



OSSLT – March 27



Schedule for OSSLT

- Book 1 - 8:05-9:35 (90 minutes)
- Break 9:35-9:50
- Book 2 – 9:50-11:30 (100 minutes)

Those students who require extra time for Book 1 and Book 2 will be moved to an extra time room at 9:35 and at 11:30 if necessary

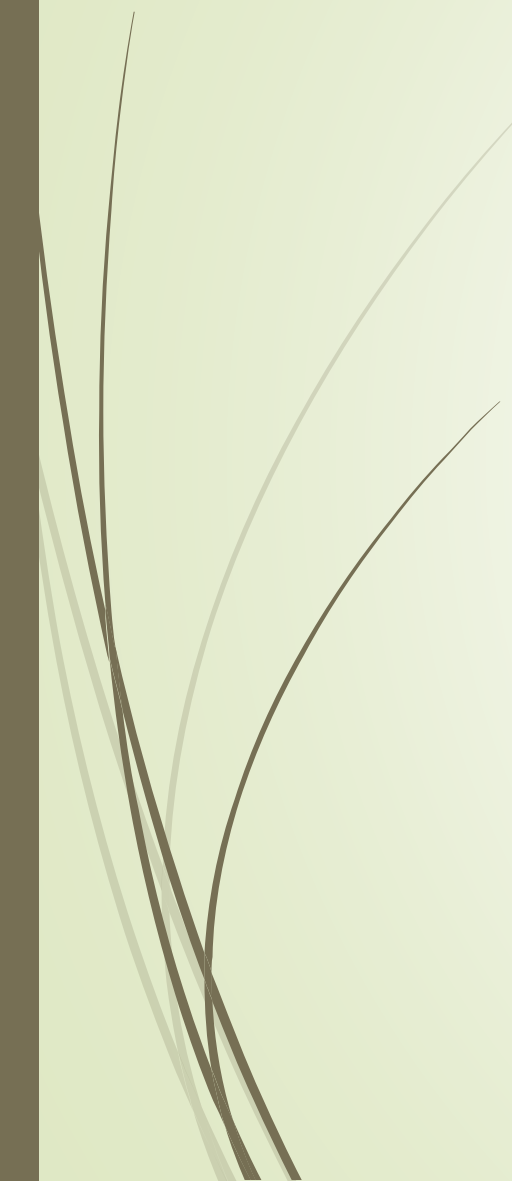


Things to Remember

- Know where you are writing – lists posted in Atrium and outside Guidance.
- If your name is not on the list see Ms. Mills.
- Take it seriously – tests are marked by EQAO not by Saltfleet teachers.
- Do not write anything inappropriate – it will be flagged.
- Follow the directions from Ms. Nicolaides over the P.A.
- Do not start Book 2 early.



Cellphones, Testing Area and Cheating

- Do NOT bring your cellphone into the testing area. Leave it at home or in your locker.
 - If you cannot do that, you must leave it in your bag at the front of the room.
 - You are permitted to leave the classroom as Break, but you cannot leave the testing area.
 - You cannot go outside to vape, get a cigarette, or go see a friend.
 - Cheating on OSSLT is very serious – they will catch you.
- 

10 TIPS FOR SUCCESS

TIP #1

REVIEW THE
STUDY GUIDE

OSSLT

Ontario Secondary School Literacy Test



Tips and Reminders



Saltfleet Secondary School

Prepared by: Ms. Corrigan

TIP #2

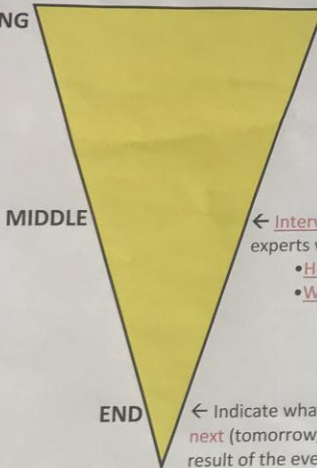
LOOK FOR THE
POSTERS



TIPS

The News Report

BEGINNING



← Announce the news event in the first few sentences, answering:

- Who was involved?
- What happened?
- When did it happen?
- Where did it happen?

MIDDLE

← Interview 2-3 witnesses or experts who can help answer:

- How did this happen?
- Why did this happen?

END

← Indicate what will happen next (tomorrow/next week) as a result of the event.

REVIEW

- ☐ Is the first sentence based on the headline?
- ☐ Have I shared the most important information at the beginning of my report and the least important at the end?
- ☐ Have I removed words that reveal my opinion/bias?
- ☐ Have I used all the lines provided?
- ☐ Have I proofread my writing? Have I used capitals, commas, quotation marks and transition words effectively?
- ☐ Have I quoted at least two witnesses or experts who can tell me about what happened?
- ☐ Have I introduced quotes properly by stating the witness' name and relation to the event?
- ☐ Have I used paragraphs?



TIPS

The Opinion Essay

THINK

1. Think about the question but don't answer it yet.

Brainstorm before answering Yes or No.

2. Use a brainstorming strategy like S.H.E.M.P.



Ask the question again, focusing your thinking in each of the S.H.E.M.P. categories

3. Choose a side: Yes or No.

Choose a side based on your best examples.

4. Choose the THREE best categories.

Organize your brainstorming. Choose the three best S.H.E.M.P. categories for your answer. Each category will evolve into its own body paragraph in your essay.

OUTLINE & WRITE

INTRODUCTION PARAGRAPH:

- Introduce both sides of the issue but don't give away your opinion yet.
- Briefly tell the reader which three S.H.E.M.P. categories that will help you prove your point.
- Clearly state your opinion/thesis on the issue.

BODY PARAGRAPH #1 :

State your first category that supports your opinion. Provide:

Example and Explain
Example and Explain
Example and Explain

BODY PARAGRAPH #2 :

State your second category that supports your opinion. Provide:

Example and Explain
Example and Explain
Example and Explain

BODY PARAGRAPH #3 :

State your third category that supports your opinion. Provide:

Example and Explain
Example and Explain
Example and Explain

CONCLUSION PARAGRAPH

- Restate your opinion/thesis.
- Remind the reader of the three categories you used to support your opinion.
- Tell the reader why your issue matters.

REFLECT

- ☐ Do I have five paragraphs in total?
- ☐ Do I focus on only one category in each paragraph and provide examples? It will be the paragraph's main idea.
- ☐ Do I have three examples in each body paragraph?
- ☐ Have I proofread my writing? Have I used capitals, commas, and transition words effectively?
- ☐ Have I used all the lines provided?

TIP #3

POINT - PROOF -
EXPLANATION



TIPS

Reading Selection Open Response



Make your point.

State your inference in the first sentence of your response. It is your answer to the reading selection question. Restate the words of the question in your answer to stay focused on your task.



Provide your proof.

Choose at least two examples and several details from the selection to support your inference.

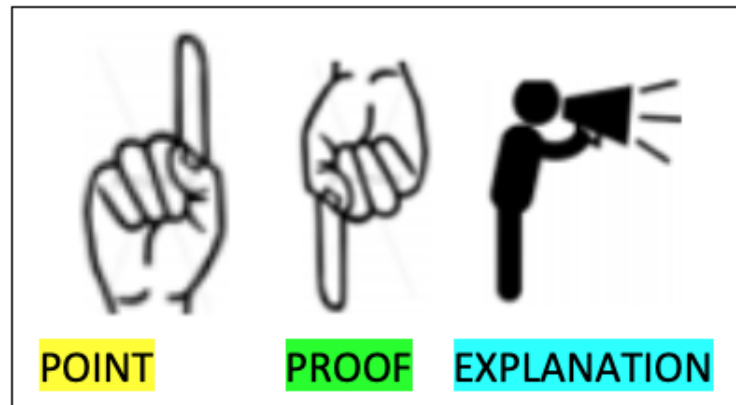


Explain your thinking.

Explain the examples. How do they support your inference? Help the reader make this connection.

Section **C** Reading

Open-Response Answer



- 6** What does this selection suggest about the experiences of First Nations peoples in northern Ontario? Use specific details from the selection to support your answer.

This selection suggests that some First Nations peoples in northern Ontario struggle. One reason is that they do not have clean water. Dirty water has made them sick, and this has been difficult. Another reason is that decades of residential schools has caused some to forget their language and traditional ways. This has been a burden on their communities. These examples demonstrate that First Nations people in northern Ontario struggle.

ROUGH NOTES

Use the space below for your rough notes. Nothing you write in this space will be scored.

TIP #4

REMEMBER THE
NEWS REPORT FORMAT

BEGINNING

← Announce the news event in the first few sentences, answering:

- Who was involved?
- What happened?
- When did it happen?
- Where did it happen?

MIDDLE

← Interview 2-3 witnesses or experts who can help answer:

- How did this happen?
- Why did this happen?

END

← Indicate what will happen next (tomorrow/next week) as a result of the event.

TIP #5

NEVER REVEAL YOUR
OPINION!



The News Report

Remember your role as reporter.

Be like a camera. Report only the information you collect from witnesses and experts who are directly involved in the event or can tell you about it.

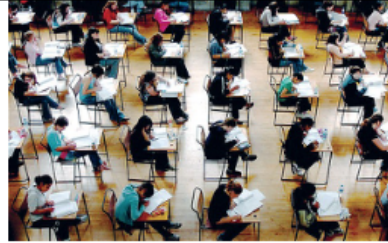
Be objective. Never share your personal opinion. Don't describe something as *wonderful*, *terrible* or *fantastic*. Do not congratulate anyone. Remain neutral and unbiased.

Do not use personal pronouns (I, we, my, you, our). Use these words only when someone else says them in a quote.

Watch your tone.

Your tone should be serious and professional. Do not use humour or sarcasm. Do not use rhetorical questions or exclamation marks.

Read the question in *Question Booklet 1* before providing your answer here.



Record Number of Students Pass the Literacy Test

Yesterday, Saltfleet High School in Stoney Creek found out that a record number of students passed this year's the literacy test.

According to Vice-Principal Mark Harris, over 80% of writers were successful. That is a 6% increase from last year.

"This year students prepared more than any other year," he said. "Ms. Mills and Ms. Corrigan ran a practice test. Students had the chance to see what the real test would look and feel like. Many students also attended the after-school literacy prep with Ms. Chudak, Mr. France, and Ms. Apanasowicz. The night before the test, almost 100 students got extra help at the Cocoa and Cram event, held at Saltfleet.

When asked why he and so many of his friends passed, Grade 10 student Joseph Szabo commented: "Honestly, I just think that we studied and prepared. There was an assembly a few days before the test, and we got study booklets. My friends Connor, Tyson, and I got together to review the tips. We practiced writing sample News Reports and Opinion Essays. It seems like all the work we put in was worth it!"

Next year's OSSLT test is scheduled to for March 28, 2020.

TIP #6

BRAINSTORM BEFORE
YOU WRITE YOUR ESSAY

The top of the slide features a dark background with several hand-drawn lightbulbs. One lightbulb on the right is illuminated with yellow rays, while the others are unlit. A thick yellow curved line separates this header area from the main white content area.

Recall the question:

Should grade nines have iPads?



THINK FIRST

The Opinion Essay

Think about the question but don't answer it yet.

Most opinion questions have at least two possible answers – Yes or No.
After brainstorming, you will choose either Yes or No (not both!).

Your answer will be the essay's thesis.

Brainstorm using a strategy like S.H.E.M.P.

It's difficult to brainstorm when you don't have a focus. S.H.E.M.P. gives you a focus. It stands for:



How would you answer the question if you focused on each one of these categories?

Generate examples for each category. Some of your examples will support the answer Yes and some will support the answer No.






A decorative header at the top of the slide features a dark background with several hand-drawn lightbulbs. One lightbulb is illuminated with yellow rays, while the others are simple outlines. A thick yellow curved line separates this header from the main white content area.

Assess:

Which reasons support the answer
yes?

Yes, grade nines should have iPads.

YES!

 School	 Health	 Emotion	 Money	 People
<p>Grades:</p> <ol style="list-style-type: none">1. Google Drive2. Group Chat3. Multimedia presentations <p>Class:</p> <ol style="list-style-type: none">1. Learning games2. Research3. Portable learning4. Collaboration5. Research6. Didn't already have a P.E.D. <p>Clubs:</p> <ol style="list-style-type: none">1. Communicate with team2. Follow team on Twitter <p>Sports:</p> <ol style="list-style-type: none">1. Video examples	<p>Physical:</p> <ol style="list-style-type: none">1. Activity tracker app.2. Learn exercise on YouTube <p>Mental:</p> <ol style="list-style-type: none">1. Mental health apps.2. Mental health education websites	<p>Happiness:</p> <ol style="list-style-type: none">1. Connect with friends2. Instant feedback3. Can access research tools immediately4. Get to be like everyone else	<p>Earn:</p> <ol style="list-style-type: none">1. Monetize YouTube videos2. Look for jobs on the Internet	<p>Family:</p> <ol style="list-style-type: none">1. Keep in touch with family2. Share with family3. Play games with family4. Organize time with family <p>Friends:</p> <ol style="list-style-type: none">1. Keep in touch with friends2. Meet new friends <p>Strangers:</p> <ol style="list-style-type: none">1. Can learn something new2. Being anonymous helps positive risk-taking

TIP #7

ORGANIZE AN ESSAY
OUTLINE

OUTLINE & WRITE

INTRODUCTION PARAGRAPH

- i. Introduce **both sides** of the issue but don't give away your opinion yet.
- ii. Briefly tell the reader which three S.H.E.M.P. **categories** will help you prove your point.
- iii. Clearly state your **opinion/thesis** on the issue.

BODY PARAGRAPH #1 - **School**

Example and Explain
Example and Explain
Example and Explain

BODY PARAGRAPH #2 - **Emotions**

Example and Explain
Example and Explain
Example and Explain

BODY PARAGRAPH #3 - **People**

Example and Explain
Example and Explain
Example and Explain

CONCLUSION PARAGRAPH

- i. Restate your **opinion/thesis**.
- ii. Remind the reader of the three **categories** you used to support your opinion.
- iii. Tell the reader why your issue **matters**.

TIP #8

WRITE A 5-PARAGRAPH
ESSAY

Name:

Opinion Essay

Introduction Paragraph Builder

Write a **hook**.

Stuck? Restate the essay question.



Introduce **both sides** of the issue.

Outline both sides of the issue
without giving details.



Introduce the
three focuses
you will discuss in
the body paragraphs.

Tell the reader which areas you will
discuss without giving details.



State your **opinion** (thesis).

Tell the reader which side you will
support – Yes or No.



First Body Paragraph Builder

Intro. the Paragraph Focus
& Connect to the Thesis



Transitional Word(s)



1st Proof – Example/Detail



Explanation

Transitional Word(s)



2nd Proof – Example/Detail



Explanation

Transitional Word(s)



3rd Proof – Example/Detail



Explanation

Transitional Word(s)



Restate the Paragraph Focus
& Connect to the Thesis



Second Body Paragraph Builder

Intro. the Paragraph Focus
& Connect to the Thesis



Transitional Word(s)



1st Proof – Example/Detail



Explanation

Transitional Word(s)



2nd Proof – Example/Detail



Explanation

Transitional Word(s)



3rd Proof – Example/Detail



Explanation

Transitional Word(s)



Restate the Paragraph Focus
& Connect to the Thesis



Third Body Paragraph Builder

Intro. the Paragraph Focus
& Connect to the Thesis



Transitional Word(s)



1st Proof – Example/Detail



Explanation

Transitional Word(s)



2nd Proof – Example/Detail



Explanation

Transitional Word(s)



3rd Proof – Example/Detail



Explanation

Transitional Word(s)



Restate the Paragraph Focus
& Connect to the Thesis



Opinion Essay

Conclusion Paragraph Builder

Restate your **opinion (thesis).**

Remind the reader which side you will support – Yes or No.



Review the **three focuses you used to support your opinion.**



Review **both sides of the issue.**

Remind the reader that there are two sides of the issue but your side is more persuasive than the other side.



Write a **thematic statement.**

Tell the reader why it is important to discuss this issue. What is its significance for society as a whole?



TIP #9

REMEMBER ADVICE FOR ANSWERING
MULTIPLE CHOICE QUESTIONS



TIPS Reading Selection Multiple Choice

BEFORE YOU READ

1. Read the questions first.

Reading the questions first will help you establish a purpose. Read the selection with the questions in mind.

AS YOU READ

2. Underline important information.

Underline keywords in the reading that you recognize from the questions.

AFTER YOU READ

3. Read the entire question.

Read the whole question. Don't jump to the options because you think you know.

4. Answer in your mind first.

Before reading the options, try to answer without looking. Then read the options.

5. Eliminate wrong answers

Eliminate answers that you are certain are wrong. Cross them out.

6. Choose the most correct answer

Several answers may seem correct but only one is right. Look for the best answer.

7. Check your answers before making a final decision.

Return to the selection to check your answers. Some information will be "on the page" and some will be "between the lines". Make an inference.

8. Never leave a question unanswered.

When you've done all of the above and still don't know, make an educated guess.

TIP #10

TAKE YOUR
TIME