

## 5.10. Alternative Option

The pupil accommodation review guidelines indicate that school boards must indicate how they intend to fund the recommended option. The report should also provide a proposal on how students would be accommodated if funding does not become available.

The purpose of this option is to illustrate what the scenario of receiving no funding would be for the East Hamilton City 2 area. Due to the number, size and condition of the facilities consolidation will be difficult. Due to current utilization rates at some schools, consolidation is not possible without capital additions at schools. If funding is not received through the SCC program for the recommendation, HWDSB propose the following accommodation option. It will become apparent, that consolidating less of the schools in this review area, does not equate to a more cost effective solution – moreover, a solution to benefit students.

### Alternative Option

- Rebuild Glen Brae - anticipated occupancy September 2019
- Repatriate Elizabeth Bagshaw students from Sir Wilfrid Laurier back to Elizabeth Bagshaw- anticipated occupancy September 2019
  - Approximately 18% of students that reside in Elizabeth Bagshaw’s attendance boundary attend Sir Wilfrid Laurier (based on a 3 year average)
- **New Construction – 800 pupil place dual tract JK-8 school on Glen Brae Site anticipated opening Sept 2019**
  - Glen Echo students directed to new school (100% of students)
  - Sir Isaac Brock students directed to new school (approximately 96% of students)
  - Sir Isaac Brock students directed to Sir Wilfrid Laurier (approximately 4% of students)

Table 16 below illustrates the alternative option enrolment projections and projected OTGs of the schools required to implement this alternative option.

Alternative Option	2019 OTG	2019	2020	2021	2022	2023	2024	2025
Elizabeth Bagshaw	511	439	435	432	421	416	416	413
		86%	85%	85%	82%	81%	81%	81%
New Glen Brae	800	835	833	821	818	796	803	796
		104%	104%	103%	102%	100%	100%	100%
Lake Ave	516	471	475	471	471	481	485	482
		91%	92%	91%	91%	93%	94%	93%
Sir Wilfrid Laurier	709	423	428	429	438	443	441	448
		60%	60%	60%	62%	63%	62%	63%
Total	2,536	2,168	2,171	2,153	2,148	2,137	2,146	2,139
		86%	86%	85%	85%	84%	85%	84%

Table 16: Alternative Plan Enrolment Data

## East Hamilton City 2 - Alternative Option

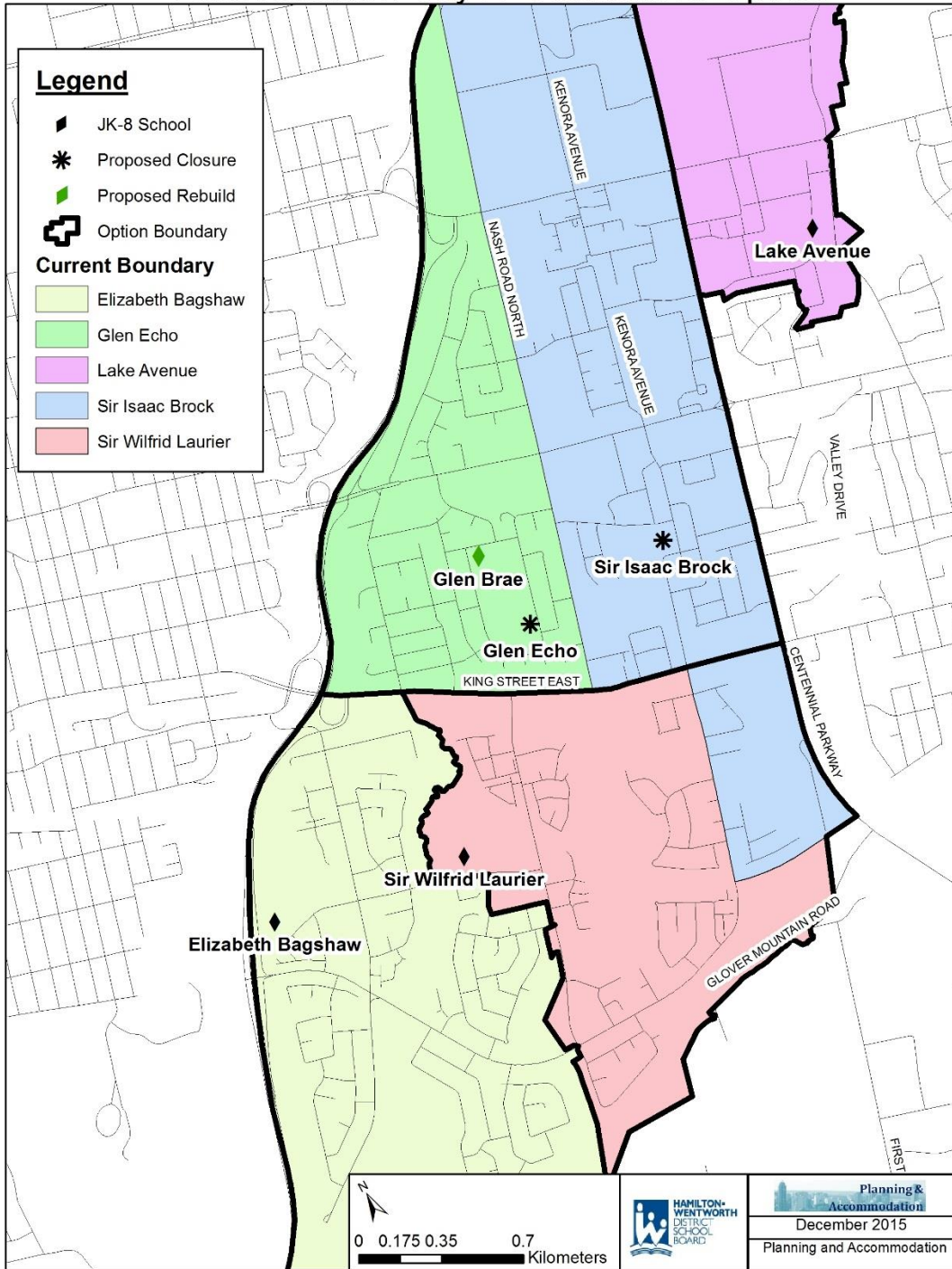


Figure 3: Alternative Option Map

## Capital Investments & Funding

All remaining facilities would require the following capital upgrades:

- upgrading accessibility to current AODA standards
- upgrading facilities to better meet program benchmark requirements
- addressing identified “urgent” and “high” priority renewal items

Funding for this scenario would rely on the School Consolidation Capital, School Renewal Grant, and School Condition Improvement Grant dollars. In Table 18 below, the SRG and SCI dollars would address the accessibility, benchmark and renewal costs totals - \$19.4 million. The capital work that would qualify for SCC funding (new school) at \$15.9 million.

Alternative Option	Cost
Accessibility Costs	\$837,001
Benchmark Costs	\$405,001
High and Urgent Renewal Costs	\$16,373,161
Demolition/Site Prep	\$1,782,951
Addition	\$0
New School	\$15,893,371
<b>Total</b>	<b>\$35,291,485</b>

Table 17: Alternative Option Costing

A long term capital improvement plan would need to be created in order address all accessibility, benchmark and renewal needs at the remaining schools. With approximately \$20 million in accessibility, benchmark and renewal work required, the plan will most likely span over a 10 to 15 year time period.

## Timelines

Phases	Timelines
Phase 1: Pupil Accommodation Review	6 months
Phase 2: SCC Funding Application Process	9-12 months
Phase 3: Pre-Construction - Regulatory Approvals, Consultation Process and Project Planning	12 -18 months
Phase 4: Construction – Abatement, Demolition, Site Remediation and Construction of Facility	18 months
Phase 5: Occupancy	September-December 2019

Table 18: Alternative Option Proposed Timelines

**\*\*\*Timelines are pending funding, site plan approval, other regulatory approvals, and demolition/building permits**

## **Transportation**

Currently, 450 students (378 eligible, 72 courtesy) are provided transportation in the East Hamilton City 2 area. Based on initial staff analysis, approximately 687 students would be eligible for transportation based on the school configurations in the alternative option. This is an increase of 237 students compared to the current number of students being provided transportation. As per the HWDSB Transportation Policy, the scheduled length of time on a vehicle provided through HWSTS shall not exceed 60 minutes one way.

## **Transition Planning**

If the Board of Trustees' decision is consolidation, closure or major program relocation, the following school year will be used to plan for and implement the Board's decision, except where the Board in consultation with the affected community, decides that earlier action is required. The Board decision will set clear timelines regarding consolidation, closure or major program relocation. A transition plan will be communicated to all affected school communities within the school board. A separate advisory group will be established to address the transition for students and staff of the affected schools.

## **Programming**

There are no proposed programming changes in the alternative plan. All schools will be (or become) JK-8 and continue to graduate into Glendale Secondary School. It is anticipated that the Intermediate Comprehensive and Character Network classes in the review area schools would remain at their current locations and students being directed to new locations will move together to their new locations.

Any recommendation approved by Trustees which result in new builds or significant renovations will adhere to the upcoming Elementary Program Strategy. The Elementary Program Strategy will identify a new vision for elementary schools, grounded in research of best practices related to programs, design of learning spaces, community use requirements and changing curriculum. The focus on all schools being great schools will address the need for some standardization as it relates to space for program offerings.

## **Guiding Principles and option analysis**

In addition to the Guiding Principles, staff used a series of additional criteria which includes attributes that highlight qualities in school sites. Table 20 below shows how each proposed new school meets the guiding principles and other criteria.

School	Alternative Option			
	Elizabeth Bagshaw	Glen Brae	Lake Ave	Sir Wilfrid Laurier
<b>New build, Close or Addition</b>	-	New Build	-	-
<b>JK-8 School</b>	Yes	Yes	Yes	Yes
<b>Facility Utilization (90-110%)</b>	No	Yes	Yes	No
<b>500-600 OTG</b>	Yes	No	Yes	No
<b>Require Portables</b>	No	No	No	No
<b>Fully Accessible</b>	No	Yes	No	No
<b>Transportation Under 60 Mins</b>	Yes	Yes	Yes	Yes
<b>Avg Student Distance to School</b>	0.84	1.31	0.57	0.82
<b>Site Size (Approx 6 Acre +)</b>	6	1.35 (not including Glendale land - 14.6)	9	10
<b>Adjacent to Park</b>	Yes	No	No	Yes
<b>Adjacent Roads</b>	1 road	2 roads	1 road	1 road
<b>Road Type</b>	Residential	Residential	Residential	Residential
<b>Acces to Arterial Road</b>	390m to Mount Albion Rd	340m to Nash Rd	70m to Lake Avenue	370m to Quigley Rd

Table 19: Alternative Option Guiding Principles and Option Analysis Chart