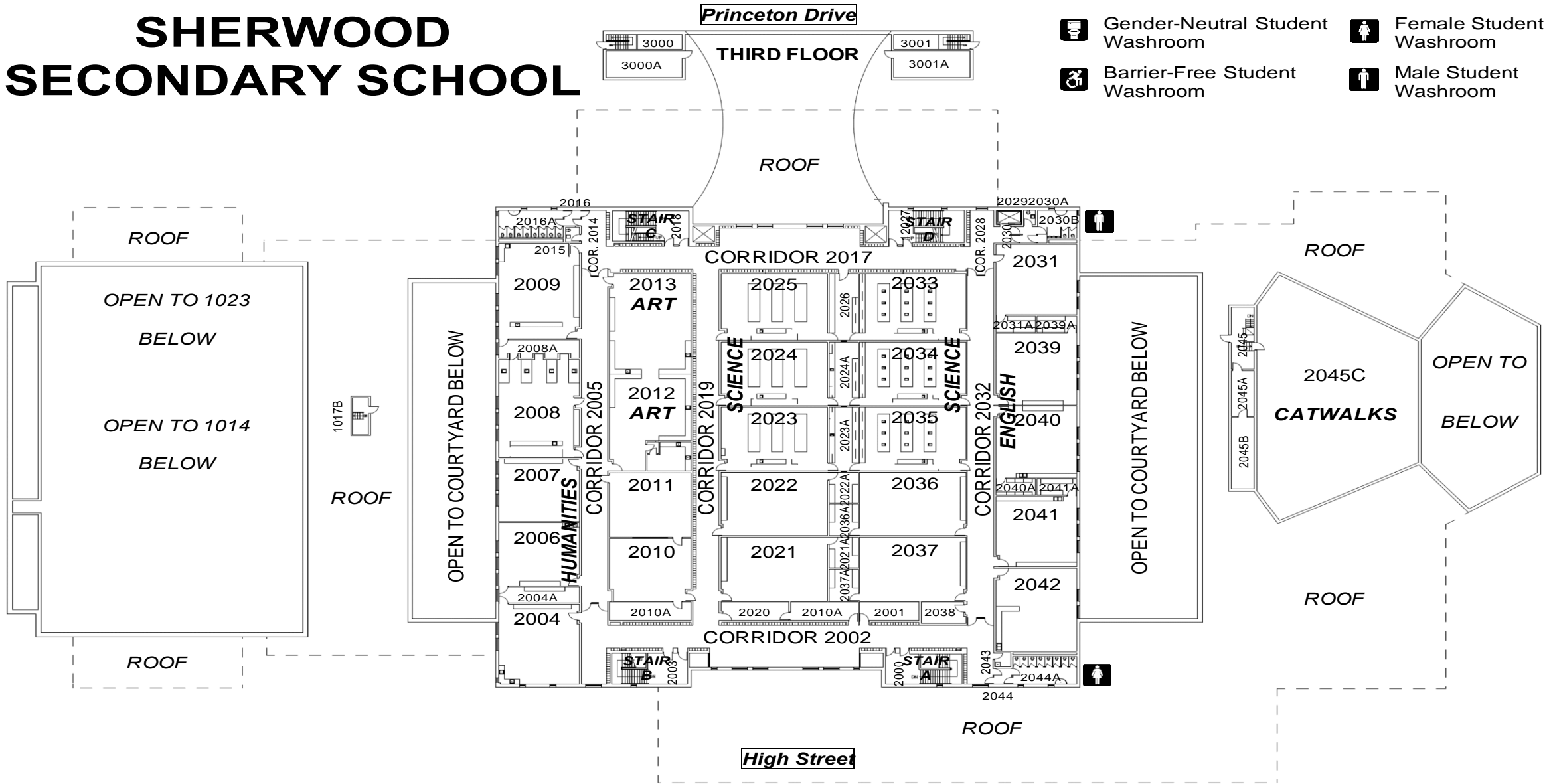


High Street





SHERWOOD SECONDARY SCHOOL

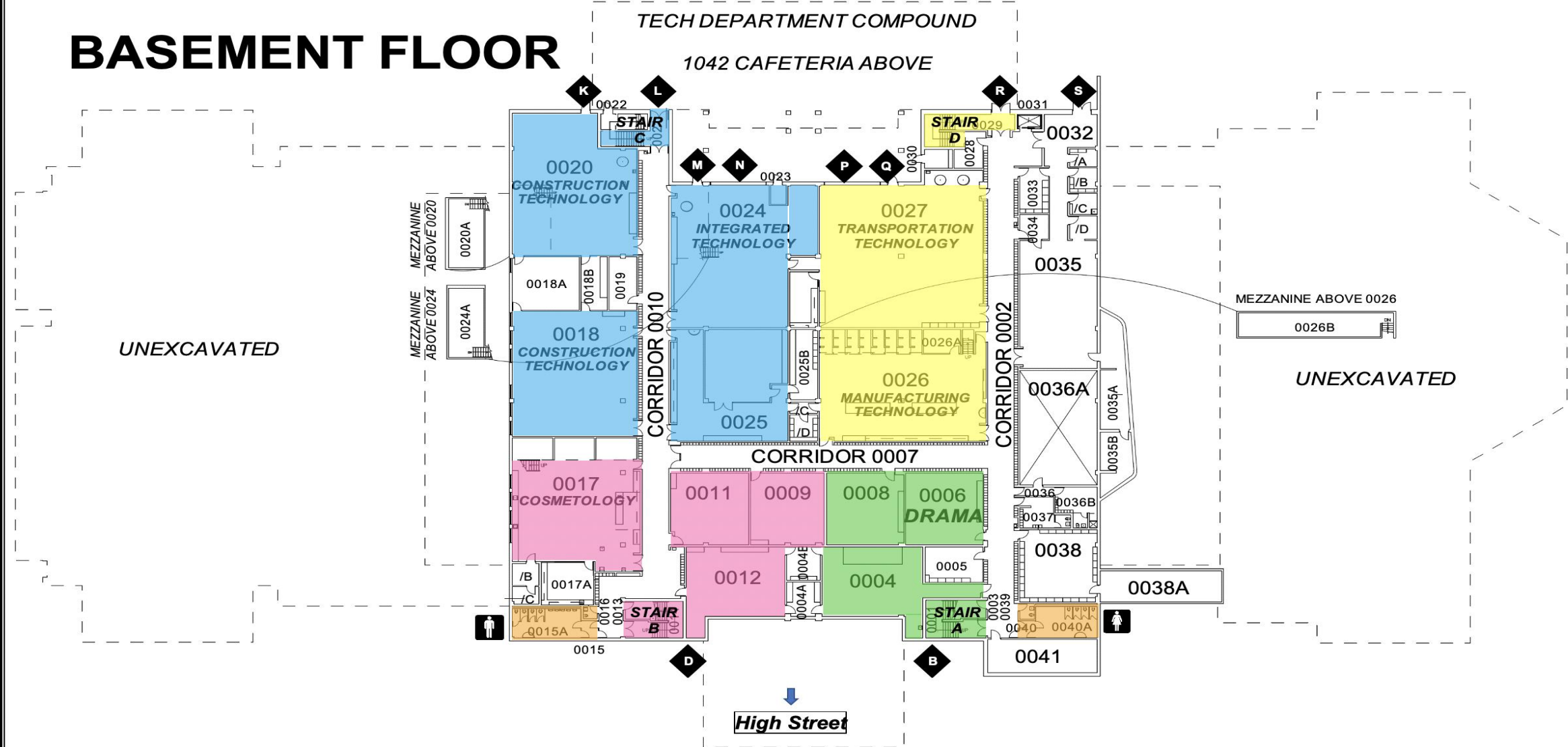
Princeton Drive

-  Gender-Neutral Student Washroom
-  Barrier-Free Student Washroom
-  Female Student Washroom
-  Male Student Washroom



SHERWOOD SECONDARY SCHOOL BASEMENT FLOOR

-  Gender-Neutral Student Washroom
-  Barrier-Free Student Washroom
-  Female Student Washroom
-  Male Student Washroom



Student Cohorts (A or B)



- Students will be in Cohorts of no more than 17 students
- Either Cohort A or B (Alpha – Last name)
- Each cohort will attend school on alternating days:

Cohort A - Monday + Wednesday and alternating Fridays

Cohort B - Tuesday + Thursday and alternating Fridays

Student Cohorts cont. ...



- Cohort A is scheduled for their first Face to Face on Monday September 14th
- Cohort B is scheduled for their first Face to Face on Tuesday September 15th

Cohort A - Monday + Wednesday and alternating Fridays

Cohort B - Tuesday + Thursday and alternating Fridays

Tips to Consider ...

- Follow the Fundamental Public Health Measure for Students protocol in the School Reopening Digital Binder
- Always wear non-medical face masks indoors; maintain physical distance
- Disinfect equipment (tools, books, balls, manipulatives, technology etc.) after use and before sharing and - Practice good hand hygiene before and after all activities

Tips to Consider ...

- Arrive on time and prepared for the school day with equipment, appropriate clothing, nutrition, etc.
- Use a labeled personal water bottle to support hydration throughout the day
- Bring hand sanitizer
- Follow the classroom protocols and procedures outlined by the teacher.

Cohort Schedule First Rotation

- Monday September 14th
 - Grade 9 & 10 Cohort A (In person and remote learning classes)
 - Grade 11 & 12 (Remote learning classes only)
 - Rotation 1 Begins
- Tuesday September 15th
 - Grade 9 & 10 Cohort B (In person and remote learning classes)
 - Grade 11 & 12 (Remote Learning Classes Only)

Cohort Schedule First Rotation

- Wednesday September 16th
 - All Students Cohort A
- Thursday September 17th
 - All Students Cohort B

MONDAY SEPTEMBER 7	TUESDAY SEPTEMBER 8	WEDNESDAY SEPTEMBER 9	THURSDAY SEPTEMBER 10	FRIDAY SEPTEMBER 11
LABOUR DAY HOLIDAY	Student/Staff Timetable Adjustments Study Hall Readiness	Student/Staff Timetable Adjustments Study Hall Readiness	Students that Require Special Education Supports/Supports with Transitions and Mental Health (in-person) All Students Remote – welcome and orientation	Students that Require Special Education Supports/Supports with Transitions and Mental Health (in-person) All Students Remote – welcome and orientation
MONDAY SEPTEMBER 14	TUESDAY SEPTEMBER 15	WEDNESDAY SEPTEMBER 16	THURSDAY SEPTEMBER 17	FRIDAY SEPTEMBER 18
Grade 9 & 10 Cohort A In-Person and Remote Learning Classes Grade 11 &12 Remote Learning Classes Only Rotation 1 Begins	Grade 9 & 10 Cohort B In-Person and Remote Learning Classes Grade 11 &12 Remote Learning Classes Only	All Students Cohort A	All Students Cohort B	All Students Cohort B

Meet the Departments



Geography

“This year in grade nine Geography you will gain a better understanding of the world around you. In the course we will focus on Canada, but we will also look at Canada’s place in the world. We will learn about things like sustainability, what we can all do to help the environment, Canada’s abundant natural resources like our forests and minerals, and we’ll explore all the natural features of the Canadian landscape from Coast to Coast. We will also learn about Canada’s population and its cultural diversity and investigate what makes a city livable by studying Hamilton and the local area.”

The Arts

“In our Grade 9 Visual Arts course you will develop and practice basic creative skills and knowledge. There will be drawing and painting, printmaking, colour theory, pottery, sculpture and Art History from the ancient Egyptians onward. This course leads to new art courses every year, and can lead to college and university application, or be just for fun.”

“In grade 9 Drama students will explore skills such as: Performance, Effective Communication, Cooperative Group Skills, Tableau, Storytelling, Choral Speaking, Role-Play, Improvisation, Characterization, and Movement. This course leads to drama courses and music theatre where students can participate in plays and musicals. They can also count towards college and university applications in any program, or just for fun!”

Music

“This year in Grade 9 Music students will be able to take home their own wind instruments to continue learning from home, as well as performing in class using a variety of non-wind instruments (percussion ensemble, guitar, piano etc). When full activities resume students can participate in Music Council, Grade 9 Concert Band, Senior Repertoire Band, Jazz Band, Choir, Music Theatre Productions, Talent Shows and much more!”

English

“In grade nine English, you'll focus on expanding and improving your skills in four areas: Reading, Writing, Oral Communication, and Media Studies. Together, we will read engaging texts, such as short stories, novels, plays, articles, graphic novels, and essays, that will challenge reading skills and stimulate discussion. You will also study different kinds of media texts, to learn how they are constructed and to become a more savvy media consumer. Students should expect to write regularly and engage with the writing process, using feedback to improve. You'll also focus on polishing speaking and listening skills in order to share and refine your ideas. Your grade nine English course will prepare you to study English again in grade ten.”

Family Studies

“Our grade nine family studies focuses on the transition from adolescence to adulthood - it's all about yourselves. We examine relationships with self and others, practical skills such as financial literacy, sewing and cooking (food labs are not happening right now), problem solving/conflict resolution, and we introduce concepts from our senior courses including parenting, psychology, sociology, anthropology and philosophy.”

Business

“This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.”

Learning Resource

“Are you struggling to keep up with your homework? Do you need help figuring out your science lesson? Well you’ve come to the right place. The Resource Room is like the guest services at the mall! We can pretty much answer any question you have, and we know grade nines have lots of questions. The very resourceful teachers here can help with anything from reading your schedule to helping with math homework. We can’t wait to see you!”

French Immersion

“Welcome to the grade 9 French Immersion students! As you know, by the end of grade 12, you will need to take at least 10 French Immersion courses. In grade 9, you will each take your French language course, and you have the option of taking your math, science and geography courses in French as well. For electives, you may have chosen to take Family Studies and/or Business in French. If so... you made a great choice! Your French Immersion teachers are very excited to meet you and can't wait to begin the new year. If you have any questions once you're settled in at Sherwood, feel free to reach out to Mme. Sanders (Casuccio) who would be happy to help!”

Science

“The grade 9 science course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics. Students will also have the opportunity to relate science to technology, the society, and the environment. Throughout the course, students will expand their scientific curiosity through various laboratory experiments and hands on activities.”

Math

“The math department at Sherwood offers four possible courses for students coming into grade 9. The academic and enriched courses are the highest levels. You study mathematics at a steady pace and are expected to complete practice at home. The applied level is for those that struggle a bit with math and need a bit more time to learn and practice the concepts taught. The Locally Developed level is for those whose math skills are not quite at the grade 8 level and require more time to focus on basic numeracy skills. In all levels there is typically an opportunity to work in groups, independently, with technology, and to participate in learning activities. Topics covered in the academic and applied levels include: numeracy skills, algebra, geometry, and linear relations.”

Modern Languages

“Whether you have chosen Grade 9 Academic or Applied French, both courses focus on the continuation of second language learning, with a variance in the delivery of course material. We will focus on communication and interaction in different social settings. You will be listening and responding to real life situations, modern French music and creating your own conversations too! We will also study some of the other countries in the world where French is considered an official language, with a look at their customs and traditions. We will also help you to appreciate the value of second language learning in today’s competitive workplace environment.”

Sherwood Graduation Video 2020