



# Rousseau School Council Meeting – January 22<sup>nd</sup>, 2023

Location – School Library and MS Teams

ITEM	NOTES								
Welcome and Land Acknowledgement	Call to order 6:30 pm Reading of the Land Acknowledgement								
Attendees	<table border="0"> <tr> <td>M. Seo (Principal)</td> <td>J. Burns (Treasurer)</td> </tr> <tr> <td>P. Welsh (Member-at-large)</td> <td>C. Stinson (Teacher rep)</td> </tr> <tr> <td>H. Conti (Co-Chair)</td> <td>S. Wellman-Earl (Secretary)</td> </tr> <tr> <td>K. Strecker (Co-Chair)</td> <td>4 school community parents</td> </tr> </table>	M. Seo (Principal)	J. Burns (Treasurer)	P. Welsh (Member-at-large)	C. Stinson (Teacher rep)	H. Conti (Co-Chair)	S. Wellman-Earl (Secretary)	K. Strecker (Co-Chair)	4 school community parents
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Approval of Minutes	December Meeting Minutes posted online ( <a href="https://www.hwdsb.on.ca/rousseau/school-council/">https://www.hwdsb.on.ca/rousseau/school-council/</a> ) Minutes approved								
Teacher Report	<ul style="list-style-type: none"> <li>▪ Lego club is ongoing – kids are loving it!</li> <li>▪ Spirit days are so fun! Backwards/inside out day was cute</li> <li>▪ Primary choir is on hold for a little while, until there is an upcoming performance opportunity. Taking a break until March break, and then restart in preparation for Music Monday (First Monday in May).</li> <li>▪ Teachers continuing to observe parking lot safety – do we feel it’s getting better?               <ul style="list-style-type: none"> <li>- Vehicles continuing to park in exit lane (where there is not a parking spot)</li> <li>- Update on parking lot repaving: facilities supervisor has been asked to add additional line markings to indicate no parking zones.</li> <li>- How about a physical barrier? i.e. addition of a curb to block “spots” that are not actually parking spots.</li> <li>- In December, two parents volunteered their time to supervise parking lot safety and supervision. Volunteers were accosted, shown a lack of respect and were verbally abused by school community parents who were not respectful of being asked to follow parking lot etiquette.</li> <li>- Information will be included in in upcoming newsletters and class communication that by-law will be present moving forward.</li> </ul> </li> </ul>								
Principal Report	<p>Staffing:</p> <ul style="list-style-type: none"> <li>- New EA start in January (now 4 in total)</li> <li>- 2 ECE placement students began, until the week after March break (here Monday, Tuesday, Wednesday)</li> </ul> <p>School news:</p> <ul style="list-style-type: none"> <li>- Sensory calming room available (very small space); consultant has come in to share room layout and room suggestions (furniture options suggestions). An adult must be present (usually an EA), and must be part of the IEP and/or personalized learning plan.</li> <li>- Gym: motion sensor LED lights were installed</li> </ul> <p>Movie night:</p> <ul style="list-style-type: none"> <li>- Unable to accept the popcorn machine (it’s not an approved appliance)</li> </ul>								

	<p>Professional Development:</p> <ul style="list-style-type: none"> <li>- have had some sessions with our program consultants – working on Universal Design for Learning (making learning accessible for everyone)</li> <li>- Upcoming PA day in March is a Ministry focused agenda (Math will be the focus)</li> <li>- Every school in the board is getting a license to “Math Up” – it’s a teacher resource (videos, background learning, provide questions that they can provide to students). Rousseau will get 2 licences, with the plan to purchase additional.</li> <li>- Mad Science – have applied for a permit to run program and have been granted a permit for one classroom. Begins February 8<sup>th</sup> and runs for 8 weeks.</li> </ul>
Fundraising	<ul style="list-style-type: none"> <li>▪ Volunteer committees: <ul style="list-style-type: none"> <li>- A call out went out for subcommittees for Groove-a-thon (2 parents) and Fun Fair (2 parents)</li> </ul> </li> </ul> <p><u>GROOVE-A-THON:</u></p> <ul style="list-style-type: none"> <li>- Confirmed that we will do Groove-a-thon on <u>February 29<sup>th</sup></u>.</li> <li>- Previously Groove-a-thon fundraising sheets went out to everyone, and use of Cash Online for money collection.</li> <li>- There have always been prizes, but do we need to have prizes? “Bigger” prizes were used to generate more motivation to raise funds.</li> <li>- What could creative ‘free’ prizes look like? i.e. Principal for the morning, front seats, ice cream party day, lunch with Mrs. Stinson, etc.</li> <li>- Mrs. Stinson volunteered teacher community to contribute both their ideas, and sign up for said prizes.</li> <li>- Kim to create a Google doc to be sent out to teachers and ask who would like to sign up with their ideas, and how they would like to contribute. (Mrs. Stinson would <i>love</i> to do a lunch with a student!)</li> </ul> <p>Action items:</p> <ul style="list-style-type: none"> <li>- will need the fundraising form (Harmony to prepare)</li> <li>- February 2<sup>nd</sup>: ‘due date’ of prize list</li> <li>- teachers will have to work out the schedule for the day</li> <li>- Mrs. Seo to talk to Mrs. Todd re: cash online and/or cash donations</li> <li>- Date timeline: Send out notice/forms on Thursday, February 15<sup>th</sup>, with a desired due date on Tuesday, February 27<sup>th</sup> (donations will be collected up until the day of)</li> <li>- J. Burns available to help day of, as well as counting \$\$</li> </ul> <p><u>FUN FAIR:</u></p> <ul style="list-style-type: none"> <li>- 2 parent volunteers; more will be needed!</li> <li>- Subcommittee would need to take the lead in organizing (stations): i.e. face painting station: organize materials and who will do that; organizing food</li> <li>- Harmony to send out an email with more details to parent council</li> </ul>
EQAO	<p>Education Quality and Accountability Office</p> <ul style="list-style-type: none"> <li>- Standardized testing done in Grades 3, 6, 9, 10 (literacy) in all schools in Ontario</li> <li>- Assessment of literacy and math</li> <li>- At the end of the assessment, schools get a report of how students are doing in those areas</li> <li>- Scores: in a decline since pandemic (every school <i>is</i> down)</li> <li>- Where are we at? What are we going to do to improve those scores?</li> </ul>

	<ul style="list-style-type: none"> <li>- For next month's council meeting: Ms. Seo can provide a more fulsome report and plan for the school.</li> </ul>
Positive School Climate	<ul style="list-style-type: none"> <li>▪ What are we doing to increase positivity around the school?</li> <li>▪ How are kids feeling?</li> <li>▪ How are staff feeling?</li> <li>- Ask Mrs. Seo to take a pulse from school community</li> </ul>
Staff and Family Engagement	<ul style="list-style-type: none"> <li>▪ Monthly teacher bios to introduce (all) staff to families!</li> </ul>
Outdoor activities and resources	<ul style="list-style-type: none"> <li>▪ Typically have had donation drives for outdoor activity/recreation</li> <li>▪ What resources do we have for outdoor activities? <ul style="list-style-type: none"> <li>- Equipment in each classroom for recess and DPA: lots just donated from a collection of items cleaned off the stage and have been added to the gym storage room.</li> <li>- Equipment has been redistributed to classrooms within the past couple of weeks.</li> <li>- Hoola hoops have been offered up to classroom teachers!</li> </ul> </li> <li>▪ What resources would we like to add?</li> <li>▪ Could we do a donation drive for ex. balls, baseball gloves, skipping ropes</li> </ul>
Action Items	<ul style="list-style-type: none"> <li>▪ Mrs. Seo to provide report on EQAO scores</li> <li>▪ Fun Fair subcommittee commitments</li> <li>▪ Groove-a-thon sponsorship form and letter</li> <li>▪ Mrs. Seo to take a pulse from school community (positive school climate)</li> <li>▪ Kim to create a flyer for equipment donation</li> </ul>
<b><i>Adjournment</i></b>	

Next meeting is Monday, February 12<sup>th</sup> at 6:30 pm