





Accommodation Review – Ancaster Working Group Meeting #4 February 15, 2017- 6:00 pm C.H. Bray School, 99 Dunham Dr. Minutes

Attendance

Committee Members: Max Brett, Sarah Hopen, Sandy Bovair-Young, Jennifer Kershaw, Mike Bell, Elizabeth

Crawford, Henry Kolodziej, Gint Murphy, Sheri Mainprize

HWDSB Resource Staff: Kelly Sweeting, Laura Subonovich, John Gris, Bill Torrens, Ian Hopkins

Trustees: Alex Johnstone,
Public: Queen's Rangers (6)
Recording Secretary: Sue Phillips

1. Welcome/ CH Bray tour

Working Group Meeting #3 draft minutes - approved

Correspondence

lan Hopkins reviewed the correspondence.

- 2. Tiffany Hills tour Scheduling Tiffany Hills tour date/suggested time 30-45 minutes on February 21 6:00 p.m. The committee agreed to this date/time. Bill offered to meet people (if required) at different times to take people there if they can't make that date. Confirmation will be emailed.
- 3. Accommodation Option Activity

Bill reviewed the committee goals and the initial option process (which is a requirement of the ministry). It was created as a starting point to kick-off the process. As a group, we can come up with some alternate options. Alternative options will be presented at the second public meeting.

Bill reminded the committee of the long-term facilities master plan guiding principles (included in the binders). These guiding principles have come through a process from staff to the trustees.

Q. Regarding dual track (French Immersion and English) in same building, optimal size 500-600 students, JK-8. Are they all a preference or is one a top priority?

A They are all a preference. There is not a priority.

Q. Does the ministry have a preference?

A. When it comes to garnering funds it depends on the quality of the business cases that are created.

Comment: Research shows that the fewer transitions students go through the better.

- Q. Rousseau school has green space adjacent to them which can be useful to them. How is that handled, as a school trip?
- A. The principal would set up a walking trip form at beginning of the school year to cover that.







Comment: the committee is reminded to think about community hubs/partnerships and the services we want in our schools, ie; technology centre, family service systems etc.

lan reviewed the map resource people have in their package.

Bill reviewed the group activity to take place.

Feedback was collected and shared – information on next page.

Meeting adjourned at 8:30.

Next Working Group meeting: Thursday March 2, 2017 Fessenden School Next Public Meeting: Thursday March 9, 2017 Ancaster High School







Working Group Activity

• Accommodation Option #1

- ASPS / Fessenden together
- Rousseau maximum 400 kids
- CH Bray at high school property OR current site
- Play with numbers / boundaries
- Two French Immersion programs
- Rebuilds at 3 sites? 2 sites? 1 site?
- No schools at more than 600 kids

• Accommodation Option #2

See Max Brett option

Ancaster PAR Alternative Option

Option Overview

CH Bray - rebuild, K-8 (approx. 500pp)

Fessenden - closure

ASPS - addition, dual-track FI, K-8* (approx. 500pp)

Rousseau - addition, dual-track FI, K-8* (approx. 390pp)

Queen's Rangers - convert to K-8,

annex and

repurpose approx. 48pp

*Flexible weighting for 7-8

CH Bray - rebuild K-8 ~500pp

Rationale:

Indication from community that building is in disrepair

Prolonged existence of portables

Rebuild meets K-8 criteria

5-yr renewal exceeds replacement value

Slightly smaller OTG supports community goal and reduces traffic stress

Fessenden - closure

Rationale:

Prolonged existence of portables

5-yr renewal exceeds replacement value

Ability to merge with ASPS on-site eases transition for affected students

Closure meets criteria of consolidating schools

ASPS & Rousseau - additions, dual-track FI, K-8*

*Propose flexible allocation of senior grades (7&8) - 7 options

Rousseau	ASPS
Eng. (all) & FI (all)	none
Eng. (all) & FI	FI only
Eng. & FI (all)	Eng. only
FI only	Eng. (all) & FI
Eng. only	Eng. & FI (all)
none	Eng. (all) & FI (all)
Eng. & FI	Eng. & FI

Highlighted options allow for greater Sr. student load at ASPS.

Rationale for loading more Sr. students at ASPS

Allows for a second school to meet 500-600 OTG goal

Hallways at ASPS better suited larger population

Better use of acreage (4.7 vs. 20.5)

Allows for smaller addition at Rousseau

Addresses parking and traffic concerns at McNiven

Makes better use of existing infrastructure at ASPS (science lab, art room, music room)

Queen's Rangers - convert to K-8, annex ~48pp

Rationale:

Adding grades 7&8 brings student pop. to ~160.

Annex and repurpose 48pp. for an OEEC (Outdoor and Environmental Education Centre)

Result will bring QR to 92% capacity

Helps meet goal of community-oriented schools

OEEC benefits entire HWDSB

Rationale for OEEC at Queen's Rangers

Leverages proximity to DVCA for outdoor learning

Leverages proximity to agricultural land for excursions

Looking to future, kids need to learn to grow food

OEEC offers many curriculum connections to Math, Geography, Science, Phys. Ed., Visual Art

Engage local community to pass on knowledge

OEECs are in demand

Grants

*TD Friends of the Environment

*Ed Smee Fund

*Ontario Endowment for Children and Youth in Recreation

*Malloch foundation

*Hamilton Community Foundation Grants

*ABACUS Grants

Grants - TD Friends of the Environment

TD Friends of the Environment Grants go to www.fef.td.com. Eligible projects include:

Park revitalization & restoration work

Bioblitzes Trail building & restoration

* Neighbourhood park programming including festivals & stewardship

* Tree plantings (native species)

Funding requests are needs based, and there is no set minimum or maximum amount for which you can apply.

Grants - Ed Smee Fund

Ed Smee Fund

The Conserver Society's activities include education and outreach on:

* participation in neighbourhood decision making; and

* aid for others in achieving goals sympathetic with those of the Conserver Society.

Requests of up to \$3,000 will be considered. Email notice of interest required by July 1st, 2017

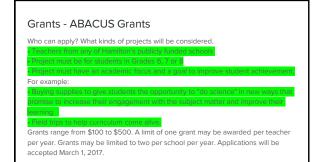
Grants - Ontario Endowment for Children and Youth in Recreation Fund

Through this fund, the Hamilton Community Foundation intends to encourage and support projects that will:









Overview

- All schools K-8
- All schools at 90-110% capacity
- Dual track FI at 2 sites
- 2/4 schools at 500 OTG goal, 1 at $^{\sim}400$ OTG, 1 at $^{\sim}174$ OTG
- OEEC classroom at QR
- Additional 7&8 students at ASPS from Rousseau