

Mary Hopkins School Council Minutes
September 30, 2020
6:30 pm - 7:30 pm



Attendees: Charon Buck, Gail Arruda, Carley Casey, Cara Leitch, Jeanette Weatherill, Cheryl Dalrymple, Kristin Read, Jenn Marshall, Susan Mccusker, Astrid Millett, Lorelei Wilder

- 1) Principal's welcome, land acknowledgement, MS Teams online roundtable introductions and online meeting etiquette
- 2) Review of what School Council is and aims to accomplish:
 - School Council provides a forum through which parents and other members of the school community can be part of a partnership focused on student well being and achievement.
 - At School Council we will keep families informed about what is happening at the school and the board, and at the provincial level of education.
 - By giving information to families, getting feedback from them, and presenting their views to the school and the school board, a school council involves the community in the discussion of educational issues
- 3) New Chair appointed: congrats Carley! Cara to remain as Treasurer; Jeanette to remain as Secretary; staff advisor and MS Teams chat sidebar moderator, Ms. Gail Arruda
- 4) School start-up: social piece, the toughest for kids. But we are maintaining routines, which leads to a more relaxed environment, and the start-up has been very successful!
- 5) Events and activities muted, but in September:
 - Ms. Widdup is celebrating the 40th anniversary of Terry Fox with "40 for 40" repetition exercises, and classes observe in their own ways, but there is no online or cash collection fundraising happening this year
 - Orange Shirt Day: students and staff encouraged to wear orange shirts

- Otherwise, no fundraising this year; all activities paused
- 6) Curriculum based/enhanced learning modules for this year, to be completed throughout the year, **Learn Disrupt Rebuild**:
- Learn: Develop awareness, knowledge and skills to support mental health and wellness recognizing the intersectional impact of identity.
 - Disrupt: Identify and dismantle the ongoing inequitable policies, practices, and procedures in educational spaces.
 - Rebuild: Engage in active allyship which reshapes educational spaces to eradicate oppression and promote justice.
- Student-friendly language:**
- Learn: Who I am is important for my wellbeing and learning.
 - Disrupt: I notice and name things that are unfair for myself and for others.
 - Rebuild: I am an ally in progress. I work to create a safer and fair learning experience for everyone.
- 7) Managing student illness at school and at home:
- if a child is ill at school, they are accompanied to the isolation room where there are manipulatives and activities available, which are then deep cleaned and shelved for 72 hours. A large triangle sign is placed on the desk where the student was sitting so staff and students know no one else is to sit there until the area is deep cleaned. The student is always attended to, and a gentle conversation is had around why they are there
 - caregiver picks up: child stays at home, symptoms are monitored, a medical practitioner is consulted around symptoms and potential for Covid testing. If feeling well and **symptom-free for 24hrs**, the child may return to school. No documentation is required, however, families MUST complete the student screener (<https://covid-19.ontario.ca/school-screening/>)
 - if unwell, and symptoms persist but the child will not be tested, they must remain home and self-isolate for 14 days.

Next meeting: **Wednesday, October 28th, 6:30 pm** on MS Teams: link to be sent out via school website (subscribe at <https://www.hwdsb.on.ca/maryhopkins/subscribe/>) and via parent Facebook page (<https://www.facebook.com/groups/678475858900639/>). All are welcome!