



Queen Victoria Elementary School (QVES)

**School Council Meeting**

Thursday November 28, 2024, 6 pm

**Minutes of Meeting No. 3**

--Items following which are numbered and bolded are those from the proposed agenda:

1. **Call to Order. 6:04 pm**
  2. **Land Acknowledgement read aloud by Jamie. 6:05 pm**
    - **“The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.  
The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.  
We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.”**
  3. PRO Grant – Jamie laments missing 1<sup>st</sup> deadline
    - requesting ideas from meeting attendees to be sent to School Council email
    - Wave 2 deadline January 2025
  4. Rebecca – saying meeting minutes cannot be approved officially without enough attendees to approve... meeting minutes will remain as draft
  5. Priorities/Sub-Committees – discussion
    - Parent Engagement
      - i. Priorities/Goals
        1. Improve communication
        2. Improve visibility/Awareness of School Council
  6. Budget update: SPRC (Social Planning and Research Council) –
  7. Principal's Statement:
    - Board's Mission: To ensure that every student experiences a sense of belonging and engages in dynamic learning to reach their potential and build their future...
      - i. Focusing on every single student and their work efforts
- MYSP (Multi-Year Strategic Plan) 2023-2026 Strategic Directions:
- Upholding Human Rights
    - i. We have a collective responsibility to uphold Rights in the face of negative language and disrespect
      1. Spoke with Lindsay Sierdsma- Board Equity Consultant

- ii. So, students aren't bystanders, we have an action sequence by acronym STOP (Speak Up – Tell what's wrong – Offer help – Protect by reporting)
  - iii. From kindergarten we are promoting the inclusion of all peoples
- Providing Equitable Quality Education
  - "... offer equitable quality education opportunities to improve student engagement, learning and achievement for future-readiness."
- Collaborating with Students, Families & Communities
  - "... build reciprocal relationships and partnerships to enhance access and engagement for students, families, and communities."
- Building a Sustainable Education System
  - "... adapt to a rapidly changing world through responsible fiscal management, investing equitably in accessible and sustainable facilities, and supporting a robust workforce."
- Reinforcing Indigenous Education Wellness & Reconciliation
  - i. – "... honour our commitment to Truth and Reconciliation by nurturing respectful and reciprocal relationships among Indigenous Peoples and Treaty Partners, and by cultivating intergenerational healing and wellness in a restorative education system."

#### Board Improvement Goals & Indicators

- i. Improve literacy achievement for every student
  - ii. Improve numeracy achievement for all
  - iii. Improve preparedness for future
  - iv. Increase engagement for all
  - v. (something)
- Early Reading Data
  - i. Mandatory Ministry Kindergarten-gr. 2 Screening for Reading
  - ii. School-wide screening all the way to grade 8
  - iii. We've found:
    - 1. All grade 4-6 students were administered the Acadience MAZE assessment for reading comprehension
      - a. "It is a passage given to students where every so often a word is missing, and the student must choose one of three words to put in that makes sense in the story."
    - 2. From data:
      - a. 23 of 125 scored as approaching grade level in grades 4-6
      - b. Intermediate (grade 7 & 8)
        - i. 3 passages (fiction, social studies, science), 3 mins per passage
        - ii. Maze: Only 12% scored above grade level
        - iii. Silent Reading:
          - 1. Silent Reading 40% scored at or above
          - 2. 22% scored below grade
          - 3. 38% scored well below grade level
      - c. SK (letter naming and first sounds) – encouraging results – 64% at or above grade level

- d. Grade 1 (Letter Naming Fluency, Phoneme Segmentation Fluency, Nonsense Word Fluency)- 14% At or above grade level
    - e. Grade 2 (Nonsense Word Fluency, Oral Reading Fluency)- 41% At or above grade level
    - f. EQAO –assessment completed using iPad-
      - i. Grade 3's underperforming relative to Board in Reading, Writing and Math
      - ii. Grade 6's relatively on par with Board data.
  - iv. Plan of Support
    - 1. Appreciate parents engagement in School Council
      - a. Whole group lessons for comprehension
      - b. Read alouds with reading responses, written and oral
      - c. Targeted guided instruction
      - d. Lexia Reading Intervention for students in Grades 2-5
      - e. Itinerant support (Reading Specialist, Learning Resource Teachers (Empower), Curriculum Consultants)
- 8. Staff Report
  - Volleyball – Senior girls lost in city semi-finals
    - i. Great to train
  - Basketball – senior boys and girls – (Tryouts start tomorrow Nov. 29)
    - i. Grade 8 is senior team (to include gr. 7)
    - ii. Junior team is 5, 6, 7
  - Coding club – Lead by McMaster Students (using python)
    - i. Grades 7s and 8s
  - Positive Voices – not just for LGBTQ2A+ but also for allies
  - Student Council – Organize character education assemblies, pizza days
  - Student Leadership – for spirit days, other fun initiatives for students
  - Eco Club – classroom audits to see where we are wasteful, winning classes get golden bins
  - Holiday Concert – Dec. 19, 2024 – families to join @ 9:00 and 11:00
    - i. Dress rehearsal Dec 18??
    - ii. Not just Christmas but winter, and
  - Dance team – 3 teams
    - i. Competition in the Spring against other schools

*This is to be considered an accurate report of the Meeting. Please inform Trevor Stephenson within an eight-day period of any discrepancies or inaccuracies contained herein.*

**NEXT MEETING: Thursday 16 January 2025**

**PLACE: QVES Library, Microsoft Teams**

**TIME: 6:00 – 7:00**

**DISTRIBUTION:**