

Selection Criteria for Admission to Dual Credit Programs

(To be completed by school)

Student Name: _____

School: _____

Students in the primary target group for Dual Credit Programs: those who face significant challenges in completing the requirements for graduation, or who left school before graduating, because they are disengaged and not meeting their full academic potential, but who have shown evidence of the potential to succeed in college.

*****Please note: Students who have already completed all OSSD requirements are not eligible to participate.**

Please check appropriate boxes to indicate how suitability has been determined:

Evidence that a student has the potential to succeed

has had some success in college preparation courses
Is motivated to improve skills and work habits
demonstrates evidence of independent learning skills
demonstrates an appropriate maturity level
has completed most or all compulsory credits
can potentially graduate within one year (e.g., already has 22 or more credits), if provided with support
demonstrates that issues that were previously preventing success have been or are being addressed
demonstrates interest in and commitment to the dual credit program
demonstrates the potential to develop skills such as critical thinking, communication, innovation, creativity, collaboration, and entrepreneurship
if the student previously left school and then returned, demonstrates progress in courses in the first semester, making it possible to start a dual credit program in the second semester
demonstrates progress, maturity, motivation, suitable interpersonal skills, and/or skills in activities outside the school setting.

Evidence that a student is disengaged

has a limited understanding of career options
Is unsure of their pathway beyond secondary school
lacks confidence in their ability to succeed
has had numerous absences
has previously dropped out or is at risk of dropping out
is out of school and is reluctant to return, for non-academic reasons
displays a lack of involvement or engagement in school or community activities
sees little connection between secondary school and their preferred future

Evidence that a student is not reaching their full academic potential

has fewer credits than average for their grade and is therefore not on track to graduate on time
is older than other students in their grade
was making progress earlier, but progress has slowed
is demonstrating a decline in achievement over time

Does the student have an IEP? If so, please attach. Y N

Is the student participating in a SHSM? Y N

Is the student an OYAP participant? Y N

Why would the student benefit from this program? _____

Student Success Team Member Referring Student _____

Signature of Principal or Designate: _____ Date: _____

***NEW! Please send completed applications to dualcredit@hwdsb.on.ca**