



Grade 8 Option Sheet Information



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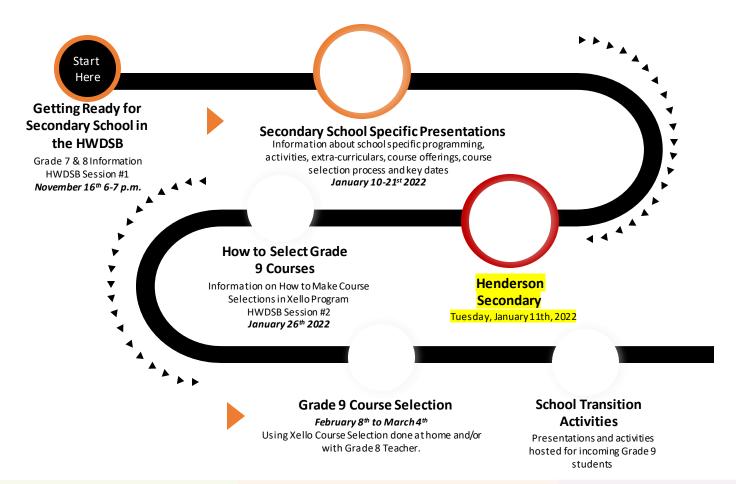
Agenda

- 1. Welcome
- 2. What do I need to graduate?
- 3. What courses can I take in grade 9?
- 4. How to choose my courses?
- 5. Key Dates and Next Steps





PREPARING FOR GRADE 9 ROADMAP



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Nora Frances Henderson SECONDARY SCHOOL



Ontario Secondary School Diploma (OSSD)



Nora Frances Henderson SECONDARY SCHOOL

Ontario Secondary School Diploma (OSSD)

- 30 credits 18 compulsory and 12 elective
- 40 community involvement hours (YOU CAN START IN JULY)
- Ontario Secondary School Literacy Requirement (OSSLT/OSSLC) – Grade 10







eLearning Requirement for Graduation

- Students must complete a minimum of TWO
 eLearning courses as part of their 30 credits for
 graduation.
- Courses can be compulsory or elective, summer or day school
- Students can request exemption, this process has not yet been defined and will be communicated later in the school year

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A note about eLearning.....

- Asynchronous and taken during a period(s) during your schedule
- Courses completed 'virtually' through the HUB and supported by an OCT instructor
- Talk to your Teacher and Guidance Counselor about eLearning and how it might work for you

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18 Compulsory Course Requirements for OSSD

- 4 English
- 3 Mathematics (1 at senior level)
- 2 Science
- 1 French
- 1 Canadian History
- 1 Canadian Geography
- 1 Arts (Visual, Media, Music, Drama)
- 1 Health and Physical Education
- .5 Civics
- .5 Career Studies

- 1 additional credit in English OR a Third Language, First Nations, Metis and Inuit Studies, OR Humanities, Social Studies OR Canadian and World Studies OR Guidance & Career Education OR Co-operative Education
- 1 additional credit in Science (grade 11 or 12)
 OR French Second Language OR Technology (grade 9-12) OR Co-operative Education
- 1 additional credit in Health and Physical Education OR Business Studies OR The Arts OR French Second Language OR Co-operative Education

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Henderson OSSD Compulsory Course Planner

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	
Science	Science		
Geography	History		
French	Careers/Civics		
Art (recommended Grade 9 or 10)			
Physical Education (recommended			
Grade 9 or 10)			



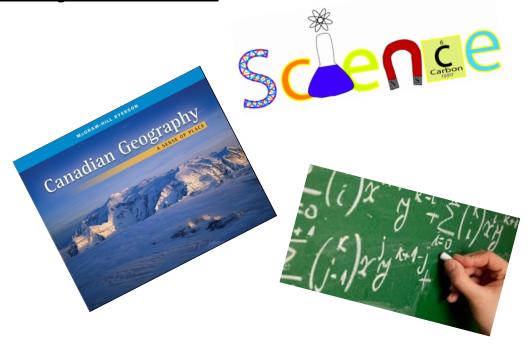
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Grade 9 Compulsory Subjects

The FIVE Compulsory credits

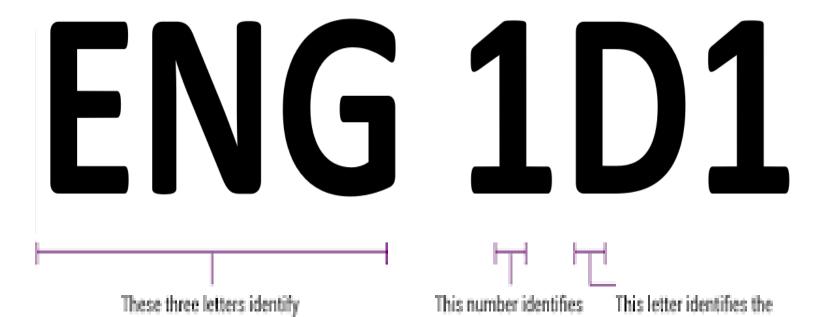
are:

- English
- Math
- Science
- French
- Geography





Understanding Course Codes



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the course.

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the grade

possibility

course type/destination



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In Grade 9...Students choose <u>ANY THREE</u> of the following electives

ART - DANCE	INTERNATIONAL LANGUAGE - INTRO TO SPANISH(eL)	
ART- DRAMA	PHYSED FITNESS – OPEN ALL GENDER	
ART- VISUAL	PHYSED COURT SPORTS – OPEN ALL GENDER	
ART – PHOTOGRAPHY (ELEARNING ONLY)	PHYSED MINDFULNESS – OPEN ALL GENDER (ELEARNING ONLY)	
MUSIC/MUSIC FOR BEGINNERS	PHYSED – IDENTIFIES AS MALE	
MUSIC REPERTOIRE - *9TH CREDIT	PHYSED- IDENTIFIES AS FEMALE	
BUSINESS – INFORMATION TECHNOLOGY(eL)	EXPLORING TECHNOLOGIES – AUTO, CONSTRUCTION, MANUFACTURING, COMMUNICATIONS TECH.	
EXPLORING FAMILY STUDIES(eL)	EXPLORING TECHNOLOGIES – STEM FOCUS (STEM PROGRAM)	



Visual Art – AVI101

- ✓ Students will become familiar with the elements and principles of design and the expressive qualities around creativity in visual art
- ✓ Colour theory, sketch books, drawing and shading techniques, teaching the use of perspective in visual art
- ✓ Use of different media and techniques ie. Clay











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Drama-ADA101

- ✓ Students will use the elements of drama to examine situations and issues that are relevant to their lives.
- ✓ Creative movement
- ✓ Improv
- ✓ Monologues
- ✓ Screen writing and script development





Dance-ATC101

- ✓ Students will generate movement through structured and unstructured improvisation
- ✓ demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community.





Music-AMU101

- ✓ Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities.
- ✓ Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.





Music Repertoire – AMR101

- ✓ Students demonstrate their knowledge of music conventions through playing in an instrumental ensemble
- ✓ Dates and times to be determined (before/lunch/after school) at the beginning of the school year. Students must take an additional eight courses.



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Integrated Technology -BTT101

- ✓ word processing
- √ spreadsheet
- ✓ database
- ✓ desktop publishing, presentation software
- ✓ website design skills.
- ✓ digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

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Exploring Family Studies – HIF101

- ✓ Develop interpersonal, decision-making, and practical skills related to daily life.
- ✓ Identifying my personal skills
- ✓ Practical family skills
- √ Healthy families in society
- ✓ Managing personal resources





Fitness—PAF101T

- ✓ Students will be encouraged to develop personal competence in a variety of movement skills, and will be given opportunities to practice goal-setting, decision-making, coping, social, and interpersonal skills.
- √ Physical Fitness
- √ Goal Setting
- ✓ Making Healthy Choices
- ✓ Cardio Health
- ✓ Aerobic and Weight Training





Court Sports-PAL101B

- √ This course emphasizes regular participation in court sports of basketball and volleyball in order to promote lifelong healthy active living.
- ✓ It combines skill drills, half court scrimmages, and full court games to improve basic skills, game play, and endurance.
- √ This course is open all gender





Intro to Spanish-LWSBD1

- √This course is designed to enable students to begin to communicate with native speakers of Spanish.
- ✓ They will also continue to explore aspects of the culture of countries where Spanish is spoken by taking part in community-sponsored events and activities.



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Exploring Technology-TIJ101

- ✓ design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry.
- ✓ Intro to construction technology
- ✓ Intro to automotive technology
- ✓ Intro to manufacturing
- ✓ Intro to communication technology
- ✓ Into to tech design

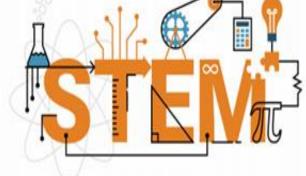


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Exploring Technology-TIJ101ST

- ✓ design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry.
- ✓ Intro to computer engineering
- ✓ Intro to computer science
- ✓ Intro to manufacturing
- ✓ Into to tech design
- ✓ Enrichment style focus course for students in STEM program









Typical Grade 9 Timetable

Timeframe	Semester 1 Sept – Jan	Semester 2 Feb - June
Timeframe 1 8:45 – 10:00	English	Drama
Timeframe 2 10:15 – 11:30	Science	Mathematics
11:30 – 12:20	Lunch	Lunch
Timeframe 3 12:20 – 1:35	Exploring Technologies	French
Timeframe 4 1:45 – 3:00	Geography	Physical Education

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Specialist Programs for Grade 9

STEM – Science Technology Engineering and Math

- Begins in Grade 9
 - Application required to be submitted with option sheet
 - Students take STEM Math, STEM Science and STEM Technology in grade 9.
 - Enriched pathway with focus on Math,
 Science real world problem solving in
 Technology.
 - Students earns STEM certificate and engage in pathway planning for postsecondary programs in STEM.





http://www.hwdsb.on.ca/learning/scc



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Beyond Grade 9... Pathways





Grade 9 -Introduction to Secondary School.
Understanding your Pathways.

Grade 10 - Assess interests, explore post-secondary destinations and Careers

Grade 11/12 - Choosing courses that match your interests and future post-secondary pathways.

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Specialist High Skills Major



The **Specialist High Skills Major (SHSM)** is a specialized program that allows students to gain credits toward their Ontario Secondary School Diploma and focus their learning on a specific economic sector at the same time. **The program begins in GRADE 11.**

Students receive the SHSM seal on their diploma when they:

- •complete a specific bundle of **8-10 courses** in the student's selected field
- •earn industry **certifications** like first aid and CPR qualifications
- •gain important skills on the job through **cooperative education** placements

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Specialist Programs at NFH beyond Grade 9

Consider the following that may lead to a Specialist High Skills Major (SHSM) that begin in grade 11:

- Information and Communications Technology
- Justice, Community Safety and Emergency Services
- Construction Technology
- Manufacturing Technology
- Hospitality and Tourism Hairstyling/Aesthetics (September, 2022)
- Transportation Technology

http://www.hwdsb.on.ca/learning/scc curiosity creativity







Special Education Services

Learning Resource staff:

- provide academic, social and emotional supports to students with IEP
- work collaboratively with elementary counterparts to ensure a smooth transition of IEP
- liaison between school and home
- provide additional support for student pathway planning

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Option Sheet Process

Key Timelines

Henderson staff visit feeder schools – Now!

- Option Entry from <u>Feb. 8th to March 4th</u> through Xello
- March 4th, 2022 Students in Henderson feeder schools complete options in Xello. Families from OOC or Non-HWDSB schools submit Option Sheet via email.

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Complete your **Option Sheet on** Xello or Submit via

- 30 credits (18 cc

- 40 eligible Com

Two (2) courses
Successful comp

Email between
ten in Grade 10

al before starting)

ır planning

February 8th to

Academic Courses (L) can lead to

Consolidated Course (W) can lead to appropriate the Courses (O) can lead to appropriate the Courses (O) can lead to appropriate the Course (CT) for still a course (CT) for st

eLearning (eL) are asynchronous courses offered online and meet the same curriculum expectations as in-person

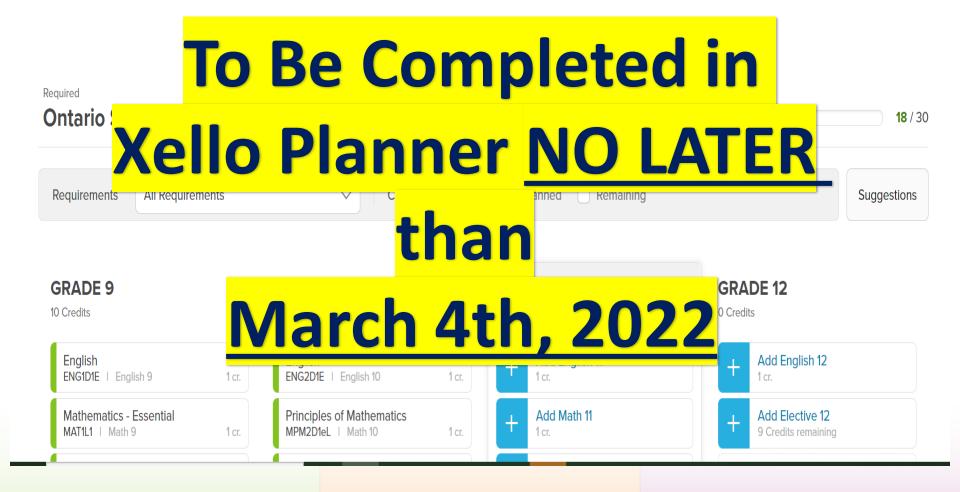






COURSE PLANNER







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Students from Out-of-Catchment HWDSB schools

- Download Nora Henderson option sheet and out-ofcatchment form. Complete and submit hard copy to Henderson Secondary school.
- Option sheets and out-of-catchment applications available on Nora Henderson website
- Due to Nora Henderson (hard copy) by March 4th, 2022
- Decisions will be made prior to March Break and communicated to family via email/phone

Tips for Parents/Guardian/Caregivers

- Help your student to be mindful of the destination, but focus primarily on the journey
- Remember that pathways are changeable and flexible. As interests, skills and aptitudes develop and mature there will be opportunities to re-chart the pathway.
- A successful grade 9 year is the most important goal!

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Consider Your Pathway

- Start thinking about life after high school ...will it include:
 - An apprenticeship
 - College
 - University
 - The workplace
 - Community Living
- By the end of Grade 9 all students should understand their available pathways!

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GRADE 7&8 INFORMATION NIGHTS

Session Two: How to Select Grade 9 Courses January 26th, 2022 6PM

Getting Ready for High School - Virtual Information Session Join the online meeting: https://hwdsb.info/HS-courses



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Visit our Website for Updates!



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2022-2023 Option Information for Grade 8 Students

Awards, Scholarships and Bursaries

Community Involvement Hours

Contact Us

Fall Graduation Ceremony

Graduation Requirements

Home / Student Services / 2022-2023 Option Information for Grade 8 Students

2022-2023 Option Information for Grade 8 Students

Updated January 11th, 2022

Out-of-Catchment status for Henderson in 2022-2023 will be determined by the end of January 2022, we hope to post this information here in early February 2022.

Please review the following links for information on the 2022-2023 Option Sheet process.







Thank you! You are the Henderson **Graduating Class of** 2026

Questions

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Nora Frances Henderson SECONDARY SCHOOL

Contact Us Anytime!

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