

The Remote Report: Languages

April

Dear Families,

Spring is starting to bloom! Light rain, blossom buds and tweeting birds are letting us know that warmer temperatures are on their way.

A reminder that our April break will occur on April 12th – April 16th. Students will resume remote schooling on April 19th.

This month we have much to celebrate: World Autism Day (April 2), International Day of Pink (April 14th) and Earth Day (April 22). We look forward to sharing in learning during these days!

Lastly, as the sun continues to shine, we encourage all our learners to take the time to enjoy the outdoors! Take a look at the budding trees, the sprouting flowers and the singing birds and talk about how nature is waking up from our winter months.

Enjoy the sunshine!

Sincerely, Mrs. Panju & Mrs. Gojsic



Remote School Website:

The Remote School Website is an invaluable source of information for Remote Families. Please check in frequently to access important messages and updates.

<https://www.hwdsb.on.ca/remotelarning/>

Remote Languages Important Contacts

The Remote Languages School exists just like a brick and mortar school. Should you wish to connect with the school, please feel free to do so by email at remotelanguages@hwdsb.on.ca or by phone at 905 527 5092 x2127 (voicemail only).



World Autism Awareness Day: Autism, or autism spectrum disorder, refers to a range of conditions characterized by challenges with social skills, repetitive behaviors, speech and nonverbal communication, as well as by unique strengths and differences. The purpose of World Autism Awareness is to raise awareness of the unique challenges and undoubtable strengths of all those with autism. Friday April 2nd marked the beginning of World Autism Awareness Month. It is a time that we celebrate and spread a message of understanding and acceptance. Global monuments and local buildings light up blue to show their support for our Light It Up Blue campaign and help build more inclusive communities. For more information please visit:

<https://www.autismspeaks.ca/about/about-autism/>

THANK YOU! MERCI! ADMINISTRATOR PROFESSIONAL DAY!

On April 28th, we celebrate our amazing Office Assistants who are truly the backbone on our remote languages school. **Ms. Mason** and **Ms Davren** are the virtual faces who respond to emails and calls. They support the transition of students from inschool to remote and vice-versa. They monitor attendance to ensure our students are safe. They have a huge role in keeping everything organized and moving!

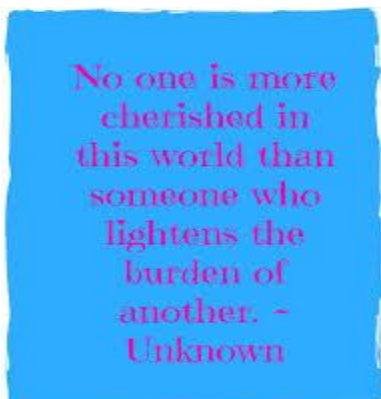


Mrs.Davren



Mrs. Mason

We are so very grateful for the unseen work and dedication that both Mrs. Mason and Mrs. Davren do for us! THANK YOU, MERC and 谢谢! (Pin Yin)!



French at Home – Netflix tip!

Do you watch Netflix? Did you know that you can change the languages setting so that the voice over is in French? Make it a French movie night as a family and test your understanding using images and tone of voice of the characters!



Grade 2 Home Reading with Heart

We are excited to introduce you to Home Reading with Heart! This is a very special Home Reading program just for Grade 2 students and their families.

Between now and May, you will receive 5 newsletters with book suggestions and activities to do at home, at your own pace.

The first cycle, "I am a Storyteller", will start on March 22nd. To access the digital books you will need to sign into the free English Spark Reading Program and the free Scholastic French digital library (Biblio Numérique- Lecture Nivelée).

Reach out to your homeroom languages teacher for sign-in details.



Elementary Learning: Human Development & Sexual Health

The Ministry of Education has introduced a revised Ontario Curriculum: Health and Physical Education Grades 1-8, (2019) to replace the interim 2018 document. There is also a new Program/Policy Memorandum 162: Exemption from Instruction related to the Human Development and Sexual Health Expectations, Grades 1–8, (2019) to accompany the updated curriculum document. This memorandum outlines the process for communicating with families about Strand D: Growth and Development and Sexual Health and the process for parents/guardians to exempt their child(ren) from this learning.

HWDSB is informing elementary parents/guardians that learning on Strand D: Growth and Development and Sexual Health will occur between May 3 and June 20, 2021. Here is what families can expect as we approach these dates:

A board-wide Parent Information Night via Teams Live (in lieu of school sessions) will be held on **Wednesday, April 21, 2021 from 6:30 p.m. to 7:30 p.m.** Details about this session will be communicated soon.

An exemption form will need to be completed if parents/guardians want their child(ren) exempted from this learning. The form is now available and can be accessed through Parent Portal. Paper copies and/or phone calls to schools will also be accepted if Parent Portal is not an option.

Teachers will send individual letters regarding classroom activities and learning to parents/guardians in May.

For additional information ahead of these events, parents/guardians can view HWDSB's Health and Physical Education Parent Guide and the Ministry of Education curriculum document below. We have also included the Human Development and Sexual Health Expectations for Grades 1-8 to give families a better understanding of the material that will be taught at each level.

Earth Day – April 22

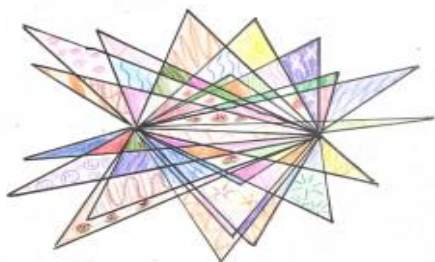
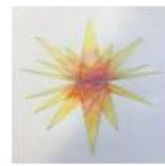
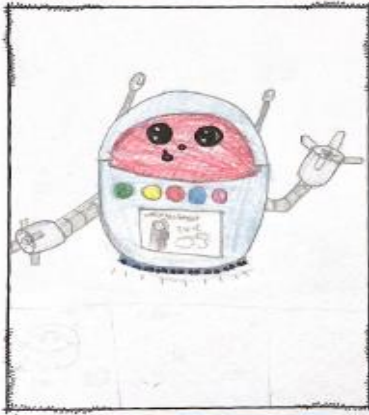
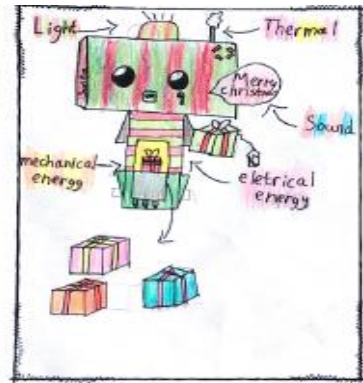
Our connection to Earth and nature is undeniable: our planet's gain is everyone's gain. Healthy nature makes our life better by providing us good food, clean air, and fresh water - but it is all under the threat of climate change. We need to raise awareness on the important role of nature in our lives and the benefits nature provides, from good food, clean air, fresh water, to so much more.

The global theme for Earth Day 2021, Restore the Earth, brings hope that all people can come together to heal the planet.

On April 22, please consider how we can Restore the Earth!



MANDARIN IS “OUT OF THIS WORLD” IN REMOTE!



Spring is the energy-conserving month for our Mandarin Immersion remote learning students. Everyone is so busy exploring various energy types and incorporating them into their “My Energy Robot” project with a lot of fun and creativity. Meanwhile, they are introduced to geometry and triangle with their superstar rollout.



Bell Time Changes

As you may be aware, Hamilton-Wentworth Student Transportation Services (HWSTS) is the student transportation consortium established between the Hamilton-Wentworth District School Board (HWDSB) and the Hamilton-Wentworth Catholic District School Board (HWCDSD) to administer transportation services for both boards to eligible students residing in the City of Hamilton.

Over the past three years, the current school bus driver shortage has resulted in daily late pickups and drop-offs for approximately 25 to 35 routes, which impacts students' time learning in school.

In December 2019, both school boards approved the parameters of a School Bell Time Study. The study looked at all school bell times across the district in both Boards, with the possibility of adjusting school bell times to make the routes more efficient and reduce the number of buses on the road.

To verify your home school's bell times, please visit <https://www.hwdsb.on.ca/blog/schools-are-assigned-bell-times-for-september-2021/>

Class 3FC - Creative Coding with Scratch: The students in class F3C have been exploring coding in creative ways while using the program Scratch. Students have worked to code and develop multi-level games, stories that include movement and dialogue, multi-step dance routines and much more. Aren has applied his skills to create a MS Teams simulator. It is interactive and mimics the call screen that students interact with during our class meetings.

As our class navigates through the various strands of math, we come back to Scratch on a weekly basis during our Scratch Showcase. Students present ideas and provide guidance to one another about how to code for different events and outcomes.

