

# Sir Allan MacNab Secondary School

## VALEDICTORIAN APPLICATION

### Graduating Class of 2019

#### **Role of the Valedictorian:**

1. Compose and deliver the valedictory address on behalf of the graduating students
2. Represent the qualities for which graduates strive
3. Represent the entire school community (not just himself/herself or immediate circle of friends when crafting and delivering the speech)
4. Exemplify the outcomes set for graduates of Ontario

#### **Basic criteria to be the valedictorian of Sir Allan MacNab High School:**

1. The student must be a graduating student of Sir Allan MacNab Secondary School;
2. The student must have a minimum of a 70% average in their Grade 12 courses;
3. The student must have made a significant contribution to the school during their high school years;
4. The student must have made considerable contributions to their community;
5. The student must be a positive and worthy representative of their graduation class/peers.

#### **Other important characteristics of the valedictorian of Sir Allan MacNab High School:**

Well-rounded	Flexible
Leadership skills	Versatile
Organized	Sensitive to others
Team player	Able to accept constructive criticism
Strong writing and speaking skills	Able to meet deadlines

#### **Selection process for the valedictorian of Sir Allan MacNab Secondary School:**

1. Any graduating students may nominate another graduating student. Self-nominations are also accepted.
2. Nominated candidates must submit a completed application form to Mrs. Farrugia in Student Services by the specified deadline.
3. Candidates will give a short speech.
4. The graduating class will vote for the valedictorian from the three final candidates.

**This application form** must be submitted by **Wednesday May 1st, 2019 at 3:00 p.m.** to the Student Services office. Speeches and voting to take place on **Thursday June 6th, 2019** at the grad breakfast.

Full Name: \_\_\_\_\_ Student #: \_\_\_\_\_ Homeroom: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

### **PART A: Academics**

1. Number of credits earned to date: \_\_\_\_\_
2. Approximate average earned over the last four years: \_\_\_\_\_
3. Approximate average earned for all Grade 12 courses: \_\_\_\_\_

### **PART B: Recommendations by classroom teachers and guidance counsellor**

I can attest to this student's character. I believe this student exemplifies the qualities for which all graduates strive. This student would be an outstanding representative of the graduating class.

Classroom teacher name	Course taught by classroom teacher	Signature of classroom teacher
Guidance Counsellor name	Counsellor to verify average	Signature of Counsellor

**PART C: Short-Answer Questions**

**Describe what you believe has been your greatest academic experience at Sir Allan MacNab Secondary School. (100 words limit)**

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**Describe your extra-curricular involvement at Sir Allan MacNab Secondary School. (100 words limit)**

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**Please outline how your challenges and experiences at Sir Allan MacNab Secondary School have prepared you for your future. (250 words limit)**

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# SIR ALLAN MACNAB SECONDARY SCHOOL – VALEDICTORIAN APPLICATION FORM

PLEASE COMPLETE THE FOLLOWING TYPED, IN POINT FORM. YOU MAY ADD MORE ROWS IF YOU REQUIRE MORE SPACE.

## CONTRIBUTIONS TO SIR ALLAN MACNAB HIGH SCHOOL

NAME: \_\_\_\_\_

AREA OF INVOLVEMENT	POSITION(S) HELD**	TIME COMMITTED	OVERALL TIME CONTRIBUTED	ACTIVITIES	IMPACT
<input type="checkbox"/> Music <input type="checkbox"/> Sports <input type="checkbox"/> Clubs <input type="checkbox"/> Charity/Volunteer	<input type="checkbox"/> Founder <input type="checkbox"/> Chair/ Executive <input type="checkbox"/> Member	<input type="checkbox"/> Weekly <input type="checkbox"/> Grade 9 <input type="checkbox"/> Monthly <input type="checkbox"/> Grade 10 <input type="checkbox"/> Seasonal <input type="checkbox"/> Grade 11 <input type="checkbox"/> <input type="checkbox"/> Grade 12	100 hours a year over three years.	Provide the name of the club/team/ council.  Identify in point form, what was your role?	This may be the impact on an individual or the wider community. Both are incredibly important; what we are looking for is that you are able to clearly articulate the impact and the change your contribution has had on the individual or community
<input type="checkbox"/> Music <input type="checkbox"/> Sports <input type="checkbox"/> Clubs <input type="checkbox"/> Charity/Volunteer	<input type="checkbox"/> Founder <input type="checkbox"/> Chair/ Executive <input type="checkbox"/> Member	<input type="checkbox"/> Weekly <input type="checkbox"/> Grade 9 <input type="checkbox"/> Monthly <input type="checkbox"/> Grade 10 <input type="checkbox"/> Seasonal <input type="checkbox"/> Grade 11 <input type="checkbox"/> <input type="checkbox"/> Grade 12			
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## COMMUNITY SERVICE

**NAME:**

AREA OF INVOLVEMENT	POSITION(S) HELD**	TIME COMMITTED	OVERALL TIME CONTRIBUTED	ACTIVITIES	IMPACT
<input type="checkbox"/> Part time job <input type="checkbox"/> Fundraising for a specific cause <input type="checkbox"/> Community Service (volunteer without fundraising)	<input type="checkbox"/> Founder <input type="checkbox"/> Chair/ Executive <input type="checkbox"/> Member	<input type="checkbox"/> Weekly <input type="checkbox"/> Grade 9 <input type="checkbox"/> Monthly <input type="checkbox"/> Grade 10 <input type="checkbox"/> Seasonal <input type="checkbox"/> Grade 11 <span style="margin-left: 100px;"><input type="checkbox"/> Grade 12</span>	100 hours a year over three years.	Provide the name of organization/group/ company.  Identify in point form, what was your role?	This may be the impact on an individual or the wider community. Both are incredibly important; what we are looking for is that you are able to clearly articulate is the impact and the change your contribution has had on the individual or community
<input type="checkbox"/> Part time job <input type="checkbox"/> Fundraising for a specific cause <input type="checkbox"/> Community Service (volunteer without fundraising)	<input type="checkbox"/> Founder <input type="checkbox"/> Chair/ Executive <input type="checkbox"/> Member	<input type="checkbox"/> Weekly <input type="checkbox"/> Grade 9 <input type="checkbox"/> Monthly <input type="checkbox"/> Grade 10 <input type="checkbox"/> Seasonal <input type="checkbox"/> Grade 11 <span style="margin-left: 100px;"><input type="checkbox"/> Grade 12</span>			
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