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Reimagining Educational Programming Partnerships in HWDSB: Co-Creating a Safe, Positive and Inclusive Criteria

HWDSB is committed to creating and maintaining learning environments that are safe and inclusive for all of its students. With this in mind, we want to gain a clearer understanding of what our students want us to consider when schools host guest speakers or events.

A working group of students and community members from HWDSB’s Human Rights and Equity Advisory and First Nation, Métis and Inuit Advisory committees is supporting an external facilitator in these consultations.

The goal is to develop criteria to help us decide if guests in schools are sharing content that is safe and inclusive for students. A consistent approach will help HWDSB ensure all students are safe, supported and included in educational spaces. This will help us eliminate discriminatory biases and support equity, student achievement and well-being.

Participating students receive a \$25 gift card as a token of appreciation.

Virtual consultation sessions on MS Teams will help collect as much input from students as possible. Please register with the group that you feel most applies to you.

April 1, 3:30-5:30 p.m.	Student Senate, Student Trustees and all Student	REGISTER
April 7, 3:30-5:30 p.m.	Students requiring specialized supports and/or services	REGISTER
April 8, 3:30-5:30 p.m.	Black Students	REGISTER
April 9, 3:30-5:30 p.m.	Racialized Students	REGISTER
April 19, 4:30-6:30 p.m.	Two-Spirit and LGBTQIA+ Students	REGISTER
April 21, 3:30-5:30 p.m.	Indigenous Students	REGISTER

Once registered, you will be sent a calendar invitation and link to attend the meeting. In this consultation, you will:

- ✓ Learn about why we are undertaking this work
- ✓ Review guiding questions that will help inform the development of criteria to ensure students feel safe and included when receiving presentations and events from organizations outside of HWDSB

For questions, email us at voice@hwdsb.on.ca
 Thank you for considering to take part in this important work!