

## Rosedale Public School – Behaviour Expectations 2021/2022

A large part of any school principal/VP's job is to handle student discipline. School discipline has two main goals: (1) to ensure the safety of staff and students, and (2) to create an environment conducive to learning.

Disruptions interrupt lessons for all students, and disruptive students lose even more learning time. For this reason I would like to share with you our policy on student discipline which is based upon the HWDSB's Code of Conduct Policy which can also be accessed here: <http://www.hwdsb.on.ca/aboutus/policies/#ss> (Policy #7.22 and Provincial Policy Memorandum (PPM) Directive PPM128), and the HWDSB's Progressive discipline (policy # 11.02 and PPM 145).

We try our very best at Rosedale to ensure that all pupils have a safe, caring and accepting school environment in order to maximize their learning potential and to ensure a positive school climate for all members of the school community. **It is important to remember that students are responsible for their own behaviour.** Please review the following rules and expectations with your child(ren):

### Expectations of Student Behaviour: Respect, Responsibilities and Rights

We expect high standards of behaviour from all our students. We will not tolerate bullying, harassment or any other behaviour that makes students feel uncomfortable about being in school or prevents them from studying to their best level. The expectations apply to all students and not just in classrooms but in all areas of the school and outside of school – if it impacts the school environment. **However, bullying is a specific and pervasive behaviour and should not be mistaken for singular acts of agitation, upset, or aggression.** I will be highlighting more information about bullying in each month's newsletters to promote a consistent understanding of this issue among all school stakeholders.

### Rosedale Public School Expectations for Behaviour

- Arrive to class everyday on time and ready to learn
- Try your best in all assigned tasks
- Take an active role in the class ***without disrupting lessons***
- **Co-operate, respect** and communicate with **all of** your teachers and other students
- Follow the class rules agreed upon with your teacher
- No gum
- lockers are for storage, not for socializing – move quickly between classes
- do not leave school property without permission
- NO SKATEBOARDS OR SCOOTERS
- Follow all safety and Public Health measures – wearing masks, physical distancing, staying in cohorts, hands off, practicing proper hand hygiene.

**Respect each other** - this means that you:

- Are **polite** and do not use language that can offend others
- Will **never be violent, aggressive** or intimidate others. **If it looks like a fight, it will be treated like a fight - which is a suspensionable offense**
- **Will not bully or discriminate against others – bullying (personal or cyber can lead to suspension or expulsion)**
- Listen to your teacher and other students and allow others to take part
- Look after the school environment and equipment
- Discrimination of any kind will not be tolerated – be tolerant of everyone's uniqueness

## **ALL OF THE ABOVE APPLIES ON THE BUS AS WELL AS IN SCHOOL**

### **Consequences for Inappropriate Behaviour**

Although we strive to be consistent in both expectations and consequences for behaviour it is important that the board policies mentioned above are followed and each incident is investigated fully. We do ensure that all incidents reported to the office will be investigated fully and all parties spoken to before any decisions on consequences are made. Many **mitigating factors** impact our decisions and we are always happy to share our reasoning both with students and with their parents. ***However, due to all individuals' right to privacy please understand that we do not share the consequences for one child with the children or parents of another. Please also be aware that there are sometimes mitigating circumstances that we are mandated to consider that may or may not impact decisions.***

### ***Examples of Possible Consequences***

- Detention
- Calls home/behaviour form
- Meetings with parents
- Behaviour plan
- Loss of privileges
- Inability to play on sports teams (one game/all games)
- Inability to attend trips
- Temporary withdrawal
- Suspension and/or Expulsion

**Extra curricular, school teams, clubs, special event days, parties, etc. are a privilege and not a right.**

**Thank you for support in keeping all our students happy, healthy, and safe.**