
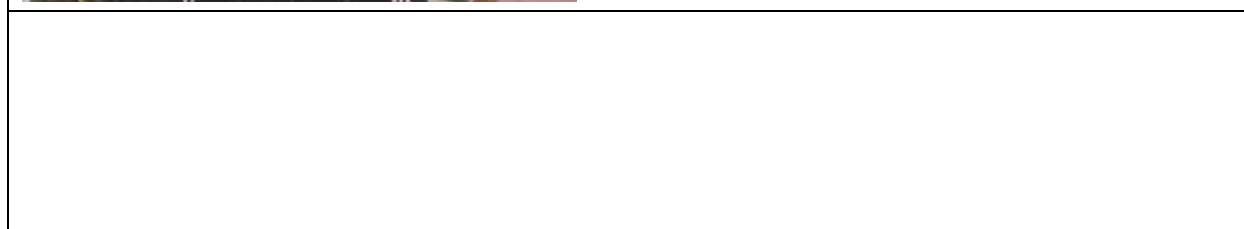




R.L. Hyslop Week-At-A-Glance  
 Week of May 24<sup>th</sup> – May 28<sup>th</sup>, 2021

Monday May 24 <sup>th</sup> Day 3		<p><b>Upcoming Events</b></p> <p>June 4<sup>th</sup> - PD Day *No school          June 24<sup>th</sup> - Report Cards sent home electronically.</p>
Tuesday May 25 <sup>th</sup> Day 4	<p><b>Student Census extended to May 28<sup>th</sup></b></p>	
Wednesday May 26 <sup>th</sup> Day 5		
Thursday May 27 <sup>th</sup> Day 1		
Friday May 28 <sup>th</sup> Day 2		

*Thought of the week:*



## **A Message from Ms. Hogan, Vice-Principal:**

To our Parents/Guardians,

There's nothing in learning and teaching like "ah ha" moments. They are profound moments when our learning collides with new knowledge and of the world around us. With remote learning teachers have worked hard to create these moments.

Teachers serve as guides among the teaching/learning process by illuminating the subjects they explore together with their learners. Teachers ignite a passion for learning in their students. Teachers can teach basic skills without passion, but to truly make a difference in a student's life, their needs to be a passion for learning. Teachers have not forgotten during remote learning to ensure our students explore different ways of connecting the curriculum to real-life and world experiences around them. Many of our teachers have engaged their students in virtual field trips, trying to bring a passion for learning to their virtual classrooms. Teaching is rarely a predictable act. Intertwined into it are millions of feelings, responses, reactions, senses, learning styles, thoughts, and interests are anticipated to ignite the kind of passion for learning I am speaking of.

As parents we have a responsibility to also ignite a passion of learning in our students. We have a responsibility to draw connections between the value in what our children are learning now to lessons they will serve later in life. Our teachers believe that if they challenge and support our students, that learning will have value in their future endeavours.

Be well everyone.

*Sincerely,  
Ms. J. Hogan*

### **Mental Wellness Check-Ins:**

#### **Resilience**

"There is an evolving definition when it comes to resilience. According to the American Psychological Association ([APA](#)), resilience is defined as the process of adapting well in the face of trauma or tragedy, threats or other significant sources of stress (Southwick et al., 2014)

When it comes down to it, the concept of resilience is a complex one. In reality, resilience is more likely to exist on a continuum that may present itself in differing degrees across multiple domains of life. (Southwick et al., 2014)

Resilience helps you **handle stress** more positively. Everything in life is about balance. Without the darkness, you would not appreciate the light. Without sadness, you would not appreciate joy. Like the yin and the yang, you need both **positive and negative** emotions and experiences to appreciate what you have.”

([www.positivepsychology.com](http://www.positivepsychology.com))

- Things are hard sometimes, but I think I deal pretty well.
- I know I can't control everything, but I take action where I can.
- If you knock me down, I get back up again.

[www.https://cmha.ca](http://www.https://cmha.ca)

## Our Journey to Becoming More Equity Literate

**Ontario's Equity and Inclusive Education Strategy:** The Equity and Inclusive Education Strategy is designed to support a publicly funded education system that gives all students the opportunity to reach their highest potential.

### VISION

We envision an inclusive education system in Ontario in which:

- all students, parents, and other members of the school community are welcomed and respected;
- every student is supported and inspired to succeed in a culture of high expectations for learning.

To achieve an equitable and inclusive school climate, school boards and schools will strive to ensure that all members of the school community feel safe, comfortable, and accepted. We want all staff and students to value diversity and to demonstrate respect for others and a commitment to establishing a just, caring society.

### Why an equity and inclusive education strategy?

Publicly funded education is a cornerstone of our democratic society. Ontarians share a belief in the need to help students learn and to prepare them for their role in society as engaged, productive and responsible citizens. Yet, some groups of students, including recent immigrants, children from low-income families, Aboriginal students, boys and students with special education needs, among others, may be at risk of lower achievement.

### Equity and excellence go hand in hand

An equitable and inclusive education system is fundamental to achieving high levels of student achievement. It is recognized internationally as critical to delivering a high-quality education for all learners (UNESCO, 2008). Equitable, inclusive education is also central to creating a cohesive society and a strong economy that will secure Ontario's future prosperity.

<http://www.ict-edu.nl/wp-content/uploads/2015/10/Equity-quick-facts.pdf>



## GRADE 8 GRADUATION

Our Grade 8 students will be celebrating the end of their elementary school days in June. More information will be made available in the

upcoming weeks. Due to restrictions, we will need to follow the advice given to us from Public Health and the HWDSB. If you have any questions, please contact Mrs. Cantwell or the school at 905-662-8425.

### **Things We Need to Know:**

1. Please note that if your child(ren) needs technology or a work package, please call or email the school and leave a message. Someone will reach out to you and make arrangements for a date and time for pick up.
2. Just a reminder to touch base with your child's teacher (if they are not using MS Teams) at least a couple of times a week to share how they are still engaging with learning. This allows us to continue to mark your child present for school. If your child is not engaging and being marked absent for an extended period of time, the expectation is that the case will be passed on to the School's Social Worker.



**Next Meeting Date: Last meeting of the year – Wednesday June 2<sup>nd</sup> 6:30 pm – 7:30 pm** via MS Teams. Please email our School Council Chair to ensure you are added to the Teams invite list!

**Are you interested in volunteering next year? Please take a moment to complete this quick Parent & Care Provider Volunteer Survey:**

<https://www.surveymonkey.com/r/9CWV7Y>

**For more information about School Council, please reach out to our Chair, Christine Scheewe, by email: [RLHyslopSC@hwdsb.on.ca](mailto:RLHyslopSC@hwdsb.on.ca)**