

School Name  
Course

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- Insert personalized welcome

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|   | Monday       | Tuesday      | Wednesday    | Thursday     | Friday Week 1 | Friday Week 2 |
|---|--------------|--------------|--------------|--------------|---------------|---------------|
| <b>Block 1:</b><br><b>8:05 – 10:40</b><br>145 minutes - Face-to-Face + 5 min Independent Learning                   | P1 Cohort A  | P1 Cohort B  | P1 Cohort A  | P1 Cohort B  | P1 Cohort B   | P1 Cohort A   |
| <b>Dismissal/Travel</b><br><b>10:40</b><br>80min  |              |              |              |              |               |               |
| <b>Block 2</b><br><b>12:00-12:40</b><br>40min – Remote<br>10 min – Independent Study                                | P2           | P2           | P2           | P2           | P2            | P2            |
| <b>Block 3</b><br><b>12:50-1:30</b><br>40min – Remote<br>10min - Independent  | P3 /P4 Class | P3 /P4 Class | P3 /P4 Class | P3 /P4 Class | P3 /P4 Class  | P3 /P4 Class  |
| <b>Block 4</b><br><b>1:40-2:35</b><br>40min – Remote<br>10 min – independent learning time and 5 min to get to bus. | P5           | P5           | P5           | P5           | P5            | P5            |

- \* Study Hall is the afternoon location for students to engage in Remote Learning. You need to stay in this location for the whole afternoon unless otherwise directed by school staff.
- \* Students that wish to participate in Remote Learning at home need to have parents/guardians complete the form in the Parent Portal
- \* Your Study Hall will be located at **INSERT ROOM (to be determined)**

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| Month     | 1st Week |        |        |        |        | 2nd Week |          |          |           |           | 3rd Week   |            |         |         |         | 4th Week |         |         |         |         | 5th Week |         |         |         |         |
|-----------|----------|--------|--------|--------|--------|----------|----------|----------|-----------|-----------|------------|------------|---------|---------|---------|----------|---------|---------|---------|---------|----------|---------|---------|---------|---------|
|           | M        | T      | W      | T      | F      | M        | T        | W        | T         | F         | M          | T          | W       | T       | F       | M        | T       | W       | T       | F       | M        | T       | W       | T       | F       |
| September |          | 1<br>P | 2<br>P | 3<br>P | 4<br>B | 7<br>H   | 8<br>SES | 9<br>SES | 10<br>SES | 11<br>SES | 14<br>A    | 15<br>B    | 16<br>A | 17<br>B | 18<br>B | 21<br>A  | 22<br>B | 23<br>A | 24<br>B | 25<br>A | 28<br>A  | 29<br>B | 30<br>A |         |         |
|           |          |        |        |        |        |          |          |          |           |           | Gr.9 & 10* | Gr.9 & 10* |         |         |         |          |         |         |         |         |          |         |         |         |         |
| October   |          |        |        | 1<br>B | 2<br>B | 5<br>A   | 6<br>B   | 7<br>A   | 8<br>B    | 9<br>A    | 12<br>H    | 13<br>B    | 14<br>A | 15<br>B | 16<br>B | 19<br>A  | 20<br>B | 21<br>A | 22<br>B | 23<br>A | 26<br>A  | 27<br>B | 28<br>A | 29<br>B | 30<br>B |
|           |          |        |        | P1     | P1     | P1       | P1       | P1       | P1        | P1        | P2         | P2         | P2      | P2      | P2      | P2       | P2      | P2      | P2      | P2      | P2       | P2      | P2      | P2      | P2      |
| November  | 2<br>A   | 3<br>B | 4<br>A | 5<br>B | 6<br>A | 9<br>A   | 10<br>B  | 11<br>A  | 12<br>B   | 13<br>B   | 16<br>A    | 17<br>B    | 18<br>A | 19<br>B | 20<br>A | 23<br>A  | 24<br>B | 25<br>A | 26<br>B | 27<br>P | 30<br>A  |         |         |         |         |
|           | P2       | P2     | P2     | P2     | P2     | P2       | P2       | P3       | P3        | P3        | P3/4       | P3/4       | P3/4    | P3/4    | P3/4    | P3/4     | P3/4    | P3/4    | P3/4    |         | P3/4     |         |         |         |         |
| December  |          | 1<br>B | 2<br>A | 3<br>B | 4<br>A | 7<br>A   | 8<br>B   | 9<br>A   | 10<br>B   | 11<br>B   | 14<br>A    | 15<br>B    | 16<br>A | 17<br>B | 18<br>A | 21<br>H  | 22<br>H | 23<br>H | 24<br>H | 25<br>H | 28<br>H  | 29<br>H | 30<br>H | 31<br>H |         |
|           |          | P3     | P3     | P3     | P3     | P3       | P3       | P3       | P3        | P4        | P4         | P4         | P4      | P4      | P4      |          |         |         |         |         |          |         |         |         |         |
| January   |          |        |        |        | 1<br>H | 4<br>A   | 5<br>B   | 6<br>A   | 7<br>B    | 8<br>B    | 11<br>A    | 12<br>B    | 13<br>A | 14<br>B | 15<br>A | 18<br>A  | 19<br>B | 20<br>A | 21<br>B | 22<br>B | 25<br>E  | 26<br>E | 27<br>E | 28<br>E | 29<br>E |
|           |          |        |        |        |        | P4       | P4       | P4       | P4        | P4        | P4         | P4         | P4      | P4      | P4      | P4       | P4      | P4      | P4      | P4      |          |         |         |         |         |

P - PROFESSIONAL ACTIVITY DAY    
  A – COHORT A    
  H - HOLIDAY    
  (SES) Transition Days  
 E – EXAMINATION DAY    
 B – COHORT B    
 B – Board HOLIDAY

| Rotation      | Start Date   | End Date    | Instructional Days | 4 Period School  |                         | 5 Period School  |                         |
|---------------|--------------|-------------|--------------------|------------------|-------------------------|------------------|-------------------------|
|               |              |             |                    | In-Person Course | Remote Learning Courses | In-Person Course | Remote Learning Courses |
| 1 (A=10/B=10) | September 14 | October 9   | 20                 | Period 1         | Periods 2,3,4           | Period 1         | Periods 2,3/4,5         |
| 2 (A=10/B=11) | October 13   | November 10 | 21                 | Period 2         | Periods 3,4,1           | Period 2         | Periods 3/4,5,1         |
| 3 (A=11/B=10) | November 11  | December 10 | 21                 | Period 3         | Periods 4,1,2           | Period 3/4       | Periods 5,1,2           |
| 4 (A=10/B=11) | December 11  | January 22  | 21                 | Period 4         | Periods 1,2,3           | Period 5         | Periods 1,2,3/4         |

**Please Note:** September 14 and 15 are full remote learning days for students in Grades 11 & 12 (regardless of Cohort)

- Parents/guardians/caregivers and students over age 18 do a daily screening of their children/themselves(if over age 18) before arriving at school.
- If you answer yes to any of the questions on the checklist, then you will stay home and let the school know you won't be at school that day.
- Your parent/you also need to inform Public Health at 905-974-9848 or your family doctor for testing.
- If you're tested for COVID-19, the school would appreciate knowing the testing result.

Students

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# HWDSB

## School Signage

**HWDSB**

**COUGH OR SNEEZE INTO YOUR ELBOW**


Avoid contact with your hands.



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**HWDSB**

**KEEP RIGHT**



Keep to your **RIGHT**, if possible when walking in school.

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**HWDSB**

**NO MORE THAN \_\_\_\_\_ PEOPLE IN THE WASHROOM**



To reduce the risk of COVID-19, we are limiting the number of people in this space. Please stay at least 2 meters

**PRACTICE PHYSICAL DISTANCING**

**STAND HERE**



2 meters minimum

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### Students

- All students will be required to wear a non-medical or cloth mask while indoors in a school or on a bus, including in hallways and during classes. Outdoor times can be used as opportunities to provide students with breaks from wearing masks within their cohorts, provided proper physical distancing measures are taken.
- Masks must cover the nose, mouth and chin without gaping. This increases the benefits of mask wearing.
- Students may wear their own non-medical masks provided the students' own mask can be worn in the appropriate manner. Non-medical masks will also be made available for students.

- Students are encouraged to maintain a distance of 2 metres (3 steps) from others while on school property and inside the building
- Classrooms have been set up to ensure that desks are distanced from each other. Students are not to move any desks or furniture
- In the hallways and stairwells, students are to follow the directional arrows and continue directly to their destination.



- Brainstorm ideas on how to manage seeing friends for the first time
- How do you manage a situation where others don't seem concerned with social distancing?



Students are expected to enter and exit the building from their assigned entrance/exit door. Students will go directly to their classroom upon entry and exit the building directly once class is over.

**ALSO INSERT ENTRANCE Door FOR YOUR CLASS (Teachers – Please see “Entrances and Bathrooms by Room” in Team Sites and the school website)**

**IF STUDENTS ARE LATE TO SCHOOL, THEY WILL REPORT DIRECTLY TO THEIR CLASS**

1. No more than ONE student at a time allowed out of classroom for washroom use.
2. For Breaks, students will remain in their classroom. Students should use the bathroom during regular class time whenever possible, since the above rule #1 will be the same for break time.
3. Teachers – please enter nearest washroom for students in their class here (please refer to “Entrances and Bathrooms by Room” in team sites or the school website).

- Classroom specific – sanitizer location, sinks with soap, etc.

- During breaks, students will remain in their classroom (please refer to previous slide regarding bathroom use as well).

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- Students will not have access to lockers during the Adaptive Model.
- Schools will review locker use as the weather changes.
- Bring only the essentials to our Face to Face Learning Blocks
- Students will not be able to share supplies
- Supplies may be provided by the classroom teacher but are only to be used individually and must be disinfected by the student before returning to the teacher

For this course you will need: **INSERT**



- Students should ensure that they are prepared for class with their iPad charged as we are limiting common touch surfaces (e.g., charging stations) and want to ensure physical distancing in the classroom (e.g., getting up to plug in your device)
- As with other items, students are not to share their technology (e.g., device, charging cords) with others
- **INSERT** school specific process for device (iPad) deployment. [Details regarding iPad deployment will be shared at a later time.](#)

- 80 Minute Lunch/Transition Time
- Students that remain will eat in their designated lunch room
- Students who go out for lunch and are returning to school for study hall are to remain out of the building until **11:55** and will enter through the **front (atrium)** doors
- Your lunch room is **your morning classroom**.
- Cafeterias will not be open for use and no supplies (e.g., plastic cutlery) will be available
- Students will not have access to microwaves

- Whenever possible, we are encouraging students to connect (via email) with school supports (e.g., guidance counsellors, student success teachers).

Guidance : Ms. Susi, Ms. Sandoval, Mr. Scocchia

Student Success: Ms. Mills

- PROVIDE INFORMATION / ORIENTATION TO HUB
- PROVIDE INFORMATION / ORIENTATION TO MS TEAMS FOR Remote LEARNING

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