



**West Hamilton-City Accommodation Review
Working Group Meeting #6
March 2 2017- 6:00 pm
Queen Victoria School
Minutes**

Attendance

Committee Members: Eleni Jalbout, Rob Fiedler, Barbara Stares, Matt Allen, Allison Savage, Jennifer Walsom, Melissa Crawford, Nadine Bernacki, Teri Lantagne, Helen Demczuk

Committee Member Regrets: John Efthimiadis, Sarah Sirkett, Jo Anne Cheyne-Miller, Tracy Upham, Tanya Ritchie, David Heska, Janine Durajlija, Shelly Turk, Khantavy Sayavon, Sue Caven, Nicole Poyton, Chantelle Pealey

HWDSB Resource Staff: – Superintendent/Chair Sue Dunlop, Ellen Waring, Steve Johnstone, Bob Fex, Sue Pasion

Trustees: Christine Bingham

Public: Hess St. (1)

Recording Secretary: Teresa Movre

Housekeeping Items

- Review of Hess/Strathcona JK-5 model with Eng 6-8 to Ryerson (FI at Bennetto)
Sue Dunlop reviewed the PowerPoint presentation. Bob Fex reviewed the maps and boundaries of the proposed merged schools. These are options to consider. No decisions have been made.

Q. Where would the new school site be located?

A. TBD

Q. Would the new school be built in the Hess/Strathcona neighbourhoods?

A. The intent is to keep the area walkable, however the site is TBD.

Q. The Bennetto numbers change very little with the additional of FI...Why is that?

A. The enrolment at Bennetto is declining the growth would be coming from the FI program.

- Nadine Bernacki reviewed her latest submission to the committee.

The majority of Sage families live in Strathcona catchment and are highly unlikely to send their children to Bennetto. If the Sage Program was to move highly unlikely the numbers would grow.

Q. Are the five year renewal figures high and urgent?

A. Yes.

Public Meeting #2 preparation

- How do we want to communicate? Sue Dunlop reviewed the slides regarding the Public Meeting.
- Plenty of interpreters will be present- public will need to sit at specific tables if they want interpretation
- Proposed Agenda- 15 minute presentation with a 40 minutes facilitated group feedback
- 25 minute Question and Answer session with a way for people to write questions down if they don't get an opportunity to ask their question within the 25 minutes.
- Interpreters will be present- public will need to sit at specific tables if they want interpretation



- Q. Can we limit the times to one minute to ask question and one minute for response?
A. We can try to encourage to ask a questions and not make a long statement. We will do our best.

- After the 25 minutes- wrap up with if you still have a question at the end of the presentation we can address them at the end of the session

Purpose of Accommodation review

- Why are we here? Keep the language simple.

Advisory Committee Role

- What's their purpose?
- What have they been doing?
- Introduction- Stand as a large group.

Dates

- Summarize the dates.
- Use the timeline graphic- Simplify.
- Summarize dates. Circle where we are.

Support/Concerns

- As a committee this is why we supported this option.

Options to Present

Committee discussion:

- Do you want to choose 2-3 options with some details? Or do you want to have high level options?
 - Discuss the rationale, impact and consequences of each option.
 - Important to understand why we have to do the review? If we don't end up with one of these options this is the consequence.
 - Describe the options we are actively looking at.
 - Timelines so people understand if they need to organize a delegation.
 - Should we talk about consolidation and funding? No closure being one of the options? Yes.
 - Concerns about being too general. We need to be transparent.
 - Identify what the issues are within the nine schools- These are our suggestions- What do you think?
 - We need to gather feedback to help us with our next meetings
 - Specific options-will result in a better conversation around support and concerns
 - When presenting these options we need to remind them they are just ideas.
 - The first option was in detail.
 - Show of hands- detailed options- yes-consensus.
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- Should we present the new option brought up tonight EK/Central/Ryerson? Consolidation of 3 schools with two new schools to be built on land that we own currently or we have to acquire.



- Central is designated, Earl Kitchener would likely become designated very quickly. Neither site can be built on.
- Not all of the committee is present.
- Timelines are tight to gather necessary data. What if the numbers don't work?
- Address this option as something we are thinking about

A. Status Quo

- No change to all nine schools
- Support: No one is displaced.
- Concern: No access to additional Ministry funding. Facility concerns remain as is. Back in line for renewal.

B. All nine schools stay open with boundary and program changes to balance population

- FI program changes in asterisks
- Support: Redistributes population. Reduces portable need. Not as crowded.
- Concern: Lots of students moving schools. No access to additional Ministry funding.

C. JK-8 Model-Consolidation of Hess/Strathcona with a new school on a location to be determined

- Support: Additional funding possible. New facility instead of repairing older facility. Sibs together.
- Concern: Some disruption. Site is unknown. Relocate students somewhere while build takes place.

D. JK- 5 Model Consolidation of Hess/Strathcona with a new school on a location to be determined (with Central, Hess and Strathcona- going to Ryerson and FI to Bennetto)

- Support: Smaller school community.
- Concern: Relocate students while build takes place. Sibs in two schools.

E. Consolidation of Ryerson/Earl Kitchener/Central to balance population and facility renewal costs

- Support: Address facility renewal costs.
- Concern: Heritage Buildings-Neither Central nor EK site will not be available for a build. Ryerson site would be available

Questions

1. A-E- What do you think of each idea?
2. Is there an idea you prefer and why?
3. What are the three most important things to address at your school? Identify School.

Required for meeting:

Map: Slides on poster board on the walls for review.

For Tables: Grid all maps- 3 ft by 4 ft

Include numbers 1, 5, 10 years out- Add table to the corner of the map. Not required on slides.

Summary: Presentation of the Advisory Committee's work and presentation of the five ideas- may take longer than 15 minutes. We will cover the purpose of the accommodation review, the role of the committee, timeline, the five ideas with support/concerns, Q&A session, and facilitated group feedback to answer the 3 questions.