



## HWDSB Program Strategy ARC OPTION 4 – January 2012

The programs listed below are the staff recommendations for ARC South based on the Committee's proposal. This is intended as material to inform discussion as the ARC forms its own recommendations.

Close Sherwood and MacNab and build a new school south of the LINC.

SOUTH CLUSTER SCHOOLS	Existing Programs			Relocated Programs			New Programs Initiated*		
	POC/Specialization	SHSM	Special Education	POC/Specialization	SHSM	Special Education	POC/Specialization	SHSM	Special Education
<b>New School</b>				Advanced Placement (A.P.) Basketball Fitness-Wellness Football Soccer (from MacNab)	Health & Wellness SHSM: Health, Care and Fitness (from MacNab)	Tier 1: Resource Support Tier 2: Comprehensive Support (from MacNab) Tier 3: Extensive Support: Autism (from MacNab)	Advanced Placement (A.P.) French Immersion Soccer  Cosmetology	Business SHSM Transportation SHSM  Hospitality & Tourism SHSM	
<b>Saltfleet</b> <i>For information purposes</i>	Basketball High Performance Sports Rugby	Construction SHSM (Building from Ground Up) Horticulture & Landscaping SHSM	Tier 1: Resource Support					Non-profit SHSM	Tier 2: Comprehensive Support
<b>Sherwood</b>	Basketball  Hockey	Health & Wellness SHSM: Health Care	Tier 1: Resource Support Tier 3: Specific Support (Developmental)	ESL/ELD (from Barton)	Information & Communications Technology SHSM (from Barton) Manufacturing SHSM (from Barton)	Tier 2: Comprehensive Support (from Barton)	ALPHA program (ELL)  Environment SHSM		Tier 3: Graduated Support
<b>Mountain</b>	Cosmetology  Construction	Hospitality and Tourism SHSM Foods	Tier 1: Resource Support						
<b>Hill Park</b> <i>(on Westmount site)</i>	Grade 9&10 Arts Smart Musical Theatre	Arts & Culture SHSM Justice & Community Services SHSM	Tier 1: Resource Support Tier 2: Comprehensive Support Tier 3: Extensive Support (Autism)	Construction (from Mountain)			NYA:WEH and Native Studies Courses  Strings	Health and Wellness SSM	

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	POC/Specialization	SHSM	Special Education	POC/Specialization	SHSM	Special Education	POC/Specialization	SHSM	Special Education
Westmount <i>(on Hill Park site)</i>	Advanced Placement (A.P.) Self-Paced Program Social Justice Sport Academy							Health & Wellness SHSM  Non-profit SHSM	Tier 2: Comprehensive Supoprt

\* Some of these new programs can be gradually initiated in the existing schools beginning in Sept. 2012.



students  
learning  
program  
pathway  
skills  
students

Definitions:

POC	Non-Ministry mandated, unique, innovative learning programs in focused areas, designed to engage students who have differing educational interests. The programs have the capacity to develop a broad range of skills and further enhance character development, academic achievement, and leadership development and may include languages, environmental studies, the arts and fitness and wellness. These programs complement subjects/courses consistent with the Ontario Curriculum however, offer specialized learning opportunities that develop skills with greater depth and intensity. Secondary Programs of Choice may contribute to a Ministry approved Specialist High Skills Major when a career-focused pathway offering opportunities in apprenticeship, college, university and workplace exists.
SHSM	A Ministry-approved specialized program that allows grade 11 or 12 students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. SHSM allows students to customize high school to fit their career interests and it assists in their transition after graduation to apprenticeship training, college, university or the workplace. Students receive a special seal on their diploma when they: <ul style="list-style-type: none"> <li>complete a specific bundle of 8-10 courses in the student's selected field</li> <li>earn valuable industry certifications including Standard First Aid, CPR, WHMIS training, etc.</li> <li>gain important knowledge and skills through experiential learning and co-operative education with employers.</li> </ul>
Resource Support Program	Provide academic support to students who are fully integrated into credit classes, such as students with learning disabilities, mild intellectual disabilities, physical difficulties, ASD, gifted, English Language Learners (ELL)
Comprehensive Support Program	Provide targeted class support to students plus integration into other classes as personally appropriate Students in these programs are capable of earning credits given the right support There are many different variations of this support, depending on the nature of student need – such as: students with Mild Intellectual Disabilities or other intellectual needs (ex., ABI) grouped for intensive literacy and numeracy interventions (adolescent non-readers); ELL students requiring language support in the core areas of literacy and numeracy; students identified as gifted/bright/talented and grouped together to work with like-ability peers; First Nations focused courses; students with ASD requiring direct socio-communication training
Graduated Support Program	Provides specific support to students plus some integration in the school and community as appropriate to the individual students' strengths Students are capable of participating in the community and workplace 2 parts program: <ul style="list-style-type: none"> <li>4 year program to solidify functional skills in literacy and numeracy; life skills; independence skills; participate in the school community; integration where appropriate into other programs</li> <li>3 year program – planned transition to the community; focus on skills determined by personalized transition plan; integration into the community through work experience placements; connections to community partners</li> </ul>
Specific Support Program	Provides targeted, personalized support in various areas (ex., life skills; communication; personal care; physical support) for students who require more supervised support Collaboration with parents and community partners is essential in order to plan appropriate transition to community support