



Ancaster Accommodation Review

Public Meeting #1

Thursday January 12, 2017

HWDSB

Ancaster High

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Welcome and Introductions

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Agenda

- Overview:
 - Information Items
 - Advisory committee orientation session
 - Initial report
 - School Information Profiles
 - Initial Option
- Community Consultation

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WIFI

Network: HWDSB Guest

PW: Education

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Meeting Norms

- Promote a positive environment
- Treat all other members and guests with respect
- Recognize and respect the personal integrity of each member of the committee
- Acknowledge democratic principles and accept the consensus of the committee
- Use established communication channels when questions or concerns arise
- Promote high standards of ethical practice at all times

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HWDSB Website

- Dedicated website to the accommodation reviews
- All information provided at working and public meetings will be posted online
- All meeting dates and times will be posted

<http://www.hwdsb.on.ca/reviews/>

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Ministry of Education Guidelines

- The document is a framework of minimum standards for school boards to use when conducting accommodation reviews.
- HWDSB's policy, directive, terms of reference and timelines were created using the Ministry of Education guidelines.

Website: <http://www.edu.gov.on.ca/eng/funding/1516/2015B9appenAEN.pdf>

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Orientation Session

Held on November 29, 2016

- The orientation session reviewed:
 - Purpose of the accommodation review and the accommodation review process
 - Role of the advisory committee & staff
 - Timelines
- Minutes and presentation from meeting are on accommodation review website

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Purpose of Accommodation Reviews

- Schools under review have served us well for decades and it's time to renew them for future generations.
- We have an opportunity to revitalize our programs, renew our facilities and maximize our partnerships.
- We are looking at school sites in a 'big picture way to plan for the future and create the best environments for students.
- Our communities will play an important part in creating great schools for the future.

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Advisory Committee Mandate

- A committee made up of community members empowered to provide HWDSB Trustees with community input through discussions and inquiries regarding the initial and/or alternative option(s) and information provided in the Initial Report.
- Ensure that where accommodation review decisions are made by the Board of Trustees it is with the involvement of an informed local community.

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Advisory Committee - Role

- Official conduit for information shared between the school board and the school communities.
- Review accommodation options and supporting data identified in the Initial Report.
- Communicate the information to community.
- Relay the information back to the Advisory Committee and HWDSB Staff, and provide local context to the accommodation review process.

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Key Criteria-Accommodation Review

The key criteria of accommodation reviews include, but are not limited to:

- Student achievement and the conditions that support student achievement
- Student well-being
- School board financial viability/sustainability
- The Guiding Principles as defined in HWDSB's Long Term Facilities Master Plan (LTFMP)

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Working Group Meetings

- Review accommodation options and supporting data identified in the Initial Report.
- Comment/seek clarification on the Initial Report.
- Prepare information for public meetings.
- Request additional information from staff.
- Public may attend but cannot participate.
- Six planned meetings

Public Meetings

- Review accommodation review process and accommodation options.
- Collect feedback from parents, staff and other stakeholders to be reviewed by the advisory committee and shared with Trustees.
- Answer any questions regarding accommodation review process or accommodation options.
- Minimum two public meetings.

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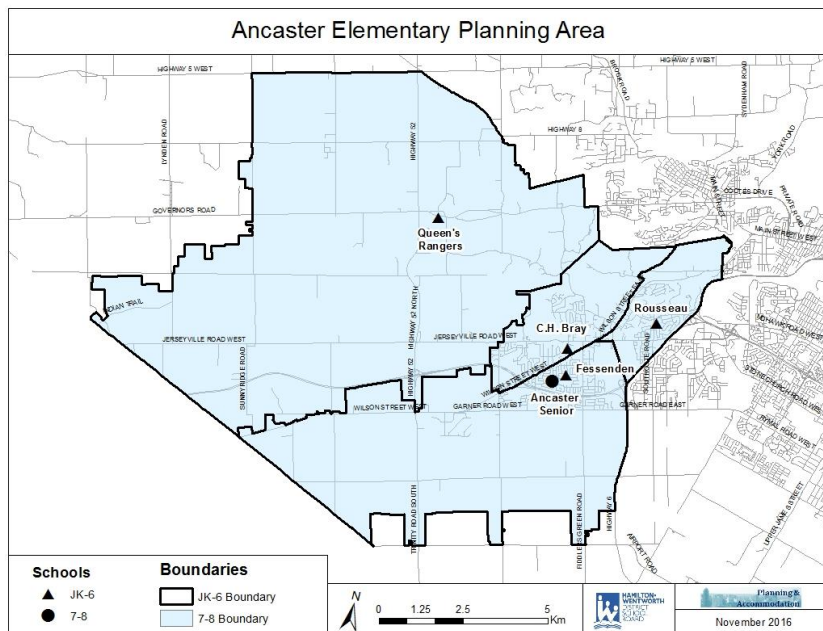
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Accommodation Review Planning Area

- Ancaster Senior (7-8 FI & Eng)
- CH Bray (JK-6)
- Fessenden (JK-6 FI & Eng)
- Queen's Rangers (JK-6)
- Rousseau (JK-6)



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Initial Report

- Submitted to Trustees November 14, 2016
- Approval to initiate accommodation review
- Contains:
 - School Board Planning Prior to Accommodation Review
 - Background Data (School information Profiles)
 - Initial Option

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School Information Profiles

- School Information Profiles (SIPs) are orientation documents.
- Helps the pupil accommodation advisory committee and the community understand the context surrounding the decision to include the specific schools in an accommodation review.
- SIPs provide an understanding of and familiarity with the facilities under review.

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School Information Profiles

- **Facility Profile:** Location information, construction year, size, types of classrooms, play space, facility condition, bussing, parking and operation information.
- **Instructional Profile:** number of staff, enrolment information and grade/class organization
- **Other Facility Use Profile:** Lease, rental and child care information.

http://www.hwdsb.on.ca/reviews/files/2016/11/Ancaster-Appendix-B-Ancaster_SIPs-Print.pdf

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SIP Attachments 1-9

Attachment 1: 10-year historical facility improvements

Attachment 2: Projected 5-year renewal needs

Attachment 3: School enrolment summary – 5 year projected and historical enrolment

Attachment 4: School context map – aerial imagery of property

Attachment 5: School boundary map

Attachment 6: Floor plan

Attachment 7: Land use map – zoning of property within school's boundary

Attachment 8: Student distribution map

Attachment 9: Approximate walking distance map

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Purpose of the Initial Option

- Requirement from Ministry of Education Pupil Accommodation Review Guidelines.
- Initial Option is a starting point for the committee and community to begin providing feedback.
- This option is not final.

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Ancaster Initial Option

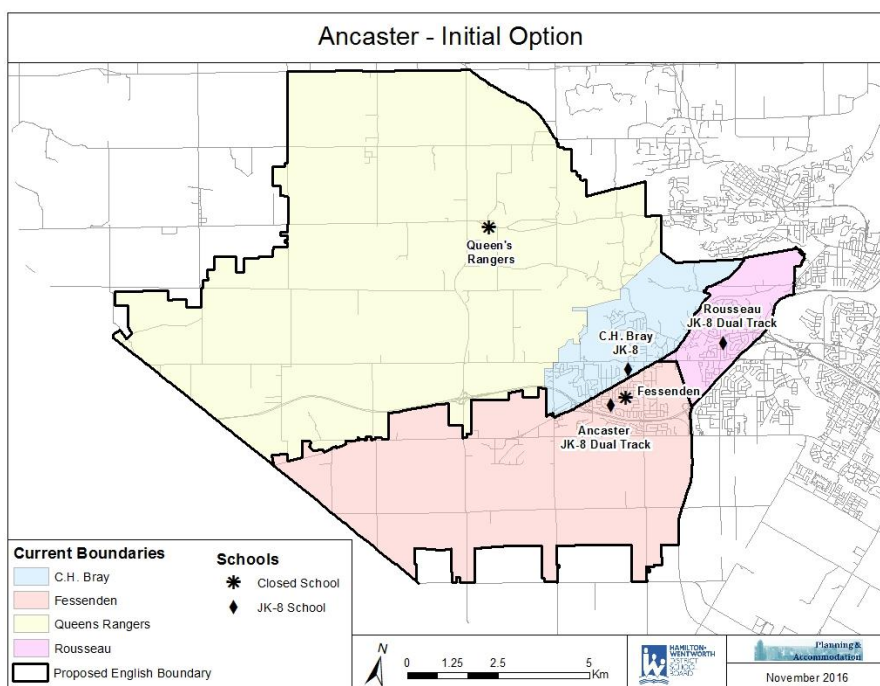
- Rebuild CH Bray, addition to Rousseau and Ancaster Senior. Closure of Fessenden and Queen's Rangers upon the completion of new school and additions.
- **New Construction – 564 pupil place JK-8 school on CH Bray Site**
- **Addition– 495 pupil place school - Retrofit of Rousseau for JK-8, New FI Program**
 - Nine classroom addition, reconfigure staff/office space, conversion of existing gym to library and addition of new gym space.
- **Addition – 465 pupil place school - Retrofit of Ancaster Senior for JK-8**
 - Three FDK classroom addition and repurpose computer lab as resource space.
- **Boundary review between Queen's Rangers and new school on Beverly Community Centre site.**

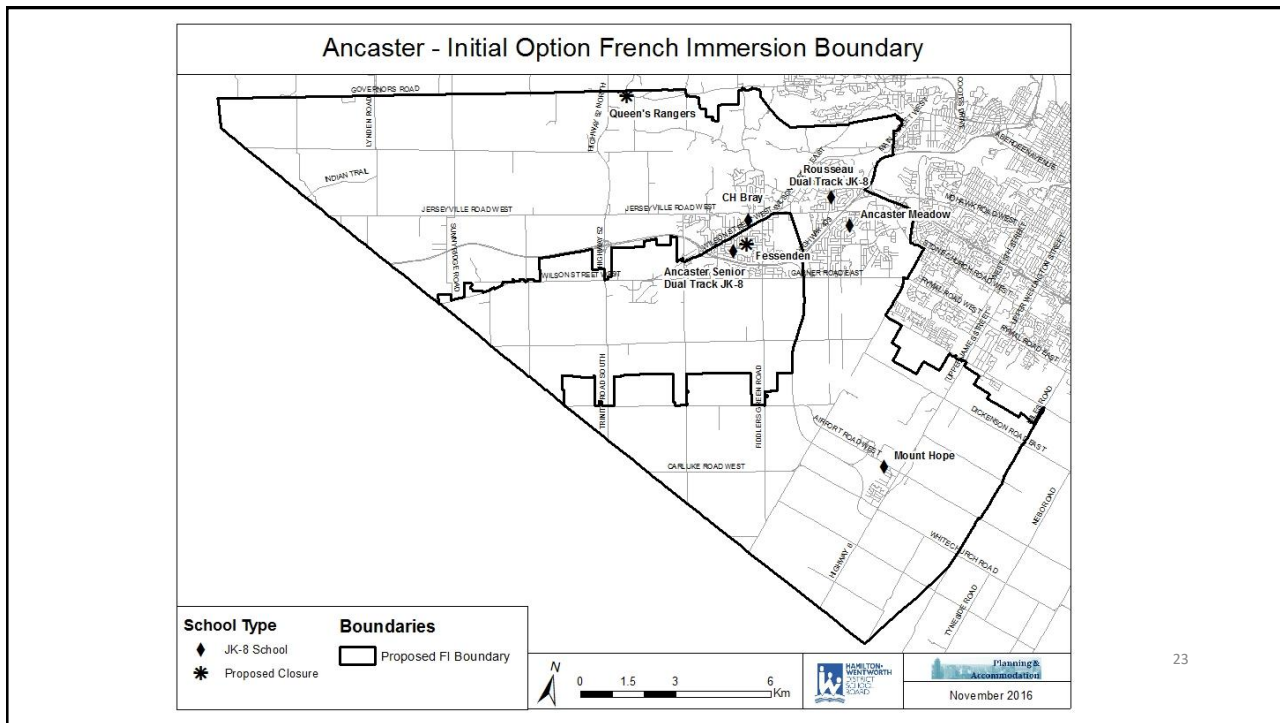
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	OTG	2020 OTG	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Ancaster Senior	387	465	335	347	340	355	458	448	462	463	456	460	460
			87%	90%	88%	92%	99%	96%	99%	100%	98%	99%	99%
CH Bray	199	564	312	310	310	304	543	535	534	531	534	532	532
			157%	156%	156%	153%	96%	95%	95%	94%	95%	94%	94%
Fessenden	383	-	521	518	512	495	0	0	0	0	0	0	0
			136%	135%	134%	129%	0%	0%	0%	0%	0%	0%	0%
Queen's Rangers	222	-	128	127	117	120	0	0	0	0	0	0	0
			58%	57%	53%	54%	0%	0%	0%	0%	0%	0%	0%
Rousseau	291	495	258	255	245.6	243	496	491	500	494	491	486	491
			89%	88%	84%	84%	100%	99%	101%	100%	99%	98%	99%
Total	1,482	1,524	1,554	1,557	1,524	1,517	1,498	1,474	1,496	1,488	1,481	1,478	1,483
			105%	105%	103%	102%	98%	97%	98%	98%	97%	97%	97%

- French Immersion programming currently provided at Fessenden (1-6) and Ancaster Senior (7-8)
- Initial option recommends two FI programs:
 - Ancaster Senior (1-8)
 - Rousseau (1-8)

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Community Consultation

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Purpose of Community Consultation

- Collect feedback and questions on the initial option and accommodation review process from parents, staff and other stakeholders to be reviewed by the advisory committee and shared with Trustees.
- Collect feedback on your current school communities.

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Activity

- Small group conversation to gather community feedback
- Three guiding questions
- Facilitator/notetaker at table to facilitate the discussion and ensure each community member's voice is heard
- Following discussion the facilitator will report back on top three points discussed at the table

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Information Packages on Table

On each table you will find:

- The School Information Profiles
- Large Map of Initial Option with additional data

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Questions

1. What are the advantages and disadvantages of the initial option?
2. What additional factors would you like the advisory committee to consider?
3. What is working well in your current school community?

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Top three points

- 10 minutes to discuss the top three points you wish the facilitator to share with the entire group
- All information gathered today will be shared with the advisory committee and shared via the accommodation review website

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Next Steps

For all inquires please email
reviews@hwdsb.on.ca

Working Group Meeting #2:
Wednesday January 18, 2017 - Rousseau – 6 pm

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THANK YOU

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