

Mary Hopkins Home Literacy Connection First Edition February 2023

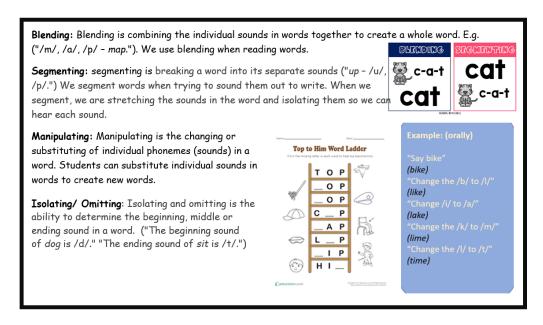
Right to Read Report

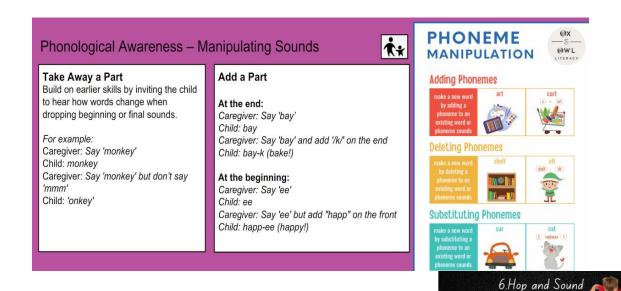
The Right to Read Report highlights the importance of building phonemic awareness through explicit instruction.

"the best way to teach all students to read words is through direct, explicit, systematic instruction in foundational word-reading skills. Beginning in Kindergarten, this includes explicit instruction in phonemic awareness [the ability to identify and manipulate individual sounds (or phonemes) in spoken words], phonics (which teaches letter-sound associations, also known as grapheme-phoneme correspondences and using these to "sound-out" words and to spell words). "Right to Read Report. Executive Summary

Phonemic Awareness – What is it?

Phonemic Awareness falls under the umbrella of Phonological Awareness and is comprised of what can be referred to as 'POWER SKILLS' in terms of their importance to successful reading. These skills include segmenting, blending, and manipulating (isolating, deleting, substituting) the phonemes or individual sounds in words.





Practice these reading skills at home!

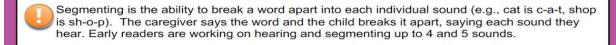
Phonological Awareness - Segmenting

Step and Say

Say a word and invite the child to take a step for each sound in the word. Children can step on objects such as carpet squares or squares drawn with chalk. Be creative!

Possible Word List:

s-t-o-p s-t-i-ck t-r-a-p p-l-a-n-t c-r-a-b s-l-i-p
c-l-a-p b-r-oo-m r-o-pe-s s-n-a-ke-s t-a-c-o p-a-n-c-a-ke



*Activities above are from the Early Literacy Activity Guide for Families developed by educators in HWDSB. Please click on the links below to access this document if you would like to use it to support your child with phonological and phonemic awareness skills at home.

Early-Literacy-An-Activity-Guide-for-Families (1).pdf