## ROUSSEAU READ-A-THON

Our school will celebrate reading with a one week Read-a-thon. The event is to encourage a love of reading and we hope that this school event encourages all students to read a little extra at home and to take initiative for that reading. So, please encourage your child(ren) to read with you, read alone, listen to someone reading, or to read to others! During the Read-a-thon - every minute you read is tracked.

Free multilingual resources can be accessed at http://familyliteracyfirst.ca/
Starting Thursday, January 19, 2023, students are asked to keep track of how many minutes a day they read or are read to. All students are already expected to be reading 10-30 minutes a day in the language of their choice. There will be a special activity for the top readers in each class.

Please return your reading log daily! Tickets will be earned as follows:
Kindergarten: For every 50 minutes read, 1 ticket is earned!
Primary (1-3): For every 100 minutes read, 1 ticket is earned!
Junior (4-6): For every 150 minutes read, 1 ticket is earned!


## School goal - 27,195 minutes

Kindergarten: $58 \times 10$ minutes $=580$ minutes daily
Grades 1-3: $95 \times 15$ minutes $=1,425$ minutes daily

Grades 4-6: $94 \times 20$ minutes = 1,880 minutes daily

Try something new - read a story aloud and alternate sentences read. Read a book of poetry for kids, read a book that is fiction and one that is non-fiction, read a book of jokes / humour or a book of statistics (The Guinness Book of World Records is always popular), read a biography of a famous Canadian, a fable or a fairy tale. Try reading some science fiction or fantasy fiction or maybe reread a favourite book. Every minute counts in the Rousseau read-a-thon.

The top 2-3 readers in each class will be acknowledged. Staff will track reading daily and the grade 6 s will chart our progress to reaching our reading goal of 27,195 minutes.


## Why Can't I Skip My 20 Minutes of Reading Tonight?


$B y$ the end of $6^{\text {th }}$ grade Student " $A$ " will have read the equivalent of 60 whole school days. Student " $B$ " will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?
(Nagy \& Herman, 1987)

