



## Working Group Meeting #4 West Hamilton City

Thursday February 23, 2017  
6:00 – 8:30 p.m.

Cathy Wever Elementary School

curiosity

creativity

possibility



### Agenda

1. Housekeeping items
  - Review of WG #3 minutes
  - Correspondence – review of info shared from last meeting
  - Tentative additional WG meeting
    - Queen Victoria on March 2nd
2. French Immersion and the Initial Option
3. Initial Option – Review of committee feedback
4. Themes and exploring possibilities/options
5. Public Meeting #2 preparation
  - What do we want to communicate
  - How do we communicate
  - Capturing feedback

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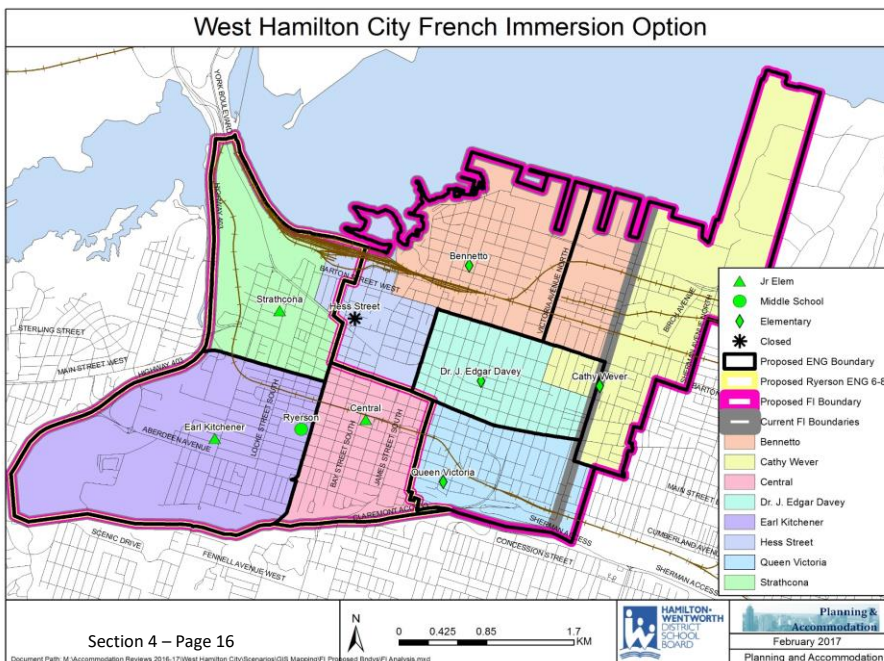
## French Immersion Analysis

- Methodology
  - October 2016 student data capture
  - Grades 1-3 implementation
  - Progression rules
- An exercise in alleviating enrolment pressures in the south end

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### Initial Option with FI Program Changes

	OTG	2019 OTG	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Bennetto</b>	744	744	492	482	472	706	711	722	736	746	755	750
<i>ENG JK-8, FI 1-3, SPED</i>			66%	65%	63%	95%	96%	97%	99%	100%	101%	101%
<b>Cathy Wever</b>	800	800	725	719	722	761	739	728	708	693	675	663
<i>ENG JK-8, SPED</i>			91%	90%	90%	95%	92%	91%	88%	87%	84%	83%
<b>Central</b>	283	283	306	322	335	333	319	320	310	307	305	303
<i>ENG JK-5</i>			108%	114%	118%	118%	113%	113%	110%	108%	108%	107%
<b>Dr. Davey</b>	816	816	509	491	476	540	528	521	517	509	500	485
<i>ENG JK-8</i>			62%	60%	58%	66%	65%	64%	63%	62%	61%	59%
<b>Earl Kitchener</b>	548	548	564	553	548	504	497	488	493	497	500	497
<i>ENG &amp; FI JK-5</i>			103%	101%	100%	92%	91%	89%	90%	91%	91%	91%
<b>Hess Street</b>	450		352	353	349							
<i>ENG JK-8, SPED</i>			78%	79%	78%							
<b>Queen Victoria</b>	758	758	557	553	555	559	576	579	575	581	570	571
<i>ENG JK-8, SPED</i>			73%	73%	73%	74%	76%	76%	76%	77%	75%	75%
<b>Ryerson</b>	343	343	410	414	404	426	434	429	410	402	394	392
<i>ENG/FI/POC 6-8, SPED</i>			120%	121%	118%	124%	127%	125%	120%	117%	115%	114%
<b>Strathcona</b>	245	245	193	195	194	196	203	200	197	195	195	195
<i>ENG &amp; POC JK-5</i>			79%	80%	79%	80%	83%	81%	80%	80%	80%	80%
<b>Total</b>	4,987	4,537	4,108	4,081	4,055	4,025	4,007	3,985	3,947	3,929	3,894	3,856
Excess Pupil Places			82%	82%	81%	89%	88%	88%	87%	87%	86%	85%
			879	906	933	512	531	552	591	608	643	681

Note: Enrolment Projections based on October 2016 Student Snapshot

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### Initial Option Feedback

- If students, teachers and parents all prefer small schools should HWDSB re-think their approach?
- Closing SJAM – no school in downtown core
- Doesn't support JK-8 model. Why maintain 2 JKs and a middle school?
- PAR may be opportunity to build new downtown school
- What happens to school population when programs of choice are moved? Or removed?
- Doesn't address overcrowding at Central, Earl Kitchener or Ryerson
- OTG#s don't line up with live experience in schools. Cathy Wever – no room but says we can take more

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## Initial Option Feedback

- Why is site size such a deciding factor?
- Walkability especially for families that don't drive
- Option recommends too much busing /takes away walkability
- School should stay in central area
- Why only options to close Hess?
- ESL programming with a large influx of ESL students from Hess will the alpha program expand into Bennetto?
- We can do better than this
- Hess St. students – what percentage would be walking vs being bused?
- What are the costs of getting students to and from Hess to Bennetto?

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## Key Emerging Themes

- Student / staff well-being – (2)
- Transportation/walkability – (5)
- Facilities – gym/playground, equitable facilities – (5)
- Access to community services
- Diversity of options – school models – (2)
- Community hub – access to services – (4)
- Programming – FI/Sage – (2)
- Proximity/location
- Safety – (2)
- Accommodations in terms of programming
- Site size
- Accessibility
- Safety of road crossings
- Educational outcomes and achievements

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## Putting Options on the Table

- Small group activity
  - School Information Profiles
  - Additional Information requested by committee
  - Committee Feedback
  - Public Feedback
  - Key Themes
  
- Whole Group Sharing and Debrief

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## Next Steps:

Working Group Meeting #5:  
 Wednesday March 1, 2017 6:00 p.m.  
 at Earl Kitchener Elementary School

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