

How Can I Support My Child at Home with Reading? Use the Following information as a Guide for Skills to Practice!

As an Emergent, Pre-reader, I can...

- Identify the beginning sounds in words (ex. *table-* /t/)
- Identify the ending sounds in words (ex. *lion-* /n/)
- Identify & give rhyiming words (ex. fan, ran, man, tan, can)
- Count words in a sentence (ex. *The dog is black. 4 words*)
- Count syllables (ex. *butterfly=3*)
- Blend compound words (ex. rain+bow = *RAINBOW*)
- Blend sounds to make words (c +a+ t + s = *cats*)
- Segment words into sounds (ex. *TUB=* t- u- b)
- Manipulate compound words (ex. *Say sunshine, but don't say sun*)
- Make new words by manipulating sounds (ex. Substitute /c/ in Cat for /r/ = RAT).

As a Beginning Reader, I can...

- Say the sounds (*phonemes*) of the vowels when I see them (ex. *a,e,i,o,u*)
- Print the vowel letters (*graphemes*) when I hear their sounds
- Say the sounds (*phonemes*) of the consonants when I see them (ex. *b,c,d,f, etc.*)
- Print the consonant letters (*graphemes*) when I hear their sounds
- Read many two vowel blends (ex. *ea, ie, oo, etc.*)
- Read many consonant clusters (ex. *sk, st, bl, sw, sp, etc*)
- Read many digraphs (ex. *2 letters with 1 sound: th, sh, ch, ck, ph*)
- Decode simple 2 and 3 sound words (ex. *it, cat, bug, dog, hit, etc*)
- Print simple 2 and 3 sound words

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For some games and activities to support some of the above emergent and early literacy skills, go to <https://www.hwdsb.on.ca> and in the top right search bar type in the following:

Early Literacy: An Activity Guide for Families

For some great family friendly videos that teach us how the brain learns to read based on the science of reading, check out the following link to the Brain Builders Video Series by Amplify:

<https://amplify.com/brain-builders/>

How Can I Support My Child at Home with Reading? Use the Following information as a Guide for Skills to Practice!

Left to Right



left

Read from left to right.

Hop to Sounds



cat

Hop to each symbol and say each sound.


Blend the Sounds



cat

Blend the sounds together and read the word.


Chop the Syllables



tablet

Chop the word and read the syllables.

? Sounds Right



cat

Read again, does it make sense?