



## P.A. Day Agenda: February 28, 2025

### 8:55 a.m. - 3:15 p.m.

(Please try to be punctual. Due to the number of items we plan to start on time.)

\*\*Please note that we will be using the adult model during this learning. Please take a break when needed. Each session will also include a 10 minute movement break.

Time	Activity	Minutes
8:55 - 9:10 a.m.	Welcome & Agenda Land Acknowledgement Message from the Director	10 mins
9:10 –11:30	Understanding, Recognizing & Responding to Antisemitism <ul style="list-style-type: none"> <li>Understanding, recognizing and responding to antisemitism.</li> <li>What is antisemitism and how does it manifest (including in today's context).</li> <li>Understanding the impact on students, staff and the community.</li> <li>Strategies on how to challenge and respond to antisemitism and support students and staff impacted</li> </ul> <p>**Please note that we will be following the adult model. Please feel free to take a break when needed.</p>	140 mins
11:25 – 12:25	<b>Lunch</b> <b>(Lunch will be provided. BYOD)</b>	60 mins
12:25 – 3:15	OCT Educators in K-2 will engage in a learning session related to Acadience (Module 4) Educators in Gr 3 – 5, plus prep teachers will engage in learning session related to literacy and planning. (Isabel will lead this session) <b>Social Emotional Development Guide Training for DECEs and EAs</b> DECE and EA colleagues will engage in a self-guided learning session on Social-Emotional Development, designed to deepen their understanding of strategies that support student well-being and self-regulation in the classroom. Administrators are asked to identify a team lead who can help organize materials and support the facilitation of this session. Educators will work through a structured 120-150 minute interactive slide deck, accompanied by a pacing guide, system document, and student-facing PowerPoint lessons to explore key concepts and practical applications. To enhance collaboration, it is encouraged that participants share a space where the slide deck can be projected for group discussion and reflection. Additionally, DECE colleagues are encouraged to bring their iPads to engage more interactively with the materials. This shared learning experience will strengthen the team's ability to create supportive and developmentally responsive environments in Kindergarten classrooms. All digital training materials required can be found on the main page of the <a href="#">Kindergarten SharePoint</a> .	150 mins