



## Richard Beasley Elementary School

PROUD SCHOOL OF HAMILTON-WENTWORTH DISTRICT SCHOOL BOARD

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### *Beasley November 2023 Newsletter*



To our Parents/Guardians,

As we begin to prepare for a change in season and daylight savings, our hope is that families enjoyed the end to October with the Halloween weekend. It was great to see students dressed in costumes! We have now officially completed two months of school and it has been a very busy, but exciting two months. There is a lot of great learning going on in all classrooms and we thank the Richard Beasley staff for their commitment to student learning and to our continued work on our Reading and Math goals.

Student leadership has started and there are many opportunities for our grade 4 and 5 students to help and become involved in our school community – pizza and popcorn helpers; recycling crew; lunchroom monitors for our younger students; announcement readers; etc. They are a very eager group of students.

At Richard Beasley, the month of November signals a period of reflection as it marks the first reporting period of 2022-23. It is the perfect time for students and guardians to receive a formal update of “how things are progressing”. The goal of this interim report card is to provide an opportunity to identify both the student strengths and areas for improvement early in the school year. It provides parents with a snap shot of their child’s progress. It also gives us the chance to reflect on the great opportunities that living in a country like Canada offers us and to remember that many men and women lost their lives so we can have these opportunities.

As our weather begins to change, please ensure that your child is dressed appropriately for what the weather may bring. Only in extreme conditions such as pouring rain, or extremely cold weather, do we keep students inside for recess. You should always assume that students are heading outside for recess each day and plan accordingly for the weather.

Please do not hesitate to reach out if you have any questions or concerns.

Take care,

*Mrs. J. Corbin-Harper*

Date	Activity
Wed. Nov. 1	Hindu Heritage Month All Saint’s Day
Thurs. Nov. 2	All Soul’s Day Poinsettia Fundraiser Form Goes Home
Mon. Nov. 6	Treaties Recognition Week
Wed. Nov. 8	Indigenous Veteran’s Day
Fri. Nov. 10	Remembrance Day Assembly
Sun Nov. 12	Start of Diwali
Mon. Nov. 13	World Kindness Day Bullying Awareness & Prevention Week Progress Reports go home
Wed. Nov. 15	Picture Retake Day
Thurs. Nov. 16	Teacher/Parent Conference – After school
Fri. Nov. 17	PA Day – Teacher/Parent Conference
Mon. Nov. 20	Transgender Awareness Week National Child Day Transgender Day of Remembrance
Mon. Nov. 27	Guru Nanak Gurpurab – the festival commemorates the founder of Sikhism, Guru Nanak

#### Thought for the Month:



## PARENT PORTAL UPDATES



Parent Portal is a login-protected space that collects useful tools and information for HWDSB families.

All information about phone numbers, addresses and contacts for every child is managed now by parents/guardians through the Parent Portal. Please be sure to review and update these records so we can accurately contact you, other guardians and/or emergency contacts should the need arise.

If you need help accessing your Parent Portal account, please contact [richardbeasley@hwdsb.on.ca](mailto:richardbeasley@hwdsb.on.ca) or talk to Mrs. Hallas in the office at 905-387-5655.

## SCHOOL CASH ONLINE

With School Cash Online, you can pay all your child's school fees with the click of a button,



wherever, whenever. Trips to the school to drop off cash or sending your child with money will be a thing of the past. School Cash Online also enables you to keep track of your child's school items and activities.

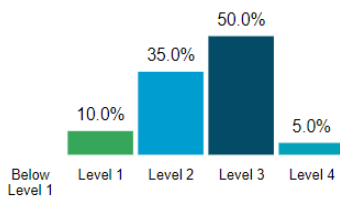
It's easy to register, add your children, make payments, check current balance/account history, print or view receipts, and receive notifications about upcoming events. Once you sign up for an account and connect the student(s) you will be paying for, the account will move with the student(s) as they progress to other HWDSB schools.

If you have not yet registered for School Cash Online or need help doing so, please visit us at the School Office or call Mrs. Hallas for support.

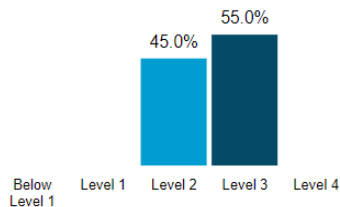
## EQAO RESULTS 2022-23 SCHOOL YEAR

EQAO Results The percentage of students who met or exceeded the provincial standard is represented in the bar graph. For more detailed information on how the school performed please visit the EQAO website @ [www.eqao.com](http://www.eqao.com).

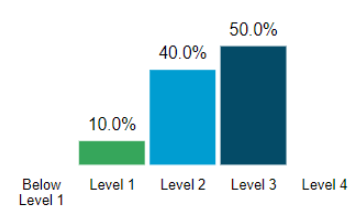
Results by Achievement Level in Reading



Results by Achievement Level in Writing



Results by Achievement Level in Math



## ATTENDANCE SUPPORT:

This week our tips for supporting your child's attendance at school focuses on ways to involve the school. See below for some strategies you could try.

- Know that there are supports in your child's school. Connect with them as soon as an issue starts. Connecting earlier is better than when your child has missed a lot of school.
- If your child wants to leave school, try to have them connect with a caring adult in the school first to see if things can be worked out. If they still need to leave we will call home to see if they can be picked up or for permission for them to walk home.
- Reach out to your school Principal for help if your child is not coming to school for whatever reason. Let's talk!
- A welcoming school approach has proven to be quite effective. Ensure your child is familiar with their school Principal and other caring adults in the building.
- Have a mental health plan created with your child and school staff. We can try to find a safe place in the school when your child might need some quiet time away from his peers.



### INDIVIDUAL EDUCATION PLANS (IEPs)

Classroom teachers, with the help of Mrs. Pessoa and valuable input from our educational staff, spent some time updating IEPs and a revised copy was sent home on October 18, 2023.

We kindly ask that you take some time to review your child's IEP, and sign and return the consultation form that will be attached to the IEP.

This IEP is an important part of your child's learning journey and we truly appreciate you taking the time to go over and share your thoughts.



### REMEMBRANCE DAY

At Richard Beasley, we have made it a priority to set aside time on November 10th for the whole school to pause and consider the significance of Remembrance Day. Unlike most special occasions, this one is not a celebration. Remembrance Day is about showing our respect and gratitude to the serving and previous members of our armed forces who have sacrificed for our country. On November 11, we observe a moment of silence to honour the courage, valour and sacrifice of the heroes who have served – and continue to serve – Canada during times of war and conflict. Find your moment – honour those who have served and show thanks for their sacrifice. Once again, this year, we would like to invite the family members and veterans from within in our community to join us. Thanks again to Ms. Leier & Mrs. Robb for leading this.



### READING VOLUNTEERS

As part of our continued efforts to raise the standards of Literacy in our school, we are hoping to encourage parents to come into school and help pupils with their reading. Reading regularly to an adult has been shown to significantly increase the rate of progress that children can make with their reading. As there are many parents, grandparents and carers who bring your children to school, we are hoping that there would be some who would enjoy coming into school to listen to some children read.

Typically, you would work one-to-one with two or three children spending time with each child talking about the book that they are reading and listening to them read. You would work with the same children each week getting to know them and watching them progress. Ideally, you would be able to come into school twice per week but once a week would be fine too.

Volunteers must have a Vulnerable Police Check. If you would like to volunteer please do not hesitate to contact us at the school.



### PHOTO DAY & RETAKE DAY

Picture Retake Day will be on Wednesday November 15, 2023 for any students who were absent from school or for those wanting retakes. Lifetouch will be at school in the morning for these retakes.



### CROSS COUNTRY

This year, thanks to Mrs. Robb and Mrs. Sabourin, on Tuesday, October 10, Beasley took 22 students from Grs 3 – 5 to the Board's Cross Country event. As the cost of transportation was extremely costly, Lawfield agreed to share one of their buses with us. A huge thank you goes out to the Lawfield Admin and Coaches for making this opportunity happen for our students.



### DOGS ON SCHOOL PROPERTY

Many families love to include their family dog in the walk to and from school. This is just a reminder that dogs are not allowed on any HWDSB properties. Signs are posted in several locations around the property. Please note that if you choose to include your dog in the walk, establish a meeting place just off of school property to meet your child so that this can happen.

Saying this we are also noticing dog poop on many areas where student play. Please know that our students use these areas to play every school day and even though the caretaker does walk around in the morning she can sometimes miss some areas. This is creating very unsanitary conditions for our students. Please remember that yes dog poop is a visible issue but also the dog urine is an unhygienic issue for our students that is not visible. Thanks for your understanding



## KRISPY KREME

Thank you to all our families who supported our Krispy Kreme fundraiser. In over two weeks, we were able to sell just over 580 dozen donuts, which gives us over \$3000 to help purchase technology for the school. We have already booked this fundraiser for next year, however due to its growing popularity we could not get a date until the end of November 2024.



## TERRY FOX RUN

Sincere thank you to all our families who sent in a donation to support our Terry Fox fundraiser. Richard Beasley will be sending out a cheque to the Terry Fox Foundation for \$258.00. We fell a bit short of our \$300 goal but had some staff who made their donations directly online to the Foundation. Every little bit counts.



## TREATIES RECOGNITION WEEK

In 2016, Ontario passed the first legislation of its kind in Canada declaring the first week of November as Treaties Recognition Week. This annual event honours the importance of treaties and helps students and residents of Ontario learn more about treaty rights and relationships. The 1st week of November is Treaties Recognition Week in Ontario. During Treaty Recognition Week, we acknowledge **the many Treaties that the Canadian Government signed with the First Peoples of this land.** It's important for all Ontarians to understand the role treaties play in our lives and relationships with each other today as we move forward together to advance reconciliation. By building understanding, we are advancing reconciliation with Indigenous people to help create equitable and respectful relationships to enable a better future for all Ontarians.



## PROGRESS REPORT CARDS

Reporting student progress is an essential part of the communication and partnership process between home and school. Teachers have been working hard at completing progress reports for their students. Progress reports will be sent home on November 13th. Teachers will be reaching out with any concerns and likewise, should you wish to discuss your child's progress with their teacher, please do not hesitate to contact the school to arrange a phone call or virtual meeting as needed.



The report card provides a "snapshot" of student learning that reflects grade-level expectations and standards, student achievement of and progress toward independently meeting expectations, and indications of where help and support are needed.

What does Progressing VERY WELL, WELL and WITH DIFFICULTY mean?

- Progressing Very Well: demonstrates ongoing, consistent improvement towards meeting or exceeding the provincial standard by the end of the term/year.
- Progressing Well: demonstrates ongoing, consistent improvement towards meeting the provincial standard by the end of the term/year.
- Progressing with Difficulty: demonstrates that the student will require improvement and/or assistance to meet the provincial standard by the end of the term/year.

This year HWDSB is once again having parent/teacher conferences. November 17th is a P.A. Day that has been established for Parent/Teacher conferences. Notices will be sent home with information on how to set up the interview with your child's teacher. Please adhere to the guidelines and timelines that have been established to secure an interview time. The interview is an opportunity to sit down with your child's teacher to ask questions, celebrate successes, raise concerns and assist your child in establishing attainable goals moving forward.

**HWDSB: Student Learning and Achievement: We will improve student learning and achievement through effective instructional strategies.**

Grades K to 6: Goal #2: Improving the reading achievement of all students and closing the gap for those historically underserved.

In keeping with the Board's strategic direction on reading, we will be including a Reading Section in our monthly newsletter. Hope it helps as you read with your child(ren) at home.

### **PARENTS' GUIDE TO HELPING CHILDREN WITH READING AND WRITING AT HOME**

by Kaye Lowe

**To parents and carers:**

You make a difference to your children's reading journey. Your role as an advocate for your children's reading success cannot be overestimated. It has a direct impact on the ease and confidence with which they pursue their reading and writing.

It is the joy and love of sharing a good book on a nightly basis that sets the foundation for their reading success, and ensures that reading is given the priority it deserves. Reading regularly with someone who cares is the inspiration that all readers deserve.

As parents and carers, you create the home context for reading and set the tone for how reading is valued. Fear, anxiety, stress and humiliation have no place in the reading experience. The 'payoff' for reading together has to be worth coming back to night after night after night. When reading together is the best time of your children's day and the best time of your day, it is worth turning up. The right book infused with fun, laughter, and love goes a long way in creating life-long readers who in thirty years' time recall with joy being snuggled on the lounge with you and their favourite book.

Parents and carers who read aloud with children in a secure, safe and comfortable context motivate their children to read. Parents' perceptions, values, attitudes, and expectations play an important role in influencing their children's attitudes toward reading, and subsequent literacy development. When children share a book with someone who makes them feel special, the attitude that reading is pleasurable is transferred to other reading encounters.

[https://petaa.edu.au/w/w/teaching\\_resources/parents\\_guide.aspx](https://petaa.edu.au/w/w/teaching_resources/parents_guide.aspx)