

**Dundas
Area
Accommodation
Review
Committee
Report**

June 23, 2003

Draft Report

Report of the Dundas Area Accommodation Review Committee

Introduction:

The Hamilton-Wentworth District School Board has adopted a School Revitalization Strategy in order to rebuild and revitalize the educational infrastructure of the Board. The vision is to ensure viable learning programs are offered in quality facilities. The objective is to fund this redevelopment through grants provided by the Provincial government specifically for this purpose.

Three major challenges seriously impair the Board's ability to ensure viable learning programs are offered in quality facilities with the necessary resources to ensure improved performance by all students: excess capacity, anomalies in school catchment definitions and deferred maintenance. Accordingly, it is necessary to consider the closure of a school or schools in order to align school capacity with resident enrolment.

Elementary schools in the Dundas area have the operating capacity to accommodate 2,452 students. However, the current number of students in this area only total 1,733 students and this enrolment trend is not expected to improve over the long term. In addition, the school board has significant secondary school excess capacity in this area.

Consequently, The Hamilton-Wentworth District School Board has approved the establishment of an Area Accommodation Review Committee in accordance with the School Closure Policy. The mandate, parameters and time lines of the committee are as set forth in the following Terms of Reference.

Establishment of Committee:

At the February 25, 2003 Meeting of the Board, approval was given for the formation of the Dundas Area Accommodation Review Committee. Subsequently, invitations were sent to Principals, School Council Chairs, Superintendents of Education, and Controller of Plant Services, either to welcome them as members of the committee and/or to request their assistance in identifying members of the committee as per the School Closure Policy.

Outline of Committee Meeting Dates:

Meetings of the committee have been convened on the following dates:

Tuesday, April 15
Thursday, April 24
Thursday, May 1

Thursday, May 15
Thursday, May 22
Monday, June 9

The April 15 meeting was an orientation session at which time preliminary information was presented and a binder of support data was distributed to each committee member.

At subsequent committee meetings the following tasks were addressed:

- Review of accommodation information specific to the Dundas area
- Identification of alternative approaches to the committee mandate
- Receive Local Community Input
- Review/discussion of scenarios
- Determination of committee recommendations
- Review of committee report

Local Community Input was received at the May 15th meeting and the final meeting of the committee was held on June 9, 2003.

Committee Recommendations:

The mandate of the Dundas Area Accommodation Review Committee was to formulate and recommend an accommodation strategy for the education of the elementary and secondary students resident in the Dundas area. An accommodation strategy must answer the following questions:

- What schools are to be retained?
- What is the school organization of the schools to be?
- What will be the school catchment of those schools?

In accordance with the operating guidelines of the committee, committee members (voting only) were asked to vote by secret ballot to confirm the final recommendation of the committee on June 9, 2003. The vote results confirmed unanimous support for the accommodation strategy recommended by the committee.

The accommodation strategy recommended by the Dundas Area Accommodation Review Committee is as follows:

- Revisit Secondary accommodation in Dundas at a later date, if required, but not before September 2007
- Retain Dundas Central JK-8, Retain Yorkview JK-5 and Close Dundas District after new JK-8 school is built.
- Build new JK-8 elementary school, then close Central Park,
- Retain Dundana JK-5 or retain Pleasant Valley JK-5, closure of one school to take place after new JK-8 school is built. Decision to be made by the Board.

More information regarding the committee's recommended accommodation strategy is illustrated in Appendix F.

Committee Recommendation Rationale:

The rationale provided below represents the majority view of the voting members of the committee. The majority of voting members identified the following key considerations as being necessary to the successful implementation of the accommodation strategy recommended by the Dundas Area Accommodation Review Committee.

a. Elementary Schools:

- i. The recommendation regarding elementary school closures is contingent on the fact that a new JK - 8 school will be built prior to the closure of any school. The majority of voting members do not support a change in accommodation that results in overcrowded facilities for any students for any period of time.
- ii. The two JK - 5 schools would hold between 250 -300 students each. The two JK - 8 schools would each hold between 550 - 600 students. The average school size created by the recommendations is 400, thereby meeting the minimum size recommended by the Terms of reference of this Committee. It is important to note that there is external data to support smaller neighbourhood schools to the size recommended in the Rozanski Report, 400 ideal or 500 maximum.
- iii. The majority of voting members suggest that maintaining intermediate programming in our schools is important, particularly in consideration of new curriculum demands. We have recommended two JK - 8 schools, as this recommendation results in a large enough concentration of intermediate students so that viable programming can be enhanced. The following resources and programs are identified as being of critical importance in for our intermediate students.
 - Specialist teachers who are able to provide instructional expertise in as many curriculum areas as possible i.e. science, math, art, music and drama, computers
 - Facilities that support the curriculum such as computer labs, science labs, art rooms, and adequate gymnasium facilities
 - Enrichment and special needs programming
 - Extra-curricular opportunities commensurate with those now in place at the intermediate level
 - A music program that includes band instruments within the curriculum as well as an extra-curricular instrumental music program
 - Facilities that are accessible to handicapped children

These intermediate programs and resources must be maintained in this new means of organizing our elementary schools.

- iv. The creation of two JK- 5 schools and two JK -8 schools allows schools to be aligned on associated school cluster basis. Assuming that two high schools are maintained, each JK - 8 school would feed one high school. The majority of voting members also recognize the friendly rivalry that is created when two schools exist, thereby encouraging each school to strive to do their best. The majority of voting members also noted that a system of three JK – 8 schools might disrupt the neighbourhood school principle of feeding secondary schools.
- v. Recommendations recognize the importance of locating schools within walking distance (as much as is possible in a 4 school scenario) not just to decrease transportation costs but for the physical and environmental benefit that is attained by walking vs. driving.

b. Secondary Schools:

- i. The majority of voting members suggest that both Highland Secondary School and Parkside Secondary School are presently operating over their capacity. Given the large number of students in the intermediate grades and the probable population growth within Dundas and Flamborough, The majority of voting members found that the Board's recommendation to close Parkside and expand Highland to include all of the Secondary students within Dundas was not viable. It for this reason the majority of voting members recommended that, if necessary, the issue of secondary school accommodation be revisited at some point in the future but not before September 2007.
- ii. The majority of voting members, with the support of our community, suggest that any future decisions to alter accommodation at the secondary level be based on actual pupil seat shortage as well as predicted pupil seat shortage.
- iii. The majority view of the voting members find it unacceptable that the closure of any school would precede required upgrades to new facilities. No student should experience over crowded and/or under equipped facilities as a result of the closure of any facility. If Highland were to be expanded to act as a single secondary school for the Dundas community the following renovations would be required:
 - At least one large additional gymnasium,
 - A larger or new library,

- 7 new science labs (4 of which would replace the current labs that do not meet current safety codes),
- An additional or larger cafeteria,
- Additional computer labs,
- Additional art, music, and specialty rooms,
- 1 auditorium.

These facilities are required in order to deliver the programs which will ensure that our students in the public school board remain able to compete with students who are graduating from the separate school board or private schools.

- iv. The timelines for any change to accommodation at the secondary level should allow for a minimum of a two year time span between a decision to close a school and the actual closure, thus allowing the upgrades in the new facility to be made prior to closure.
 - v. There was distinct agreement among the majority of voting committee members that smaller high schools provide a better learning environment than big high schools.
- c. The majority of voting members acknowledge the vital role that all of our schools play within our community. Central Park Public School provides space for a day care program through the YMCA. Its playground facilities are utilized by the Dundas Girl's Softball League and the Dundas Soccer league. Dundas provides space for a day care program. Its gym is used for a church's sports activities, Beavers, Guides, and Scouts. The adjoining field is used for soccer. The schools act as a polling station during federal and provincial elections. Central Public School's gym is rented every night of the week. Central Public School hosts Board events such as the science Olympics, Basketball tournaments, System IPRC's, ASC # 1 cluster meetings, a Section 19 program operated by Hatts Off Youth Services, and an Adult ESL class. Dundas District Public School's gym is used by Dundas Dynamo Basketball and its field is used by Dundas Youth Soccer. Pleasant Valley provides space for a men's basketball league, a women's sports league, Brownie's Sparks, Scouts, Baseball, and a Day Care Program. Yorkview provides space for a day care program, rentals to gymnastics, aerobics, and brownies, evening baseball, and community use of the creative playground and field. Highland Secondary School provides space for a Day care Program, soccer and basketball teams, and an all star band. Parkside Secondary School provides space for Dundas Dynamos Basketball, Ancaster ABC Basketball, and Hamilton Wildcats basketball.

Because of the value to the community of these Board owned facilities, the majority of voting members of the committee suggest that the Board replace those facilities in the new school or ensure the continued use of those facilities for as long a period of time as possible.

- d. The majority of voting members suggest that special needs students from Dundas should be accommodated within the Dundas community.

Other Comments for Consideration:

(represents the majority view of only the voting members of the committee)

Over the course of its deliberation the committee had opportunity to discuss the accommodation issue from many perspectives. In order to reflect suggestions in the report relevant to the subject of accommodations a subgroup of the committee volunteered to draft this section of the report for the committee's consideration. A number of the non-voting members did not support many of the statements in the draft that the sub-committee prepared for the committee's consideration.

The committee determined that this section of the report should be included but clearly represented as the majority view of the "voting" members of the committee not the position of the Dundas Area Accommodation Review Committee as a whole. All committee members had opportunity to provide comment on this section, but final decisions were determined exclusively by the official voting members.

1. The education system within Dundas is exemplary. The students who attend our schools achieve excellent academic results and make outstanding contributions to our community. The excellence of this system is evident within the primary, junior, intermediate and secondary programs and reflects the partnership of teachers, administrators, parents, students and other members of our community.

This re-structuring process was imposed on the community and was not initiated by it. The community was not consulted regarding the mandate of this committee or its terms of reference.

The need to re-structure an educational system that is already working well has been an extremely difficult task. The difficulty of this task has been exacerbated by the process through which the Dundas Area Accommodation Review Committee has attempted to meet its mandate.

The majority of voting members of the committee suggest that the recommendations do not reflect the preferred vision of this community for its educational system. Instead, they reflect the least worst set of recommendations that resulted from a flawed process.

2. The Process impeded the work of the committee and limited its ability to make effective, independent recommendations. Specifically,
 - a. Lack of information.
 - i. The majority of voting members of the committee suggest that the committee was not provided with pertinent and relevant information. As a Committee, the Dundas Area Accommodation review Committee sought to make reasoned, informed recommendations. The Committee requested data about the financial costs of these proposals, and the physical conditions of the affected schools. The capacity of a school to support a change in its organization and the ability of the Board of Education to pay for such changes was highly relevant to the work of this committee. Such data would have provided the Committee with the ability to make an informed choice as to which building should be retained. The lack of such data has meant that recommendations have been put forward without basic, necessary information.
 - ii. The committee has been advised that in general terms, new schools will be funded through the generation of New Pupil Space Grants and that the renovation of existing schools will be paid for by the disposal of surplus buildings. Alternative sources of revenue are available to the Board via the funding that flows to the Board from the Ministry of Education for the explicit purpose of school revitalization or the potential sale of undeveloped land. The majority of voting members of the committee suggest that no details about these sources were provided and if this information had been provided, it would have enabled the opportunity to observe and become aware that the closure of schools in this community was only one part of an overall plan.
 - b. Lack of Time:

The majority of voting members of the committee suggest that the process did not allow sufficient opportunity to fully discuss options related to the task. While the process may have had its genesis in February 2003, the first committee meeting did not occur until April 24, 2003. The process then consisted of four 3 hour meetings. A fifth meeting was subsequently added. Of the 12 hours of Committee time to date, 3 hours were spent in community presentations, approximately 5 hours were spent reviewing slide shows presented by Board staff, leaving only 4 hours to debate issues of relevance to the Committee's mandate.
 - c. Conflicting Demographic Projections:

The majority of voting members suggest that Board staff advised the committee of their projection that the population of school aged children and adolescents in Dundas is in decline. This projection is different than other data which has recently become available to the Committee. The significance

of this fact is that there is probably less surplus capacity within the elementary system in Dundas than anticipated by Board staff.

Statistics supplied by Statistics Canada indicate that the population of Dundas grew by 5 % when one compares the 2001 population with the 1996 population.

The planner for the Separate School Board has advised the working group of the Dundas AARC that in his assessment the population trends for Dundas are likely to remain static over the next period of time.

The demographic projections supplied by the Board staff do not seem to have included data such as the local housing market trends. In Dundas, 65 building lots have been approved for development and 470 units have been approved for condominium development. New homes are expected to be constructed on at least 33 of those 65 building lots before the end of 2005. The condominium developments are particularly significant for the population of school aged children and youth because Real Estate statistics indicate that Dundas is a community in which population levels are maintained or increase through the sale of homes to young families from older families. At present, the housing stock for older couples who wish to reside in Dundas is limited. The availability of 470 units of condominiums within the town will create a place for them to go to and as previously mentioned, Real Estate statistics indicate that they sell their homes to families with children.

The effects of development are magnified when one considers that students from Spencer Valley and Dr Seaton attend secondary school at either Parkside or Highland Secondary School. At least, 75 lots are in process of development within Flamborough. It is anticipated that the pressure for further development will only increase once municipal water is available to the residents of Greensville.

The majority of voting members suggest that it is significant to note that the undeveloped lands on York Road have just been purchased by a developer who intends to construct 1200 – 1500 housing units on this property.

d. Exclusion of Stakeholders:

The voting members of the committee would like to state their disagreement with the fact that the Board did not include representatives from Spencer Valley and Dr. Seaton Schools as committee participants at the outset of this process. These schools feed a significant portion of the population into both high schools and they are distinct communities with specific concerns regarding accommodation of their secondary students. The majority of voting members of the committee also disagree with that when representation was permitted, they were not granted voting privileges. The representatives from

these two schools have noted that their communities are disappointed and angered by the actions of the Board in this situation. The majority of voting members of the committee highly recommends that should any further action be required regarding secondary school accommodation, that these two schools be granted representation. The majority of voting members of the committee contend that this exclusion is a breach of the Board's school closure policy and is in conflict with the Ministry's Rural Education Strategy.

The foregoing suggestions are presented for consideration as action plans are developed to implement the direction ultimately approved by the board.

Appendices:

- A Terms of Reference
- B Operating Guidelines
- C Listing of Committee Members
- D Local Community Input Protocol
- E School Profile Information
- F Dundas AARC Recommended Accommodation Strategy

The Hamilton-Wentworth District School Board

Dundas Area Accommodation Review Committee

Terms of Reference

Introduction:

The Hamilton-Wentworth District School Board has adopted a School Revitalization Strategy in order to rebuild and revitalize the educational infrastructure of the Board. The vision is to ensure viable learning programs are offered in quality facilities. The objective is to fund this redevelopment through grants provided by the Provincial government specifically for this purpose.

Three major challenges seriously impair the Board's ability to ensure viable learning programs are offered in quality facilities with the necessary resources to ensure improved performance by all students: excess capacity, anomalies in school catchment definitions and deferred maintenance. Accordingly, it is necessary to consider the closure of a school or schools in order to align school capacity with resident enrolment.

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Mandate:

- X Formulate and recommend an accommodation strategy for the education of the elementary and secondary students resident in the Dundas area.**

For the purpose of this review exercise and the application of the School Closure Policy, the Dundas Area is defined by the former Dundas municipal boundary: except that the area west of the Bruce Trail and west of the entrance to the Dundas Valley Conservation Area is excluded.

The accommodation strategy will primarily be concerned with the provision of regular education for resident students and will address such issues as: schools to be retained, school organization and school catchment areas.

Parameters:

Work of the Committee will be in accordance with the following parameters:

- X The committee must achieve the removal of at least 700 elementary and a net reduction of 250 secondary pupil seats from Ministry rated capacity.
- X Where possible elementary schools will be organized on a JK to 8 basis.
- X The following will provide a reference point for the committee with respect to the size of a JK-8 elementary school:
 - X 400 minimum
 - X 500-550 optimum
 - X 600-700 if facilities warrant
- X School Revitalization Plan planning principles and methodology to be deployed.
- X Endeavor to enhance program viability.
- X Schools to be aligned on an associated school cluster basis (JK through to secondary school graduation).
- X School loadings to be maximized based on the operating capacity (ie permanent capacity plus portapak capacity but excluding portable capacity) of the school building and projected enrolment of resident students.
- X Operation of the area accommodation review committee to be in accordance with the Operating Guidelines appended to these Terms of Reference.

Time Line:

March 2003

Committee members identified in accordance with article #7 of the School Closure Policy.

April 2003

Committee meetings will begin in the month of April 2003 as noted below.

June 2003

Committee must finalize its report including its recommendation no later than June 12, 2003.

Orientation meeting will be held on Tuesday April 15, 2003 at 6:30 pm. Committee meetings will be held on Thursday evenings from 5:30 pm to 8:30 pm on the following dates: April 24, May 1, May 15, and May 22.

The Hamilton-Wentworth District School Board
Dundas Area Accommodation Review Committee

Operating Guidelines

General:

- X Meetings will be open to the public.
- X Participation at meetings will be limited to members of the committee as determined by the School Closure Policy.
- X Meeting dates and locations will be posted on the Board's website.
- X Summary minutes (i.e. Issues discussed, Decisions made) will be taken at meetings and posted on the Board's web site.
- X Agendas and materials will be distributed at the beginning of each meeting.
- X Should a member not be able to fulfill their term once the review has been initiated, that member will not be replaced on the committee.
- X A change in a member's status (i.e. Principal changes school, School Council Chair assignments change) after the committee has had its first meeting will not impact that individual's membership on the committee.

Role - Committee Chair

The Superintendent of Business or designate will chair meetings of the committee and perform the following duties:

- Schedule meetings and arrange meeting locations.
- Ensure required agendas and background materials are prepared.
- Facilitate discussion and decisions at each meeting in order to achieve mandate.

Role – Committee Member

- X Participate in each meeting to consider information necessary to achieving the committee's mandate. All members will need to be objective, courteous and respectful of alternative points of view.
- X Review all appropriate data, information and materials provided.
- X Bring forward information relevant to the work of the committee.

- X While members may represent a constituency, they will vote with their own independent, good judgment.

Decision Making:

- X All members have the same responsibility: to participate freely, to seek clarity and understanding through questioning and to consider all information pertinent to the mandate openly. The School Closure Policy identifies members of the committee as voting or non-voting members. This distinction is to clearly identify which members of the committee will be permitted to vote on the final recommendation of the committee. Consequently, all members of the committee will be free to participate in the operational decision-making protocol noted below.
- X Maintain focus on information, issues, ideas and solutions.
- X Operational decision-making protocol: If consensus is not evident, a "show of hands" vote will be necessary to determine the position of the group on an item in order to move the group forward in addressing the mandate.

Consensus is defined as:

"I understand what the rest of the group wishes to do. I would not do that, but I feel that the group understands my point of view. I have had an opportunity to sway the group to my point of view and have been unable to do so – therefore, I will accept and support the group's decision."

A Vote is:

A simple majority of committee members (voting and non-voting) present at meeting.

- X **Final Recommendation:** At the end of the final meeting, committee members (voting only) will be asked to vote by secret ballot of the participants present in order to confirm the final recommendation of the group. Vote by proxy will not be accepted.

Dundas Area Accommodation Review Committee

Location	Name	Position
Education Centre	Don Grant (Chair)	Superintendent of Business and Treasurer
Education Centre	Daryl Sage	Manager of Accomodation & Planning
Education Centre	Ken Bain	Superintendent of Education
Education Centre	Dev Tyagi	Controller of Plant
Education Centre	Ian Thompson	Trustee
	Julie Ashcroft	Non-Parent Ratepayer
	Gwen Phinney	Non-Parent Ratepayer
	Louise Duthie	Non-Parent Ratepayer
Central Park	Doug Lenz	Principal
Central Park	Ron Tilbury	Staff Rep.
Central Park	Jeanine Hammar	School Council Chair
Central Park	Sharon Holford	Other Parent Rep.
Dundana	Dave MacKenzie	Principal
Dundana	Kirby Moncour	Staff Rep.
Dundana	Bea Howell	School Council Chair
Dundana	Bruce Milliken	Other Parent Rep.
Dundas Central	David Hazell	Principal
Dundas Central	Kate Fischer	Staff Rep.
Dundas Central	Mike Downs	School Council Chair
Dundas Central	David Sawatzky	Other Parent Rep.
Dundas District	Rob Brown	Principal
Dundas District	Kathryn Campbell	Staff Rep.
Dundas District	Leighanne Parent	School Council Chair
Dundas District	Sherri Michelle	Other Parent Rep.
Pleasant Valley	Greg Moore	Vice Principal
Pleasant Valley	Paul Giacomelli	Staff Rep.
Pleasant Valley	Marg Pattillo	School Council Chair
Pleasant Valley	Carlean Hardie	Other Parent Rep.
Yorkview	Lorrie Ann Wannamaker	Principal
Yorkview	Vacant	Staff Rep.
Yorkview	Jane McNally	School Council Chair Designate
Yorkview	Mrs. Henderson	Other Parent Rep.
Highland	Kathy Starodub	Principal
Highland	Bev Smith	Staff Rep.
Highland	Miekela Singh	Student Rep.

Location	Name	Position
Highland	Lynn Levine	School Council Chair
Highland	Marg Garner	Other Parent Rep.
Parkside	Bud Fisher	Principal
Parkside	Judy Langsner	Staff Rep.
Parkside	Steve Robinson	Student Rep.
Parkside	Keith Sharp	School Council Chair
Parkside	Jane DeVito	Other Parent Rep.



Dundas Area Accommodation Review Committee Protocol for Local Community Input

The Dundas Area Accommodation Review Committee has been established in order to formulate and recommend an accommodation strategy for the education of elementary and secondary students in the area. The accommodation strategy will recommend the schools in this area to be retained and their respective school organizations and school catchments. The strategy must achieve the removal of at least 700 elementary pupil seats and a net reduction of 250 secondary pupil seats from Ministry-rated capacity.

Article 4 of the School Closure Policy stipulates that the area accommodation review committee will provide opportunity for input from the local community to be received. Accordingly, the committee would be pleased to receive input from the local community at its May 15, 2003 meeting beginning at 6:00 pm at Dundas Central Public School.

Input may be provided by verbal presentation and/or the submission of a written brief. Those wishing to provide input to the committee must register their intent no later than May 14, 2003 at 3:30 pm.

The following protocol will apply to those wishing to provide input pertinent to the mandate of the committee:

- The order of appearance will be determined on a "first request" basis.
- Presenters will be given five (5) minutes to make verbal comments.
- Written submissions may accompany verbal presentations (in this regard, it is requested that written submissions not exceed 3 pages in length).
- Presenters will be given an "order of presentation" on arrival at the meeting.
- Those wishing to present, who cannot be accommodated within the time frame allocated, are encouraged to provide a written submission.

To register -

your desire to present comments to the committee, please contact Gayle MacDonald at (905) 527-5092, ext. 2500 no later than 3:30 pm May 14, 2003.

Written submissions should be sent to Gayle MacDonald by fax at (905) 521-2536 or email at gmacdon@hwdsb.on.ca also by 3:30 pm May 14, 2003.

**Central Park
14 Kemp Dr.
Dundas, ON
L9H 2M9**

Grade Structure JK-5
Operating Capacity 302.5
Enrolment (FTE as at Oct. 31, 2002) 271.0

	Grade	JK	SK	1	2	3	4	5	6	7	8	SPED	FTE
English		31	47	39	46	40	56	51					271
French													

Year Built 1956 Building Size 2608 (hectares)
Site Size 2.10(m²) Portables 1

Community Use of School 2002-2003

1. Day care program – YMCA First Base
2. 3 Classrooms – Mad Science Club
3. Play Ground-Dundas Girl's Softball League
4. Play Ground-Dundas Soccer League
5. Gym-C.P.S.C. – Garage Sale
6. Gym & Play Ground-C.P.S.C.- Wizard World Family Fair

Shared Arrangements

1. Student Teacher Placements-Brook, D'Youville and Canisís
2. Co-op Placements-Highland and Parkside
3. Active volunteer program
4. Active school council providing enrichment opportunities school wide

Unique Characteristics of School

1. One floor (almost) structure. Five stairs separate classrooms and library from gym & office
2. Newer addition (1975) added a large well equipped gym, boys & girls change room with showers, large modern library, large JK classroom and office/supply area
3. Handicapped equipped and almost fully accessible one floor plan (pathway).
4. Large bright classrooms with sink areas in all
5. Greater than 75% of student population walks.
6. Beautiful park like protected playground with mature trees, bordering Spencer's Creek provides on site stream and nature studies
7. Uniquely private & secure playground away from all roads and traffic
8. Walking distance to arena & pool only 2 blocks
9. Play Ground Equipment-basketball court, ball diamond, soccer field & large sand box

Dundana
23 Dundana Ave.
Dundas, ON
L9H 4E5

Grade Structure JK-6
 Operating Capacity 400.5
 Enrolment (FTE as at Oct. 31, 2002) 282.5

	Grade	JK	SK	1	2	3	4	5	6	7	8	SPED	FTE
English		29	36	41	32	46	29	48	44				283
French													

Year Built 1953 Building Size 2860 (hectares)
 Site Size 2.40(m²) Portables 0

Community Use of School 2002-2003

1. Day care program
2. Umbrella Family & Child Centres of Hamilton (Dundana Children's Centre)
3. Valley Community Church of God-sports activities in gym
4. Girl Guides, Scouts Canada & Beaver meetings
5. Dundas Soccer League use of adjoining field
6. Provincial/Federal election polling station

Shared Arrangements

1. Mutual evacuation site in case of emergency with Wentworth Lodge
2. Pleasant Valley School would evacuate to Dundana for emergency
3. Summer computer camp

Unique Characteristics of School

1. Proximity to Rail Trail for environmental education – Spring 2000 tree planting
2. Environmental Garden sponsored by local businesses – Canada Trust "Green School"
3. Liaison with Dundas Valley School of Art and Dundas Library
4. Active kiln for production of clay products
5. Former K to 8 school with Design Technology & Family Studies rooms
6. Principal/VP Administration team – Dundana twinned with Pleasant Valley
7. Basketball court on playground
8. Violin lessons – Szwec School of Dance

**Dundas Central
73 Melville St.
Dundas, ON
L9H 2A2**

Grade Structure JK-6
Operating Capacity 504.0
Enrolment (FTE as at Oct. 31, 2002) 192.5

	Grade	JK	SK	1	2	3	4	5	6	7	8	SPED	FTE
English		18	29	26	26	28	25	26	22				193
French													

Year Built 1854 Building Size 6070 (hectares)
Site Size 1.00(m²) Portables 0

Community Use of School 2002-2003

1. Rentals every evening of the week, basketball, badminton, travelogue
2. Host to Board Events
 - a) Science Olympics
 - b) Basketball tournaments
 - c) System IPRC's
 - d) ASC#1 Cluster meetings

Shared Arrangements

1. Section 19 - Hatt's Off
2. Adult ESL class

Unique Characteristics of School

1. Gym is used nightly by the community
2. Large clean classrooms
3. Historic building – original building 1854
4. Has served the broader community – Ancaster Senior site (1) Fire, (2) Asbestos twice in last 5 years when forced from their school
5. Has been a JK – 8 in the past
6. Playground equipment

**Dundas District
397 King St. W.
Dundas, ON
L9H 1W9**

Grade Structure 6 - 8
Operating Capacity 581.5
Enrolment (FTE as at Oct. 31, 2002) 580.0

	Grade	JK	SK	1	2	3	4	5	6	7	8	SPED	FTE
English									116	213	227	24	580
French													

Year Built 1929 Building Size 5788 (hectares)
Site Size .80(m²) Portables 1

Community Use of School 2002-2003

1. Dundas Dynamo Basketball
2. Dundas Youth Soccer

Shared Arrangements

Unique Characteristics of School

1. Playground has four basketball courts
2. Huge playing field
3. Award winning instrumental music program
4. Family studies and design & Technology courses
5. District champions – basketball, track & field, cross country, SPEC Indoor Games
6. Separate auditorium
7. Russell the ghost lives here
8. Two fully equipped science labs
9. Best middle school in Ontario
10. Gr. 6-7-8 unique and optimal educational setting

**Pleasant Valley
46 Turnbull Rd.
Dundas, ON
L9H 3W6**

Grade Structure JK-6
Operating Capacity 336.0
Enrolment (FTE as at Oct. 31, 2002) 168.5

	Grade	JK	SK	1	2	3	4	5	6	7	8	SPED	FTE
English		19	26	21	27	21	30	27	20				169
French													

Year Built 1966 Building Size 2824 (hectares)
Site Size 1.50(m²) Portables 0

Community Use of School 2002-2003

1. Men's Basketball League
2. Women's Sports League
3. Brownies, Sparks, Scouts, Baseball
4. Day care program

Shared Arrangements

1. Share school with the Umbrella Group Day Care

Unique Characteristics of School

1. Three storey facility, interesting architecture, the "Round School".
2. No boiler – electric heat
3. Wheel chair access to second floors without an elevator
4. Community garden and tree planting initiative

**Yorkview
86 Cameron Ave.
Dundas, ON
L9H 1P8**

Grade Structure JK-5
Operating Capacity 327.0
Enrolment (FTE as at Oct. 31, 2002) 238.0

	Grade	JK	SK	1	2	3	4	5	6	7	8	SPED	FTE
English		23	35	43	42	38	35	45				6	238
French													

Year Built 1954 Building Size 1983 (hectares)
Site Size 2.20(m²) Portables 4 NP

Community Use of School 2002-2003

1. Day care - YMCA
2. Evening rentals Mon. to Thurs. – gymnastics, aerobics, brownies
3. Evening baseball
4. Community use of creative playground and field

Shared Arrangements

Unique Characteristics of School

1. Port-a-pak only 5 years old
2. Large creative playground funded by community
3. Baseball diamond/soccer field/volleyball pit
4. Large grassed area, benches, trees donated by School Council
5. Suitable for wheel chair bound students
6. New roof in 2002

**Highland Secondary
310 Governor's Rd.
Dundas, ON
L9H 5P8**

Grade Structure 9-OAC
Operating Capacity 924.0
Enrolment (FTE as at Oct. 31, 2002) 912.0

	Grade						9	10	11	12	SPED	FTE
English							215	180	198	207		912
French												

Year Built 1954 Building Size 1983 (hectares)
Site Size 2.20(m²) Portables 4 NP

Community Use of School 2002-2003

1. Day care – YMCA full day/year
2. Usually gym and field used – Dundas Club teams, soccer, basketball
3. All star band

Shared Arrangements

Unique Characteristics of School

1. Split level construction – unusual physical dimensions
2. Circle of classrooms surrounds the gym
3. No auditorium or cafeteria or public meeting rooms

**Parkside High
31 Parkside Dr.
Dundas, ON
L9H 2S8**

Grade Structure 9-OAC
Operating Capacity 777.0
Enrolment (FTE as at Oct. 31, 2002) 856.5

	Grade					9	10	11	12	OAC	SPED	FTE
English						173	201	168	101	101	7	858
French												

Year Built 1956 Building Size 9197 (hectares)
Site Size 1.90(m²) Portables 2

Community Use of School 2002-2003

1. Monday – used by school for practices, athletics & extra curricular
2. Tuesday – Dundas Dynamos basketball team
3. Wednesday – Dundas Dynamos basketball team
4. Thursday – Ancaster ABC Basketball Team
5. Friday, Saturday, Sunday – often used for outside basketball tournaments by the Dundas Dynamos, Ancaster ABC Magic & Hamilton Wildcats Basketball

Shared Arrangements

1. Community basketball programs shared with local ice time and pool times

Unique Characteristics of School

1. Parkside High has approximately 850 students studying in classes Gr. 9-OAC
2. Student body is composed of students from urban Dundas and rural Flamborough area
3. Parkside campus is adjacent to the beautiful Dundas Driving Park and access to a large playing field, tennis courts & outdoor volleyball and basketball facilities
4. Campus includes art rooms, dramatic arts studio, music center and a Fashion Arts Program
5. Parkside has the Reader's Digest Award Winning Panther Pack Program
6. Extensive French exchange program and award winning DECA and PAVEAT groups

Dundas Committee Recommendation

- Dundas Central becomes Jk-8
- Yorkview Jk-5
- Dundana or Pleasant Valley becomes Jk-5
- New School built for Jk-8
- Central Park, Dundas District, Dundana or Pleasant Valley Close

Dundas Committee Recommendation

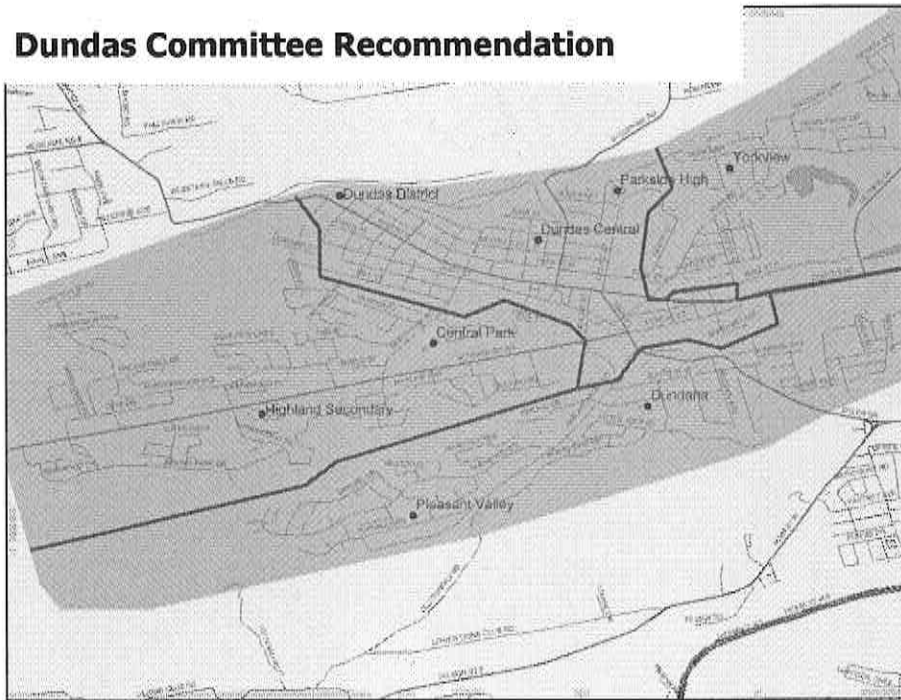
	Retain OR Dundana	Retain Pleasant Valley
Dundas District	-581.5	-581.5
Dundana/Pleasant Valley	-400.5	-336.0
Central Park	-302.5	-302.5
New School (MRC)	<u>+584.5</u>	<u>+519.5</u>
Total Capacity Reduction	-700.0	-700.0

Dundas Committee Recommendation

School

	Total Enrol	Cap	Var
Dundas Central	463.0	504	41.0
Yorkview	227.5	327	99.5
New School + Dundana / Pleasant Valley	1042.0	920.5	-121.5

Dundas Committee Recommendation



Dundas Committee Recommendation

