



# Rousseau School Council Meeting – February 12<sup>th</sup>, 2024

Location – School Library and MS Teams

ITEM	NOTES
Welcome and Land Acknowledgement	Call to order 6:30 pm Reading of the Land Acknowledgement
Attendees	M. Seo (Principal) P. Welsh (Member-at-large)      C. Stinson (Teacher rep) H. Conti (Co-Chair)                S. Wellman-Earl (Secretary) K. Strecker (Co-Chair)
Approval of Minutes	January Meeting Minutes posted online ( <a href="https://www.hwdsb.on.ca/rousseau/school-council/">https://www.hwdsb.on.ca/rousseau/school-council/</a> ) Minutes approved
Teacher's Report	<ul style="list-style-type: none"> <li>▪ Groove-a-thon prizes: Great response from staff! Prize options include:               <ul style="list-style-type: none"> <li>- Lunch with Mrs. Stinson (1 prize)</li> <li>- An extra gym class for a class</li> <li>- Mrs. Fawcett: Four front row tickets to Grade 6 graduation – suggestion to have two prizes winners (2 tickets + 2 tickets)</li> <li>- Mrs. Fawcett: One Junior student to teach a music class</li> <li>- Mrs. Bennett &amp; Mrs. Bishop: art/craft activity (5 students)</li> <li>- Mr. Berg: Lego fun with Mr. Berg (3 prizes)</li> <li>- Free admission to movie night</li> <li>- Principal: winning student to read principal's message at morning announcements</li> </ul> </li> </ul>
Principal Report	<ul style="list-style-type: none"> <li>▪ Kindergarten registration has begun (Feb 5<sup>th</sup>). Rousseau is open to out-of-catchment for next year, if space allows. There are already some parents who want to come here from out-of-catchment. In conjunction with Superintendent, Principal will decide on who will be approved, while still allowing for movement in numbers within the school year.               <ul style="list-style-type: none"> <li>- Out-of-catchment students would need to apply to their home school first, without a guaranteed spot at Rousseau.</li> </ul> </li> <li>▪ The Board has provided some new mulch to the kindergarten pen. Mrs. Seo had been asking for new mulch (the yard has some drainage issues).</li> <li>▪ Teachers were asking about the sandbox: whether the sandbox will be returning?               <ul style="list-style-type: none"> <li>- Likely not this year (no funds)</li> </ul> </li> <li>▪ Mad Science: withdrew their permit due to low enrollment numbers</li> <li>▪ Report cards going home Friday, February 16<sup>th</sup></li> <li>▪ Family Day holiday on Monday, February 19<sup>th</sup></li> <li>▪ The Board has moved the March 1<sup>st</sup> PA day moved to April 8th</li> <li>▪ Principal Seo provided an overview of EQAO scores to council. Available here to view: <a href="https://www.eqao.com/report/?id=3181&amp;mident=493163">https://www.eqao.com/report/?id=3181&amp;mident=493163</a></li> <li>▪ There was a change in curriculum and a change in testing delivery (from paper to online in 2021)</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Staff: Have done staff learning – going back to process expectations (from K-12) focusing on problem solving, communicating, representing their thinking, selecting different tools and strategies. <ul style="list-style-type: none"> <li>- In the Fall: staff had done Math together with an emphasis on having students share their thinking and make math thinking visible. Now we want students to be talking about math in a collaborative way (sharing with partner, groups)</li> <li>- MathUP licenses: each school being given 2 licenses; Rousseau will be purchasing extra. Mrs. Seo, Mr. Johnson, and Mr. Middlebrook will be attending training in February</li> <li>- Hoping to get some release time with Program Consultants to do some work around Math</li> <li>- April PA day: focus will be Math!</li> </ul> </li> </ul>
Fundraising	<p>Book drive:</p> <ul style="list-style-type: none"> <li>- has been done in the past, so wanted to check in to see if teachers would like the school to run one.</li> <li>- Book donations: M. Stinson to confirm re: books current within the last 10 years</li> <li>- Kim to make a flyer to advertise book drive</li> </ul> <p>Fun Fair: Thursday, June 6<sup>th</sup> (after school event)</p> <ul style="list-style-type: none"> <li>- Subcommittee holding virtual meeting this coming Thursday</li> <li>- Subcommittee to confirm date and getting organized!</li> <li>- Task list has been generated and organized</li> <li>- Will be recruiting additional volunteers for day of support</li> </ul> <p>Groove-a-thon: forms are ready and will be going home!</p> <ul style="list-style-type: none"> <li>- Mrs. Seo will need to check with Cathy re: pledge form to update to include both instructions for cheque and electronic link</li> </ul>
Safe Routes to school	<ul style="list-style-type: none"> <li>▪ Non-spot parking flag man: was run over and damaged from a vehicle, but 'Ed' is BACK! And will be back again tomorrow to be on duty.</li> </ul>
Positive School Culture	<ul style="list-style-type: none"> <li>▪ Kids are very happy! No issues at school (anecdotally)</li> <li>▪ Mrs. Fawcett is the Mental Health and Positive School Culture Lead and she connected with Social Work department at the Board to discuss whether to survey students or not. Their advice was to use caution against surveying every year and don't be reactive to the in-the-moment data. The more reliable data is trends over time.</li> <li>▪ The last time the Board had asked Rousseau students to do survey would've been done 2 years ago</li> <li>▪ Grade 6s planning to do a Friendship themed graffiti wall: How can you be a caring friend? Do you have at least one caring teacher at school you can go to for help?</li> <li>▪ Mrs. Fawcett and Ms. Richarz leading a Positive Space Group – will be meeting with a Board consultant for ideas on running a Positive Space Group for K-6 schools and what they are doing.</li> <li>▪ Reimagining Wellness 3.0: Resource that has been created by the Board that teachers have access to. Now within the third year that teachers have access to and programming for promoting positive school culture (health, movement, language, bullying, social relationships, mental health literacy for students).</li> <li>▪ Mental health and wellbeing training for teachers (Mrs. Fawcett is the teacher rep) and she has attended trainings during the school year. This years' training also includes regular training from 4</li> </ul>

	<p>additional "Identity-based HWDSB Social Workers (anti-black racism, equity-and anti-oppression, 2SLGBTQIA+, Indigenous). She is happy to come to talk to school council about the strategies taught and shared with all teacher.</p> <ul style="list-style-type: none"> <li>▪ February staff meeting: Mrs. Fawcett will be sharing mental health strategies that she has learned (emotion coaching, Safe and Inclusive Classrooms, mental health, support after distressing events)</li> <li>▪ Next year: want to revisit a discussion had in January 2020 around anti-racism learning for Rousseau caregivers. Possibly for a subcommittee next year?</li> <li>▪ Might there be interest in applying to PIC for a Parent Reaching Out grant to pay for outreach/training opportunities.</li> </ul>
Action Items	
<b><i>Adjournment</i></b>	

Next meeting is Monday, March 18<sup>th</sup> at 6:30 pm