

## SALTFLEET DISTRICT HIGH SCHOOL Course Selection WORKSHEET

\*IF YOU ARE NOT FROM A FEEDER SCHOOL PLEASE VISIT THE BOARD WEBSITE AND REGISTER:  
<https://www.hwdsb.on.ca/find/>

|               |  |
|---------------|--|
| Student Name: |  |
|---------------|--|

|                 |  |
|-----------------|--|
| Grade 8 School: |  |
|-----------------|--|

### Grade 9 Course Selection (course descriptors found below; a total of 8 courses should be selected)

Mandatory for your Diploma:

- CGC1W1 - Canadian Geography
- ENL1W1 - English **OR**  ENG1L1 – English
- FSF1D1 – French **OR**  FSF1O1 – Beginner French
- MTH1W1 – Mathematics **OR**  MAT1L1 - Mathematics
- SNC1W1 – Science **OR**  SNC1L1 - Science

Choose 2 Electives:

- BEM1O1 – Building Entrepreneurial Skills
- GLS1O1 – Learning Strategies, Math Focus
- HFN1O1 – Food and Nutrition
- TAS1O1 – Technology in the Skilled Trades
- PPL1O1F Identifies as Female – Physical Education
- PPL1O1M Identifies as Male – Physical Education
- PAR1O1 – Rhythm and Movement, All Genders

Choose 1 Arts Credit:

- ADA1O1 - Drama
- AMU1O1 - Music
- AVI1O1 – Visual Arts

Students can also choose **eLearning** classes where teaching is asynchronous. The Library Learning Commons is a designated space provided for students. Attendance in this space is not mandatory but strongly encouraged. The following course options are available:

- AWQ1O1eL
- BEM1O1eL
- CGC1W1eL
- ENL1W1eL
- FSF1D1eL
- GLS1O1eL
- HIF1O1eL
- MTH1W1eL
- NAC1O1eL
- PAR1O1eL
- SNC1W1eL

*Please Note: One Technology and Arts credit are required for a Diploma and need to be selected in EITHER Grade 9 or Grade 10. One Physical Education credit is also required for a Diploma and can be taken in any Grade.*

### Diploma Requirements:

|   |  |
|---|--|
| 4 credits in English, 1 per grade   | 3 credits in Math, 1 must be in either Grade 11 or 12      |
| 2 credits in Science  | 1 credit in Canadian Geography                             |
| 1 credit in Canadian History  | 1 credit in the Arts                                       |
| 1 credit in Health and Physical Education   | 1 credit in French   |
| 0.5 credits in Career Studies   | 1 credit in Technology in Skilled Trades (Gr. 9 or Gr. 10) |
| 0.5 credits in Civics   | Success in Literacy Test and Financial Literacy Assessment |
| 1 S.T.E.M. credit (business, computer studies, co-op, additional math, science, tech) |  |

13 Elective Credits AND 40 Community Involvement Hours

**Important Dates:** myBlueprint is the program being used to collect course selection and will open February 2-13.  
**\*NOT FROM A FEEDER SCHOOL...ATTACH THIS FORM WITH YOUR SELECTIONS TO YOUR REGISTRATION.**

## **Course Descriptors, as found in myBlueprint**

**\*any course code ending in eL...this is an eLearning course running asynchronous (not live with a teacher online)**

### **ADA1O1: Drama, Grade 9, Open**

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

### **AMU1O1: Music, Grade 9, Open**

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

### **AVI1O1: Visual Arts, Grade 9, Open**

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

### **AWQ1O1eL: Visual Arts Photography, Grade 9, Open**

This course is an introduction to the photographic arts and is a blending of scientific and artistic concepts. The emphasis is on developing new technological and design skills as well as strategies for critical analysis. Students will learn manual 35mm SLR operations, skills of film processing and the creation of photographic enlargements. The early development of photography will be studied in class.

### **BEM1O1/BEM1O1eL: Building the Entrepreneurial Mindset, Grade 9, Open**

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

### **CGC1W1/CGC1W1eL: Exploring Canadian Geography, Grade 9**

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations.

## **ENG1L1: English, Grade 9**

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 Locally Developed English course, or the Grade 9 destreamed English course.

## **ENL1W1/ENL1W1eL: English, Grade 9**

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

## **FSF1D1/FSF1D1eL: Core French, Grade 9**

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

## **GLS1O1eL: Learning Strategies, Grade 9**

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

## **HFN1O1: Food and Nutrition, Grade 9, Open**

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduces them to the use of social science research methods in the area of food and nutrition.

## **HIF1O1eL: Exploring Family Studies, Grade 9, Open**

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

## **MAT1L1: Mathematics, Grade 9**

This course provides students who have experienced difficulties in previous mathematics courses an opportunity obtain sufficient background and skill development to prepare them for Grade 11 and 12 Workplace Preparation courses. Whenever possible, ideas will be presented in a realistic context providing students with an opportunity to explore,

organize, interpret, and use mathematical models to solve problems. Technology and manipulative materials will be used wherever appropriate.

### **MTH1W1/MTH1W1eL: Mathematics, Grade 9**

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

### **NAC1O1eL: Expressions of First Nations, Métis, and Inuit Cultures**

This course explores various arts disciplines (dance, drama, installation and performance art, media arts, music, storytelling, utilitarian or functional art, visual arts), giving students the opportunity to create, present, and analyse art works, including integrated art works/ productions, that explore or reflect First Nations, Métis, and Inuit perspectives and cultures. Students will examine the interconnected relationships between art forms and individual and cultural identities, histories, values, protocols, and ways of knowing and being. They will demonstrate innovation as they learn and apply art-related concepts, methods, and conventions, and acquire skills that are transferable beyond the classroom. Students will use the creative process and responsible practices to explore solutions to creative arts challenges.

### **PAR1O1/PAR1O1eL: Healthy Living and Rhythm and Movement Activities, Mindfulness**

This course will focus on a variety of individual and small group activities that promote mindfulness, stress and anxiety management, suppleness, and strength of body & mind. Such activities will include but are not limited to regular yoga practice, mindfulness activities, and breath-centered movements. Students will also be given opportunities to network with community resources supporting these practices through guest instructors and class trips, and as such, a fee may be applied.

### **PPL1O1F: Healthy Active Living Education, Grade 9, Open, identifies as Female**

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

### **PPL1O1M: Healthy Active Living Education, Grade 9, Open, identifies as Male**

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

### **SNC1L1: Science, Grade 9**

This is an introductory course in science that will allow you to learn about the basic concepts involved in biology, chemistry, physics and scientific inquiry. Each of these topics explore a range of topics including life-sustaining processes in simple and complex organisms, properties of common materials, electrical circuits and science in daily life.

The course is designed to help you develop your mathematical and scientific process skills and to continue developing your skills in reading, writing and oral language through practical and relevant science activities. You will be asked to design and conduct investigations related to the 4 topics of study allowing you to put your practical problem solving abilities to use and to apply your knowledge of science to everyday situations. This course will provide you with considerable knowledge in science and prepare you for the next level of study and success in everyday life. If you wish to continue study science this course prepares you for the Grade 11 Workplace Preparation course.

### **SNC1W1/SNC1W1eL: Science, Grade 9**

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

### **TAS1O1: Technology in the Skilled Trades**

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.