





Orchard Park School Graduation Requirements

19 Compulsory Credits in the total of 30 credits

Students must earn the following <i>compulsory credits</i> to obtain the Ontario Secondary School Diploma:		Plus <i>one</i> credit from each of the following groups:	
4	credits in English (1 credit per grade)	1	Group 1: <ul style="list-style-type: none"> - English or French - a Native Language - a Classical or International Language - Social Sciences and the Humanities - Canadian and World Studies - Guidance and Career Education - Cooperative Education
3	credits in Mathematics (1 at senior level)		
2	credits in Science		
1	credit in Canadian Geography (grade 9)		
1	credit in Canadian History (grade 10)		
1	credit in Art (Visual Arts, Music, Drama, Dance or Media Arts)		
1	credit in Health and Physical Education	1	Group 2: <ul style="list-style-type: none"> - Health and Physical Education - the Arts - Business Studies - French - Cooperative Education
1	credit in French		
1	credit in Technological Education (grade 9 or 10)		
0.5	credit in Civics (grade 10)		
0.5	credit in Career Studies (grade 10)		
In addition, students must complete:		1	Group 3: <ul style="list-style-type: none"> - Science (grade 11 or 12) - Computer Studies - French - Technological Education (grade 9-12) - Cooperative Education
	11 optional credits included in the total 30 credits		
	40 hours of community involvement activities		
	The provincial literacy requirement		
	2 eLearning courses (parents may opt out of this requirement)		

Note:

- A maximum of two of the three additional compulsory credit requirements for groups 1, 2, and 3 may be met with credits earned through Cooperative Education
- A maximum of two additional credits in French may be used; one of these may be used to meet the compulsory credit requirement for group 1 and the other may be used to meet the compulsory credit requirements for groups 2 or 3

Orchard Park Secondary School Grade 9 Compulsory Courses

ENL1W1—ENGLISH—DE-STREAMED

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

FSF1D1—CORE FRENCH

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will continue to develop language knowledge and skills by using language-learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop the skills necessary to become life-long language learners.

FSF1O1—CORE FRENCH—OPEN

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning.

CGC1W1—EXPLORING CANADIAN GEOGRAPHY—DE-STREAMED

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations.

MTH1W1—MATHEMATICS—DE-STREAMED

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

SNC1W1—SCIENCE—DE-STREAMED

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

ADA101—DRAMA

This is an OPEN Course.

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMI101—INSTRUMENTAL MUSIC

This is an OPEN Course.

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity and imagination. Students will develop literacy skills by using the creative and critical analysis processes in composition, performance, and range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

AVI1O1—VISUAL ARTS

This is an OPEN Course.

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

Orchard Park Secondary School Grade 9 Compulsory Courses

BEM101—BUILDING THE ENTREPRENEURIAL MINDSET

This is an OPEN Course.

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

HIF101—EXPLORING FAMILY STUDIES

This is an OPEN Course.

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

PAL101—BASKETBALL

This is an OPEN Course.

This course will focus primarily on basketball fundamentals and individual skills. Physical fitness will be incorporated on a regular basis. Skill testing and physical fitness testing will occur throughout the course.

Note The PAL101 course is an All Gender Phys Ed option that ANY Grade 9 may take.*

PPL101F—HEALTHY ACTIVE LIVING for STUDENTS WHO IDENTIFY AS FEMALE

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal setting, communication, and social skills.

PPL101M—HEALTHY ACTIVE LIVING for STUDENTS WHO IDENTIFY AS MALE

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal setting, communication, and social skills.

*Note**

- The PPL101F course is for students who identify as Female.
- The PPL101M course is for students who identify as Male.

TAS101—TECHNOLOGY AND THE SKILLED TRADES

This is an OPEN Course.

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

TEJ101— EXPLORING COMPUTER TECHNOLOGY

This is an OPEN Course.

This exploratory course introduces students to concepts and skills in computer technology, which encompasses computer systems, networking, interfacing, and programming, as well as electronics and robotics. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and post-secondary pathways leading to careers in the field.

TFJ101—HOSPITALITY & TOURISM: COOKING

This is an OPEN Course.

This exploratory course introduces students to concepts and skills related to hospitality and tourism, focusing on the areas of food handling, food preparation, the origins of foods, event planning, and local tourism. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

TXJ101— EXPLORING HAIRSTYLING AND AESTHETICS

This is an OPEN Course.

This exploratory course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

Orchard Park Secondary School

HOME OF THE PATRIOTS



www.hwdsb.on.ca/orchardpark

ORCHARD PARK SS ADMINISTRATORS:

PRINCIPAL: Mrs. K. Armstrong
VICE PRINCIPAL: Mr. M. Grover
VICE PRINCIPAL: Mr. Y. Tjanetis

ORCHARD PARK SS GUIDANCE:

DEPARTMENT HEAD: Mr. P. Vukosa
ASSISTANT HEAD: Mr. S. Ferney
COUNSELLOR: Mr. A. Morreale
STUDENT SUCCESS: Mrs. A. Lewis

Orchard Park Secondary School Grade 9 Course Program