



Sherwood

SECONDARY SCHOOL





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Check us out at...

www.hwdsb.on.ca/sherwood

or

Twitter: @Sherwood_HWDSB





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School Council

Meets every 3rd Tuesday of the Month

6:30 pm in the Library

All parents of Sherwood students are welcome!



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- Grade 8 Student and Parent Resources
- Graduation Resources
- Guidance
- Option Sheet Information 2018-2019
- Registration Information
- Specialist High Skills Major (SHSM)
- Volunteer Hours Information



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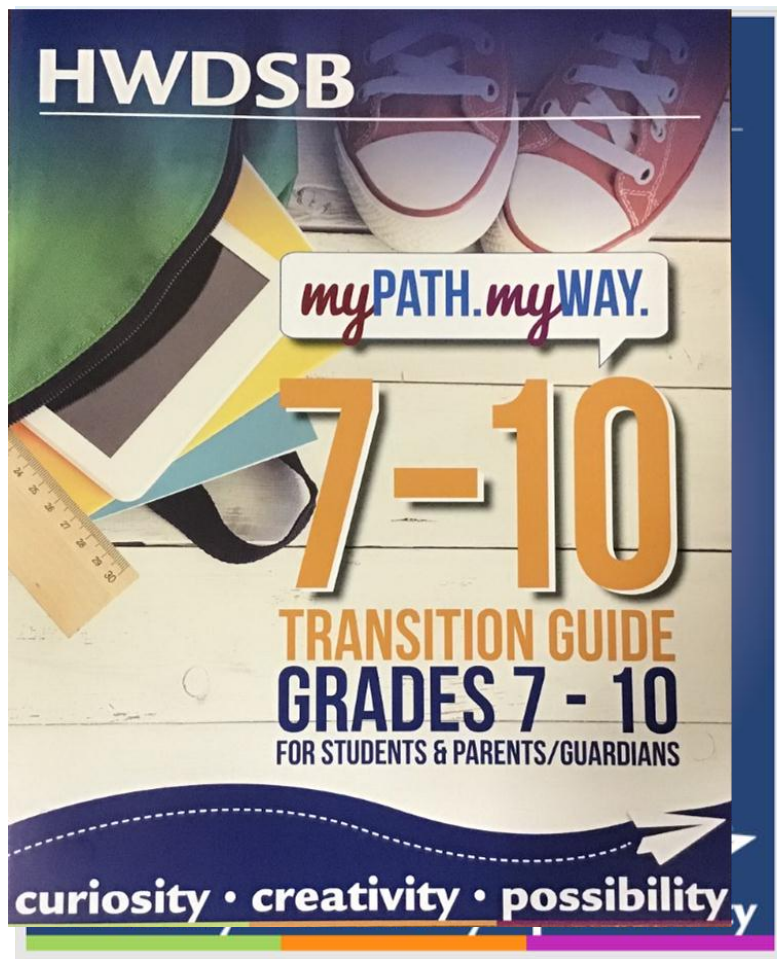
[Have a Concern?](#)



[Register](#)



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The 7-10
Transition Guide
is a great
resource.



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OSSD Requirements

30 credits

18 Compulsory

12 Elective

40 hours Community Involvement

Ontario Secondary School

Literacy Requirement

(OSSLT or OSSLC)



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Compulsory Course Requirements

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 English (1 at each grade level)
- 3 Mathematics (1 at senior level)
- 2 Science
- 1 French
- 1 Canadian Geography
- 1 Canadian History (Grade 10)
- 1 Arts (Visual, Music, Drama)
- 1 Health and Physical Education
- .5 Civics (Grade 10)
- .5 Career Studies (Grade 10)
- 3 additional compulsory groups



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Community Involvement

When Can I Complete Community Involvement Hours?

- Starting on July 1st the summer before grade 9
- Outside scheduled class time; e.g. during lunch breaks/during spares.
- In the evenings, on weekends, during the summer months.
- Completed community hours can be submitted to the Student Services office in your school as you complete them (min 10 per year!)



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Community Involvement

Examples of Eligible Activities

- Supporting Sports e.g. timekeeping, managing a team or coaching
- Fundraising
- Charity Walk-a-thons or Runs
- Community Events, Festivals or Fairs
- Community Projects e.g. tending a community garden
- Environmental Projects e.g. a community clean-up
- Youth Programs or Mentorship Programs
- Volunteer Work with seniors
- Camp Leader or Counsellor
- Office Work for a non-profit organization
- Committee Work e.g. the Literacy Committee at your local library
- Advisory Board



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Ontario Secondary School Literacy Test

- Administered in March/April of the Grade 10 year
- Based on expectations for language and communication up to and including Grade 9
- Accommodations, and deferrals may be appropriate for some students
- Practice preparation: Reading newspaper articles (print or online)



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Course Pathways: Grades 9 & 10

In GRADE 9 and 10, courses are offered in 5 different Pathways:

APPLIED ("P")

ACADEMIC ("D")

LOCALLY DEVELOPED ("L")

ENRICHED ACADEMIC ("DE")

OPEN ("O")



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Course Pathways: Grades 9 & 10

Applied (P)

- Focus on **practical applications** using familiar, real-life situations to illustrate ideas; more opportunities for **hands on applications**.
- Typically leads to College courses in grade 11 & 12

Academic (D)

- Knowledge and skills developed through theory and practical applications but **emphasis is on theory and abstract thinking** as basis for future learning and problem solving
- Typically leads to University courses in grade 11 & 12

Locally Developed (L)

- Emphasize literacy, numeracy, essential concepts, and the acquisition of learning skills.
- Typically leads to Workplace courses in grade 11 & 12



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Course Pathways: Grades 9 & 10

Enriched Academic

- 80% or higher in grade 8 is strongly recommended and strong work habits!
- Self-motivated and interested in a challenge
- Course content is presented at a much faster rate than Academic, to allow time for enrichment activities beyond the scope of the curriculum

Open courses

- An opportunity to explore an area of interest for all students in one level
For example:
 - Art, Drama, Physical Education, Business, Family Studies, Tech etc.
 - **Most students take their compulsory Art and Phys. Ed. course in grade 9**



Changing Pathways between Grades 9 & 10

English and Science

- Students who find the curriculum delivery not suited to their strengths in grade 9 may switch pathways when moving into grade 10
- Reasons to change pathways are supported by both teacher recommendation and student achievement.
- Student are able to move either from Applied to Academic or vice versa

Math

- Due to the Applied and Academic courses having different overall expectations students are not able to change pathways between grade 9 and 10. However there are options to change pathways in math.



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Understanding Course Codes

Grade level

- 1** = Grade 9
- 2** = Grade 10
- 3** = Grade 11
- 4** = Grade 12

Level

- D** = Academic
- O** = Open
- C** = College
- P** = Applied
- L** = Locally Developed
- U** = University

The 6th character indicates the credit value of the course

- 1** = 1 credit
- 3** = 0.5 credit
- 4** = 0.5 credit
- 6** = 1 coop credit
- 8** = 2 coop credits

Department & Course Description
ENG = English

ENG1D1



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Students choose 6 compulsory courses in Gr 9

- English
- Mathematics (FI)
- Science (FI)
- Geography (FI)
- Health and Physical Education
- French or French Immersion

(Math, Science, Geography are offered for French Immersion students)



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Choose two optional credits

- ▶ Dramatic Arts
- ▶ Music (beginner or experienced)
- ▶ Visual Arts
- ▶ Exploring Technologies
- ▶ Exploring Family Studies (also offered for FI)
- ▶ Information and Communication Technology in Business (also offered for FI)

**Many students take their compulsory arts course in grade 9
DRAMA (ADA101), MUSIC (AMU101) or ART (AVI101)**



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Option Sheets

ENGLISH

- Elementary recommendations included
- Choose 6 required courses
- Choose 2 optional courses
- Parent signature
- Return to Grade 8 teacher by date given

Please Affix a Label

Fig: Student Name
Number
QDN

Sherwood Secondary School
GRADE 9 – COURSE SELECTIONS – 2020 - 2021

SURNAME: _____ FIRST NAME: _____
(please print clearly) (please print clearly)

CURRENT SCHOOL: _____

REQUIRED COURSES (choose 6 "Required" courses at the appropriate level – one from each subject)

SUBJECT	ENRICHED	ACADEMIC	APPLIED	LOCALLY DEVELOPED	ELEMENTARY RECOMMENDATIONS
English	<input type="checkbox"/> ENGD1E	<input type="checkbox"/> ENG1D1	<input type="checkbox"/> ENGLP1	<input type="checkbox"/> ENGLI1	<input type="checkbox"/> ENGD1E <input type="checkbox"/> ENGLP1 <input type="checkbox"/> ENGLI1
Math	<input type="checkbox"/> MPM1D1E	<input type="checkbox"/> MPM1D1	<input type="checkbox"/> MFM1P1	<input type="checkbox"/> MAT1L1	<input type="checkbox"/> MPM1D1E <input type="checkbox"/> MPM1D1 <input type="checkbox"/> MFM1P1 <input type="checkbox"/> MAT1L1
Science		<input type="checkbox"/> SNC1D1	<input type="checkbox"/> SNC1P1	<input type="checkbox"/> SNC1L1	<input type="checkbox"/> SNC1D1 <input type="checkbox"/> SNC1P1 <input type="checkbox"/> SNC1L1
French		<input type="checkbox"/> FSF1D1	<input type="checkbox"/> FSF1P1		<input type="checkbox"/> FSF1D1 <input type="checkbox"/> FSF1P1
Geography		<input type="checkbox"/> CGC1D1	<input type="checkbox"/> CGC1P1		<input type="checkbox"/> CGC1D1 <input type="checkbox"/> CGC1P1
Health & Physical Education					<input type="checkbox"/> PPL1O1 <input type="checkbox"/> PPL1O1F <input type="checkbox"/> PPL1O1M <input type="checkbox"/> PAL1O1H (2.0 credits = 2 courses PAL1O1 & HIF1O1)

OPTIONAL COURSES (choose 2 "Optional" courses) NOTE: Students taking PAL1O1H & HIF1O1H choose 1 only.

SUBJECT	OPEN
Drama	<input type="checkbox"/> ADA1O1
Music – Instrumental	<input type="checkbox"/> AMU1O1B (beginner) <input type="checkbox"/> AMU1O1E (experienced)
Visual Arts	<input type="checkbox"/> AV1O1
Information & Communication Technology	<input type="checkbox"/> BIT1O1
Exploring Family Studies	<input type="checkbox"/> HIF1O1
Exploring Technologies	<input type="checkbox"/> TJI1O1

ELEMENTARY ADMINISTRATIVE USE ONLY

Indicate with an **X** if student has Individual Education Plan (IEP) Grade 8 French Exempt

Recommended for:
 Learning Strategies – Skills for Success – GLS1O1
 Empower Reading Course

Non-exceptional
 Exceptional – state identification:

Grade 8 Teacher's signature _____ Date _____ Grade 8 Principal's signature _____ Date _____

By checking the Consent to Photograph box below, I agree that my child's photograph or image can be used in future promotional and/or informational brochures; posters; newsletters; media information; yearbooks; web pages; videos and advertisements for the Hamilton-Wentworth District School Board.

Consent to photograph

Parent / Guardian signature _____ Date _____

11/27/2019



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Option Sheets

FRENCH IMMERSION

- Elementary recommendations included
- Choose 6 required courses
- Recommend 4-5 French instruction courses
- Choose 2 optional courses
- Parent signature
- Return to Grade 8 teacher by date given

Sherwood Secondary School

GRADE 9 – FRENCH IMMERSION COURSE SELECTIONS – 2020 - 2021

Please Affix a Label for:
 - Student Name
 - HWSSB Student Number
 - OCN

SURNAME: _____ FIRST NAME: _____
(please print clearly)

CURRENT SCHOOL: _____

To graduate with a certificate in French Immersion, students must successfully complete the sequence of four courses in French Immersion and a minimum of six courses in other subjects taught in French. Students should plan to take a minimum of 4 French instruction courses in grade 9 and 4 French instruction courses in grade 10 to meet this requirement.

REQUIRED COURSES (choose 6 "Required" courses at the appropriate level – one from each subject)

SUBJECT	ENRICHED	ACADEMIC	APPLIED	ELEMENTARY RECOMMENDATIONS		
	<input type="checkbox"/> ENG1D1E	<input type="checkbox"/> ENG1D1	<input type="checkbox"/> ENG1P1	<input type="checkbox"/> ENG1D1E	<input type="checkbox"/> ENG1D1	<input type="checkbox"/> ENG1P1
English						
Mathématiques OR Math (English)	<input type="checkbox"/> MPM1D1E	<input type="checkbox"/> MPM1D1 <input type="checkbox"/> MPM1D2	<input type="checkbox"/> MFM1P1 <input type="checkbox"/> MFM1P2	<input type="checkbox"/> MPM1D1E	<input type="checkbox"/> MPM1D1 <input type="checkbox"/> MPM1D2	<input type="checkbox"/> MFM1P1 <input type="checkbox"/> MFM1P2
Sciences OR Science (English)		<input type="checkbox"/> SNC1D1 <input type="checkbox"/> SNC1D2	<input type="checkbox"/> SNC1P1 <input type="checkbox"/> SNC1P2		<input type="checkbox"/> SNC1D1 <input type="checkbox"/> SNC1D2	<input type="checkbox"/> SNC1P1 <input type="checkbox"/> SNC1P2
French Immersion		<input type="checkbox"/> FIF1D1	<input type="checkbox"/> FIF1P1		<input type="checkbox"/> FIF1D1	<input type="checkbox"/> FIF1P1
Géographie du Canada OR Geography (English)		<input type="checkbox"/> CGC1D1 <input type="checkbox"/> CGC1D2	<input type="checkbox"/> CGC1P1 <input type="checkbox"/> CGC1P2		<input type="checkbox"/> CGC1D1 <input type="checkbox"/> CGC1D2	<input type="checkbox"/> CGC1P1 <input type="checkbox"/> CGC1P2
Health & Physical Education Healthy Active Living Education – For All "Mindfulness & Wellbeing" Healthy Active Living Education – Female Healthy Active Living Education – Male Large Group Activities (Ice Games, co-ed) \$500.00 approx.				<input type="checkbox"/> PPL1O1 <input type="checkbox"/> PPL1O1F <input type="checkbox"/> PPL1O1M <input type="checkbox"/> PAL1O1H (2.0 credits = 2 courses PAL1O1 & HIF1O1)		

OPTIONAL COURSES (choose 2 "Optional" courses) **NOTE:** Students taking PAL1O1H & HIF1O1H choose 1 only.

SUBJECT	OPEN
Drama	<input type="checkbox"/> ADA1O1
Music – Instrumental	<input type="checkbox"/> AMU1O1B (beginner) <input type="checkbox"/> AMU1O1E (experienced)
Visual Arts (English)	<input type="checkbox"/> AVI1O1
Technologies de l'information et de la Communication (French Immersion) OR Information & Communication Technology (English)	<input type="checkbox"/> BTT1O1I (French) OR <input type="checkbox"/> BTT1O1 (English)
L'Exploration Des Études Familiales (French Immersion) OR Exploring Family Studies (English)	<input type="checkbox"/> HIF1O1I (French) OR <input type="checkbox"/> HIF1O1 (English)
Exploring Technologies	<input type="checkbox"/> TLI1O1

ELEMENTARY ADMINISTRATIVE USE ONLY
 Indicate with an 'X' if student has Individual Education Plan (IEP) Recommended for:
 Non-exceptional
 Exceptional – state identification
 Learning Strategies - Skills for Success - GLS1O1
 Empower Reading Course

Grade 8 Teacher's Signature _____ Date _____
 Grade 8 Principal's Signature _____ Date _____

By checking the Consent to Photograph box below, I agree that my child's photograph or image can be used in future promotional and/or informational brochures; posters; newsletters; media information; yearbooks; web pages; videos and advertisements for the Hamilton-Wentworth District School Board.

Consent to photograph

Parent / Guardian signature _____ Date _____
 12/3/2019



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Additional Information

Students **not** currently in a **HWDSB** associate school who will be in Sherwood's catchment for September please follow our website for further information

<http://www.hwdsb.on.ca/sherwood>

Most recent report card and Principal signature required with option sheet

A copy of the students Individual Education Plan (IEP) – if applicable



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Next Steps

January

- Student Success Team has visited our Associate Schools
- Grade 8 teachers provide recommendation of pathways
- If you are not currently at a Sherwood feeder school please continue to monitor our website for registration details
- Parents/Guardians encouraged to participate in pathways and optional course selections
- Course selection is completed with **Grade 8 teacher recommendation support.**
- Students complete course option selections online in class

Beyond

- Grade 9 Orientation Day
- Sept. 2, 2020 10:00–11:30 am
- Grade 9 and new to Sherwood students will get to find their home room, locker and other important information give by our Sherwood Ambassadors

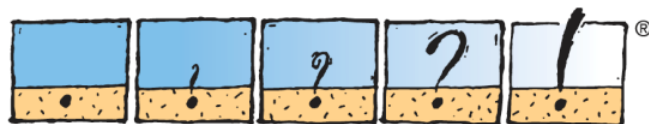
Look for more information in the summer!



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Nov. 4



THE LEARNING PARTNERSHIP

Champions of Public Education Across Canada

TAKE OUR KIDS TO WORK

Launched in 1994, Take Our Kids to Work Day is the most recognized career education event in Canada, with an estimated 200,000 students visiting workplaces every year.



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Parents benefit because it helps them prepare their children for the future by:

- Discussing work experiences with their child
- Beginning a career discussion based on actual experiences
- Enriching their child's experience with discussions before, during and after the workplace visit

Nov. 4



**TAKE
OUR KIDS
TO WORK**



IMAGINE THE POSSIBILITIES!



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STUDENT SUPPORTS AT SHERWOOD

- Classroom Teachers
- Learning Resource Teachers
- Guidance Counsellors
- Student Success Teacher
- Mentoring EAs
- Vice Principals
- Social Worker



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LEARNING RESOURCE

Parents/guardians will be consulted at the beginning of the school year concerning the development of their child's Individual Education Plan (IEP)

Academic support for students with I.E.P.s:

- ✓ Test-writing
- ✓ Assistive technology
- ✓ Study strategies
- ✓ Organizational support
- ✓ Access to computers



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QUESTIONS?



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or

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