



## Working Group Meeting #3 West Hamilton City

Wednesday February 8, 2017  
6:00 – 8:30 p.m.

Ryerson Elementary School

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possibility



### Agenda

1. Housekeeping items
  - Review of PM #1 and WG #2 minutes
2. City Staff Presentation and Discussion (Timed item – maximum of 45 minutes)
3. Enrolment Projection Methodology
4. Initial Option – background and feedback
5. Narrowing Focus – establishing *Themes and exploring possibilities*
6. Correspondence
  - From WG#2
  - New correspondence

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## City of Hamilton Staff

- Philbert Kim - Senior Consultant, West Harbour Disposition Strategy
- Chris Phillips – Senior Advisor, Planning & Economic Development
- Sean Botham - Senior Development Project Manager, City Housing Hamilton
- Paul Johnson – Director, LRT Project Coordination

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## Enrolment Projection Methodology

### Main Factors influencing Enrolment Projections:

- Historical enrolments
- Grade by grade progression factors
- HWDSB apportionment (share of school age children)
- New residential development

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Year	JK	SK	1	2	3	4	5	6	7	8	SC-E	Totals
2001	252	276	327	272	267	241	235	249	246	230	56	2651
2002	299	334	381	386	353	331	338	258	257	212	46	3195
2003	322	349	311	364	345	332	310	260	235	234	43	3105
2004	277	370	363	323	364	346	346	249	248	229	44	3159
2005	318	344	338	337	306	346	326	233	240	235	45	3068
2006	306	383	378	363	356	341	353	292	275	298	80	3425
2007	332	353	362	354	353	329	317	285	302	283	65	3335
2008	325	371	332	353	355	339	328	285	283	302	74	3347
2009	267	358	357	337	342	327	282	294	302	303	89	3258
2010	365	387	411	400	366	384	347	350	343	355	97	3805
2011	431	403	385	405	400	380	371	348	367	357	97	3944
2012	400	457	427	385	394	372	356	355	347	365	94	3952
2013	411	459	416	411	377	387	359	345	363	332	76	3936
2014	425	434	427	414	390	377	377	351	330	340	74	3939
2015	407	438	402	422	393	382	353	351	338	331	72	3889
2016	423	442	440	416	436	400	381	369	361	354	86	4108
2017	401	431	428	435	407	434	383	359	363	355	86	4081
2018	399	406	418	423	423	404	415	371	352	356	86	4054
2019	398	404	392	409	411	419	390	396	365	347	86	4017
2020	396	400	397	384	398	408	406	371	391	358	86	3994
2021	396	398	393	389	372	395	401	387	366	385	86	3968
2022	393	398	392	387	379	370	388	388	384	360	86	3924
2023	393	393	392	386	377	377	363	375	384	377	86	3903
2024	393	393	387	387	376	375	370	351	371	376	86	3864
2025	393	393	387	382	376	374	367	357	347	364	86	3827
2026	394	393	387	382	372	374	366	355	353	341	86	3802
2027	394	393	387	382	372	369	366	354	351	347	86	3801
2028	394	393	387	382	372	369	362	354	350	345	86	3794



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# HWDSB

ACCOMMODATION  
REVIEW



## Development

- Apartment student yields low based on last 15 years of new apt development
  - For every 1000 new apt builds, we estimate 10 students
- Older apartments students are captured in historic enrolments
- New apartments and millennials
  - delay major life events, including having children
- Mobility
  - Small family initially, then move to another home in another area
- Condominiums yield even less than apartments
- Ministry business cases for new construction will want to see substantial evidence of growth before approving capital funds
  - Example – Ancaster Meadows, Bellmore


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# HWDSB

ACCOMMODATION  
REVIEW




This page has been revised to respect authorship considerations. For questions, contact [reviews@hwdsb.on.ca](mailto:reviews@hwdsb.on.ca). May 2017

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# HWDSB

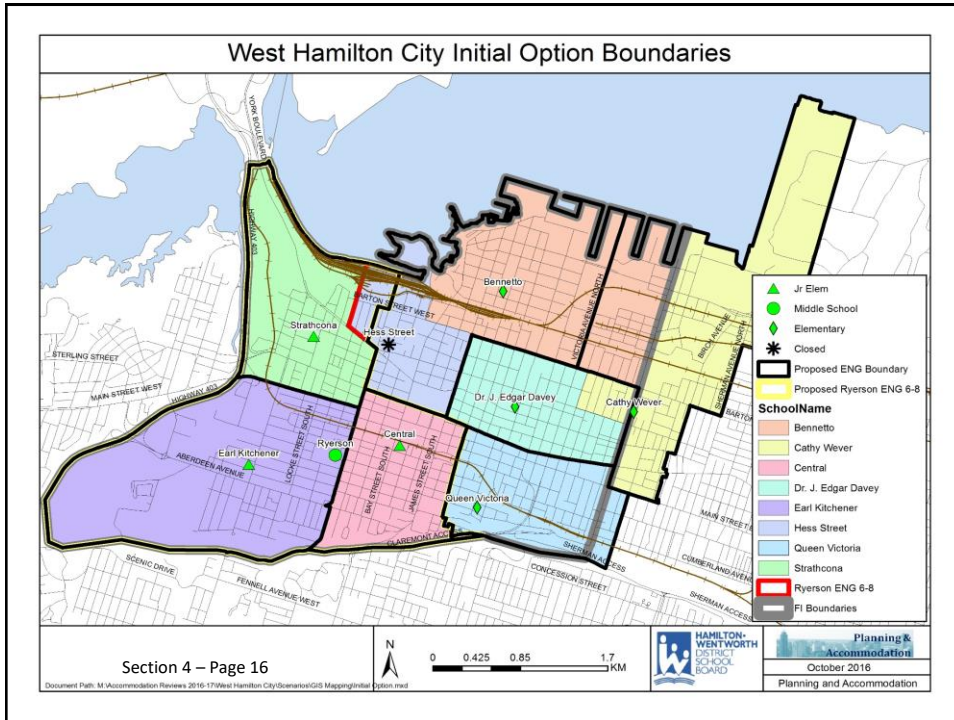
ACCOMMODATION  
REVIEW



Initial Option – Examined (in no particular order):

- Location
- School size – ‘large’ and ‘small’
- Available space at schools
- School site size
- School age and renewal
- Program - FI

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# HWDSB

## ACCOMMODATION REVIEW



### Committee Feedback on Initial Option

- In small groups, discuss your feedback.
- Write feedback and thoughts on sticky notes and transfer to chart paper “parking lot” at front.

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## Public Meeting #1:

- How it Went:
- What We Learned:
- Additional Questions or Feedback

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## Feedback from Public Meeting

### What do we need to Consider?

#### Themes -

- Centrally located
- Diverse programs
- Facility features
- Strong teacher/staff, parent and student relationships
- Involved staff

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## Feedback from Public Meeting

### What's Working Well in Your School?

#### Themes -

- Location
- Facility features
- Quality of Education
- Relationships

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## Feedback from Public Meeting

### What additional thing would you like us to consider?

#### Themes -

- Impact on Families
- Facility
- Hess is a multicultural school
- Programming
- Suggestions for Public consultation

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## Feedback from Public Meeting

### Other questions/comments

#### Themes -

- Projections
- Costs
- Suggestions for Public consultation

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## Key Emerging Themes

Format: Small Group to Whole Group Debrief

1. What are 5 Key themes we need to consider for our work?
  
2. Using these themes, we will begin to explore options and possibilities.

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## Correspondence

- Answers to questions provided (agenda package)
- New correspondence

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# HWDSB

ACCOMMODATION  
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## Next Steps:

Working Group Meeting #4:  
Thursday February 23, 2017 6:00 p.m.  
at Cathy Wever Elementary School

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