

Learning for All: HWDSB Program Strategy Presentation

PART 1 – Program Strategy and Inclusive Education:

GUIDING QUESTION FOR DISCUSSION:

In this inclusive model where all students attend their local school, what supports and strategies need to be considered in the school and community to address:

ACADEMIC NEEDS

- › Better athletic facilities to support: both team and individual development, Eco course facilities (hiking, kayaking) and Navy Seals Fitness – eg. Full gyms
- › Students need to be with their “like” groups as well as in a mixed environment

SAFETY FOR ALL STUDENTS

- › A cap on how big a school can become

SOCIAL, EMOTIONAL AND MENTAL HEALTH NEEDS

- › Size may impact identification of mental health needs
- › Sense of belonging/ community – eg. Making a school team
- › More intramurals to make up for opportunity to be on school team
- › Access to intramurals - more facilities to support it
- › Better playing fields – space, safe (not full of potholes)
- › Access to recreation facilities (eg. Aquatic Centre)

STUDENTS CHOOSING TO ATTEND PROGRAMS IN OTHER SCHOOLS

- › Trade off – cluster group vs school group (like group vs access)
- › Transportation services – shuttle buses, regular services
- › Students need
- › Can a program be declared “full” at a school? Is there a hierarchy?

1. How does the program map presented align with the guiding parameters?
2. What clarifying questions do you need answered in order to help you develop your ARC recommendations regarding schools and programs?