
COURSE DESCRIPTIONS

Arts & Crafts: AWA1O1

This course is designed to develop the skills of craftsmanship through a series of projects that focus on problem solving techniques and creative approaches through varying mediums. Students will develop craft techniques, analyse and interpret art forms and develop an awareness of their personal identity and community through a series of works. Students will also study the importance of craft throughout history, and the significance it plays in our culture.

Visual Arts: AVI1O1

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. Dance: ATC1O1

Dramatic Arts: ADA1O1

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Exploring Technology: TIJ1O1

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

Exploring Family Studies HIF1O1

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life.

They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

Information Technology in Business: BT1O1

Computer Applications in Business This course introduces students to information and communication technology in business and builds a foundation of digital literacy skills necessary for success. This is an excellent course providing students with practical exposure to the common business software packages of: Word, Excel, Access, PowerPoint, Publisher, Web Design. Knowledge of these software packages provide tremendous benefits to students for all their academic studies.

Instrumental Music: AMU1O1

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life.

Music & Computers: Sound Production: AMM1O1

This course emphasizes the creation and performance of Music using computers as the instrument. No previous experience is necessary. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

Healthy Active Living (general description): PPL1O1M/F

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. The possible focus courses for Grade 9, along with their corresponding course codes, are as follows:

Personal and Fitness Activities -all genders: PAF1O1

This course emphasizes regular participation in a variety of personal fitness activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participation in a variety of individual activities that enhance personal fitness. Students will be introduced to a variety of fitness training techniques and fitness planning programs. Students

will examine healthy eating for performance; and issues related to positive body image and the media.

Aquatics -all genders: PAQ1O1

This course emphasizes regular participation in a variety of aquatic activities. Students will focus on stroke development and water safety skills while learning new and exciting games in the pool.

Leisure Sports -all genders: PAD1O1

This course emphasizes regular participation in recreation and leisure type activities. Students will focus on lifelong participation in low impact, low risk activities like frisbee golf, bocce, tennis, hiking, and other Low Organization Games. It is designed for multiple entry levels and to promote the fun and enjoyment of movement.

Music Repertoire: After-school program (1 additional credit) AMR1O1

Earn an extra credit outside of the regular school day! Classes will be organized outside of the regular school day and will concentrate on the rehearsal and performance of band music. Ensembles will perform regularly at evening concerts, music festivals and assemblies.

E-LEARNING

BB1Oel (Introduction to Business)

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.

PAR1Oel (Rhythm & Movement Activities)

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

AWQ1Oel (Photography)

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. This course will focus on photography.