

Hamilton-Wentworth District School Board

School Information Profile - North



| 1. Enrolment vs. Available Space | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|---|---|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Current Average Daily Enrolment (ADE) | 825 | 926 | 1179 | 274 | 1115 | 1186 | 5505 |
| 2 | Projected Average Daily Enrolment (ADE) in 5 years (assuming no operational changes) | 640 | 870 | 1106 | 243 | 775 | 999 | 4633 |
| 3 | Projected Average Daily Enrolment (ADE) in 10 years (assuming no operational changes) | 640 | 800 | 1141 | 228 | 730 | 807 | 4346 |
| 4 | Number of Classrooms Required (Current) | 39 | 44 | 56 | 13 | 53 | 56 | 262 |
| 5 | Projected Number of Classrooms Required in 5 years | 30 | 41 | 53 | 12 | 37 | 48 | 221 |
| 6 | Projected Number of Classrooms Required in 10 years | 30 | 38 | 54 | 11 | 35 | 38 | 207 |
| 7 | Capacity (Pupil Places) | 1470 | 1134 | 1323 | 546 | 1617 | 1155 | 7245 |
| 8 | Number of Classrooms Available | 70 | 54 | 63 | 26 | 77 | 55 | 345 |
| 9 | Current Utilization Rate (ratio of ADE to Capacity) | 56% | 82% | 89% | 50% | 69% | 103% | 76% |
| 10 | Projected Utilization Rate in 5 years | 44% | 77% | 84% | 45% | 48% | 86% | 64% |
| 11 | Projected Utilization Rate in 10 years | 44% | 71% | 86% | 42% | 45% | 70% | 60% |
| 12 | Current Space Surplus / Shortage (Pupil Places) | 645 | 208 | 144 | 272 | 502 | -31 | 1740 |
| 13 | Projected Space Surplus / Shortage (Pupil Places) in 5 years | 830 | 264 | 217 | 303 | 842 | 156 | 2612 |
| 14 | Projected Space Surplus / Shortage (Pupil Places) in 10 years | 830 | 334 | 182 | 318 | 887 | 348 | 2899 |
| 15 | Current Space Surplus / Shortage (Classrooms) | 31 | 10 | 7 | 13 | 24 | -1 | 83 |
| 16 | Projected Space Surplus / Shortage (Classrooms) in 5 years | 40 | 13 | 10 | 14 | 40 | 7 | 124 |
| 17 | Projected Space Surplus / Shortage (Classrooms) in 10 years | 40 | 16 | 9 | 15 | 42 | 17 | 138 |

Questions for the Accommodation Review Committee to address

- a. Are all of the schools in the area needed to accommodate current enrolment levels?
- b. Will all of the schools in the area be needed to accommodate projected enrolment in five years; in ten years?

ADE: Average enrolment between Oct. 31 2009 and March 31 2010.

| 2. Cost of School Operations (Heating, Lighting, Cleaning and Routine Maintenance) | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|---|--|----------------|--------------|----------------|---------------|----------------------|-----------------------|-----------------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Expenditures on School Operations at School (1) | \$1,318,091.00 | \$766,201.00 | \$940,327.00 | \$435,409.00 | \$1,113,939.00 | \$917,675.00 | \$5,491,642.00 |
| 2 | Imputed Grant for School Operations for School | \$788,717.83 | \$885,276.01 | \$1,127,149.48 | \$261,949.92 | \$1,065,964.10 | \$1,133,841.63 | \$5,262,898.96 |
| 3 | Projected Imputed Grant for School Operations for School in 5 years (assuming no operational changes) | \$611,853.83 | \$831,738.80 | \$1,057,359.90 | \$232,313.25 | \$740,916.75 | \$955,065.59 | \$4,429,248.12 |
| 4 | Projected Imputed Grant for School Operations for School in 10 years (assuming no operational changes) | \$611,853.83 | \$764,817.29 | \$1,090,820.66 | \$217,972.93 | \$697,895.78 | \$771,509.44 | \$4,154,869.92 |
| 5 | Current Difference between Expenditures and Revenue for School Operations at School | -\$529,373.17 | \$119,075.01 | \$186,822.48 | -\$173,459.08 | -\$47,974.90 | \$216,166.63 | -\$228,743.04 |
| 6 | Projected Difference between Expenditures and Revenue for School Operations at School in 5 years | -\$706,237.17 | \$65,537.80 | \$117,032.90 | -\$203,095.75 | -\$373,022.25 | \$37,390.59 | -\$1,062,393.88 |
| 7 | Projected Difference between Expenditures and Revenue for School Operations at School in 10 years | -\$706,237.17 | -\$1,383.71 | \$150,493.66 | -\$217,436.07 | -\$416,043.22 | -\$146,165.56 | -\$1,336,772.08 |

Questions for the Accommodation Review Committee to address

- a. Are there any opportunities to lease space to appropriate external parties to fully offset the difference between expenditures and revenues to heat, light and clean the school?
- b. If a school were to close, and students relocated to other schools in the area, what would the net impact on expenditures for heating, lighting and cleaning – i.e. expenditure reductions at the closed school; additional expenditures (if any) at schools receiving the relocated students?
- c. If a school were to close, and students relocated to other schools in the area, what would the net impact on the board's overall Grants for School Operation?

Note (1): Includes cost of hydro, water/sewage, natural gas, district heating, routine maintenance (cost of materials, excludes internal staffing costs), cleaning supplies, care taking staff salaries.

Hamilton-Wentworth District School Board

School Information Profile - North



| 3. Cost of School Administration (Principals, Vice-Principals, Secretaries and Office Supplies) | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|--|---------------|---------------|--------------|---------------|----------------------|-----------------------|-----------------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Expenditures on School Administration at School | \$688,427.00 | \$663,937.00 | \$668,681.00 | \$392,286.00 | \$720,027.00 | \$695,162.00 | \$3,828,520.00 |
| 2 | Imputed Grant for School Administration for School | \$532,669.50 | \$597,881.16 | \$761,233.14 | \$176,910.84 | \$719,910.90 | \$765,752.76 | \$3,554,358.30 |
| 3 | Projected Imputed Grant for School Administration for School in 5 years (assuming no operational changes) | \$413,222.40 | \$561,724.20 | \$714,099.96 | \$156,895.38 | \$500,386.50 | \$645,014.34 | \$2,991,342.78 |
| 4 | Projected Imputed Grant for School Administration for School in 10 years (assuming no operational changes) | \$413,222.40 | \$516,528.00 | \$736,698.06 | \$147,210.48 | \$471,331.80 | \$521,047.62 | \$2,806,038.36 |
| 5 | Current Difference between Expenditures and Revenue for School Administration at School | -\$155,757.50 | -\$66,055.84 | \$92,552.14 | -\$215,375.16 | -\$116.10 | \$70,590.76 | -\$274,161.70 |
| 6 | Projected Difference between Expenditures and Revenue for School Administration at School in 5 years | -\$275,204.60 | -\$102,212.80 | \$45,418.96 | -\$235,390.62 | -\$219,640.50 | -\$50,147.66 | -\$837,177.22 |
| 7 | Projected Difference between Expenditures and Revenue for School Administration at School in 10 years | -\$275,204.60 | -\$147,409.00 | \$68,017.06 | -\$245,075.52 | -\$248,695.20 | -\$174,114.38 | -\$1,022,481.64 |

Questions for the Accommodation Review Committee to address

- a. If a school were to close, and students relocated to other schools in the area, what would the net impact on expenditures for school administration – i.e. expenditure reductions at the closed school; additional expenditures (if any) at schools receiving the relocated students?
- b. If a school were to close, and students relocated to other schools in the area, what would the net impact on the board's overall Grants for School Administration?

Hamilton-Wentworth District School Board

School Information Profile - North



| 4. Condition of School | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|------------------------|--|--------------|--------------|--------------|--------------|----------------------|-----------------------|---------------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | What is the cost to address the current backlog of renewal projects at the school? (1) | \$14,381,717 | \$4,448,173 | \$6,795,521 | \$4,142,059 | \$15,475,567 | \$9,923,629 | \$55,166,666 |
| 2 | What is the estimated cost to address additional renewal projects at the school as additional building components need to be repaired/replaced over the next 10 years? (1) | \$26,132,092 | \$9,280,413 | \$12,102,735 | \$6,892,082 | \$20,419,480 | \$15,191,957 | \$90,018,759 |
| 3 | Assuming no repair work is undertaken in the interim, what is total cost of repair work in the School expected to be 10 years from now? (2) | \$31,854,869 | \$11,312,769 | \$14,753,159 | \$8,401,409 | \$24,891,228 | \$18,518,905 | \$109,732,339 |
| 4 | What is the replacement value of the School? (3) | \$45,869,200 | \$24,352,311 | \$32,582,127 | \$12,414,675 | \$37,393,983 | \$30,780,879 | \$183,393,175 |
| 5 | Current Facilities Condition Index (FCI) for the School? (1) | 31.35% | 18.27% | 20.86% | 33.36% | 41.39% | 32.24% | |
| 6 | Expected Facilities Condition Index (FCI) for the School in 10 years | 56.97% | 38.11% | 37.15% | 55.52% | 54.61% | 49.36% | |
| 7 | What is the estimated cost of upgrading the school so that it can meet student objectives? (4) | \$5,542,027 | \$2,709,214 | \$1,846,850 | \$1,842,941 | \$7,110,926 | \$4,021,162 | \$23,073,120 |
| 8 | Ratio of estimated upgrading costs to replacement value of the School | 12.08% | 11.13% | 5.67% | 14.84% | 19.02% | 13.06% | |
| 9 | Over the next 10 years how much revenue does the board expect to receive to support school renewal projects for all of its schools? (5) | \$76,673,280 | \$76,673,280 | \$76,673,280 | \$76,673,280 | \$76,673,280 | \$76,673,280 | \$76,673,280 |
| 10 | Ratio of estimated renewal needs 10 years from now to total school renewal funding | 34.08% | 12.10% | 15.78% | 8.99% | 26.63% | 19.81% | |
| 11 | Ratio of estimated upgrading costs to total school renewal funding | 7.23% | 3.53% | 2.41% | 2.40% | 9.27% | 5.24% | |

Questions for the Accommodation Review Committee to address

- How does the condition of the school currently compare with the condition of other schools in the area? If a school were to close, would relocated students be moving to schools that are in better condition than their current school?
- As additional renewal projects may become necessary as time goes by and building components need to be replaced, how is the condition of the school expected to compare with other schools in the area 10 years from now? If a school were to close, would relocated students be moving to schools that would be in better condition 10 years from now than their current school would be at that time?
- If a school were to close, does the board intend to undertake any capital projects to improve condition or enhance the learning environment at the school(s) which would be receiving the relocated students?

Note (1): Includes all occurrences included in RECAPP 2003 - 2010 and for 2003 - 2020.

Note (2): Repair = Renewal with 2% Inflation/Year Inflation.

Note (3): Current Ministry benchmark costs for secondary construction \$179.64/sqft.

Note (4): Definition of "Student Objectives" is: Safe, clean environment for learning. Cost = critical items listed in RECAPP + Asbestos remediation.

Note (5): Based on 2010/11 School Renewal Grant with no reduction for declining enrolment and no increase.

FCI:

Good = < 5%

Fair = 5% - 10%

Poor = 10% - 30%

Critical = > 30%

PTR = > 65%

Hamilton-Wentworth District School Board

School Information Profile - North



| 5. Quality of the Learning Environment at the School / Adequacy of the School's Physical Space to Support Student Learning | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|--|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Enrolment | 806 | 952 | 1173 | 281 | 1147 | 1242 | 5601 |
| 2 | On-the-Ground Capacity | 1431 | 1122 | 1290 | 534 | 1569 | 1089 | 7035 |
| 3 | Utilization Rate | 56% | 85% | 91% | 53% | 73% | 114% | 79% |
| 4 | Number of Portables on site | 0 | 2 | 0 | 0 | 0 | 2 | 4 |
| 5 | Number of Students per computer | 3.9 | 4.8 | 4.9 | 3.8 | 5.5 | 5.9 | 4.8 |
| 6 | Results of Student satisfaction surveys (where available) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 7 | Results of Parent satisfaction surveys (where available) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 8 | Quality of Classroom Space (1) | 3 | 4 | 4 | 4 | 4 | 2 | |
| 9 | Does the School have a Library/Resource Centre? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 10 | Does the School have at least one dedicated Science Room? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 11 | Number of Science Rooms in School (and adequacy of each to support student learning) | 6 | 6 | 6 | 0 | 7 | 6 | 31 |
| 12 | Does the School have a Gymnasium? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 13 | Is there a stage in the Gymnasium | No | No | No | No | No | No | |
| 14 | Number of Gymnasias in School (and adequacy of each to support student learning) (2) | 2 | 3 | 3 | 2 | 3 | 2 | 15 |
| 15 | Does the School have a General Purpose Room? | Yes | Yes | Yes | No | Yes | Yes | |
| 16 | Does the School have a dedicated Instrumental Music Room? | Yes | Yes | Yes | No | Yes | Yes | |
| 17 | Does the School have a dedicated Vocal Music Room? | No | No | No | No | No | No | |
| 18 | Does the School have dedicated Resource Withdrawal space? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 19 | Does the School have a Cafeteria? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 20 | Does the School have a dedicated Auditorium? | Yes | Yes | No | No | Yes | Yes | |
| 21 | Does the School have a Cafetorium? | No | No | No | No | No | No | |
| 22 | Is there a stage in the Cafetorium? | No | No | No | No | No | No | |

Hamilton-Wentworth District School Board

School Information Profile - North



| 5. Quality of the Learning Environment at the School / Adequacy of the School's Physical Space to Support Student Learning | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|---|-------|----------|--------------|------------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 23 | Does the School have a Swimming Pool? | No | No | Yes | No | No | Yes | |
| 24 | Does the School have dedicated facilities for Communications Technology programs? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 25 | Does the School have dedicated facilities for Construction Technology programs? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 26 | Does the School have dedicated facilities for Health and Personal Services programs? | Yes | No | Yes | Yes | No | Yes | |
| 27 | Does the School have dedicated facilities for Hospitality and Tourism programs? | Yes | No | Yes | Yes | Yes | No | |
| 28 | Does the School have dedicated facilities for Manufacturing Technology programs? | Yes | No | Yes | Yes | Yes | Yes | |
| 29 | Does the School have dedicated facilities for Technological Design programs? | Yes | Yes | Yes | No | Yes | Yes | |
| 30 | Does the School have dedicated facilities for Transportation Technology programs? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 31 | Does the School have dedicated facilities for Computer Studies programs? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 32 | Does the School have dedicated facilities for Theatre Arts programs? | Yes | Yes | Yes | No | Yes | Yes | |
| 33 | Does the School have dedicated facilities for Visual Arts programs? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 34 | Does the School have dedicated facilities for students with special needs | Yes | Yes | Yes | Yes | Yes | Yes | |
| 35 | Do these dedicated special needs rooms include change tables; student hoists and shower facilities? | No | No | No | No | No | Yes | |
| 36 | Does the School have a dedicated Child Care Centre? | Yes | No | No | No | No | No | |
| 37 | Does the School have any other specialized facilities? | No | No | No | Yes | No | No | |
| 38 | Please specify | n/a | n/a | n/a | Greenhouse | n/a | n/a | |

Questions for the Accommodation Review Committee to address

- Is there sufficient permanent space to accommodate all students (i.e. is enrolment at the school (ADE) less than the On-the-Ground Capacity of the school)?
- How many portables are at the school? What are they used for?
- If a school were to close, would relocating the students mean that more portables would be necessary at their new schools?
- What is the ratio of enrolment to the number of computers available for student use? How does this compare with other schools in the area; with the board average?
- If a school were to close and students relocated to another school, could the board take steps ensure that the relocated students continue to have the same or improved access to computers in their new school as they currently have?
- If a school were to close, would relocated students have access to specialized facilities in their new schools that are not currently available to them?
- Are there specialized facilities at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar facilities in their new schools?
- Do the specialized facilities at a school better support student learning than similar facilities in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to facilities of this quality in their new schools?

Enrolment: Oct. 31 2010.

Note (1): Determined by principals (Scale 1 to 5: 1 poor, 3 fair, 5 very good).

Note (2): Gross area meets Ministry standards.

Hamilton-Wentworth District School Board

School Information Profile - North



| 6. Range of Program Offerings (and extent of student participation) | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|---|---|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Does the School offer a Communications Technology program? | Yes | No | Yes | Yes | Yes | Yes | |
| 2 | Does the School offer a Construction Technology program? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 3 | Does the School offer a Health and Personal Services program? | Yes | No | Yes | Yes | No | Yes | |
| 4 | Does the School offer a Hospitality and Tourism program? | Yes | No | Yes | Yes | Yes | No | |
| 5 | Does the School offer a Manufacturing Technology program? | Yes | No | Yes | Yes | Yes | Yes | |
| 6 | Does the School offer a Technological Design program? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 7 | Does the School offer a Transportation Technology program? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 8 | Does the School offer a Computer Studies program? | Yes | Yes | Yes | No | Yes | Yes | |
| 9 | Does the School offer a Dance program? | No | Yes | No | No | No | Yes | |
| 10 | Does the School offer a Dramatic Arts program? | Yes | Yes | Yes | No | Yes | Yes | |
| 11 | Does the School offer a Media Arts program? | No | Yes | No | No | No | Yes | |
| 12 | Does the School offer an Instrumental Music program? | Yes | Yes | Yes | No | Yes | Yes | |
| 13 | Does the School offer a Vocal Music program? | Yes | No | No | No | Yes | Yes | |
| 14 | Does the School offer a Visual Arts program? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 15 | Does the School offer an English-as-a-Second-Language (ESL) program? | No | Yes | Yes | No | Yes | No | |
| 16 | Does the School offer an Extended French program? | n/a | n/a | n/a | n/a | n/a | n/a | |
| 17 | Does the School offer a French Immersion program? | No | No | No | No | No | No | |
| 18 | Does the School offer Co-operative Education opportunities for students? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 19 | How easy is it for students to get to the work site? (1) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 20 | Does the School offer training opportunities for students with local employers? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 21 | How easy is it for students to get to the work site? (1) | n/a | n/a | n/a | n/a | n/a | n/a | |

Note (1): This varies from student to student. Current board policy does not provide transportation to/from coop placements. Students walk and make use of public and private transportation. Placements in rural areas are not reachable by public transportation.

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would they have access to specialized programs not currently available to them?
- b. Are there specialized programs offered at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar programs in their new schools?

Hamilton-Wentworth District School Board

School Information Profile - North



| 7. Range of Extracurricular Activities and Extent of Student Participation | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|--|--|--|--|--|---|--|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Are Child Care services available for student drop-off before school? | No | No | No | No | No | No | |
| 2 | Are Child Care services available for student care after school? | No | No | No | No | No | No | |
| 3 | Is there a Breakfast / Nutrition program available for students at the school? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 4 | List of Extracurricular Activities at each school | Jr. Volleyball 22, Varsity Football 45, Varsity Hockey 45, Jr. Basketball 24, Sr. Basketball 24, Waterpolo 30, Cross-Country 10, Track and Field 15, Ultimate 15, Baseball 18, Slo Pitch 15, Soccer 39, Indoor Soccer 12, Badminton 25, Touch Football 18, Jr. Touch Football 20, Jr. Varsity Football 45, Golf 3, Curling 4, Tennis 4, Powerlifting 4, Orienteering 25, Archery 10, Field Hockey 15, Chess Club 12, Social Justice 12, Positive Space 6, Multicultural Club 30, Grad Committee 10, GAC 20, BAC 10, Student Council 25, School Radio 8, Improv 40, Drama Club 36, Environment Club 10, Peer Mentoring 30, Stage Crew 8, Repertoire Band 34, Vocal Ensemble 6, Orchestra 20, Jazz Band 14, Guitar Ensemble 9, Music Council 10, Pi-Day Committee 9, Girl's Group 20, Boy's Roster 8 | Basketball - 75, Volleyball - 48, Soccer - 72, Touch Football - 45, Cricket - 20, Rugby - 50, Football - 100, Cross-Country - 25, Field Hockey - 20, Ice Hockey - 20, Tennis - 35, Badminton 40, Co-Ed Volleyball - 15, Baseball - 20, Slo-Pitch - 20, Water Polo - 20, Indoor Soccer - 20, Band (including Jazz Ensemble) - 75, Drama Team - 35, International Club - 20, Cheer Squad - 15, Book Club - 20, Games Club - 4, Homework Club - 10, | Basketball (75), Badminton (35), Baseball (32), Cricket (17), Cross-Country (30), Cheerleaders (26), Dance Team (19), Football (80), Golf (4), Hockey (40), Rugby (30), Soccer (80), Touch Football (40), Volley Ball (60), Tennis (4), Water polo (48), Track & Field (20), Ultimate Frisbee (30), Best Buddies Program (8), Student Council (25), Student Mentoring (40), Students & Staff Helping OP Students & Society (59), Music School Bands (125), Students Protecting Animal Rights Everywhere (12), Writing Club (16), Tech Crew (11), Reach for the Top (14), Student Council (40), DECA (18), Environmental Club (25), Chess Club (9), Positive Space (10), Europe Club (24), Art Club (16), Robotics Team (34), Prefects (25), Multicultural Club (50), S.T.O.P. (12), Drama Club (24), Martial Arts Club (12). | Students participate in homeschool's activities. | Basketball – 65; Football – 42; Touch Football – 32; Soccer (indoor and outdoor) – 90; Badminton – 63; Track and Field/Cross country – 30; Volleyball – 58; Softball – 15; Healthy Action Team-12; Link Crew – 55; ESLClub – 50; Arts Trip – 40; Drama(school play and Sears Festival) - 50; Knitting Club - 20; DECA- 13; Native Drumming – 10; Photography Club -8; Me to We – 20; Positive Space – 20; Interact Club (only one in a Hamilton S.S.) – 25; Art Club – 25; Hamilton Blood Services – 50; Radio Crew-6; StageCrew- 15; Water Festival – 60; Band – 35; Choir – 12; Debating Team – 8; Environmental Club – 20; History Club – 30; Homework Club – 40; Macdonald Athletic Council – 12; Principal's Council – 14; Student Council – 20; Weight Room Club (Fitness) – 45; Weightlifting Team - 10. | Athletic Extramurals: Baseball 15, Softball 15, Basketball 60, Soccer 50, Field Hockey 20, Football 75, Volleyball 60, Hockey 45, Waterpolo 20, X-Country 15, Track & Field 20, Co-ed Volleyball 35, Tennis 30, Badminton 40, Floorball 50, Swimming (09-10) 10. Intramurals 250-300, Fitness Groups 50-75, Dance Club 15, Rec Leadership 50, Athletic Council 5-10, Climb For Cancer 150, Limeridge Bay Challenge 60, Hamilton Marathon 25, Care Club 20, Positive Space 20, Environmental Club 15, Envirothon 12, Movie Club 35, Why Try 12, Drama Production 40, Improv Club 20, Homework Club 25, Numeracy Support 15, Student Council 30, Grad Committee 15, Stage Crew 5, Choir 15, Senior & Junior Bands 75, Me to We 12, Shop & Chop 10. | |
| 5 | Number of students participating in each activity | See above | See above | See above | See above | See above | See above | |

Questions for the Accommodation Review Committee to address

- If a school were to close and students relocated to another school in the area, would they have access to extracurricular activities not currently available to them?
- Are there extracurricular activities offered at a school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to similar activities in their new schools?

Hamilton-Wentworth District School Board

School Information Profile - North



| 8. Adequacy of the School's Grounds for Healthy Physical Activity and Extracurricular Activity | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|---|--|--|---|--|--|--|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Does the School have hard surfaced outdoor play area(s)? | Yes, Tennis, Basketball | No | No | No | No | Yes | |
| 2 | How adequate are the facilities for student activities? | Fair | n/a | n/a | n/a | n/a | Poor | |
| 3 | Does the School have a Playing Field? | No | Yes | Yes | No | Yes | Yes | |
| 4 | List types of playing fields available (e.g. baseball, football, soccer, track etc.) | n/a | Combination Football, Soccer, Track | Combination Football, Soccer, Track | n/a | Combination Football, Soccer | Combination Football, Soccer | |
| 5 | How adequate are the facilities for student activities? | n/a | Fair | Excellent | n/a | Poor | Poor | |
| 6 | Does the School have formal arrangements to make use of offsite playing fields or recreational facilities to support co-curricular or extracurricular activities? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 7 | List of offsite facilities | Rosedale Tennis Club, Ivor Wynne Stadium, Billy Thompson Pool, YMCA, Victoria Curling Club, Glendale Golf & Country Club, Mountsberg Conservation Area | 1. Rosedale Tennis Club (Tennis Team), 2. Stoney Creek Tennis Club (Tennis and class), 3. Players Paradise (Soccer Academy), 4. Laurier Recreation Centre (Waterpolo and classes), 5. Parkdale Arena (Hockey), 6. Glendale Golf and Curling Club (Curling) | Saltfleet Arena, Saltfleet Fields, Brewster Community Pool. | Ivor Wynne - Football; Brian Timmis field. | Ivor Wynne - Football; Soccer World - Soccer | Pat Quinn Arena - Hockey Canada Skills Academy | |
| 8 | How adequate are the facilities for student activities? | No inadequacies identified | No inadequacies identified | No inadequacies identified | No inadequacies identified | No inadequacies identified | No inadequacies identified | |

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would they have access to grounds that better support healthy physical activity and extracurricular activities than those that are currently available to them?
- b. Do the grounds at a school better support healthy physical activity and extracurricular activities than similar facilities in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have access to facilities of this quality in their new schools?

| 9. Accessibility of the School for Students with Disabilities | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|---|---|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Does the school have at least one barrier-free entrance? | No | No | Yes | No | No | Yes | |
| 2 | Are all levels of the school wheelchair accessible? | No | Yes | Yes | No | Yes | Yes | |
| 3 | Does the school have appropriate communication systems for the visually impaired? | No | No | No | No | No | No | |
| 4 | Does the school have appropriate communication systems for the hearing impaired? | Yes | No | No | No | No | Yes | |
| 5 | Do students have access to barrier free washrooms? | No | Yes | Yes | No | No | Yes | |

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would the new facilities be more accessible than their current school?
- b. Is a school more accessible to students with disabilities than other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students who are disabled would continue to have the same level of access to facilities in their new schools?

Hamilton-Wentworth District School Board

School Information Profile - North



| 10. Safety of the School | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--------------------------|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Does the school have an alarm/alert system in place to protect students and staff? | Fire Alarm and PA System | Fire Alarm and PA System | Fire Alarm and PA System | Fire Alarm and PA System | Fire Alarm and PA System | Fire Alarm and PA System | |
| 2 | Does the school have an alarm/alert system in place to protect the building itself? | Fire Alarm, Intrusion and BAS Systems | Fire Alarm, Intrusion and BAS Systems | Fire Alarm, Intrusion and BAS Systems | Fire Alarm, Intrusion and BAS Systems | Fire Alarm, Intrusion and BAS Systems | Fire Alarm, Intrusion and BAS Systems | |
| 3 | Is there a safe route for pedestrian flow on school grounds? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 4 | Is there a safe route for vehicular flow on school grounds? | No (Inadequate Parking) | Yes | Yes | No (Inadequate Parking) | Yes | Yes | |

Questions for the Accommodation Review Committee to address

- a. If this school were to close and students relocated to another school in the area, would the students have access to safety features that are not available in their current school?
- b. Are there safety features in the school that are not available in other schools in the area? If so, if this school were to close, could the board take steps to ensure that the relocated students would continue to have the same level of protection in their new schools as they currently have?

| 11. Location of School (relative to where students live) | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|--|------------------|------------------|--------------|----------------------------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | What percentage of the students are provided transportation services to and from school? | 1% | 5% | 51% | 46% | 8% | 6% | |
| 2 | Longest bus ride to school (minutes) | HSR (est. 17min) | HSR (est. 20min) | 22min | HSR (est. 60min) Bus 75min | HSR (est. 40min) | HSR (est. 45min) | |
| 3 | Shortest bus ride to school (minutes) | HSR (est. 15min) | HSR (est. 10min) | 2min | HSR (est. 20min) Bus 5min | HSR (est. 40min) | HSR (est. 10min) | |
| 4 | Average bus ride to school (minutes) | HSR (est. 16min) | HSR (est. 15min) | 11min | 30min | HSR (est. 40min) | HSR (est. 27min) | |
| 5 | What percentage of the students live outside the school's catchment area? | 15% | 18% | 9% | 0% | 26% | 13% | |
| 6 | Is the school on a municipal bus route? | Yes | No | No | No | Yes | No | |

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to another school in the area, would transportation services be provided to the relocated students?
- b. If so, what increases in the length of the bus ride can be expected for students that are currently being bused to school; how long would the longest, shortest and average bus rides be for students that are currently walking to school; what would the additional transportation services provided cost the board?
- c. If not, what steps could the board take to ensure that the longer walk to school that will be necessary for the relocated students is as safe as their current walk to school?

Hamilton-Wentworth District School Board

School Information Profile - North



| 12. Student Outcomes at the School | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|------------------------------------|---|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | EQAO Test Results -- Grade 3 (Reading) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 2 | EQAO Test Results -- Grade 3 (Writing) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 3 | EQAO Test Results -- Grade 3 (Mathematics) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 4 | EQAO Test Results -- Grade 6 (Reading) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 5 | EQAO Test Results -- Grade 6 (Writing) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 6 | EQAO Test Results -- Grade 6 (Mathematics) | n/a | n/a | n/a | n/a | n/a | n/a | |
| 7 | Developmental Reading Assessment Results -- Junior Kindergarten | n/a | n/a | n/a | n/a | n/a | n/a | |
| 8 | Developmental Reading Assessment Results -- Kindergarten | n/a | n/a | n/a | n/a | n/a | n/a | |
| 9 | Developmental Reading Assessment Results -- Grade 1 | n/a | n/a | n/a | n/a | n/a | n/a | |
| 10 | Developmental Reading Assessment Results -- Grade 2 | n/a | n/a | n/a | n/a | n/a | n/a | |
| 11 | Developmental Reading Assessment Results -- Grade 3 | n/a | n/a | n/a | n/a | n/a | n/a | |
| 12 | Developmental Reading Assessment Results -- Grade 4 | n/a | n/a | n/a | n/a | n/a | n/a | |
| 13 | Developmental Reading Assessment Results -- Grade 5 | n/a | n/a | n/a | n/a | n/a | n/a | |
| 14 | Developmental Reading Assessment Results -- Grade 6 | n/a | n/a | n/a | n/a | n/a | n/a | |
| 15 | Developmental Reading Assessment Results -- Grade 7 | n/a | n/a | n/a | n/a | n/a | n/a | |
| 16 | Developmental Reading Assessment Results -- Grade 8 | n/a | n/a | n/a | n/a | n/a | n/a | |
| 17 | EQAO Test Results -- Grade 9 (Academic Mathematics) | 63% | 72% | 92% | n/a | 46% | 68% | |
| 18 | EQAO Test Results -- Grade 9 (Applied Mathematics) | 39% | 33% | 59% | n/a | 24% | 33% | |
| 19 | Ontario Secondary School Literacy Test (OSSLT) Results | 63% | 65% | 87% | 17% | 72% | 62% | |
| 20 | Average Credit Accumulation after Grade 9 | 7.23 | 6.69 | 7.61 | 5.68 | 6.30 | 7.05 | |
| 21 | Average Credit Accumulation after Grade 10 | 13.83 | 13.83 | 15.20 | 12.04 | 12.36 | 13.50 | |
| 22 | Average Credit Accumulation after Grade 11 | 21.00 | 20.79 | 22.86 | 17.61 | 17.46 | 20.77 | |
| 23 | Average Credit Accumulation after Grade 12 | 28.46 | 28.15 | 29.33 | 24.61 | 25.04 | 28.60 | |
| 24 | Graduation Rate | 59% | 62% | 74% | 30% | 45% | 62% | |

Questions for the Accommodation Review Committee to address

- How do the student outcomes at a school compare with other schools in the area; with the average for the Boards; with the average for the Province as a whole?
- If a school were to close and students relocated to a school with better test results, could the board take steps to provide assistance to the relocated students to assist them to perform at the same level?
- If a school were to close and students relocated to a school with worse test results, could the board take steps to ensure that the relocated students can continue to perform at the same level?

| 13. Location of the School (within community) | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|---|--|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | How far is the school from its nearest neighbouring school? | 1.8km | 2.5km | 7.0km | 2.9km | 3.8km | 1.8km | |
| 2 | Is the school the only school of the board within the community? | No | No | No | No | No | No | |
| 3 | Is the school the only school of any board within the community? | No | No | No | No | No | No | |

Questions for the Accommodation Review Committee to address

- How important is having a school in the community?
- How important to the local economy is having the school in the community?
- What is the demographic profile of the school?
- Does the demographic profile demonstrate a unique demographic in the area of language, culture and/or faith?

| 14. Facility for Community Use | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|---------------------------------------|--|--------------------------------|--|---|----------------------------------|---|---------------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | List of co-curricular or extracurricular activities in which community members actively participate on a regular basis | basketball, baton competition, | Basketball, music rehearsal, band practice, soccer practice. | Music rehearsal, soccer, activities for the disabled. | Soccer, volleyball, ball hockey. | Basketball, dance competition, track and field, | Football, hockey, soccer. | |
| 2 | Average Number of Hours per Week that School Grounds are scheduled for use by Community Groups (1) | n/a | 9 | 9 | 0 | 2 | 15 | 29 |
| 3 | Average Number of Hours per Week that School Building is scheduled for use by Community Groups | 31 | 32 | 18 | 6 | 31 | 36 | 155 |
| 4 | Does the School have a pool that is available for community use? | No | No | Brewster Pool (City) | No | No | Pool in Rec Centre (City) | |

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that community members currently participating in co-curricular or extracurricular activities could continue to provide and/or receive similar assistance in the new schools?
- b. What community groups are currently using the school grounds for recreational activities on a regular basis?
- c. How extensively do community groups make use of the school grounds for recreational purposes?
- d. If the school were to close, are there other grounds in the vicinity that could be used by these community groups?
- e. What community groups are currently using the school building on a regular basis?
- f. How extensively do community groups make use of the school facilities?
- g. If the school were to close, are there other facilities in the vicinity that could be used by these community groups?

Note (1): City Hall issues permits (over 20 week period spring summer 2010).

| 15. School Grounds As Green Space and/or Available for Recreational Use | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|--|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | How extensively do members of the community make use of the school grounds for informal recreational activity? | | | | | | | |

Questions for the Accommodation Review Committee to address

- a. If the school were to close, are there other grounds in the vicinity that could be used by community members for informal recreational activity?

| 16. Range of Program Offerings at the School that Serve both Students and Community Members | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|--|--------------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Does the School offer programs that serve both students and community members? | Yes | No | No | No | No | No | |
| 2 | Please specify | Earthkeepers | n/a | n/a | n/a | n/a | n/a | |

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to other schools in the area, would these students and community members continue to have access to the same range of program offerings that are currently available?



| 17. School as Partner in Other Government Initiatives | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|---|--|--|--------------|-------------------|---|--|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Is the School a partner in other government initiatives within the community? | Yes | Yes | Yes | Yes | Yes | Yes | |
| 2 | Please specify | OPS (Ontario Public Service Program) serving at-risk youth from all schools in the Board is hosted at Delta. Focus on Youth providing opportunities for youth in our community to gain employment over the summer and valuable experience. REV/WEAR Fashion Arts program subsidized by Ontario Arts Council. | Glendale Breakfast program is supported by the Hamilton Social Planning Council. We recently received \$5000 in additional budget funding to support our breakfast and lunch program. Glendale students are also supported by SISO. A SISO Worker is at Glendale 2.5 days a week to support newcomer Canadians transition into a traditional secondary school setting. SISO also provides our students with additional resources, and family supports. Glendale has a very loose connection to GPS (Gang Prevention Strategy) and a federally funded (National Crime Prevention Strategy) initiative which provides guest speakers to our Alt Ed program called Bridges. The speakers use Why Try training materials to equip students to make pro-active choices. | SISO, AY. | SPRC - Nutrition. | Change Your Future, Pathways to Education, Alternatives for Youth, Urban Priority Funding, SSSSI Initiative, Rotary Club, Sears Festival Regional Host, City of Hamilton Water Festival, Hamilton Blood Services, Hamilton Spectator, SISO. | Change Your Future, Alternatives for Youth, Urban Priority Funding, SSSSI Initiative, Hamilton Blood Services, Nutrition Program, Hockey Canada. | |

Questions for the Accommodation Review Committee to address

a. If the school were to close and students relocated to other schools in the area, would these students and community members continue to have access to the same range of government initiatives that are currently available?

Hamilton-Wentworth District School Board

School Information Profile - North



| 18. School as Local Employer | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|-------------------------------------|--|-----------|-----------|--------------|---------------------------|--|--------------------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Does the School have a Full-time Principal? | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | |
| 2 | Number of Vice-Principals at the School (FTE) | 2.00 | 2.00 | 2.00 | 1.00 | 2.00 | 2.00 | 11.0 |
| 3 | Number of Secretaries at the School (FTE) | 5.50 | 5.00 | 5.00 | 2.50 | 6.00 | 5.50 | 29.5 |
| 4 | Number of Teachers at the School (FTE) | 56.33 | 65.67 | 72.00 | 26.67 | 75.00 | 77.33 | 373.0 |
| 5 | Number of Paraprofessionals at the School (FTE) | 0.50 | 0.50 | 0.50 | 1.00 | 7.10 | 5.20 | 14.8 |
| 6 | list specific areas (e.g. speech) | Lib Tech. | Lib Tech. | Lib Tech. | Native Youth Care Worker. | Youth Care and Social Workers. Native Youth Care Worker. | Youth Care and Social Workers. | |
| 7 | Number of Education Assistants at the School (FTE) | 4.50 | 6.00 | 6.00 | 7.00 | 7.50 | 11.00 | 42.0 |
| 8 | Number of Caretaking Staff at the School (FTE) | 9.00 | 5.50 | 6.50 | 3.00 | 7.00 | 6.00 | 37.0 |
| 9 | Number of Other Staff at the School (FTE) | 2.00 | 0.00 | 0.00 | 2.00 | 1.00 | 0.00 | 5.0 |
| 10 | Total Number of Employees at the School (FTE) | 80.83 | 85.67 | 93.00 | 44.17 | 106.60 | 108.03 | 518.3 |

Questions for the Accommodation Review Committee to address

a. What percentage does the employment at the school make up of the total number of full time jobs within the community?

Paraprofessional - Classification of staff for funding purposes as outlined by the Ministry (Lib. Tech., Youth Care Worker, Social Worker, Native YCW). As at Oct.31 2010.

| 19. Availability of Cooperative Education | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|--|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | Number of students enrolled in Cooperative Education programs in the school | 179 | 115 | 153 | 158 | 135 | 140 | 880.0 |
| 2 | Percentage of total enrolment that is enrolled in Cooperative Education programs in the school | 22% | 12% | 13% | 58% | 12% | 12% | 129% |

Questions for the Accommodation Review Committee to address

- a. If the school were to close and students relocated to other schools in the area, would students in cooperative programs still be able to obtain cooperative work placements with employers in the vicinity of their current school?
- b. If so, would attending a different school have any negative impacts on the students' ability to get to the work site?
- c. If not, could the board take steps to ensure that the relocated students will continue to obtain relevant cooperative work placements with other employers?
- d. What impact would this have on the students' ability to get to the work site?

Hamilton-Wentworth District School Board

School Information Profile - North



| 20. Availability of Training Opportunities or Partnerships with Business | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|---|---|---|---|--|--|--|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | List of formal partnership arrangements between school and local Community / Businesses / Organizations | Recreation: YWCA; Hamilton East Kiwanis Boys' & Girls' Club; Jimmy Thompson Pool; Victoria Curling Club; Glendale Golf & Country Club. Curriculum: SHSM; Mohawk College; REV/WEAR; Rosedale Tennis Club; Hamilton Youth Community Foundation - Hamilton Advisory Council; YWCA; Woodview; Mountsberg Conservation Area; Metro Food Stores. Other: YMCA. Co-op: local businesses; Delta Honey Bear Preschool. After School/Before School Programs: various agencies. | Curriculum: MOE Program (Peter Joshua) - Focus on Math. Other: SISO SWISH Worker. | Curriculum: Mohawk College; McMaster University-Tech Department; Richmond Steel, Bocek Fabrication, Acklands, Grainger Industrial Supplies. | Hamilton Bulldogs; School Sisters of Notre Dame; SPRC, Stoney Creek Rotary; IODC; City Kidz; Latvian Society; Dundas Lions Club. | Other: Rotary Club, SISO, Alternatives for Youth, Pathways to Education; Change Your Future. | Literacy/Numeracy: Ruddle Reading Program. Curriculum: SHSM Healthcare; Hockey Canada. | |
| 2 | List of formal sponsorship arrangements between school and local Community / Businesses / Organizations | Walk-in Closet; Alumni Association; Y108; SPRC, private persons for graduation awards; local church community; Tim Horton's. | HPIN; Glendale Needy Student Fund; Chartwell. | Winona Men's Club; M&G Grocery Store; Knights of Columbus - donations for Nutrition Program. | n/a | SPRC; Hamilton Spectator, Hamilton Bulldogs, IBM, private donations, SISO, Pathways to Education; Change Your Future; Alternatives for Youth, Public Health, Niwasa/HAEC, Indian Centre, Metis Women's Circle, Elders from the Aboriginal Community. | Partners in Nutrition. | |



| 20. Availability of Training Opportunities or Partnerships with Business | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|---|---|--|--|---|---|---|-------------------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 3 | List of formal training opportunities available to students at the school with employers in the community | Honey Bears- Communication training (Storytelling for children) for 15-30 students per year, Today's Family- Behaviour Management training for 42 students per year, Public Health- Infection Control training for 42 students per year, Red Cross ~The First Aid Sisters- First Aid/CPR training for 15-30 students per year, Red Cross- Babysitting training for 30 students per year, Cunningham Elementary School- Reading Buddies with a grade 2 class-42 Delta students per year, YMCA – Focus on Youth Summer Employment, YWCA – 1st Aid Training , EMS – 1st Aid/CPR Training (phys ed), REV/WEAR – fashion arts with a conscience program (OCA), List of Co-op Employers (nearly 100) available upon request) | 1. First Aid and CPR (part of Specialist High Skills Major in the Performing Arts - students can get co-op / experiential learning in the sector), 2. WHMIS (all co-op students take this training prior to heading into the workplace), 3. Students within the Specialist High Skills Major also complete various workshops on professional set design, make up, lighting, and sound engineering. | Red Cross (CPR, First Aid, AED), WHMIS, Smart Serve, Customer Service, Food Handling. | Red Cross (CPR, First Aid, AED), WHMIS, Smart Serve, Customer Service, Food Handling. | Smart Serve, Safe Food Handling, Fall Arrest, WHMIS, Co operative Education placements - varied, AED (Emergency Defibrillator). | WHMIS, Smart Serve, First Aid | |
| 4 | List of formal arrangements to provide training to employees of local employers in the school | n/a | n/a | n/a | n/a | n/a | n/a | |

Questions for the Accommodation Review Committee to address

- a. If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing partnership arrangements with the local community / business / organizations could continue in the new schools?
- b. If a school were to close and students relocated to other schools in the area, what steps could be taken to ensure that existing sponsorship arrangements with the local community / business / organizations could continue in the new schools?
- d. If a school were to close and students relocated to other schools in the area, would students still be able to obtain training opportunities with employers in the vicinity of their current school?
- e. If so, would attending a different school have any negative impacts on the students' ability to get to the work site?
- f. If not, could the board take steps to ensure that the relocated students will continue to obtain training opportunities with other employers?
- g. What impact would this have on the students' ability to get to the work site?
- h. If a school were to close and students relocated to other schools in the area, could the board take steps to ensure that training opportunities for employees of local employers can continue in the new school(s)?



| 21. Attracts or Retains Families in the Community | | Delta | Glendale | Orchard Park | Parkview | Sir John A Macdonald | Sir Winston Churchill | Total |
|--|---------------------------------------|-------|----------|--------------|----------|----------------------|-----------------------|-------|
| # | Data to be Provided to the ARC | | | | | | | |
| 1 | No data elements identified | | | | | | | |
| <p>Questions for the Accommodation Review Committee to address</p> <p>a. What will be the effect on population in the area If the school were to close and students relocated to other schools?</p> | | | | | | | | |