

Janet Lee Elementary Parent Council Meeting Minutes

January 30, 2017

Welcome & Attendance

- The meeting was called to order by Co-chair Nicole at 6:30pm.

Financial Update

- Please see financial report

Principals Report

- Important Dates
 - Public Health dental check-ups: January 30th & 31st, any concerns found, a note will go home
 - Twin Day: Friday February 3rd, organized by the student leaders
 - Kindergarten Registration starts: February 6th
 - Lockdown drill: Tuesday February 7th
 - Movie Night: Friday February 10th, doors open 6pm, movie at 6:30pm "Moana"
 - Red/White & Pink Day: Tuesday February 14th, dance for grades 6-8
 - Report Cards: go home February 17th
 - MADD assembly for grades 7 & 8: Tuesday February 21st
 - Band, to the Golden Horseshoe Music Festival at Redeemer University College : February 22nd
 - February celebration assembly: Friday February 24th 8:10am
 - Grades 7 & 8 trip to Muskoka Woods: Monday June 5th – Wednesday June 7th
 - Letter went home January 31st
 - School received a \$5000 Outdoor Educational Grant
 - 3 payments for the trip, initial deposit, 2nd due in March, 3rd due in May
 - Financial assistance available, please contact Mrs. Anderson
 - Grade 8 graduation: Wednesday June 21, 2017
 - Winterberry Heights Church & Marquis Gardens
 - Grad wear – Order forms due Friday February 3rd
 - Mad science, grades 1-6, runs Mondays, January 30th to April 3rd
- Continuous Learning & Improvement
 - Teachers working together on schools goals, continuous learning and improvement
 - Janet Lee currently working on:
 - Positive Culture & Well Being
 - Target: All students and staff feel safe, supported and accepted
 - FDK: Increased confidence to take risks and self-advocate for needs
 - Primary: Improvement in awareness of zones of regulation (Mind Up resources)
 - Junior: Improvements in understanding how the brain works, what triggers anger and what strategies can help? (Mind Up)
 - Intermediate: Focus on a Growth Mindset
 - Understanding Student Needs & Skill Gaps
 - Emotional Competence/Self-Regulation
 - Comfort level in making mistakes/taking risks.
 - Developing Problem Solving Skills- working through mistakes/seeing it as part of the learning process.
 - Self-Advocacy-understanding themselves as learners.
 - <https://mindup.org/>
 - MDI survey Gr. 4 and 7
 - Student Learning and Achievement
 - Target: All students reading by the end of Grade 1

- FDK: By the end of Year 1, 75% of students will know their letters and sounds. By the end of Year 2, 75% of students can recognize 25% of the high frequency pre-primer words.
 - Primary: At least 70% of Gr.1 students will achieve a B or higher on their June report card. At least 75% of Gr. 3 students will achieve at or above provincial standard on EQAO.
 - Junior: By the end of the school year, students will make deeper connections with characters' feelings, emotions, serious of events etc. as measured by 1-to-1 conferencing.
 - Intermediate: By the end of the school year 80% of our students will be able to support their reading connections through deeper knowledge and understanding of world events, news, etc.as measured by Knowledge Building Circle observational data
- Understanding Student Needs & Skill Gaps
 - Letter Recognition, Letter /Sound Correspondence, Blending/Segmenting, Phonemic Awareness
 - Making connections to support critical thinking/knowledge/ extending understanding.
 - Connecting to own lives.
 - Isolating important details in text/synthesizing, Analyzing information from text
- Target: All students improving in Mathematics
 - FDK: By the end of the year, all students will show improvement in number sense. (Subsidiization to 3, Identification and Understanding of Numerals 1-10, 1 to 1 correspondence)
 - Primary: At least 65% of Gr. 3 students will achieve at or above provincial standard on EQAO.
 - Junior: By the end of the year, 65% of students in Grade 6 will achieve at or above provincial standard on EQAO.
 - Intermediate: By the end of the school year 75% our students will improve in problem solving in mathematics
- Understanding Student Needs & Skill Gaps
 - 1 to 1 correspondence, Number recognition, Foundational Number Sense
 - Counting, Basic Computational Skills, Selecting tools and Computational Strategies
 - Justifying answers/communicating thinking, Risk Taking/ Use of Manipulatives to Support
 - Problem Solving Process
- <http://www.hwdsb.on.ca/reimagined/>
- Fundraising
 - Chocolate did well, \$8240
 - Grad: Looking into partnering with Boston Pizza
 - Pasta days in the school
 - An event night at the restaurant
 - No frozen yogurt on Tuesdays due to School Food & Beverage Policy
<http://www.hwdsb.on.ca/wp-content/uploads/2012/08/Nutrition-Handout.pdf>
<http://edu.gov.on.ca/eng/healthyschools/PPM150Quick Reference Guide 2010.pdf>
 - Sub days going well
 - Kidney Foundation clothing
 - First pick up raised 13003lb, approx. 80 bags of clothing
 - The school receives \$0.13 per pound
 - Drop off bags at the office
 - Last day to donate, February 17th
- New Business

- Heritage Green Community Trust & Library Improvements
 - Can apply every 3 years, application April 2017, decision approximately Fall 2017
 - Must be able to prove that funding would improve the community
 - Would like to update the library to become a learning commons, replacing lights with LED, carpeted area being replaced with tile, interactive tables, tech bar
<http://www.heritage-green.org/>

- Chase the Future
 - Students partnering with the City of Hamilton
 - Working on sustainable city projects
 - www.hwdsb.on.ca/chasethefuture2041/whats-chase-the-future-2041/
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- Water Filling Station
 - Second water filling station to be installed
 - **Motion:** From Principal Anderson: To provide funding for a second water filling station to be installed
 - **Vote:** Motion carried
 - **Resolved:** Will provide funding for water filling station to be installed

- Teacher reimbursement
 - To assist teachers in purchasing supplies for the classroom
 - **Motion:** From Principal Anderson: To assist teachers in purchasing supplies for the classroom, a \$100 reimbursement
 - **Vote:** Motion carried
 - **Resolved:** To assist teachers in purchasing supplies for the classroom, a \$100 reimbursement

- Looking into having forms that are sent home also available on the school website
- Automated calls to parents/guardians from Synervoice, board generated for absences, closures

Adjournment

- Meeting adjourned 8 pm
- Next Meeting: Monday February 27th 6:30pm

Minutes taken by Amanda Cowden